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ABSTRACT

The Montgomery County (Maryland) school system evaluated its Success for Every Student Plan, an initiative designed to bring all children in the county's schools, regardless of race or socioeconomic status, to the same high achievement levels. The program was evaluated through school system records with attention to 12 outcomes. An average of 60% of students in grades 3 through 8 reached the state proficiency standard on the mathematics criterion-referenced tests (CRT), and an average of 71% of students in these grades reached the reading CRT proficiency standard. Overall the average reading performance placed students in grades 3 through 8 at the 73rd to 79th percentile nationally, the highest range ever achieved. Improvements in the instruction of the average high school student were signaled by the fact that 69% of ninth graders completed Algebra I or a higher mathematics course, and 54% of all high school students took honors and advanced placement tests. The average Scholastic Assessment Test score of 1092 remained the highest in Maryland, with 77% of all 12th graders taking the test. All but one of the state standards of the Maryland School Performance Program were achieved by elementary and secondary schools. Attendance was high, and the dropout rate declined to 2%. All of these markers of success mean that Montgomery County is making progress toward its goal of success for every student. Data reports contain specific details about progress for the 12 outcomes measured. (Contains 37 tables.) (SLD)

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ANNUAL REPORT ON THE SYSTEMWIDE OUTCOME MEASURES

SUCCESS FOR EVERY STUDENT PLAN

ED 428 108

TM029573

MONTGOMERY COUNTY
PUBLIC SCHOOLS
Rockville, Maryland 20850

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DECEMBER 1998

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Office of the Superintendent of Schools
MONTGOMERY COUNTY PUBLIC SCHOOLS
Rockville, Maryland 20850

December 8, 1998

MEMORANDUM

To: Members of the Board of Education

From: Paul L. Vance, Superintendent of Schools

Subject: Seventh Annual Report on the Systemwide Outcome Measures of the Success for Every Student Plan

The legacy of the Success for Every Student Plan will be marked by an important achievement on the American educational scene – the overall performance of students in the Montgomery County Public Schools (MCPS) has continued to improve during a time of dramatic social and demographic change and enrollment growth. National trends would suggest that a substantial academic decline occurs when an enrollment becomes increasingly poor, limited English proficient, or racially and ethnically diverse. Instead, just the opposite has happened in Montgomery County. More students of all races and ethnicities are achieving proficiency standards in reading and mathematics. More students are taking advanced mathematics in middle school. A larger percentage of students are taking honors and advanced placement courses in high school. More students earn college credits through the rigorous national advanced placement tests. More students are taking the Scholastic Assessment Test (SAT) and maintaining the highest average score in Maryland. Parents and students are reporting consistently high levels of satisfaction with the quality of their schools. The attendance rate has risen at all grade levels. The dropout rate has declined.

However, as a school system, we are not yet satisfied. We are constantly developing and implementing better ways of delivering our instructional program and ensuring that the Success for Every Student Plan does, indeed, include *every student*. Throughout the system there are fundamental changes in organizational norms, a new emphasis on continuous improvement, more detailed assessment, increased accountability, and specific efforts to change attitudes and raise expectations. Our goal in these systemic reforms is to have each and every student achieve the standards of performance set for all students in our school system. This has not happened yet, nor will it happen quickly. Most significantly, while the performance of African American and Hispanic students has improved, there remains a substantial difference by race and ethnicity in the performance of students on Criterion-Referenced Tests (CRTs) and other important assessments. This is a stubborn and complex challenge – not unique to Montgomery County – that confronts the very essence of the Success for Every Student Plan. Indeed, there are distinct differences among schools, even classes within schools, that require specific attention.

Yet, the success of *every* student is a challenge marked by optimism. Notwithstanding any problem we have encountered, nor any task that remains unresolved, there are inspiring signs of success in the achievement of African American and Hispanic students. I am reassured by these indicators, and I believe they form the foundation for our expectation of achieving success for every student. Even though there are significant disparities, the rate of improvement on the

CRTs in reading for African American students over the past four years is *on par* with that of White students, and the rate of improvement for Hispanic students is *twice* that of Asian American students: African American students in MCPS consistently *surpass* White students nationally in the percent of advanced placement tests with scores earning college credit. The percentage of African American and Hispanic students completing Algebra 1 by the end of Grade 9 is increasing at a rate *faster* than that of both Asian American and White students. The percentage of African American students taking advanced placement tests has risen *twice* as fast as that of White students over the last seven years.

Continued improvement requires time, commitment, and high expectations for all students. I am impressed by the determination I have witnessed by staff to change the organization, raise the anticipation for student success, and move forward with our vision of the future. The initiatives underway this year to improve reading and mathematics, enhance gifted instruction, and reduce class size, for example, reflect our belief that the school system must provide the basis upon which *all* students can be expected to achieve their highest potential. The Success for Every Student Plan currently under revision will incorporate new key results and performance measures for all facets of the organization – such as curriculum and program development, employee training, and parent and community involvement. The far-reaching changes envisioned in the proposed teacher evaluation system will bring greater opportunity to support and enhance the ability of our teachers to deliver the academic program of our school system. New initiatives in continuous improvement, organizational development, and employee training are helping to merge the best practices of private industry and other school systems in the quest for more productive and successful schools. The new features of the negotiated agreements, particularly the infusion of key elements of the Success for Every Student Plan into the agreement between the Board of Education and the Montgomery County Education Association, reflect a growing recognition and acceptance by employees throughout the system of the core belief that *all* students can be successful.

We expect to obtain at least the same level of success for all students that is already experienced on average in MCPS by Asian American and White students. There is no reason why the vast majority of our students cannot achieve the standards set in reading for elementary and middle schools. The same level of success should be expected for completing Algebra 1 by the end of Grade 9. Indeed, we have already set the expectation that 40 percent of our students will finish the course by the end of Grade 8. Such achievements alone will provide the basis on which to expect that most of our high school students systemwide will take honors or advanced placement courses. With that level of success, there will be no reason not to expect continually higher scores systemwide on the Scholastic Assessment Test, far above national and statewide averages.

In the meantime, there is a significant lesson available to us through data introduced last year in the review of the "red zone" of student performance on the reading CRTs. The red zone is the percentage of students scoring below the 30th percentile nationally in reading, the area of the lowest scores and the source of the greatest potential for rapid improvements. In 1994, this percentile grouping in MCPS represented 18 percent of all third graders and 12 percent of fifth graders, a remarkably low level compared to the 30 percent nationally. Last year, the percentage was reduced to 15 and 8 percent, respectively. The goal is to eliminate the red zone entirely.

Achievement of our goals is a substantial task, growing more difficult each year. In 1990, 15 percent of students enrolled systemwide were receiving free and reduced-price meal assistance. Last year, that figure reached 23 percent, and among all students enrolled more than 35 percent had received such assistance that year or in a previous year. The percentage of students with limited English proficiency has grown by 36 percent since 1990-91 to the largest such enrollment of any school district in Maryland. While the White student enrollment has increased modestly since the beginning of this decade, the enrollment of African American, Asian American, and Hispanic students has increased by 48 percent, accounting for 86 percent of the total enrollment growth over the past seven years. The rapid enrollment growth overall of nearly 22,000 students in the last 10 years has stretched the resources of the school system, prompting the opening of new and modernized schools, the placement of temporary classrooms, and the hiring of more teachers – more than a 1,000 this year alone – while fiscal cutbacks and tight financial controls have been imposed on other expenditures.

The challenge can be met through the maintenance and improvement of the standards already set for this school system, particularly in the pursuit of national and international benchmarks. This goal has its precedent in the way in which MCPS students of all race and ethnic groups have achieved the standards set for the Maryland functional tests in mathematics, reading, writing, and citizenship. On the CRTs, there are schools that have been exceptionally successful with diverse populations. The successes of these schools need to be recognized, honored, and replicated. Their achievements demonstrate the core values of our school system and reject the attitude of failure or frustration in the face of such challenges.

I am extremely proud of the achievements made thus far by the Board of Education and our school system in pursuit of the vision of the Success for Every Student Plan. I believe a pattern has been set by which all children will succeed. Nonetheless, I am cautious because I believe these successes are fragile. The changes implemented since 1992, when the Success for Every Student Plan was first initiated, have survived great obstacles and proven that we can reshape the course of our destiny. The new initiatives this year in reading, mathematics, gifted instruction, and class size have already begun the second tier of a great transformation as we prepare to enter the new millennium. We need to recognize, however, that these gains cannot be taken for granted. We will need the time and patience, the hard work and perseverance, and the commitment to a constancy of purpose in order to ensure that we create a lasting change in the pattern of student achievement in Montgomery County. Too much is at stake, particularly with African American and Hispanic students, to let our achievements blind us to the realities of a significant portion of our student enrollment. The building of a world class school system is a complex process that must be flexible and yet remain strong and resilient enough to ensure the success of each and every child.

PLV:jls

Attachment

Significant Achievement Areas of the Success for Every Student Plan, 1997-98

Raising Proficiency Standards

- An average of 60 percent of students in third through eighth grade reached the proficiency standard on the mathematics criterion-referenced test (CRT).
- An average of 71 percent of students in grades three through eight reached the reading CRT proficiency standard -- the highest performance in five years.
- Students in Grade 5 are the first to have met the outcome measure of 75 percent or more students achieving the reading proficiency standard.
- Overall, the average performance in reading for students in grades three through eight placed students at the 73rd to 79th percentile nationally -- the highest range ever achieved.

Improving the Instruction of the Typical High School Student

- 69 percent of ninth graders completed Algebra 1 or a higher math course.
- 33 percent of eighth graders completed Algebra 1 or a higher math course.
- 54 percent of all high school students took honors and advanced placement courses.
- 83 percent of the 6,124 advanced placement exams taken earned scores high enough for potential college credit.
- The average Scholastic Assessment Test (SAT) score of 1092 remained the highest in Maryland, with 77 percent of all 12th graders taking the SAT – the highest participation rate ever.

Taking Care of the Fundamentals

- All but one of the state standards of the Maryland School Performance Program (MSPP) were achieved by elementary and secondary schools.
- Nearly all students passed the state functional tests in reading, mathematics, writing, and citizenship for high school graduation -- most while in middle school.
- Student daily attendance reached 96 percent in elementary schools, 95 percent in middle schools, and 94 percent in high schools – the highest ever and met the state standard for the first time.
- The dropout rate declined to 2 percent.

Summary Matrix

Success for Every Student Progress Matrix

OUTCOME	COUNTY 1990-91[1]	1995-96	1996-97	1997-98
A - State MSPP Standard				
Elem. Attendance	95.3*	95.5*	95.4*	95.7*
Elem. Promotion	99.6**	99.5**	99.5**	99.6**
Middle Attendance	94.0*	94.8*	94.4*	94.7*
High Attendance	92.0	93.0	93.2	94.4*
Dropouts	2.1*	1.9*	2.2*	2.0*
Grade 9 MFRT	96.0*	99.0**	99.0**	98.8**
Grade 9 MFMT	81.1*	94.0**	94.6**	93.4**
Grade 9 MWT	88.0	86.4	93.5*	94.7*
Grade 10 MTCS	85.0*	91.3*	92.2**	90.7*
Grade 11 MFRT	99.3**	99.7**	99.8**	99.8**
Grade 11 MFMT	97.6*	97.8*	98.5*	98.2*
Grade 11 MWT	97.6*	99.0**	99.4**	99.1**
Grade 11 MTCS	96.2	96.4	96.9	96.2
Grade 11 All Tests	93.8*	94.5*	95.5*	94.7*
B - Average percent of state MSPP standards met by each school				
Elementary	94	98	98	98
Middle School	62	82	93	96
High School	59	72	77	79
C - Local MSPP Standards[2]				
Middle MFRT	99.0**	99.7**	99.8**	99.8**
Middle MFMT	92.7**	97.0**	97.1**	96.5**
Middle MWT	90.3*	90.1*	96.5**	97.5**
Grade 9 MFRT	98.9**	99.7**	99.8**	99.8**
Grade 9 MFMT	92.1**	96.7**	96.8**	95.9**
Grade 9 MWT	89.9	90.0*	95.9*	96.9**
Grade 10 MFRT	99.9**	100.0**	99.9**	99.9**
Grade 10 MFMT	98.3**	98.6**	98.9**	98.2**
Grade 10 MWT	98.8**	99.2**	99.0**	99.1**
Grade 10 MTCS	93.7**	93.7**	94.8**	93.3**
Grade 11 MFRT	99.8**	99.9**	100.0**	99.9**
Grade 11 MFMT	99.2**	98.7*	99.2**	99.1**
Grade 11 MWT	99.3**	99.5**	99.8**	99.8**
Grade 11 MTCS	98.3*	97.9*	97.9*	97.8**
Algebra 1 - Seniors	90.0*	92.3*	91.1*	98.0**

* - Group meets satisfactory standard
** - Group meets excellent standard
1 - Baseline year.
2 - All local standards, except for Algebra 1 for seniors, are for students who have been in MCPS at least 2 years.

OUTCOME	COUNTY 1990-91[1]	1995-96	1996-97	1997-98
D - Average percent of local MSPP standards met by each school				
Elementary[2]	94	98	98	98
Middle School	86	87	100	99
High School	91	92	92	95
E - Percent of Grade Nine students successfully completing Algebra 1	60.4	71.9	70.7	68.7
F - Percent of high school students enrolled in Honors/Advanced Placement courses, spring	45.7	53.4	53.5	53.9
Percent of Grade Eight students successfully completing Algebra 1 or higher math courses	27.3	32.8	33.4	33.2
G - Average SAT score	1080	1088	1092	1092
Percent taking SAT	74	75	76	77
G - Average PSAT score	105.2	106.2	105.2	106.9
Percent taking PSAT	57	59	61	60
H - Percent of students suspended countywide	4.0	6.1	6.3	6.5
I - Percent of students suspended by school **Individual school data are presented in the report**				
J - Percent of students identified as learning disabled	4.38	3.93	4.02	4.05
Percent of students identified as emotionally disturbed	.73	.84	.84	.82
Percent of students identified as mildly mentally retarded[3]		.16	.17	.13

1 - Baseline year.
2 - At the elementary school level, the local variables are the same as the state variables.
3 - 1995-96 was the first year this category was reported.

Success for Every Student Progress Matrix (continued)

OUTCOME	COUNTY 1993-94	1995-96	1996-97	1997-98
K - Percent of students meeting MCPS Math CRT standard[a]				
Grade 3			59	61
Grade 4			56	57
Grade 5			60	62
Grade 6			56	57
Grade 7			62	60
Grade 8			57	61
Percent of students meeting MCPS Reading CRT standard				
Grade 3	66	67	70	70
Grade 4	67	69	69	72
Grade 5	68	71	73	75*
Grade 6	67	67	67	69
Grade 7	68	69	69	70
Grade 8	68	68	70	71

* - Group meets MCPS proficiency standard.

a - Math results are reported for two years only. This is because the test has been expanded and the standards have been raised. Comparisons to results reported in earlier Outcome reports are not valid.

OUTCOME	COUNTY 1993-94	1995-96	1996-97	1997-98
L - Percent of schools meeting MCPS Math CRT standard[a]				
Grade 3			20	30
Grade 4			22	21
Grade 5			24	28
Grade 6			20	18
Grade 7			19	18
Grade 8			13	23
Percent of schools meeting MCPS Reading CRT standard				
Grade 3	31	31	41	40
Grade 4	32	38	38	47
Grade 5	38	44	47	55
Grade 6	26	23	27	37
Grade 7	26	30	29	30
Grade 8	33	25	27	34

* - Group meets MCPS proficiency standard.

a - Math results are reported for two years only. This is because the test has been expanded and the standards have been raised. Comparisons to results reported in earlier Outcome reports are not valid.

Success for Every Student Progress Matrix (continued)

OUTCOME	AFRICAN AMERICAN				ASIAN AMERICAN				HISPANIC				WHITE			
	1990-91[1]	1995-96	1996-97	1997-98	1990-91	1995-96	1996-97	1997-98	1990-91	1995-96	1996-97	1997-98	1990-91	1995-96	1996-97	1997-98
A - State MSPP Standard																
Elem. Attendance	94.9	95.0*	94.9*	95.3*	97.5**	96.8**	96.6**	96.9**	94.8*	94.6*	94.6*	95.0*	95.1*	95.7*	95.4*	95.7*
Elem. Promotion	99.4**	99.0*	99.2**	99.4**	99.8**	99.7**	99.8**	99.9**	99.0**	99.1**	98.9**	99.2**	99.7**	99.7**	99.8**	99.8**
Middle Attendance	93.6	93.8	93.7	93.9	96.6**	97.1**	96.8**	96.9**	93.1	93.7	93.1	93.6	93.7	94.8*	94.3*	94.7*
High Attendance	90.0	91.5	91.7	93.1	94.4*	95.3*	95.4*	96.3**	89.7	90.6	91.0	92.3	92.3	93.5	93.7	94.9*
Dropouts	3.3	2.7*	2.9*	2.7*	1.3*	0.9**	1.0**	1.0**	4.0	3.6	3.6	3.4	1.6*	1.4*	1.9*	1.6*
Grade 9 MFRT	92.4	98.3**	97.5**	97.5**	94.2	99.6**	99.6**	99.6**	87.6	96.3*	98.3**	96.8*	98.7**	99.7**	99.6**	99.7**
Grade 9 MFMT	59.9	85.7*	87.9*	85.5*	90.5**	97.9**	98.2**	97.7**	64.6	85.8*	87.4*	85.5*	87.6*	97.8**	98.0**	97.5**
Grade 9 MWT	82.1	77.9	87.9	91.1*	89.8	92.0*	96.8**	97.9**	81.6	80.0	88.2	90.3*	90.2*	89.2	96.0**	96.4**
Grade 10 MTCS	73.6	83.2	84.5	81.2	86.4*	94.5**	94.8**	93.8**	65.1	80.1	80.0	76.6	90.2*	95.4**	96.5**	96.3**
Grade 11 MFRT	99.2**	99.6**	99.9**	99.6**	98.2*	99.8**	99.7**	99.7**	98.0*	98.9*	99.0**	99.4**	99.8**	99.9**	100.0**	100.0**
Grade 11 MFMT	92.8	94.7	96.3	96.4	98.6*	99.5**	99.6**	99.2**	93.5	92.5	95.4	94.8	99.1**	99.2**	99.6**	99.3**
Grade 11 MWT	95.5	98.8*	99.4**	98.6*	96.9	99.1**	99.7**	99.2**	92.0	96.2	98.3*	97.4*	98.9*	99.5**	99.6**	99.6**
Grade 11 MTCS	93.8	94.2	93.3	92.0	94.8	97.4*	98.1*	97.1*	87.5	88.2	91.6	89.2	98.2*	98.4*	98.8*	98.7*
Grade 11 All Tests	87.5	89.4	90.2*	89.0	92.7*	97.0**	97.6**	96.3**	83.2	83.7	88.5	86.0	97.1**	97.4**	98.2**	97.9**
B - Average percent of state MSPP standards met by each school																
Elementary	84	91	91	92	96	98	99	97	78	88	88	90	93	97	98	97
Middle School	24	65	75	74	74	91	98	99	36	59	65	68	72	82	93	93
High School	33	55	62	59	69	85	93	91	45	49	61	54	72	83	84	86
C - Local MSPP Standards[2]																
Middle MFRT	97.3**	99.8**	99.4**	99.8**	98.8**	99.8**	99.8**	100.0**	97.6**	98.4**	99.5**	99.0**	99.6**	99.9**	99.9**	99.9**
Middle MFMT	80.6*	91.9**	92.0**	91.3**	97.0**	99.5**	99.4**	98.8**	84.4*	89.5*	91.6**	90.8**	95.7**	99.1**	99.0**	98.7**
Middle MWT	85.5	84.7	93.0*	95.8*	91.6*	93.2*	98.4**	98.2**	84.7	85.5	92.5*	95.0*	91.8*	91.5*	97.7**	98.2**
Grade 9 MFRT	97.2**	99.8**	99.5**	99.6**	98.9**	99.8**	99.8**	99.9**	97.7**	98.4**	99.4**	99.0**	99.5**	99.9	99.9**	100.0**
Grade 9 MFMT	79.5	91.2**	91.2**	90.5**	97.0**	99.3**	99.4**	98.5**	84.1*	89.2*	91.4**	89.8*	95.3**	98.9**	99.0**	98.4**
Grade 9 MWT	84.9	84.5	92.0*	94.5*	91.3*	93.2*	98.3**	97.9**	84.8	86.0	92.0*	94.1*	91.5*	91.4*	97.2**	98.0**
Grade 10 MFRT	99.7**	99.9**	100.0**	99.8**	99.9**	99.9**	100.0**	99.8**	99.7**	99.8**	98.9**	99.8**	100.0**	100.0**	100.0**	100.0**
Grade 10 MFMT	95.2*	96.2*	97.5*	94.3*	99.2**	99.6**	99.6**	99.4**	93.6*	94.9*	95.3*	94.5*	99.2**	99.6**	99.7**	99.7**
Grade 10 MWT	98.6**	98.5**	98.5**	98.2**	98.8**	99.6**	99.5**	99.8**	96.4*	99.0**	97.4*	97.6*	99.1**	99.3**	99.2**	99.5**
Grade 10 MTCS	87.4*	86.3*	88.7*	85.6*	96.0**	95.2**	96.3**	95.6**	82.1	85.8*	85.1*	80.2	95.8**	96.7**	97.6**	97.3**
Grade 11 MFRT	99.9**	100.0**	100.0**	100.0**	99.3**	100.0**	99.9**	99.8**	98.8*	99.5**	99.7**	99.5**	100.0**	100.0**	100.0**	100.0**
Grade 11 MFMT	97.5*	96.9	98.3*	98.1*	99.7**	99.7**	99.8**	99.8**	95.5	94.9	96.2	96.3	99.9**	99.6**	99.8**	99.8**
Grade 11 MWT	99.0**	99.8**	99.8**	99.5**	99.8*	99.6**	99.9**	99.7**	95.3	97.4*	99.2**	99.1**	99.9**	99.8**	99.8**	100.0**
Grade 11 MTCS	96.8	96.7	95.6	94.6	97.9*	98.2*	98.8*	98.3*	92.0	92.3	93.0	93.2	99.3**	99.1**	99.1**	99.4**
Algebra 1 - Seniors	80.5	86.9*	80.8	96.1**	95.5**	97.4**	97.4**	99.0**	86.3*	78.6	75.9	94.0**	91.2*	95.0**	95.1**	99.1**

* - Group meets satisfactory standard
** - Group meets excellent standard
1 - Baseline Year
2 - All local standards, except for Algebra 1 for seniors, are for students who have been in MCPS at least 2 years.

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Success for Every Student Progress Matrix (continued)

OUTCOME	AFRICAN AMERICAN 1990-91[1]	1995-96	1996-97	1997-98	ASIAN AMERICAN 1990-91	1995-96	1996-97	1997-98	HISPANIC 1990-91	1995-96	1996-97	1997-98	WHITE 1990-91	1995-96	1996-97	1997-98
D - Average percent of local MSPP standards met by each school																
Elementary[2]	84	91	91	92	96	98	99	97	78	88	88	90	93	97	98	97
Middle School	54	77	90	92	87	91	98	99	67	76	83	94	87	88	100	99
High School	72	78	81	83	93	94	96	97	68	73	76	79	94	94	97	98
E - Percent of Grade Nine students successfully completing Algebra 1, or higher math courses	36.8	51.4	48.2	45.4	76.7	85.5	85.0	82.1	32.9	43.6	40.7	42.8	69.0	82.2	83.2	81.7
F - Percent of high school students enrolled in Honors/Advanced Placement courses, spring	25.0	31.1	30.7	29.6	60.4	68.9	68.3	68.8	24.0	30.5	30.7	31.7	50.7	61.1	62.1	63.6
Percent of Grade Eight students successfully completing Algebra 1, or higher math courses	10.2	12.5	11.7	10.7	43.1	50.1	52.8	51.0	9.9	11.4	11.8	12.7	31.7	40.6	41.6	41.3
G - Average SAT score[3]		914	922	919		1122	1111	1134		965	993	995		1132	1138	1137
Percent taking SAT		62	62	63		82	84	85		39	39	43		80	80	80
G - Average PSAT score	90.8	92.2	90.5	92.1	108.0	107.1	108.4	109.7	94.6	94.2	92.2	93.9	106.3	109.3	108.4	110.0
Percent taking PSAT	40	37	38	41	67	69	74	72	28	28	34	29	67	68	69	69
H - Percent of students suspended countywide	9.5	12.8	12.8	12.2	1.8	2.5	2.9	2.5	5.2	8.4	8.4	8.7	2.8	4.1	4.4	4.9
I - Percent of students suspended by school **Individual school data are presented in this report**																
J - Percent of students identified as learning disabled	6.53	5.52	5.49	5.47	.98	.80	.85	.84	4.02	4.04	4.28	4.39	4.51	4.06	4.14	4.18
Percent of students identified as emotionally disturbed	1.24	1.54	1.53	1.47	.17	.17	.19	.13	.31	.37	.42	.44	.76	.85	.84	.83
Percent of students identified as mildly mentally retarded[4]		.34	.35	.27		.08	.10	.07		.21	.21	.16		.11	.11	.09

1 - Baseline Year.

2 - At the elementary school level, the [illegible]

3 - The SAT racial/ethnic results reported [illegible] years. These results are based on official MCPS enrollment data rather than the self-reported racial/ethnic categories that are used in the data [illegible] MCPS enrollment data give us more accurate results. In 1997-98, about 15 percent of the MCPS seniors taking the SAT [illegible] from the College Board report. This change also means that we do not have baseline year data.

4 - 1995-96 was the first year this category was [illegible]

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Success for Every Student Progress Matrix (continued)

OUTCOME	AFRICAN AMERICAN 1993-94[1]	1995-96	1996-97	1997-98	ASIAN AMERICAN 1993-94	1995-96	1996-97	1997-98	HISPANIC 1993-94	1995-96	1996-97	1997-98	WHITE 1993-94	1995-96	1996-97	1997-98
K - Percent of students meeting MCPS Math CRT standard[a]																
Grade 3			28	32			72	71			38	38			70	73
Grade 4			24	25			68	67			28	36			68	69
Grade 5			27	29			75*	74			33	36			71	74
Grade 6			23	21			71	70			26	26			67	69
Grade 7			28	27			77*	74			32	32			73	71
Grade 8			27	27			72	78*			29	32			68	72
Percent of students meeting MCPS Reading CRT standard																
Grade 3	42	39	44	45	69	74	76*	74	40	40	47	48	74	77*	80*	81*
Grade 4	38	41	44	47	70	72	74	76*	41	43	42	48	77*	79*	81*	82*
Grade 5	45	48	50	53	72	76*	75*	77*	46	50	47	49	76*	80*	83*	86*
Grade 6	43	38	41	40	71	72	73	74	40	42	40	42	76*	77*	78*	81*
Grade 7	42	43	41	44	71	73	75*	75*	43	46	46	49	78*	80*	81*	80*
Grade 8	41	42	45	45	71	70	74	76*	48	44	48	49	77*	80*	81*	83*
L - Percent of schools meeting MCPS Math CRT standard[a]																
Grade 3			6	8			54	50			16	15			36	52
Grade 4			10	10			36	39			10	21			36	37
Grade 5			5	12			59	57			17	15			41	50
Grade 6			2	0			39	47			5	8			30	29
Grade 7			3	3			48	45			0	16			35	33
Grade 8			0	3			37	58			10	10			37	39
Percent of schools meeting MCPS Reading CRT standard																
Grade 3	5	10	14	16	46	52	58	53	5	28	23	22	48	62	65	68
Grade 4	4	14	16	19	47	51	54	55	10	27	22	29	57	59	71	77
Grade 5	14	21	18	20	55	55	56	62	18	27	36	25	56	72	76	84
Grade 6	12	2	11	3	47	46	44	50	17	15	16	13	48	60	55	71
Grade 7	11	10	3	15	42	50	65	52	16	10	10	16	56	63	68	61
Grade 8	4	0	0	0	40	36	53	58	16	14	3	16	73	61	77	81

* - Group meets MCPS proficiency standard.

[a] - Math results are reported for only two years. This is because the test was expanded and the standards were raised in 1996-97. Comparisons to results reported in Outcome reports prior to 1997 are not valid.

Summary Outcomes

Summary of Montgomery County Public Schools

Success for Every Student Outcome Data

For the 1990-91 Through 1997-98 School Years

Outcome A

Increase the percentage of students each year who meet the MSPP state standards so that within four years all racial groups **in the system** will meet the standard.

In 1997-98 all racial/ethnic groups met the MSPP state satisfactory standard on 7 variables — promotion in elementary schools, attendance in elementary schools, the Maryland Functional Reading Test (MFRT) in Grades 9 (Figure A1) and 11, the Maryland Functional Math Test (MFMT) in Grade 9 (Figure A2), and the Maryland Writing Test (MWT) in Grades 9 (Figure A3) and 11. All groups met the state excellent standard on promotion in elementary schools and the MFRT in Grade 11.

Performance trends by MCPS racial/ethnic groups relative to the standards on the state MSPP variables generally showed small changes from 1996-97 but improvement from 1990-91, the baseline year.[1]

- African-American students met at least the satisfactory standard on 8 of the 14 variables in 1997-98. This was the same as the previous year and an increase of 6 from the first year. They met the excellent standard on 3 variables in 1997-98, compared to 2 in the baseline year.
- Asian-American students met at least the satisfactory standard on all 14 of the state variables in 1997-98. This was the same as the previous year and an increase of 4 from the first year. They met the excellent standard on 13 variables, an increase of 9 from the baseline year.
- Hispanic students met at least the satisfactory standard on 7 of the state variables in 1997-98. This was an increase of 1 from the previous year, and an increase of 4 from the first year. They met the excellent standard on 2 variables in 1997-98, an increase of 1 from the baseline year.
- White students met at least the satisfactory standard on all 14 of the state variables in 1997-98, an increase of 1 from both 1996-97 and 2 from the baseline year. In 1997-98 they met the excellent standard on 9 variables, an increase of 4 from the first year.

Increases from the baseline year did not always change the status of a group relative to the state standard, often because performance in 1990-91 was already high. However, there was still improvement over the next 7 school years on at least 12 of the 14 variables for each racial/

1. The method for computing the pass rates for the Maryland Functional Tests in Grades 9 and 10 changed in the 1992-93 school year. Before then, only the first time the student took the test was included in the computation. Starting with the 1992-93 school year, the computation included the best result for each student tested. That is, if a student failed the test and then retook it and passed in the spring, he/she is counted as passing.

FIGURE A1:
State MSPP Standard for Grade 9 Maryland Functional Reading Test

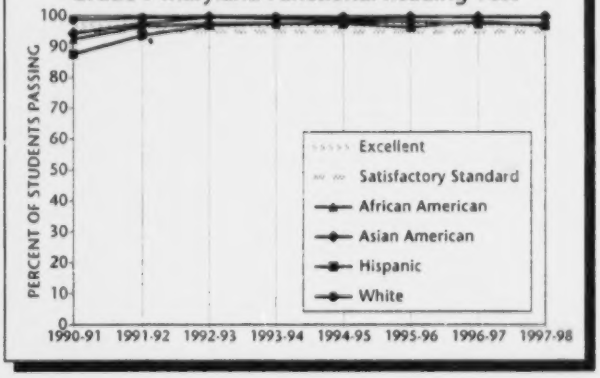


FIGURE A2:
State MSPP Standard for Grade 9 Maryland Functional Math Test

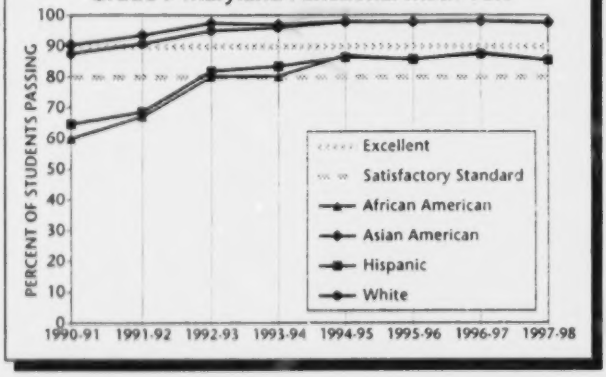


FIGURE A3:
State MSPP Standard for
Grade 9 Maryland Writing Test

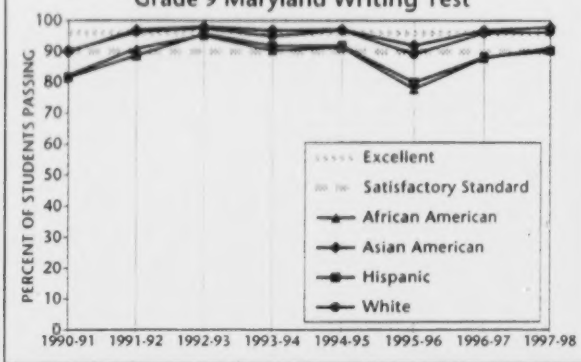
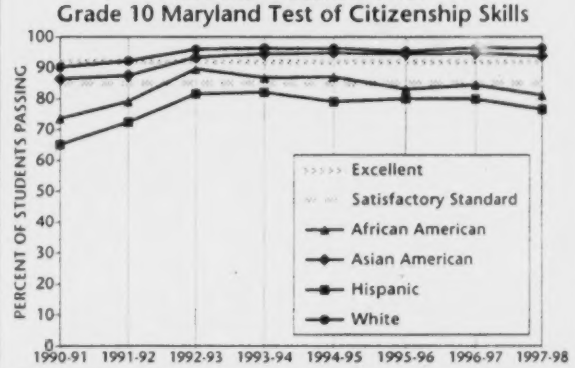


FIGURE A4:
State MSPP Standard for
Grade 10 Maryland Test of Citizenship Skills



ethnic group. This improvement was most dramatic on the Maryland Functional Tests in Grades 9 and 10. Figures A1 to A4, above and on page 13, show a high level of performance for all groups and a narrowing of group differences over the past 7 years.

Outcome B

Increase the percentage of students each year who meet the MSPP state standards so that within four years all racial groups **in each school** will meet the standards.

This outcome is measured by calculating the average percent of schools that met each state MSPP standard. These averages are highest at the elementary school level, where they range from 97 percent for Asian-Americans and Whites to 90 percent for Hispanics. The averages are lowest at the high school level where they range from 91 percent for Asian-Americans to 54 percent for Hispanics.[2]

There were substantial 7-year gains at the middle and high school levels. Schools showed the largest gains in moving African-American students to the state standards. At the middle school level the average percent of schools increased 50 percentage points (24 to 74); at the high school level the increase was 26 points (33 to 59). Additionally, the average percent of middle schools in which Hispanics met the standards increased 32 points (36 to 68) from 1991 to 1998.

Outcome C

Increase the percentage of students each year who meet the MSPP local standards so that within four years all racial groups **in the system** will meet the standards.

In 1997-98 all racial/ethnic groups met the satisfactory standard on all local MSPP variables except for African-American and Hispanic students on the Grade 11 Maryland Test of Citizenship Skills (MTCS) and Hispanic students on the Grade 10 MTCS and Grade 11 Maryland Functional Math Test (MFMT). All groups met the excellent standard on 7 of these variables — the Maryland Functional Reading Test (MFRT) passing rate at all grade levels (middle school[3], Grade 9, Grade 10, and Grade 11), the MFMT passing rate for middle school, the Maryland Writing Test passing rate in Grade 11 and the percent of seniors successfully completing Algebra. This is the first year all groups have met the senior Algebra standard.

All racial/ethnic groups improved from the baseline year to 1997-98 on at least 11 of the 15 variables. This was the case even though performance was already quite high on many variables. Hispanic students showed the most improvement in the passing and participation rates, with gains on 14 variables in this outcome.

All of the local MSPP variables except for seniors successfully completing Algebra 1 are for students who have been in MCPS at least 2 years. This criterion was established because these are the students we have been able to work with for an extended time. The effect of students being in MCPS at least 2 years can be seen in Figures C1 to C4, opposite. These graphs show results for the same tests and grades as Figures A1 to A4. They show that the performance for the students who have been in MCPS at least two years started higher and remains higher. The most extreme example is the data for the Maryland Functional Reading Test in Grade 9 (Figure C1)

2. The standards are probably easier for the elementary schools than the other levels. Elementary schools only have 2 standards — attendance and promotion. Most of the standards at other levels deal with passing the Maryland Functional Tests. Even the attendance standard is harder to achieve in high school, because college visits count as absences.

3. Test results for middle schools reflect the passing rate at the end of Grade 9 for students who were previously in the middle schools.

FIGURE C1:
Local MSPP Standard for
Grade 9 Maryland Functional Reading Test

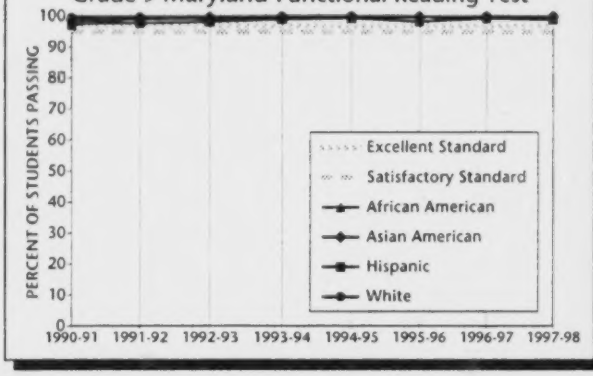


FIGURE C2:
Local MSPP Standard for
Grade 9 Maryland Functional Math Test

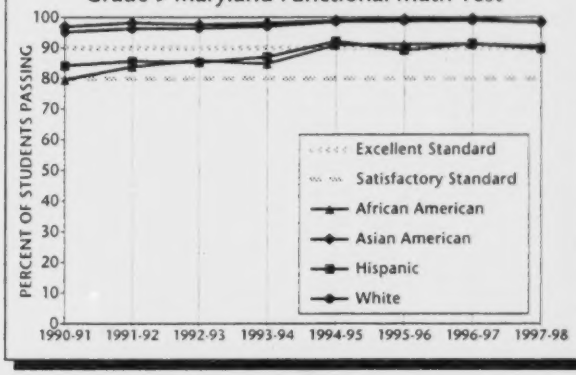


FIGURE C3:
Local MSPP Standard for
Grade 9 Maryland Writing Test

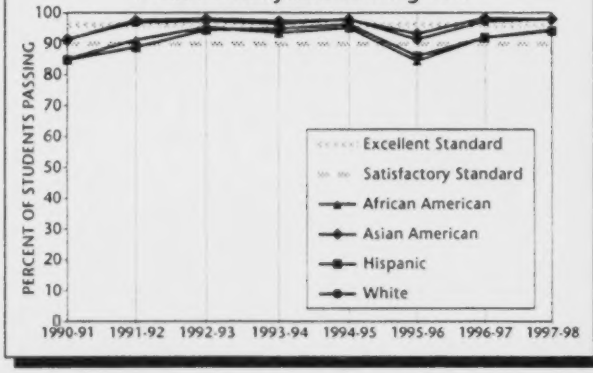
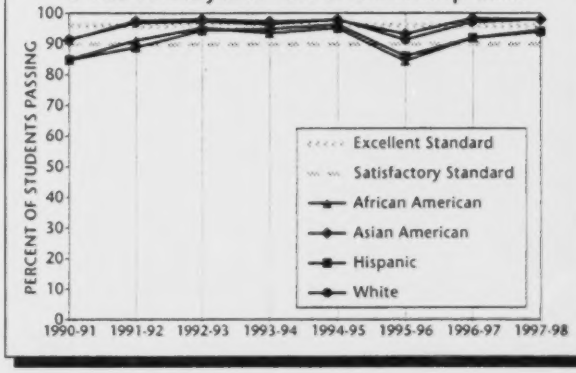


FIGURE C4:
Local MSPP Standard for
Grade 10 Maryland Test of Citizenship Skills



where the groups are performing so well that they cannot be distinguished on the graph.

Outcome D

Increase the percentage of students each year who meet the MSPP local standards so that within four years all racial groups **in each school** will meet the standards.

This outcome is measured by calculating the average percent of schools that met each local MSPP standard in a given school year. There are no elementary school standards other than the state standards, so the data from Outcome B are reported here for those schools. At the middle and high school levels the percents were higher than they were for the state standards (Outcome B). A major reason for this is that the students included in these variables had to be in MCPS at least 2 years.

At the middle school level the long-term trends for the average percent of schools meeting the standards were positive for all groups. The largest increases were 38- and 27-percentage points for schools meeting the standards for African-Americans and Hispanics, respectively. The Hispanic gain included 11 points from 1996-97.

The results at the high school level show trends similar to those at the middle school level but smaller. The largest 7-year gains for schools meeting the standards were 11 percentage points by African-Americans and Hispanics. All groups had small (1 to 3 points) gains from 1996-97.

Outcome E

Increase completion by African-American and Hispanic students of PreK-8 pre-algebra mathematics program that prepares students for successful completion of Algebra 1 in grade nine.

There were long-term gains for all racial/ethnic groups in the percent of students successfully completing Algebra 1 by the end of Grade 9 (Figure E1). The 7-year gains

FIGURE E1:
Percent of 9th Graders Successfully Completing Algebra 1

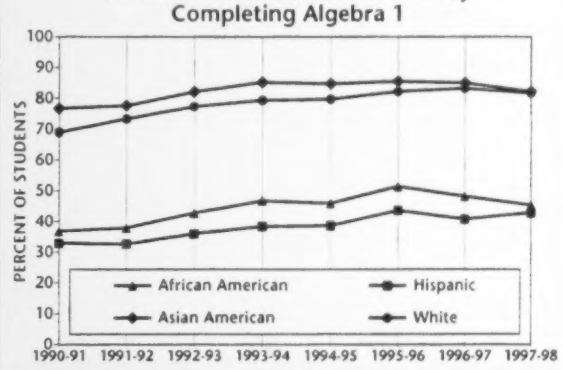
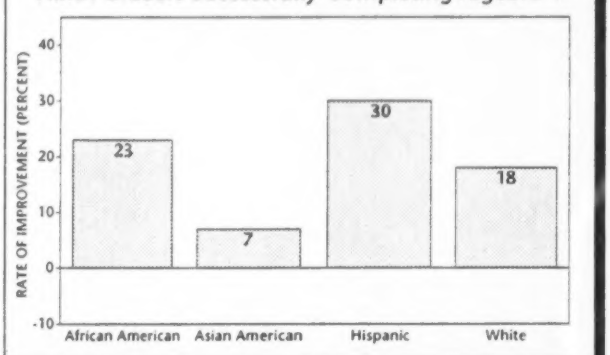


FIGURE E2:
Seven-Year Rate of Increase in the Percent of Ninth Graders Successfully Completing Algebra 1



ranged from 12.7 percentage points for Whites to 5.4 points for Asian-Americans. Short term trends declined between 1.5 and 2.9 points for all groups except Hispanics who increased 2.1 points. Algebra completion data for seniors are presented as part of Outcome C.

Another way to look at the completion data is to compute the rate of increase. This rate expresses the amount of increase as the percent of the baseline data.[4] The 7-year rate of increase for Hispanic students was the highest among all groups at 30 percent. The rates of increase for the remaining groups were 23 percent for African-Americans, 18 percent for Whites, and 7 percent for Asian-Americans. These rates of increase are shown in Figure E2, above. The data section includes school data as well as county data for this outcome.

Outcome F

Increase participation of African-American and Hispanic students in Honors and Advanced courses, including successful completion of Algebra 1 in grade eight.

All racial/ethnic groups made long-term gains in participation in honors and advanced courses in high school. The 7-year gains ranged from 12.9 percentage points for Whites to 4.6 points for African-Americans. The short-term trends show little change. These 7-year trends are shown in Figure F1, opposite. In participation in honors and advanced courses in high school, the 7-year rate of increase for Hispanic students was the highest among all groups at 32 percent. The rates of increase for the remaining groups were 25 percent for Whites, 18 percent for African-Americans, and 14 percent for Asian-Americans. These rates of increase are shown in Figure F2, opposite.

The long-term trends for the percentage of Grade 8 students completing Algebra 1 increased for all racial/ethnic groups. The 7-year trends ranged from 9.6 percentage points for Whites to .5 of a point for African-Americans. The short-term changes were small with Hispanics being the only group to show an increase. The 7-year rate of increase for White students was the highest among all groups at 30 percent. The rates of increase for the remaining groups were 28 percent for Hispanics, 18 percent for Asian-Americans, and 5 percent for African-Americans. Algebra 1 completion in Grade 7 was 2.6 percent (246 students), almost the same as in 1996-97. Seven Grade 6 students completed Algebra 1, compared to six the year before.

The increases in participation in honors and advanced courses in high school are showing up in the numbers of students taking the College Board Advanced Placement (AP) Tests. Since 1990-91 the number of tests taken has increased substantially for all groups. The 7-year rate of increase for African-American students was the highest among all groups at 208 percent (90 to 277 tests). The rates of increase for the remaining groups were 138 percent (113 to 269) for Hispanics, 96 percent (2047 to 4015) for Whites, and 76 percent (862 to 1520) for Asian-Americans.[5] See Figure F3, opposite.

When reviewing the AP participation data discussed above, changes in enrollment need to be considered, because they can effect the number of tests taken. This is especially true because there were substantial changes in enrollment in Grades 11 and 12[6] since 1990-91, and

4. For example, the rate of increase of successful completion of Algebra 1 by African-American students was computed by dividing the amount of increase, 8.6 percentage points (45.4 minus 36.8), by their baseline data, 36.8 percent, to get a rate of increase of 23 percent.

5. The baseline numbers of AP tests for each group are different from previous reports. This is because data from the MCPS student database have been used instead of data from the Educational Testing Service (ETS) reports. ETS has to rely on students providing their racial/ethnic group membership. About 10 to 12 percent of the MCPS students taking the AP tests each year do not report a group membership to ETS. Thus, the MCPS data provide a more accurate picture.

FIGURE F1:
Percent of Senior High Students Enrolled in At Least One Honors/Advanced Course

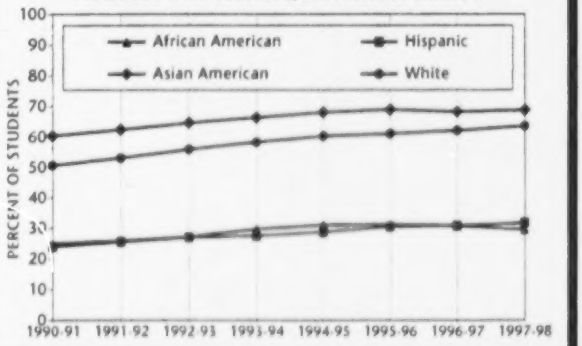


FIGURE F2:
Seven-Year Rate of Increase in the Percent of High School Students Enrolled in At Least One Honors/Advanced Course

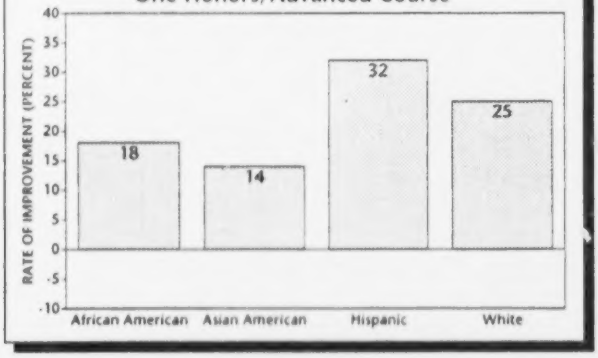


FIGURE F3:
Seven-Year Rate of Increase in Advanced Placement Tests

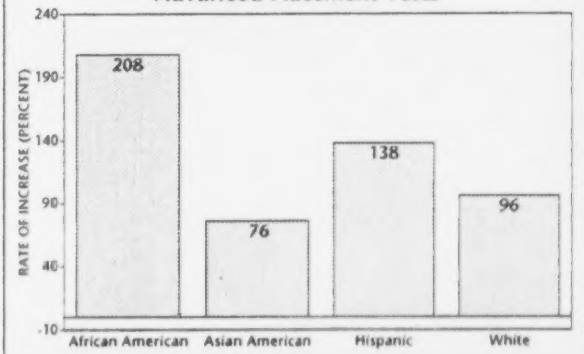
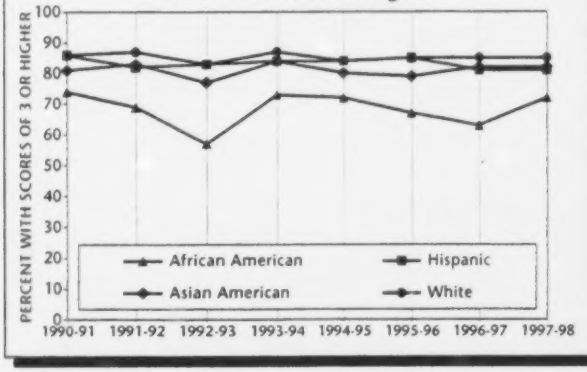


FIGURE F4:
Percent of Advanced Placement Tests with Scores of Three or Higher

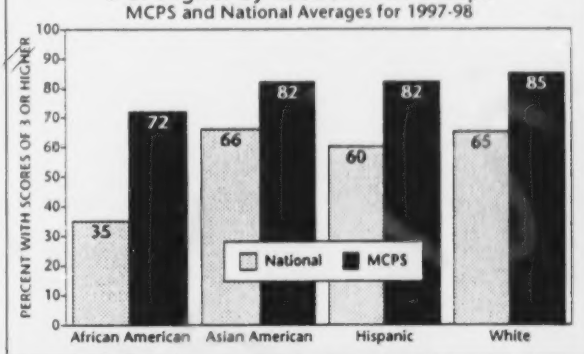


the enrollment trends differed by group. In all cases, the enrollment changes were substantially smaller than the changes in the number of AP tests taken. Since 1990-91, Hispanic enrollment has increased 68 percent, African-American enrollment 35 percent, Asian-American enrollment 22 percent, and White enrollment 1 percent.

There is usually a tendency for the quality of AP test performance to decline as the percent of students taking the tests increases. This happens because the AP tests are aimed at the top high school students, and as the group gets larger it tends to include a broader range of academic talent. However, this relationship between increasing participation and decreasing performance is not strong in MCPS. Asian-Americans and Whites had no change from 1991 in the percent of tests with scores of 3 or higher in spite of the increases in participation cited above. African-Americans and Hispanics, the two groups with the largest increases in participation, did have declines of 1 and 7 points in the percentage of scores at 3 or higher. A score of 3 on the AP tests is what colleges typically use for awarding students course credit or advanced standing. See Figure F4, above.

All MCPS racial/ethnic groups scored well above the national results for their group. See Figure F5, below. The

FIGURE F5:
Percent of Advanced Placement Tests with Scores of 3 or Higher by Racial/Ethnic Groups
MCPS and National Averages for 1997-98



6. Enrollment in Grades 11 and 12 is used to establish comparison trends because over 90 percent of the MCPS students who take AP tests are in these grades.

FIGURE G1:
Average Senior SAT Scores
by Racial/Ethnic Groups
MCPS and National Averages for 1997-98

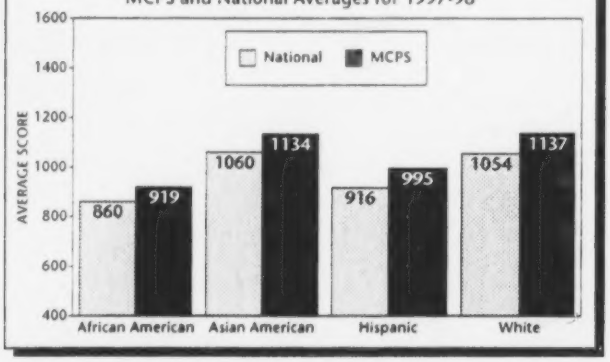


FIGURE G2:
Average Scholastic Assessment
Test (SAT) Score for Seniors

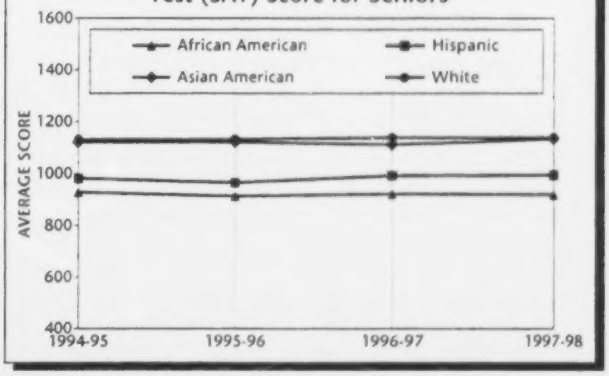


FIGURE G3:
Average Junior PSAT Scores
by Racial/Ethnic Groups
MCPS and National Averages for 1997-98

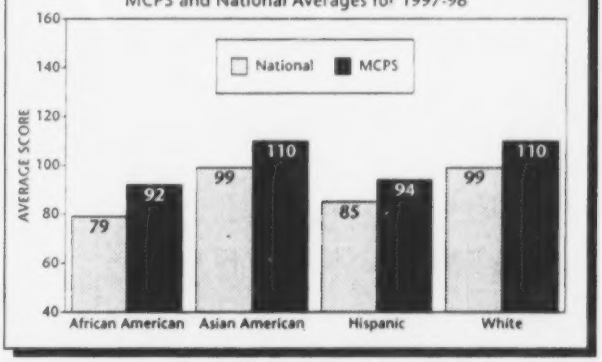
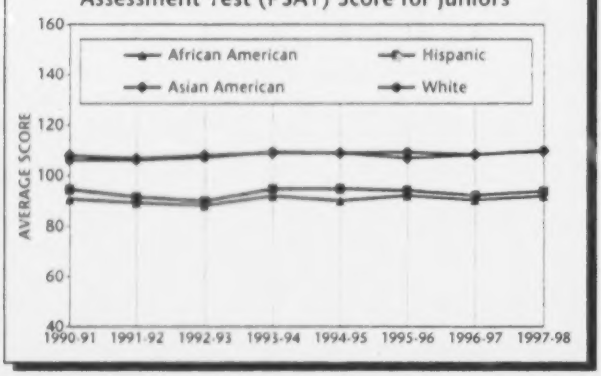


FIGURE G4:
Average Preliminary Scholastic
Assessment Test (PSAT) Score for Juniors



biggest difference in percent of students scoring 3 or higher was for African-Americans where the difference was 37 percentage points (72 vs. 35). The other group differences were 22 points for Hispanics (82 vs. 60), 20 points for Whites (85 vs. 65) and 16 points for Asian Americans (82 vs. 66).

In addition to county data for Outcome F, the data section includes the following school data — high school honors/AP participation, Grade 8 Algebra completion, AP performance by subject, and AP averages.

Outcome G

Increase participation and improve performance of African-American and Hispanic students on PSATs and SATs.

All MCPS racial/ethnic groups performed well above national averages for each group on the SAT. The differences between MCPS and national groups on the combined (Verbal + Math) averages ranged from 83 points for White students to 59 points for African-American students. See Figure G1, above.

The long-term trends by racial/ethnic group go back only to the 1995-96 school year.[7] These trends for the combined score show all groups with gains ranging from 30 points for Hispanics to 5 points for African-American and White students. The short-term trends are small (3 points or less) for all groups except Asian-Americans whose average went up 23 points from 1996-97. See Figure G2, above.

Trends for the percent of students taking the SAT are small and mostly positive. The trends from 1995-1996 are up 4 percentage points for Hispanics, 3 points for Asian-

7. There are no results by racial/ethnic group for the baseline year, 1990-91, because different SAT racial/ethnic data are being used than in the past. The new data are from the MCPS student database because it is more accurate than the results the College Board is able to provide. The College Board has to depend on students to designate their racial/ethnic group. In 1997-98, about 15 percent of the MCPS seniors who had SAT scores did not designate a group, meaning they were excluded from the College Board results. This 15 percent is a little larger than, but fairly typical of, the data in recent years.

Americans, 1 point for African-Americans, and no change for Whites.

All of the MCPS racial/ethnic groups performed well above national averages for each group on the PSAT. The differences between MCPS and national groups on the combined average ranged from 13 points for African-American students to 9 points for Hispanic students. See Figure G3, opposite.

The long-term trends for the combined PSAT averages were generally positive. The largest 7-year gain was 3.7 points by White students. Asian-American students gained 1.7 points and African-American students gained 1.3 points. Only Hispanic students had a long term decline (.7 of a point). All groups had short-term gains ranging from 1.7 points for Hispanics to 1.3 points for Asian-Americans. See Figure G4, opposite.

The largest long-term gain for percent taking the PSAT was 5 percentage points for Asian-Americans. The largest short-term increase for percent taking the PSAT was 3 points for African-Americans and the largest decrease was 5 points for Hispanics.

The data section includes school SAT and PSAT data as well as county data. PSAT data by race within school is not included, because the College Board does not summarize the data in this way.

Outcome H

Eliminate disproportionate suspension rates of African-American and Hispanic students

The long-term trends in suspendee rates (percent of students suspended at least once) increased for all racial/ethnic groups. The 7-year trends show increases ranging from 2.7 percentage points for African-Americans to .7 points for Asian-Americans.

The short-term trends in suspendee rates showed a reversal in the trends that had been reported for several years for African-American and Asian-American students. They showed declines of .6 and .4 of a percentage point, respectively, from 1996-97. White and Hispanic students had increases of .5 and .3 of a percent

Outcome I

Eliminate disproportionate suspension rates of African-American and Hispanic students **in each school.**

The trend for each school is presented in the data tables that begin on page 21.

Outcome J

Eliminate disproportionate representation of African-American students within special education programs.

While the focus of this outcome is on disproportional representation in special education programs, it should be noted that the special education enrollments for all groups are small. Countywide last year, 4 percent of all students were classified as Learning Disabled and less than 1 percent were in each of the Emotionally Disturbed and Mildly Mentally Retarded categories.

The percent of students identified as Learning Disabled (LD) declined since 1990-91. This was true for all racial/ethnic groups except Hispanics whose 4.39 percent last year was .37 of a percentage point higher than 7 years ago. African-American students experienced the largest 7-year decline falling from 6.53 percent to 5.47 percent. There was little change from 1996-97. See Figure J1, below.

There has been little change in group representation

FIGURE J1:
Percent of Students Identified as Learning Disabled

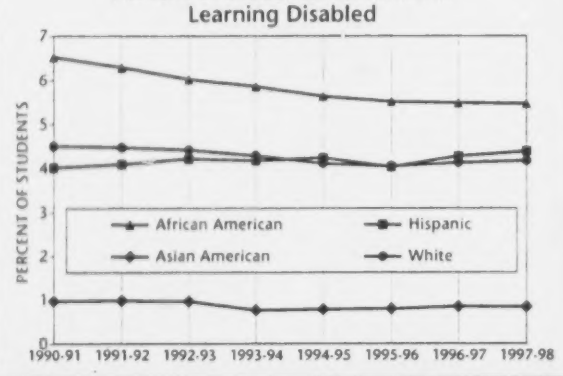
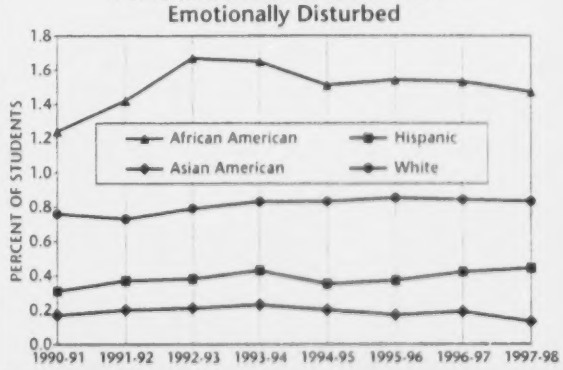


FIGURE J2:
Percent of Students Identified as Emotionally Disturbed



in the Emotionally Disturbed (ED) category since 1990-91. The largest change was a .23 of a percentage point increase (1.24 to 1.47) in the number of African-American students in the ED category. See Figure J2, page 19.

The Mildly Mentally Retarded (MMR) category was added to the report in 1995-96, because these services also require monitoring. The numbers in this category are extremely small with the largest representation being .27 of a percentage point (68 students) for African-Americans. All groups have shown a decline since 1995-96 with the largest being .07 of a point for African-Americans.

Outcome K

Increase the percentage of students each year who meet the Montgomery County Public Schools criterion-referenced test proficiency levels so that within five years all racial groups **in the system** meet the standard.

Across all grades tested (i.e., 3 to 8), the average percent of students meeting the standard on the reading CRT increased slightly in each of the 5 years the test was administered. The 1998 average was 71 percent, compared to 67 percent in 1994. Grade 5 students became the first to meet the countywide standard of 75 percent. The biggest long term gains were in Grade 5 (68% to 75%) and Grade 4 (67% to 72%).

The percent of students who met the standard in math was 60 across all grades. This was a 2 percentage point gain from 1997 when a new, more difficult standard was implemented. This new standard included open-ended questions as well as the multiple choice questions that had previously been used. The change in standards means that any comparison to results reported prior to 1997 would not be valid.

The breakdown of the reading results by racial/ethnic group shows White students with an average success rate of 82 percent across Grades 3 to 8. The success rates for the other groups are 75 percent for Asian-Americans, 48 percent for Hispanics, and 46 percent for African-Americans. Like the countywide trends, all 4 groups have shown small (4 to 6 points) gains from 1994.

The racial/ethnic group breakdown for the math test shows Asian-American students with the highest average across the grades — 72 percent. The averages for the other groups were 71 percent for White students, 33 percent for Hispanic students, and 27 percent for African-American students. These results were similar to those in 1997.

The CRT summary results include students who 1) have been in MCPS at least 2 years; 2) are not in Special Education Intensities 4, 5, or 6; 3) do not require an accommodation that invalidates their score (e.g. they have the reading test read to them); and 4) are not exempt. Exemptions are only given when a student is enrolled by IEP in the fundamental life skills curriculum, is a first year ESOL student without the minimum English proficiency to take the test, or is a METS student. Students excluded from summary results by sections 1, 2, and 3 above still take the test and have their individual results reported to their school and parents. This group of students who are tested on a "no-fault" basis also includes second and third year ESOL students who lack the minimum English skills to take the test.

Outcome L

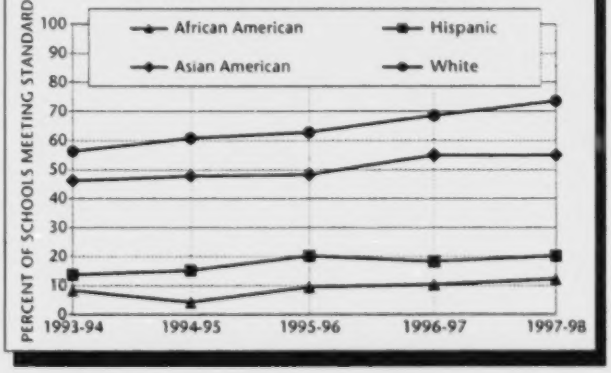
Increase the percentage of students each year who meet the Montgomery County Public Schools criterion-referenced test proficiency levels so that within five years all racial groups **in each school** meet the standards.

The standard for each school is that at least 75 percent of the students will meet the individual student standard on the CRTs.

Averaged across all grades tested (i.e., 3 to 8), 41 percent of the schools met the standard for success on the reading CRT and 23 percent met the standard on the math CRT. This represents a 10-percentage point gain on reading since 1994 and a 3 point gain in math from 1997. Most of the reading gain was a 6 point increase from 1997 to 1998. The trend of more schools meeting the reading standard than the math standard was true for all racial/ethnic groups. Averaged across all grades, all groups had increases in the percent of schools meeting the standard from the baseline year for each test. Figure L1 shows the trends for the reading test.

The final paragraph for Outcome K describes which students are included in the CRT results and which ones are not included.

FIGURE L1:
Percent of Schools Meeting the Reading Criterion-Referenced Test Standard



Data Reports

Outcome - Increase the percentage of students each year who meet the MSPP *state* standards so that within four years all racial groups *in the system* will meet the standards.

Data Source - Maryland School Performance Program (MSPP) Report.

Availability - November.

Comments:

Average Daily Attendance - The percent of students attending school on an average day. The state standards are 96 percent for excellent and 94 percent for satisfactory.

Promotion Rate - The percent of students enrolled on the last day of school who are promoted. The state standards are 98 percent for excellent and 96 percent for satisfactory.

Data have been disaggregated by gender and race/ethnicity if 5 or more students are included in a category. A dash (-) indicates that less than 5 students are in the category.

Outcome A, Report 1 - Countywide Results of State MSPP Variables, Elementary School

Average Daily Attendance

School Yr	County			African American			American Indian			Asian American			Hispanic			White		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1990-91b	95.3*	95.3*	95.3*	94.8*	95.0*	94.9*	98.2**	100.0**	99.2**	97.9**	97.2**	97.5**	95.4*	94.2*	94.8*	95.0*	95.1*	95.1*
1995-96	95.6*	95.5*	95.5*	94.9*	95.0*	95.0*	96.2**	92.8	94.5*	96.8**	96.8**	96.8**	94.7*	94.6*	94.6*	95.7*	95.6*	95.7*
1996-97	95.4*	95.3*	95.4*	95.0*	94.9*	94.9*	95.4*	94.0*	94.8*	96.6**	96.7**	96.6**	94.7*	94.5*	94.6*	95.5*	95.3*	95.4*
1997-98	95.7*	95.6*	95.7*	95.2*	95.3*	95.3*	93.5*	94.7	94.1	96.9**	97.0**	96.9**	95.1*	94.8*	95.0*	95.8*	95.6*	95.7*

Promotion Rate

School Yr	County			African American			American Indian			Asian American			Hispanic			White		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1990-91b	99.5**	99.6**	99.6**	99.4**	99.3**	99.4**	100.0**	100.0**	100.0**	99.8**	99.8**	99.8**	98.6**	99.3**	99.0**	99.6**	99.7**	99.7**
1995-96	99.4**	99.6**	99.5**	98.7**	99.3**	99.0**	100.0**	100.0**	100.0**	99.6**	99.7**	99.7**	98.9**	99.2**	99.1**	99.7**	99.7**	99.7**
1996-97	99.4**	99.7**	99.5**	98.9**	99.5**	99.2**	98.8**	100.0**	99.4**	99.8**	99.9**	99.8**	98.7**	99.0**	98.9**	99.7**	99.8**	99.8**
1997-98	99.5**	99.8**	99.6**	99.2**	99.6**	99.4**	98.8*	100.0**	99.4**	99.8**	99.9**	99.9**	99.0**	99.5**	99.2**	99.8**	99.8**	99.8**

b - Baseline year.

* - Group meets satisfactory standard

** - Group meets excellent standard

Outcome - Increase the percentage of students each year who meet the MSPP *state* standards so that within four years all racial groups *in the system* will meet the standards.

Data Source - Maryland School Performance Program (MSPP) Report.

Availability - November.

Comments:

Test results are the percent passed for 9th grade students who attended an MCPS middle school the year before.

Maryland Functional Reading Test - The state standards are 97 percent for excellent and 95 percent for satisfactory.

Maryland Functional Mathematics Test - The state standards are 90 percent for excellent and 80 percent for satisfactory.

Maryland Writing Test - The state standards are 96 percent for excellent and 90 percent for satisfactory.

Average Daily Attendance - The percent of students attending school on an average day. The state standards are 96 percent for excellent and 94 percent for satisfactory.

Data have been disaggregated by gender and race/ethnicity if 5 or more students are included in a category. A dash (-) indicates that less than 5 students are in the category.

Outcome A, Report 2 - Countywide Results of State MSPP Variables, Middle School

Percent Passed Maryland Functional Reading Test

School Yr	County			African American			American Indian			Asian American			Hispanic			White		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1990-91b	95.3*	96.8*	96.1*	90.6	93.7	92.1	100.0**	-	100.0**	93.3	95.6*	94.4	85.7	87.8	86.7	98.5**	99.2**	98.8**
1995-96	98.7**	99.6**	99.1**	97.5**	99.6**	98.5**	100.0**	100.0**	100.0**	99.6**	99.8**	99.7**	95.2*	97.9**	96.5*	99.6**	99.9**	99.7**
1996-97	98.7**	99.5**	99.1**	96.6*	99.1**	97.9**	100.0**	100.0**	100.0**	99.0**	100.0**	99.5**	97.7**	98.4**	98.0**	99.6**	99.6**	99.6**
1997-98	98.4**	99.5**	98.9**	96.2*	99.0**	97.6**	90.0	100.0**	95.7*	98.6**	99.8**	99.7**	95.2*	98.3**	96.7*	99.6**	99.8**	99.7**

Percent Passed Maryland Functional Mathematics Test

School Yr	County			African American			American Indian			Asian American			Hispanic			White		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1990-91b	80.9*	83.3*	82.1*	56.9	65.5	61.1	42.9	-	55.6	91.1**	91.8**	91.5**	65.2	65.6	65.4	87.6*	88.7*	88.2*
1995-96	95.1**	95.8**	95.4**	87.3*	90.0**	88.6*	100.0**	100.0**	100.0**	98.5**	98.8**	98.7**	86.7*	88.1*	87.3*	98.3**	98.5**	98.4**
1996-97	95.8**	95.9**	95.8**	89.1*	91.5**	90.4*	100.0**	90.0**	95.8**	98.4**	99.1**	98.8**	88.9*	87.6*	88.3*	98.8**	98.2**	98.5**
1997-98	95.2**	94.7**	94.9**	87.9*	88.1*	88.0*	80.0*	84.6*	82.6*	98.7**	98.5**	98.6**	88.0*	86.7*	87.4*	98.4**	98.1**	98.3**

Percent Passed Maryland Writing Test

School Yr	County			African American			American Indian			Asian American			Hispanic			White		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1990-91b	84.6	91.8*	88.1	76.0	87.8	81.9	85.7	-	88.9	87.2	92.4*	89.7	78.0	85.3	81.5	87.2	93.6*	90.4*
1995-96	82.6	91.4*	86.8	72.0	85.4	78.8	87.5	100.0**	92.9*	89.9	94.7*	92.2*	73.2	85.7	79.1	85.7	93.6*	89.5
1996-97	91.9*	96.7**	94.4*	83.5	94.5*	89.3	85.7	100.0**	91.7*	95.8*	98.0**	97.0**	83.6	94.4*	88.8	95.5*	97.7**	96.6**
1997-98	92.9*	97.9**	95.3*	86.5	97.4**	92.2*	90.0*	92.3*	91.3*	97.3**	99.0**	98.1**	87.5	95.6**	91.4*	95.2*	98.3**	96.7**

b - Baseline year.

* - Group meets satisfactory standard ** - Group meets excellent standard

Outcome A, Report 2 - Countywide Results of State MSPP Variables, Middle School

Average Daily Attendance

School Yr	County Male	County Female	County Total	African American Male	African American Female	African American Total	American Indian Male	American Indian Female	American Indian Total	Asian American Male	Asian American Female	Asian American Total	Hispanic Male	Hispanic Female	Hispanic Total	White Male	White Female	White Total
1990-91b	94.0*	93.9	94.0*	93.6	93.5	93.6	96.0**	100.0**	97.8**	96.6**	96.6**	96.6**	93.4	92.9	93.1	93.7	93.6	93.7
1995-96	94.7*	94.8*	94.8*	93.6	94.1*	93.8	93.8	93.0	93.4	96.9**	97.2**	97.1**	93.8	93.7	93.7	94.9*	94.7*	94.8*
1996-97	94.4*	94.4*	94.4*	93.5	93.9	93.7	92.2	91.9	92.0	96.8**	96.7**	96.8**	93.1	93.1	93.1	94.4*	94.3*	94.3*
1997-98	94.6*	94.8*	94.7*	93.5	94.2*	93.9	93.8	94.0*	93.9	97.0**	96.8**	96.9**	93.6	93.5	93.6	94.7*	94.8*	94.7*

b - Baseline year.

* - Group meets satisfactory standard

** - Group meets excellent standard

Outcome - Increase the percentage of students each year who meet the MSPP *state* standards so that within four years all racial groups *in the system* will meet the standards.

Data Source - Maryland School Performance Program (MSPP) Report.

Availability - November.

Comments:

Average Daily Attendance - The percent of students attending school on an average day. The state standards are 96 percent for excellent and 94 percent for satisfactory.

Dropout - The percent of students in Grades 9 to 12 who left school (without graduating) during the indicated year and did not reenroll or enroll elsewhere. The state standards are 1.25 percent for excellent and 3.0 percent for satisfactory.

Data have been disaggregated by gender and race/ethnicity if 5 or more students are included in a category. A dash (-) indicates that less than 5 students are in the category.

Outcome A, Report 3 - Countywide Results of State MSPP Attendance and Dropout Variables, High School

Average Daily Attendance

School Yr	County			African American			American Indian			Asian American			Hispanic			White		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1990-91b	92.2	91.8	92.0	90.2	89.9	90.0	91.7	93.9	92.8	94.3*	94.6*	94.4*	90.0	89.3	89.7	92.5	92.0	92.3
1995-96	93.2	92.9	93.0	91.5	91.4	91.5	92.4	92.2	92.3	95.2*	95.3*	95.3*	90.6	90.5	90.6	93.8	93.3	93.5
1996-97	93.4	93.1	93.2	91.5	91.8	91.7	94.7*	91.0	93.1	95.4*	95.4*	95.4*	91.2	90.7	91.0	93.9	93.4	93.7
1997-98	94.6*	94.3*	94.4*	93.2	93.1	93.1	94.0*	94.5*	94.2*	96.4**	96.1**	96.3**	92.5	92.2	92.3	95.2*	94.7*	94.9*

Dropout

School Yr	County			African American			American Indian			Asian American			Hispanic			White		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1990-91b	2.7*	1.5*	2.1*	3.9	2.7*	3.3	4.2	2.5*	3.4	1.9*	0.7**	1.3*	4.5	3.4	4.0	2.2*	1.1**	1.6*
1995-96	2.3*	1.5*	1.9*	3.2	2.2*	2.7*	5.0	0.0**	2.9*	1.1**	0.7**	0.9**	4.7	2.5*	3.6	1.7*	1.1**	1.4*
1996-97	2.6*	1.7*	2.2*	3.5	2.4*	2.9*	2.9	1.8**	2.4*	1.1**	0.8**	1.0**	4.1	3.1	3.6	2.3*	1.4*	1.9*
1997-98	2.3*	1.6*	2.0*	3.3	2.1*	2.7*	5.3	3.5	4.5	1.1**	0.9**	1.0**	3.6	3.2	3.4	1.9*	1.3*	1.6*

b - Baseline year
* - Group meets satisfactory standard
** - Group meets excellent standard

Outcome - Increase the percentage of students each year who meet the MSPP *state* standards so that within four years all racial groups *in the system* will meet the standards.

Data Source - Maryland School Performance Program (MSPP) Report.

Availability - November.

Comments:

Percent Passed - Percent of 9th Grade (10th for MTCS) students who passed each test.

Maryland Functional Reading Test - The state standards are 97 percent for excellent and 95 percent for satisfactory.

Maryland Functional Mathematics Test - The state standards are 90 percent for excellent and 80 percent for satisfactory.

Maryland Writing Test - The state standards are 96 percent for excellent and 90 percent for satisfactory.

Maryland Test of Citizenship Skills - The state standards are 92 percent for excellent and 85 percent for satisfactory.

Data have been disaggregated by gender and race/ethnicity if 5 or more students are included in a category. A dash (-) indicates that less than 5 students are in the category.

Outcome A, Report 4 - Countywide Grade 9 (10 For MTCS) Status on Functional Tests (MSPP)

Percent Passed Maryland Functional Reading Test

School Yr	County Male	County Female	County Total	African American Male	African American Female	African American Total	American Indian Male	American Indian Female	American Indian Total	Asian American Male	Asian American Female	Asian American Total	Hispanic Male	Hispanic Female	Hispanic Total	White Male	White Female	White Total
1990-91b	95.2*	96.8*	96.0*	91.2	93.7	92.4	100.0**	-	100.0**	93.4	95.1*	94.2	86.3	88.9	87.6	98.1**	99.2**	98.7**
1995-96	98.5**	99.5**	99.0**	97.1**	99.5**	98.3**	100.0**	100.0**	100.0**	99.5**	99.8**	99.6**	95.0*	97.8**	96.3*	99.5**	99.8**	99.7**
1996-97	98.5**	99.4**	99.0**	96.0*	99.0**	97.5**	100.0**	100.0**	100.0**	99.1**	100.0**	99.6**	97.9**	98.7**	98.3**	99.5**	99.6**	99.6**
1997-98	98.4**	99.3**	98.8**	96.3*	98.8**	97.5**	91.7	100.0**	96.3*	99.3**	99.8**	99.6**	96.0*	97.9**	96.8*	99.6**	99.8**	99.7**

Percent Passed Maryland Functional Mathematics Test

School Yr	County Male	County Female	County Total	African American Male	African American Female	African American Total	American Indian Male	American Indian Female	American Indian Total	Asian American Male	Asian American Female	Asian American Total	Hispanic Male	Hispanic Female	Hispanic Total	White Male	White Female	White Total
1990-91b	79.4	82.9*	81.1*	54.3	65.8	59.9	50.0	-	63.6	90.0**	91.1**	90.5**	64.9	64.3	64.6	86.6*	88.5*	87.6*
1995-96	93.6**	94.4**	94.0**	84.7*	86.7*	85.7*	92.3**	100.0**	95.5**	97.6**	98.3**	97.9**	85.4*	86.2*	85.8*	97.6**	98.0**	97.8**
1996-97	94.2**	94.9**	94.6**	85.8*	89.9*	87.9*	100.0**	76.9	88.9*	97.3**	99.1**	98.2**	87.7*	87.0*	87.4*	98.3**	97.6**	98.0**
1997-98	93.4**	93.3**	93.4**	85.1*	85.9*	85.5*	83.3*	86.7*	85.2*	98.1**	97.3**	97.7**	85.8*	85.0*	85.5*	97.6**	97.4**	97.5**

Percent Passed Maryland Writing Test

School Yr	County Male	County Female	County Total	African American Male	African American Female	African American Total	American Indian Male	American Indian Female	American Indian Total	Asian American Male	Asian American Female	Asian American Total	Hispanic Male	Hispanic Female	Hispanic Total	White Male	White Female	White Total
1990-91b	84.4	91.8*	88.0	76.3	87.9	82.1	85.7	-	90.0*	87.4	92.5*	89.8	78.0	85.5	81.6	86.9	93.5*	90.2*
1995-96	81.8	91.3*	86.4	70.1	85.8	77.9	88.9	100.0**	93.8*	89.9	94.2*	92.0*	73.9	86.9	80.0	85.3	93.5*	89.2
1996-97	90.7*	96.3**	93.5*	81.3	94.2*	87.9	86.7	100.0**	91.7*	95.6*	98.0**	96.8**	83.7	93.2*	88.2	94.7*	97.4**	96.0**
1997-98	92.0*	97.5**	94.7*	85.0	97.1**	91.1*	90.9*	92.3*	91.7*	97.0**	98.9**	97.9**	86.4	95.0*	90.3*	94.8*	98.0**	96.4**

b - Baseline year.
* - Group meets satisfactory standard
** - Group meets excellent standard

Outcome A, Report 4 - Countywide Grade 9 (10 For MTCS) Status on Functional Tests (MSPP)

Percent Passed Maryland Test of Citizenship Skills

School Yr	County			African American			American Indian			Asian American			Hispanic			White		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1990-91b	85.6*	84.4	85.0*	72.9	74.4	73.6	66.7	100.0**	82.4	86.0*	86.8*	86.4*	64.6	65.6	65.1	91.7*	88.6*	90.2*
1995-96	91.2*	91.5*	91.3*	82.4	84.0	83.2	93.8**	80.0	88.5*	93.3**	95.8**	94.5**	79.2	81.0	80.1	95.7**	95.2**	95.4**
1996-97	92.3**	92.1**	92.2**	85.1*	84.0	84.5	100.0**	100.0**	100.0**	94.9**	94.6**	94.8**	78.9	81.4	80.0	96.6**	96.4**	96.5**
1997-98	90.3*	91.1*	90.7*	80.3	81.9	81.2	100.0**	86.7*	92.8**	92.2**	95.2**	93.8**	75.8	77.6	76.6	96.2**	96.4**	96.3**

b - Baseline year.
* - Group meets satisfactory standard
** - Group meets excellent standard

Outcome - Increase the percentage of students each year who meet the MSPP *state* standards so that within four years all racial groups *in the system* will meet the standards.

Data Source - Maryland School Performance Program (MSPP) Report.

Availability - November.

Comments:

Percent Passed - Percent of students who have passed each test and all of the tests by the end of the 11th grade.

Maryland Functional Reading Test - The state standards are 99 percent for excellent and 97 percent for satisfactory.

Maryland Functional Mathematics Test - The state standards are 99 percent for excellent and 97 percent for satisfactory.

Maryland Writing Test - The state standards are 99 percent for excellent and 97 percent for satisfactory.

Maryland Test of Citizenship Skills - The state standards are 99 percent for excellent and 97 percent for satisfactory.

The state standards for passing all of the tests are 96 percent for excellent and 90 percent for satisfactory.

Data have been disaggregated by gender and race/ethnicity if 5 or more students are included in a category. A dash (-) indicates that less than 5 students are in the category.

Outcome A, Report 5 - Countywide Results For Grade 11 Functional Tests (MSPP)

Percent Passed Maryland Functional Reading Test

School Yr	County			African American			American Indian			Asian American			Hispanic			White		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1990-91b	99.2**	99.5**	99.3**	98.6*	99.8**	99.2**	100.0**	100.0**	100.0**	97.7*	98.7*	98.2*	97.4*	98.7*	98.0*	99.9**	99.7**	99.8**
1995-96	99.6**	99.9**	99.7**	99.3**	99.8**	99.6**	100.0**	100.0**	100.0**	99.6**	100.0**	99.8**	98.4*	99.5**	98.9*	99.9**	99.9**	99.9**
1996-97	99.8**	99.9**	99.8**	99.8**	99.9**	99.9**	100.0**	100.0**	100.0**	99.8**	99.6**	99.7**	98.4*	99.6**	99.0**	100.0**	100.0**	100.0**
1997-98	99.8**	99.9**	99.8**	99.5**	99.7**	99.6**	100.0**	100.0**	100.0**	99.7**	99.8**	99.7**	99.1**	99.7**	99.4**	100.0**	100.0**	100.0**

Percent Passed Maryland Functional Mathematics Test

School Yr	County			African American			American Indian			Asian American			Hispanic			White		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1990-91b	97.7*	97.5*	97.6*	92.4	93.2	92.8	100.0**	100.0**	100.0**	99.0**	98.2*	98.6*	93.3	93.8	93.5	99.4**	98.9*	99.1**
1995-96	98.1*	97.5*	97.8*	95.5	94.1	94.7	100.0**	100.0**	100.0**	99.6**	99.5**	99.5**	93.0	92.0	92.5	99.4**	99.1**	99.2**
1996-97	98.6*	98.4*	98.5*	96.7	95.9	96.3	95.5	100.0**	96.4	99.5**	99.6**	99.6**	95.3	95.5	95.4	99.5**	99.7**	99.6**
1997-98	98.4*	98.1*	98.2*	96.3	96.4	96.4	100.0**	88.9	95.2	99.3**	99.1**	99.2**	95.7	93.8	94.8	99.3**	99.3**	99.3**

Percent Passed Maryland Writing Test

School Yr	County			African American			American Indian			Asian American			Hispanic			White		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1990-91b	96.9	98.3*	97.6*	93.7	97.3*	95.5	100.0**	100.0**	100.0**	96.5	97.2*	96.9	89.4	95.2	92.0	98.7*	99.1**	98.9*
1995-96	98.6*	99.4**	99.0**	98.2*	99.3**	98.8*	-	100.0**	100.0**	98.5*	99.6**	99.1**	95.0	97.3*	96.2	99.3**	99.8**	99.5**
1996-97	99.1**	99.8**	99.4**	99.0**	99.7**	99.4*	100.0**	100.0**	100.0**	99.6**	99.8**	99.7**	97.6*	98.8*	98.3*	99.3**	99.9**	99.6**
1997-98	98.7*	99.5**	99.1**	97.8*	99.4**	98.6*	100.0**	100.0**	100.00**	98.7*	99.8**	99.2**	96.5	98.4*	97.4*	99.5**	99.7**	99.6**

* - Group meets satisfactory standard

** - Group meets excellent standard

Percent Passed Maryland Test of Citizenship Skills

School Yr	County			African American			American Indian			Asian American			Hispanic			White		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1990-91b	96.0	96.3	96.2	92.8	94.8	93.8	100.0**	85.7	92.3	94.8	94.7	94.8	85.1	90.4	87.5	98.5*	97.8*	98.2*
1995-96	96.8	96.0	96.4	94.1	94.4	94.2	100.0**	88.9	93.8	97.2*	97.6*	97.4*	90.2	86.2	88.2	98.6*	98.1*	98.4*
1996-97	96.6	97.2*	96.9	91.9	94.6	93.3	95.2	100.0**	96.3	97.0*	99.1**	98.1*	91.8	91.5	91.6	98.8*	98.9*	98.8*
1997-98	96.4	95.9	96.2	92.0	92.1	92.0	100.0**	100.0**	100.0**	96.9	97.3*	97.1*	89.4	89.0	89.2	99.1**	98.3*	98.7*

Percent Passed All Tests

School Yr	County			African American			American Indian			Asian American			Hispanic			White		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1990-91b	93.4*	94.3*	93.8*	86.0	89.0	87.5	100.0**	85.7	92.3*	92.4*	93.0*	92.7*	79.7	87.3	83.2	97.3**	96.9**	97.1**
1995-96	94.6*	94.3*	94.5*	89.2	89.5	89.4	100.0**	88.9	93.8*	96.2**	97.7**	97.0**	84.5	83.0	83.7	97.7**	97.2**	97.4**
1996-97	95.2*	95.9*	95.5*	89.2	91.2*	90.2*	90.9*	100.0**	92.9*	96.7**	98.4**	97.6**	88.4	88.7	88.5	97.9**	98.5**	98.2**
1997-98	94.7*	94.6*	94.7*	88.2	89.7	89.0	100.0**	88.9	95.5*	96.3**	96.4**	96.3**	86.2	85.9	86.0	98.1**	97.6**	97.9**

b - Baseline year.
* - Group meets satisfactory standard
** - Group meets excellent standard

Outcome - Increase the percentage of students each year who meet the MSPP *state* standards so that within four years all racial groups *in each school* will meet the standards.

Data Source - Maryland School Performance Program (MSPP) Report.

Availability - November.

Comments:

Average Daily Attendance - The percent of students attending school on an average day. The state standards are 96 percent for excellent and 94 percent for satisfactory.

Promotion Rate - The percent of students enrolled on the last day of school who are promoted. The state standards are 98 percent for excellent and 96 percent for satisfactory.

Schools are included if they have at least 1 student in a group.

Outcome 8, Report 1 - Number of Elementary Schools Meeting State MSPP Attendance and Promotion Standards
(N = Total number of schools included MS = Number of schools that met standard)

Group		Performance Levels	1990 - 91				1995 - 96			
			Average Daily Attendance		Promotion		Average Daily Attendance		Promotion	
			N	MS	N	MS	N	MS	N	MS
County	Total	Excellent	123	28	123	119	127	33	127	126
		Sat. or Better	123	110	123	121	127	122	127	126
	Male	Excellent	123	38	123	118	127	44	127	126
		Sat. or Better	123	110	123	121	127	122	127	126
	Female	Excellent	123	38	123	118	127	34	127	124
		Sat. or Better	123	109	123	122	127	124	127	125
African American	Total	Excellent	123	46	123	109	127	23	127	116
		Sat. or Better	123	88	123	118	127	108	127	123
	Male	Excellent	121	53	121	110	127	26	127	112
		Sat. or Better	121	77	121	115	127	107	127	121
	Female	Excellent	123	59	123	109	126	31	126	118
		Sat. or Better	123	81	123	116	126	100	126	124
American Indian	Total	Excellent	69	68	68	68	76	37	82	82
		Sat. or Better	69	68	68	68	76	44	82	82
	Male	Excellent	41	40	40	40	48	32	53	53
		Sat. or Better	41	40	40	40	48	35	53	53
	Female	Excellent	46	46	45	45	46	15	51	51
		Sat. or Better	46	46	45	45	46	19	51	51
Asian American	Total	Excellent	122	103	122	118	125	101	125	122
		Sat. or Better	122	112	122	122	125	121	125	124
	Male	Excellent	121	100	121	116	125	100	125	117
		Sat. or Better	121	110	121	119	125	120	125	122
	Female	Excellent	121	95	121	115	122	97	122	117
		Sat. or Better	121	106	121	121	122	118	122	120
Hispanic	Total	Excellent	123	63	123	104	126	26	126	110
		Sat. or Better	123	78	123	115	126	101	126	120
	Male	Excellent	123	75	122	102	125	33	125	109
		Sat. or Better	123	87	122	109	125	96	125	116
	Female	Excellent	121	65	121	110	126	31	126	116
		Sat. or Better	121	74	121	112	126	92	126	120
White	Total	Excellent	123	20	123	121	127	38	127	125
		Sat. or Better	123	107	123	122	127	121	127	126
	Male	Excellent	123	25	123	119	127	45	127	125
		Sat. or Better	123	92	123	121	127	122	127	126
	Female	Excellent	123	29	123	121	127	36	127	125
		Sat. or Better	123	105	123	122	127	123	127	125

Outcome B, Report 1 - Number of Elementary Schools Meeting State MSPP Attendance and Promotion Standards
(N = Total number of schools included MS = Number of schools that met standard)

Group		Performance Levels	1996 - 97 Average Daily Attendance N	1996 - 97 Average Daily Attendance MS	1996 - 97 Promotion N	1996 - 97 Promotion MS	1997 - 98 Average Daily Attendance N	1997 - 98 Average Daily Attendance MS	1997 - 98 Promotion N	1997 - 98 Promotion MS
County	Total	Excellent	127	22	127	125	127	44	127	127
		Sat. or Better	127	122	127	127	127	122	127	127
	Male	Excellent	127	28	127	123	127	52	127	126
		Sat. or Better	127	119	127	126	127	123	127	127
	Female	Excellent	127	23	127	126	127	40	127	126
		Sat. or Better	127	117	127	127	127	121	127	127
African American	Total	Excellent	127	27	127	121	127	40	127	118
		Sat. or Better	127	106	127	124	127	112	127	121
	Male	Excellent	127	28	127	117	127	45	127	112
		Sat. or Better	127	105	127	124	127	108	127	122
	Female	Excellent	126	28	127	120	127	35	127	118
		Sat. or Better	126	97	127	126	127	113	127	123
American Indian	Total	Excellent	79	36	81	80	71	31	72	72
		Sat. or Better	79	45	81	80	71	36	72	72
	Male	Excellent	53	26	57	56	49	20	51	51
		Sat. or Better	53	35	57	56	49	23	51	51
	Female	Excellent	47	21	49	49	42	18	45	45
		Sat. or Better	47	25	49	49	42	21	45	45
Asian American	Total	Excellent	125	98	126	121	127	112	127	122
		Sat. or Better	125	122	126	125	127	122	127	125
	Male	Excellent	125	89	125	119	125	100	125	117
		Sat. or Better	125	118	125	123	125	120	125	121
	Female	Excellent	122	87	123	120	126	107	126	124
		Sat. or Better	122	116	123	121	126	122	126	126
Hispanic	Total	Excellent	127	15	127	110	127	22	127	115
		Sat. or Better	127	103	127	121	127	106	127	122
	Male	Excellent	126	26	126	109	126	33	127	112
		Sat. or Better	126	99	126	114	126	104	127	122
	Female	Excellent	127	18	127	116	126	27	126	117
		Sat. or Better	127	94	127	122	126	94	126	121
White	Total	Excellent	127	24	127	127	127	37	127	127
		Sat. or Better	127	122	127	127	127	120	127	127
	Male	Excellent	127	27	127	125	127	51	127	126
		Sat. or Better	127	120	127	127	127	120	127	127
	Female	Excellent	127	21	127	126	127	39	127	127
		Sat. or Better	127	117	127	127	127	117	127	127

Outcome - Increase the percentage of students each year who meet the MSPP *state* standards so that within four years all racial groups *in each school* will meet the standards.

Data Source - Maryland School Performance Program (MSPP) Report.

Availability - November.

Comments:

Test results are the percent passed for 9th grade students who attended an MCPS middle school the year before.

MFRT - Maryland Functional Reading Test - The state standards are 97 percent for excellent and 95 percent for satisfactory.

MFMT - Maryland Functional Mathematics Test - The state standards are 90 percent for excellent and 80 percent for satisfactory.

MWT - Maryland Writing Test - The state standards are 96 percent for excellent and 90 percent for satisfactory.

Schools are included if they have at least 1 student in a group.

Outcome B, Report 2 - Number of Middle Schools Meeting State MSPP Test and Attendance Standards
(N = Total number of schools included MS = Number of schools that met standard)

Group		Performance Levels	1990 - 91								1995 - 96							
			MFRT		MFMT		MWT		Attendance		MFRT		MFMT		MWT		Attendance	
			N	MS	N	MS	N	MS	N	MS	N	MS	N	MS	N	MS	N	MS
County	Total	Excellent	21	11	21	4	21	1	24	1	26	26	26	25	26	2	29	1
		Sat. or Better	21	13	21	15	21	11	24	15	26	26	26	26	26	12	29	24
	Male	Excellent	21	8	21	4	21	1	24	2	26	22	26	24	26	2	29	1
		Sat. or Better	21	12	21	11	21	4	24	17	26	26	26	26	26	5	29	24
	Female	Excellent	21	11	21	6	21	3	24	0	26	26	26	24	26	4	29	2
		Sat. or Better	21	18	21	16	21	16	24	13	26	26	26	26	26	18	29	24
African American	Total	Excellent	21	4	21	0	21	0	24	2	26	20	26	16	26	1	29	0
		Sat. or Better	21	6	21	0	21	4	24	11	26	22	26	24	26	4	29	20
	Male	Excellent	21	6	21	0	21	1	24	3	26	18	26	14	26	1	29	0
		Sat. or Better	21	7	21	1	21	5	24	11	26	20	26	23	26	2	29	15
	Female	Excellent	21	8	21	0	21	2	24	3	26	24	26	18	26	5	29	0
		Sat. or Better	21	9	21	3	21	10	24	10	26	26	26	25	26	12	29	20
American Indian	Total	Excellent	7	7	7	3	7	6	19	18	11	11	11	11	10	10	24	5
		Sat. or Better	7	7	7	3	7	6	19	18	11	11	11	11	10	10	24	11
	Male	Excellent	6	6	6	2	6	5	15	14	8	8	8	8	7	7	22	8
		Sat. or Better	6	6	6	2	6	5	15	14	8	8	8	8	7	7	22	12
	Female	Excellent	2	2	2	2	2	2	15	15	5	5	5	5	4	4	13	3
		Sat. or Better	2	2	2	2	2	2	15	15	5	5	5	5	4	4	13	6
Asian American	Total	Excellent	21	8	21	11	21	6	24	16	26	25	26	26	26	8	29	25
		Sat. or Better	21	13	21	20	21	9	24	23	26	25	26	26	26	17	29	29
	Male	Excellent	21	6	21	13	21	7	24	16	26	25	26	26	26	7	29	23
		Sat. or Better	21	11	21	18	21	9	24	22	26	25	26	26	26	13	29	28
	Female	Excellent	21	12	21	15	21	7	24	15	26	25	26	26	26	13	29	27
		Sat. or Better	21	14	21	19	21	15	24	22	26	26	26	26	26	22	29	29
Hispanic	Total	Excellent	21	7	21	2	21	3	24	6	26	18	26	13	26	2	29	1
		Sat. or Better	21	8	21	7	21	6	24	10	26	20	26	22	26	6	29	15
	Male	Excellent	21	8	21	1	21	3	24	8	26	18	26	15	26	3	29	5
		Sat. or Better	21	8	21	4	21	4	24	12	26	20	26	22	26	4	29	16
	Female	Excellent	21	10	21	4	21	10	24	5	26	22	26	17	26	9	29	1
		Sat. or Better	21	10	21	6	21	11	24	9	26	24	26	23	26	14	29	15
White	Total	Excellent	21	18	21	9	21	4	24	0	26	26	26	26	26	6	29	1
		Sat. or Better	21	20	21	18	21	13	24	11	26	26	26	26	26	12	29	24
	Male	Excellent	21	16	21	8	21	2	24	1	26	25	26	26	26	2	29	2
		Sat. or Better	21	19	21	19	21	8	24	12	26	26	26	26	26	8	29	25
	Female	Excellent	21	20	21	10	21	8	24	0	26	26	26	26	26	7	29	2
		Sat. or Better	21	20	21	18	21	15	24	12	26	26	26	26	26	22	29	20

Outcome B, Report 2 - Number of Middle Schools Meeting State MSPP Test and Attendance Standards
(N = Total number of schools included MS = Number of schools that met standard)

Group		Performance Levels	1996 - 97								1997 - 98							
			MFRT		MFMT		MWT		Attendance		MFRT		MFMT		MWT		Attendance	
			N	MS	N	MS	N	MS	N	MS	N	MS	N	MS	N	MS	N	MS
County	Total	Excellent	28	28	28	27	28	8	30	1	30	30	30	27	30	14	32	1
		Sat. or Better	28	28	28	28	28	27	30	23	30	30	30	30	30	28	32	29
	Male	Excellent	28	26	28	27	28	6	30	1	30	27	30	28	30	7	32	1
		Sat. or Better	28	28	28	28	28	19	30	23	30	30	30	30	30	23	32	27
	Female	Excellent	28	28	28	26	28	21	30	1	30	30	30	27	30	27	32	1
		Sat. or Better	28	28	28	28	28	28	30	23	30	30	30	30	30	29	32	29
African American	Total	Excellent	28	25	28	20	28	4	30	0	30	24	30	19	30	8	32	1
		Sat. or Better	28	28	28	26	28	16	30	16	30	26	30	26	30	22	32	16
	Male	Excellent	28	20	28	18	28	4	30	3	30	20	30	15	30	7	32	1
		Sat. or Better	28	23	28	27	28	11	30	14	30	21	30	25	30	15	32	14
	Female	Excellent	28	26	28	20	28	13	30	0	30	26	30	17	30	24	32	2
		Sat. or Better	28	28	28	26	28	26	30	17	30	30	30	25	30	26	32	20
American Indian	Total	Excellent	17	17	17	16	17	15	26	7	13	12	13	11	13	11	27	10
		Sat. or Better	17	17	17	16	17	15	26	10	13	12	13	11	13	11	27	12
	Male	Excellent	11	11	11	11	11	9	19	10	8	7	8	7	8	7	18	7
		Sat. or Better	11	11	11	11	11	9	19	11	8	7	8	7	8	7	18	8
	Female	Excellent	9	9	9	8	9	9	20	5	10	10	10	8	10	9	22	6
		Sat. or Better	9	9	9	8	9	9	20	6	10	10	10	8	10	9	22	12
Asian American	Total	Excellent	28	26	28	28	28	19	30	24	30	30	30	29	30	26	32	29
		Sat. or Better	28	27	28	28	28	27	30	30	30	30	30	30	30	29	32	32
	Male	Excellent	27	25	27	26	27	15	30	25	30	28	30	29	30	21	32	27
		Sat. or Better	27	25	27	27	27	26	30	30	30	29	30	30	30	26	32	32
	Female	Excellent	28	28	28	28	28	23	30	24	30	29	30	29	30	26	32	29
		Sat. or Better	28	28	28	28	28	27	30	30	30	30	30	29	30	30	32	32
Hispanic	Total	Excellent	28	21	28	18	28	7	30	1	30	18	30	13	30	12	32	2
		Sat. or Better	28	25	28	26	28	16	30	8	30	21	30	27	30	20	32	15
	Male	Excellent	28	23	28	20	28	6	30	3	30	18	30	14	30	12	32	2
		Sat. or Better	28	24	28	24	28	10	30	10	30	20	30	28	30	15	32	14
	Female	Excellent	28	25	28	17	28	19	30	2	29	23	29	18	29	19	32	4
		Sat. or Better	28	26	28	24	28	23	30	10	29	27	29	24	29	24	32	18
White	Total	Excellent	28	28	28	28	28	17	30	0	30	30	30	30	30	21	32	0
		Sat. or Better	28	28	28	28	28	27	30	23	30	30	30	30	30	29	32	24
	Male	Excellent	28	28	28	28	28	15	30	0	30	29	30	30	30	14	32	1
		Sat. or Better	28	28	28	28	28	27	30	23	30	30	30	30	30	27	32	24
	Female	Excellent	28	28	28	28	28	21	30	0	30	28	30	30	30	27	32	0
		Sat. or Better	28	28	28	28	28	28	30	22	30	30	30	30	30	29	32	26

Outcome - Increase the percentage of students each year who meet the MSPP *state* standards so that within four years all racial groups *in each school* will meet the standards.

Data Source - Maryland School Performance Program (MSPP) Report.

Availability - November.

Comments:

Average Daily Attendance - The percent of students attending school on an average day. The state standards are 96 percent for excellent and 94 percent for satisfactory.

Dropout - The percent of students in Grades 9 to 12 who left school (without graduating) during the indicated year and did not reenroll or enroll elsewhere. The state standards are 1.25 percent for excellent and 3.0 percent for satisfactory.

Schools are included if they have at least 1 student in a group.

Outcome B, Report 3 - Number of High Schools Meeting State MSPP Attendance and Dropout Standards

(N = Total number of schools included MS = Number of schools that met standard)

Group		Performance Levels	1990 - 91				1995 - 96			
			Average Daily Attendance		Dropout		Average Daily Attendance		Dropout	
			N	MS	N	MS	N	MS	N	MS
County	Total	Excellent	25	0	25	6	25	0	25	7
		Sat. or Better	25	3	25	19	25	6	25	19
	Male	Excellent	25	0	25	7	25	0	25	6
		Sat. or Better	25	6	25	15	25	8	25	21
	Female	Excellent	25	0	25	10	25	0	25	10
		Sat. or Better	25	2	25	23	25	7	25	21
African American	Total	Excellent	25	1	25	2	25	0	25	6
		Sat. or Better	25	2	25	12	25	1	25	15
	Male	Excellent	25	2	25	6	25	0	25	7
		Sat. or Better	25	5	25	11	25	4	25	11
	Female	Excellent	25	2	25	6	25	0	25	11
		Sat. or Better	25	2	25	14	25	3	25	17
American Indian	Total	Excellent	21	17	21	19	22	5	23	21
		Sat. or Better	21	17	21	19	22	11	23	21
	Male	Excellent	14	12	17	15	19	7	19	17
		Sat. or Better	14	12	17	15	19	10	19	17
	Female	Excellent	16	14	18	17	17	3	18	18
		Sat. or Better	16	14	18	17	17	6	18	18
Asian American	Total	Excellent	25	7	25	19	25	4	25	17
		Sat. or Better	25	19	25	24	25	20	25	21
	Male	Excellent	24	9	25	15	24	5	25	18
		Sat. or Better	24	18	25	21	24	20	25	22
	Female	Excellent	24	9	23	17	25	6	25	21
		Sat. or Better	24	17	23	23	25	15	25	23
Hispanic	Total	Excellent	25	6	25	10	25	1	25	10
		Sat. or Better	25	6	25	15	25	4	25	15
	Male	Excellent	25	6	25	11	25	2	25	9
		Sat. or Better	25	6	25	16	25	4	25	14
	Female	Excellent	24	7	25	11	25	1	25	15
		Sat. or Better	24	8	25	14	25	3	25	18
White	Total	Excellent	25	0	25	12	25	0	25	11
		Sat. or Better	25	3	25	19	25	9	25	23
	Male	Excellent	25	1	25	7	25	1	25	11
		Sat. or Better	25	3	25	17	25	12	25	20
	Female	Excellent	25	0	25	17	25	0	25	16
		Sat. or Better	25	2	25	22	25	7	25	21

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Outcome B, Report 3 - Number of High Schools Meeting State MSPP Attendance and Dropout Standards
(N = Total number of schools included MS = Number of schools that met standard)

Group		Performance Levels	1996 - 97 Average Daily Attendance N	1996 - 97 Average Daily Attendance MS	1996 - 97 Dropout N	1996 - 97 Dropout MS	1997 - 98 Average Daily Attendance N	1997 - 98 Average Daily Attendance MS	1997 - 98 Dropout N	1997 - 98 Dropout MS
County	Total	Excellent	25	1	25	7	25	5	25	6
		Sat. or Better	25	10	25	18	25	14	25	18
	Male	Excellent	25	1	25	7	25	6	25	7
		Sat. or Better	25	10	25	16	25	16	25	18
	Female	Excellent	25	1	25	13	25	4	25	11
		Sat. or Better	25	8	25	19	25	12	25	20
African American	Total	Excellent	25	0	25	4	25	4	25	6
		Sat. or Better	25	7	25	15	25	13	25	14
	Male	Excellent	25	2	25	7	25	6	25	6
		Sat. or Better	25	8	25	13	25	14	25	11
	Female	Excellent	25	0	25	11	25	3	25	9
		Sat. or Better	25	5	25	17	25	9	25	15
American Indian	Total	Excellent	22	4	23	20	22	10	22	17
		Sat. or Better	22	10	23	20	22	14	22	17
	Male	Excellent	19	9	23	21	19	10	19	15
		Sat. or Better	19	11	23	21	19	13	19	15
	Female	Excellent	17	2	19	18	21	10	21	19
		Sat. or Better	17	5	19	18	21	10	21	19
Asian American	Total	Excellent	25	8	25	17	25	13	25	17
		Sat. or Better	25	17	25	22	25	19	25	21
	Male	Excellent	24	7	24	18	24	13	24	16
		Sat. or Better	24	19	24	20	24	20	24	21
	Female	Excellent	24	8	25	19	24	11	25	20
		Sat. or Better	24	16	25	23	24	20	25	22
Hispanic	Total	Excellent	25	0	25	9	25	2	25	5
		Sat. or Better	25	2	25	15	25	8	25	10
	Male	Excellent	25	1	25	8	25	5	25	5
		Sat. or Better	25	4	25	13	25	9	25	12
	Female	Excellent	25	0	25	10	24	2	25	10
		Sat. or Better	25	1	25	15	24	8	25	15
White	Total	Excellent	25	1	25	10	25	7	25	11
		Sat. or Better	25	11	25	19	25	14	25	19
	Male	Excellent	25	1	25	8	25	9	25	7
		Sat. or Better	25	13	25	17	25	17	25	19
	Female	Excellent	25	0	25	14	25	5	25	15
		Sat. or Better	25	9	25	20	25	14	25	21

Outcome - Increase the percentage of students each year who meet the MSPP *state* standards so that within four years all racial groups in each school will meet the standards.

Data Source - Maryland School Performance Program (MSPP) Report.

Availability - November.

Comments:

Test results are the percent passed for 9th grade (10th for MTCS) students.

MFRT - Maryland Functional Reading Test - The state standards are 97 percent for excellent and 95 percent for satisfactory.

MFMT - Maryland Functional Mathematics Test - The state standards are 90 percent for excellent and 80 percent for satisfactory.

MWT - Maryland Writing Test - The state standards are 96 percent for excellent and 90 percent for satisfactory.

MTCS - Maryland Test of Citizenship Skills - The state standards are 92 percent for excellent and 85 percent for satisfactory

Schools are included if they have at least 1 student in a group..

Outcome 8, Report 4 - Number of High Schools Meeting State MSPP Grade 9 (10 for MTCS) Test Standards
(N = Total number of schools included MS = Number of schools that met standard)

Group		Performance Levels	1990 - 91								1995 - 96							
			MFRT		MFMT		MWT		MTCS		MFRT		MFMT		MWT		MTCS	
			N	MS	N	MS	N	MS	N	MS	N	MS	N	MS	N	MS	N	MS
County	Total	Excellent	25	11	25	3	25	1	24	3	24	21	24	19	24	1	24	8
		Sat. or Better	25	15	25	13	25	10	24	14	24	24	24	22	24	8	24	20
	Male	Excellent	25	11	25	3	25	1	24	2	24	21	24	18	24	1	24	9
		Sat. or Better	25	14	25	13	25	6	24	14	24	22	24	23	24	3	24	20
	Female	Excellent	25	15	24	3	25	6	24	3	24	23	24	20	24	3	24	10
		Sat. or Better	25	19	24	15	25	15	24	10	24	23	24	22	24	16	24	21
African American	Total	Excellent	25	8	25	0	25	2	24	1	24	20	24	8	24	0	24	0
		Sat. or Better	25	13	25	0	25	5	24	3	24	22	24	22	24	6	24	10
	Male	Excellent	24	10	25	0	24	3	24	1	24	17	24	7	24	1	24	2
		Sat. or Better	24	11	25	1	24	4	24	1	24	19	24	20	24	1	24	8
	Female	Excellent	24	11	23	1	24	4	24	5	24	24	24	13	24	5	24	5
		Sat. or Better	24	13	23	3	24	9	24	5	24	24	24	22	24	9	24	10
American Indian	Total	Excellent	9	9	9	5	8	7	12	9	14	14	14	13	13	12	13	10
		Sat. or Better	9	9	9	5	8	7	12	9	14	14	14	13	13	12	13	10
	Male	Excellent	7	7	7	3	6	5	7	4	10	10	10	9	9	8	10	9
		Sat. or Better	7	7	7	3	6	5	7	4	10	10	10	9	9	8	10	9
	Female	Excellent	3	3	3	3	3	3	7	7	8	8	8	8	6	6	6	4
		Sat. or Better	3	3	3	3	3	3	7	7	8	8	8	8	6	6	6	4
Asian American	Total	Excellent	20	8	20	11	21	2	23	9	23	22	23	22	22	5	23	19
		Sat. or Better	20	10	20	17	21	11	23	15	23	22	23	22	22	14	23	20
	Male	Excellent	20	10	20	12	21	5	22	8	22	20	22	21	21	7	23	12
		Sat. or Better	20	12	20	16	21	10	22	14	22	21	22	21	21	12	23	20
	Female	Excellent	20	10	20	9	20	6	21	8	22	22	22	21	21	10	21	19
		Sat. or Better	20	11	20	17	20	11	21	12	22	22	22	21	21	16	21	19
Hispanic	Total	Excellent	25	14	25	0	25	4	24	7	24	16	24	11	23	3	24	4
		Sat. or Better	25	16	25	7	25	6	24	9	24	17	24	19	23	4	24	11
	Male	Excellent	23	11	23	2	23	3	23	5	22	9	22	12	22	3	23	6
		Sat. or Better	23	12	23	8	23	4	23	9	22	17	22	17	22	5	23	8
	Female	Excellent	23	15	23	2	22	11	22	7	24	19	24	10	23	6	23	8
		Sat. or Better	23	15	23	5	22	13	22	9	24	20	24	20	23	9	23	12
White	Total	Excellent	25	19	25	9	24	3	24	8	24	24	24	23	24	2	24	18
		Sat. or Better	25	20	25	19	24	13	24	18	24	24	24	24	24	14	24	22
	Male	Excellent	25	18	25	8	24	1	24	13	24	24	24	23	24	2	24	20
		Sat. or Better	25	19	25	18	24	10	24	19	24	24	24	23	24	7	24	22
	Female	Excellent	24	22	24	10	24	10	24	7	24	24	24	23	24	6	24	19
		Sat. or Better	24	22	24	19	24	17	24	16	24	24	24	24	24	18	24	21

Outcome B, Report 4 - Number of High Schools Meeting State MSPP Grade 9 (10 for MTCS) Test Standards
(N = Total number of schools included MS = Number of schools that met standard)

Group		Performance Levels	1996 - 97								1997 - 98							
			MFRT		MFMT		MWT		MTCS		MFRT		MFMT		MWT		MTCS	
			N	MS	N	MS	N	MS	N	MS	N	MS	N	MS	N	MS	N	MS
County	Total	Excellent	24	21	24	20	24	8	24	12	24	23	24	17	24	6	24	9
		Sat. or Better	24	21	24	22	24	19	24	19	24	23	24	23	24	21	24	19
	Male	Excellent	24	20	24	20	24	4	24	14	24	21	24	20	24	4	24	9
		Sat. or Better	24	21	24	23	24	12	24	19	24	23	24	23	24	17	24	18
	Female	Excellent	24	23	24	19	24	14	24	14	24	23	24	16	24	18	24	12
		Sat. or Better	24	23	24	23	24	20	24	19	24	24	24	23	24	21	24	19
African American	Total	Excellent	24	14	24	11	24	2	24	1	24	19	24	6	24	4	24	3
		Sat. or Better	24	21	24	19	24	12	24	9	24	21	24	16	24	15	24	8
	Male	Excellent	24	11	24	10	24	2	24	2	24	17	24	8	24	4	24	6
		Sat. or Better	24	15	24	19	24	6	24	11	24	19	24	18	24	7	24	9
	Female	Excellent	24	21	24	11	24	11	24	7	24	23	24	8	24	19	24	4
		Sat. or Better	24	22	24	22	24	20	24	12	24	24	24	16	24	19	24	8
American Indian	Total	Excellent	14	14	14	11	13	11	12	12	14	13	14	11	14	12	15	13
		Sat. or Better	14	14	14	11	13	11	12	12	14	13	14	11	14	12	15	13
	Male	Excellent	11	11	11	11	11	9	9	9	9	8	9	8	9	8	11	11
		Sat. or Better	11	11	11	11	11	9	9	9	9	8	9	8	9	8	11	11
	Female	Excellent	10	10	10	7	8	8	6	6	11	11	11	9	10	9	12	10
		Sat. or Better	10	10	10	7	8	8	6	6	11	11	11	9	10	9	12	10
Asian American	Total	Excellent	23	22	23	22	23	16	23	18	23	23	23	22	23	17	23	13
		Sat. or Better	23	23	23	22	23	20	23	21	23	23	23	23	23	21	23	20
	Male	Excellent	22	19	22	21	22	12	22	15	23	21	23	23	23	16	23	13
		Sat. or Better	22	20	22	21	22	19	22	21	23	23	23	23	23	21	23	17
	Female	Excellent	22	22	22	22	22	15	21	15	23	22	23	22	23	21	22	17
		Sat. or Better	22	22	22	22	22	21	21	19	23	23	23	23	23	22	22	21
Hispanic	Total	Excellent	23	18	23	11	23	4	23	6	23	12	23	6	23	6	23	6
		Sat. or Better	23	22	23	21	23	10	23	10	23	18	23	22	23	13	23	9
	Male	Excellent	23	17	23	13	23	4	22	3	23	10	23	9	23	5	23	7
		Sat. or Better	23	19	23	20	23	4	22	8	23	14	23	20	23	10	23	7
	Female	Excellent	23	20	23	14	23	13	22	9	22	17	22	9	22	15	23	10
		Sat. or Better	23	22	23	20	23	16	22	11	22	19	22	16	22	17	23	12
White	Total	Excellent	24	21	24	22	24	12	24	20	24	23	24	23	24	15	24	20
		Sat. or Better	24	22	24	24	24	21	24	21	24	23	24	24	24	21	24	23
	Male	Excellent	24	20	24	22	24	10	24	19	24	23	24	23	24	11	24	20
		Sat. or Better	24	21	24	24	24	19	24	22	24	23	24	23	24	20	24	22
	Female	Excellent	24	22	24	22	24	16	24	20	24	23	24	24	24	19	24	23
		Sat. or Better	24	23	24	23	24	21	24	22	24	23	24	24	24	21	24	23

Outcome - Increase the percentage of students each year who meet the MSPP *state* standards so that within four years all racial groups *in each school* will meet the standards.

Data Source - Maryland School Performance Program (MSPP) Report.

Availability - November.

Comments:

Test results are the percent of students who passed each test and all tests by the end of the 11th grade.

MFRT - Maryland Functional Reading Test - The state standards are 99 percent for excellent and 97 percent for satisfactory.

MFMT - Maryland Functional Mathematics Test - The state standards are 99 percent for excellent and 97 percent for satisfactory.

MWT - Maryland Writing Test - The state standards are 99 percent for excellent and 97 percent for satisfactory.

MTCS - Maryland Test of Citizenship Skills - The state standards are 99 percent for excellent and 97 percent for satisfactory.

Schools are included if they have at least 1 student in a group.

Outcome B, Report 5 - Number of High Schools Meeting State MSPP 11th Grade Test Standards
(N = Total number of schools included MS = Number of schools that met standard)

Group		Performance Levels	1990 - 91										1995 - 96									
			MFRT		MFMT		MWT		MTCS		All Tests		MFRT		MFMT		MWT		MTCS		All Tests	
			N	MS	N	MS	N	MS	N	MS	N	MS	N	MS	N	MS	N	MS	N	MS	N	MS
County	Total	Excellent	25	19	25	4	25	6	25	4	25	7	24	21	24	6	24	16	24	1	24	7
		Sat. or Better	25	23	25	19	25	16	25	11	25	19	24	23	24	19	24	20	24	9	24	21
	Male	Excellent	24	17	24	6	24	7	24	3	24	7	24	19	24	9	24	13	24	3	24	11
		Sat. or Better	24	21	24	16	24	10	24	9	24	19	24	23	24	18	24	19	24	9	24	19
	Female	Excellent	25	21	25	8	25	13	25	4	25	6	24	24	24	7	24	19	24	2	24	7
		Sat. or Better	25	24	25	17	25	18	25	13	25	18	24	24	24	16	24	24	24	10	24	21
African American	Total	Excellent	24	18	24	4	24	9	24	7	24	4	24	22	24	5	24	17	24	6	24	4
		Sat. or Better	24	23	24	4	24	11	24	8	24	8	24	23	24	10	24	19	24	9	24	10
	Male	Excellent	24	18	24	8	24	11	24	10	24	5	24	21	24	9	24	17	24	10	24	5
		Sat. or Better	24	21	24	8	24	13	24	10	24	11	24	23	24	12	24	19	24	12	24	14
	Female	Excellent	22	21	22	4	22	13	22	9	22	4	24	23	24	9	24	20	24	8	24	7
		Sat. or Better	22	22	22	5	22	14	22	9	22	10	24	24	24	11	24	22	24	12	24	11
American Indian	Total	Excellent	11	11	11	11	11	11	11	10	11	10	14	14	14	14	10	10	14	13	14	13
		Sat. or Better	11	11	11	11	11	11	11	10	11	10	14	14	14	14	10	10	14	13	14	13
	Male	Excellent	6	6	6	6	6	6	6	6	6	6	7	7	7	7	4	4	7	7	7	7
		Sat. or Better	6	6	6	6	6	6	6	6	6	6	7	7	7	7	4	4	7	7	7	7
	Female	Excellent	7	7	7	7	7	7	7	6	7	6	8	8	8	8	6	6	8	7	8	7
		Sat. or Better	7	7	7	7	7	7	7	6	7	6	8	8	8	8	6	6	8	7	8	7
Asian American	Total	Excellent	22	13	22	13	22	9	22	5	22	11	23	22	23	19	23	18	23	12	23	17
		Sat. or Better	22	17	22	16	22	14	22	10	22	16	23	23	23	23	23	22	23	16	23	23
	Male	Excellent	21	15	21	16	21	13	21	13	21	14	23	22	23	21	23	20	23	14	23	16
		Sat. or Better	21	16	21	17	21	13	21	14	21	17	23	22	23	22	23	21	23	15	23	22
	Female	Excellent	20	14	20	13	20	11	20	7	20	6	22	22	22	19	22	20	22	13	22	17
		Sat. or Better	20	16	20	14	20	12	20	8	20	15	22	22	22	20	22	21	22	14	22	22
Hispanic	Total	Excellent	22	16	22	10	22	13	22	6	22	6	24	19	24	6	24	12	24	5	24	4
		Sat. or Better	22	16	22	10	22	13	22	6	22	13	24	22	24	9	24	16	24	6	24	8
	Male	Excellent	22	17	22	11	22	13	22	9	22	7	23	19	23	10	23	13	23	8	23	5
		Sat. or Better	22	17	22	11	22	13	22	9	22	10	23	21	23	11	23	14	23	8	23	8
	Female	Excellent	21	18	21	13	21	16	21	9	21	8	22	20	22	9	22	15	22	5	22	4
		Sat. or Better	21	18	21	13	21	16	21	9	21	15	22	21	22	9	22	15	22	5	22	9
White	Total	Excellent	25	24	25	16	25	11	25	8	25	17	24	22	24	15	24	19	24	7	24	17
		Sat. or Better	25	24	25	21	25	21	25	18	25	21	24	23	24	22	24	21	24	19	24	21
	Male	Excellent	24	23	24	19	24	13	24	12	24	19	24	22	24	18	24	19	24	12	24	18
		Sat. or Better	24	23	24	22	24	20	24	19	24	21	24	23	24	22	24	20	24	19	24	21
	Female	Excellent	25	23	25	15	25	17	25	9	25	17	24	24	24	16	24	23	24	9	24	18
		Sat. or Better	25	25	25	22	25	22	25	16	25	20	24	24	24	23	24	24	24	20	24	23

Outcome B, Report 5 - Number of High Schools Meeting State MSPP 11th Grade Test Standards
(N = Total number of schools included MS = Number of schools that met standard)

Group		Performance Levels	1996 - 97										1997 - 98									
			MFRT		MFMT		MWT		MTCS		All Tests		MFRT		MFMT		MWT		MTCS		All Tests	
			N	MS	N	MS	N	MS	N	MS	N	MS	N	MS	N	MS	N	MS	N	MS	N	MS
County	Total	Excellent	24	23	24	9	24	18	24	4	24	12	24	22	24	8	24	17	24	3	24	10
		Sat. or Better	24	23	24	19	24	21	24	12	24	20	24	24	24	19	24	22	24	14	24	20
	Male	Excellent	24	22	24	12	24	17	24	4	24	10.	24	22	24	12	24	13	24	4	24	10
		Sat. or Better	24	23	24	19	24	20	24	11	24	20	24	24	24	20	24	21	24	11	24	20
	Female	Excellent	24	23	24	12	24	23	24	9	24	14	24	23	24	10	24	21	24	2	24	8
		Sat. or Better	24	24	24	21	24	23	24	17	24	23	24	24	24	17	24	24	24	10	24	19
African American	Total	Excellent	24	23	24	8	24	18	24	5	24	4	24	20	24	8	24	15	24	1	24	2
		Sat. or Better	24	23	24	14	24	23	24	8	24	16	24	21	24	13	24	21	24	4	24	12
	Male	Excellent	24	23	24	13	24	18	24	6	24	6	23	20	23	10	23	13	23	7	23	5
		Sat. or Better	24	23	24	15	24	21	24	6	24	11	23	20	23	15	23	17	23	7	23	9
	Female	Excellent	24	23	24	7	24	22	24	12	24	7	24	22	24	12	24	20	24	5	24	7
		Sat. or Better	24	24	24	13	24	23	24	13	24	17	24	23	24	15	24	24	24	7	24	9
American Indian	Total	Excellent	16	16	16	15	14	14	15	14	16	14	15	15	15	14	14	14	15	15	15	14
		Sat. or Better	16	16	16	15	14	14	15	14	16	14	15	15	15	14	14	14	15	15	15	14
	Male	Excellent	14	14	14	13	12	12	13	12	14	12	9	9	9	9	9	9	9	9	10	10
		Sat. or Better	14	14	14	13	12	12	13	12	14	12	9	9	9	9	9	9	9	9	10	10
	Female	Excellent	4	4	4	4	4	4	4	4	4	4	8	8	8	7	7	7	8	8	8	7
		Sat. or Better	4	4	4	4	4	4	4	4	4	4	8	8	8	7	7	7	8	8	8	7
Asian American	Total	Excellent	23	21	23	18	23	20	23	10	23	17	24	22	24	18	24	17	24	12	24	13
		Sat. or Better	23	22	23	23	23	23	23	19	23	22	24	24	24	23	24	23	24	15	24	21
	Male	Excellent	22	21	22	19	22	20	22	11	22	15	23	21	23	19	23	16	23	13	23	12
		Sat. or Better	22	21	22	20	22	21	22	14	22	20	23	21	23	21	23	17	23	13	23	21
	Female	Excellent	22	21	22	20	22	21	22	17	22	17	22	21	22	17	22	21	22	11	22	14
		Sat. or Better	22	21	22	20	22	22	22	19	22	20	22	22	22	19	22	22	22	14	22	19
Hispanic	Total	Excellent	24	19	24	10	24	14	24	7	24	6	23	20	23	10	23	13	23	7	23	7
		Sat. or Better	24	23	24	15	24	21	24	10	24	13	23	22	23	13	23	16	23	7	23	10
	Male	Excellent	24	20	24	12	24	18	24	11	24	7	22	20	22	15	22	14	22	11	22	9
		Sat. or Better	24	20	24	12	24	19	24	11	24	12	22	21	22	16	22	15	22	11	22	14
	Female	Excellent	23	21	23	13	23	18	23	10	23	8	22	21	22	10	22	16	22	8	22	8
		Sat. or Better	23	22	23	13	23	19	23	10	23	16	22	21	22	11	22	18	22	8	22	10
White	Total	Excellent	24	23	24	18	24	19	24	17	24	20	24	24	24	19	24	21	24	12	24	19
		Sat. or Better	24	23	24	22	24	20	24	20	24	21	24	24	24	22	24	23	24	20	24	22
	Male	Excellent	24	23	24	20	24	18	24	13	24	20	24	24	24	20	24	20	24	16	24	20
		Sat. or Better	24	23	24	22	24	20	24	22	24	20	24	24	24	21	24	23	24	20	24	22
	Female	Excellent	24	24	24	21	24	23	24	18	24	20	24	24	24	16	24	22	24	9	24	17
		Sat. or Better	24	24	24	24	24	24	24	21	24	23	24	24	24	21	24	24	24	18	24	22

Outcome - Increase the percentage of students each year who meet the MSPP *local* standards so that within four years all racial groups *in the system* will meet the standards.

Data Source - Maryland School Performance Program (MSPP) Report.

Availability - November.

Comments:

Test results are the percent passed for 9th grade students who were enrolled in an MCPS middle school for the previous 2 years.

Maryland Functional Reading Test - The local standards are 97 percent for excellent and 95 percent for satisfactory.

Maryland Functional Mathematics Test - The local standards are 90 percent for excellent and 80 percent for satisfactory.

Maryland Writing Test - The local standards are 96 percent for excellent and 90 percent for satisfactory.

Data have been disaggregated by gender and race/ethnicity if 5 or more students are included in a category. A dash (-) indicates that less than 5 students are in the category.

Outcome C, Report 1 - Countywide Results of Functional Tests for Middle Schools Using Local MSPP Standards

Percent Passed Maryland Functional Reading Test

School Yr	County Male	County Female	County Total	African American Male	African American Female	African American Total	American Indian Male	American Indian Female	American Indian Total	Asian American Male	Asian American Female	Asian American Total	Hispanic Male	Hispanic Female	Hispanic Total	White Male	White Female	White Total
1990-91b	98.9**	99.1**	99.0**	97.8**	96.9*	97.3**	-	-	100.0**	98.0**	99.7**	98.8**	96.8*	98.4**	97.6**	99.5**	99.6**	99.6**
1995-96	99.6**	99.9**	99.7**	99.8**	99.8**	99.8**	100.0**	100.0**	100.0**	99.8**	99.8**	99.8**	97.6**	99.3**	98.4**	99.9**	100.0**	99.9**
1996-97	99.7**	99.9**	99.8**	98.9**	99.8**	99.4**	100.0**	100.0**	100.0**	99.5**	100.0**	99.8**	99.7**	99.4**	99.5**	99.9**	99.9**	99.9**
1997-98	99.7**	99.9**	99.8**	99.6**	99.8**	99.8**	100.0**	100.0**	100.0**	100.0**	100.0**	100.0**	98.2**	99.7**	99.0**	99.9**	99.9**	99.9**

Percent Passed Maryland Functional Mathematics Test

School Yr	County Male	County Female	County Total	African American Male	African American Female	African American Total	American Indian Male	American Indian Female	American Indian Total	Asian American Male	Asian American Female	Asian American Total	Hispanic Male	Hispanic Female	Hispanic Total	White Male	White Female	White Total
1990-91b	92.9**	92.5**	92.7**	81.1*	80.1*	80.6*	-	-	100.0**	96.1**	97.9**	97.0**	85.7*	83.1*	84.4*	95.8**	95.5**	95.7**
1995-96	96.8**	97.2**	97.0**	91.2**	92.5**	91.9**	100.0**	100.0**	100.0**	99.4**	99.6**	99.5**	87.7*	91.5**	89.5*	99.1**	99.1**	99.1**
1996-97	97.2**	97.1**	97.1**	91.2**	92.7**	92.0**	100.0**	100.0**	100.0**	99.3**	99.4**	99.4**	92.2**	91.0**	91.6**	99.3**	98.8**	99.0**
1997-98	97.0**	96.1**	96.5**	92.1**	90.6**	91.3**	66.7	100.0**	84.6*	99.0**	98.7**	98.8**	91.8**	89.9*	90.8**	98.9**	98.4**	98.7**

Percent Passed Maryland Writing Test

School Yr	County Male	County Female	County Total	African American Male	African American Female	African American Total	American Indian Male	American Indian Female	American Indian Total	Asian American Male	Asian American Female	Asian American Total	Hispanic Male	Hispanic Female	Hispanic Total	White Male	White Female	White Total
1990-91b	87.8	92.7*	90.3*	81.9	88.7	85.8	-	-	100.0**	89.3	94.0*	91.6*	81.0	88.4	84.7	89.6	93.9*	91.8*
1995-96	86.5	93.8*	90.1*	78.6	89.8	84.7	100.0**	100.0**	100.0**	90.9*	95.5*	93.2*	79.9	91.4*	85.5	88.3	94.9*	91.5*
1996-97	94.9*	98.0**	96.5**	88.4	96.9**	93.0*	91.7*	100.0**	94.7*	97.9**	98.8**	98.4**	87.8	97.0**	92.5*	97.1**	98.3**	97.7**
1997-98	96.2**	98.7**	97.5**	92.8*	98.5**	95.8*	100.0**	100.0**	100.0**	97.1**	99.4**	98.2**	93.0*	97.1**	95.0*	97.5**	99.0**	98.2**

b - Baseline year. * - [illegible] ** - Group meets excellent standard

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Outcome - Increase the percentage of students each year who meet the MSPP *local* standards so that within four years all racial groups *in the system* will meet the standards.

Data Source - Maryland School Performance Program (MSPP) Report.

Availability - November.

Comments:

Percent Passed - Percent of students who have passed each test by the end of the 9th grade. Students had to be enrolled in MCPS the previous 2 years to be included in the data.

Maryland Functional Reading Test - The local standards are 97 percent for excellent and 95 percent for satisfactory.

Maryland Functional Mathematics Test - The local standards are 90 percent for excellent and 80 percent for satisfactory.

Maryland Writing Test - The local standards are 96 percent for excellent and 90 percent for satisfactory.

Data have been disaggregated by gender and race/ethnicity if 5 or more students are included in a category. A dash (-) indicates that less than 5 students are in the category.

Outcome C, Report 2 - Countywide Results of Grade 9 Functional Tests for Local MSPP Standards

Percent Passed Maryland Functional Reading Test

School Yr	County			African American			American Indian			Asian American			Hispanic			White		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1990-91b	98.8**	99.0**	98.9**	97.7**	96.7*	97.2**	-	-	100.0**	98.1**	99.7**	98.9**	97.0**	98.5**	97.7**	99.5**	99.5**	99.5**
1995-96	99.6**	99.9**	99.7**	99.8**	99.8**	99.8**	100.0**	100.0**	100.0**	99.8**	99.8**	99.8**	97.5**	99.4**	98.4**	99.9**	100.0**	99.9**
1996-97	99.7**	99.9**	99.8**	99.0**	99.9**	99.5**	100.0**	100.0**	100.0**	99.6**	100.0**	99.8**	99.4**	99.4**	99.4**	99.9**	99.9**	99.9**
1997-98	99.6**	99.9**	99.8**	99.4**	99.9**	99.6**	100.0**	100.0**	100.0**	99.8**	100.0**	99.9**	98.4**	99.7**	99.0**	100.0**	99.9**	100.0**

Percent Passed Maryland Functional Mathematics Test

School Yr	County			African American			American Indian			Asian American			Hispanic			White		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1990-91b	92.4**	91.9**	92.1**	80.7*	78.5	79.5	-	-	100.0**	96.1**	97.9**	97.0**	85.6*	82.5*	84.1*	95.3**	95.2**	95.3**
1995-96	96.5**	96.8**	96.7**	91.1**	91.3**	91.2**	100.0**	100.0**	100.0**	99.0**	99.6**	99.3**	87.6*	90.9**	89.2*	98.9**	98.9**	98.9**
1996-97	96.8**	96.9**	96.8**	89.9*	92.2**	91.2**	100.0**	100.0**	100.0**	99.3**	99.4**	99.4**	91.6**	91.2**	91.4**	99.2**	98.8**	99.0**
1997-98	96.2**	95.6**	95.9**	90.9**	90.1**	90.5**	66.7	100.0**	84.6*	98.6**	98.5**	98.5**	90.5**	89.2*	89.8*	98.7**	98.1**	98.4**

Percent Passed Maryland Writing Test

School Yr	County			African American			American Indian			Asian American			Hispanic			White		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1990-91b	87.5	92.2*	89.9	81.5	88.1	84.9	-	-	100.0**	89.2	93.5*	91.3*	82.2	87.6	84.8	89.3	93.5*	91.5*
1995-96	86.4	93.7*	90.0*	78.5	89.8	84.5	100.0**	100.0**	100.0**	91.1*	95.4*	93.2*	80.6	92.0*	86.0	88.3	94.7*	91.4*
1996-97	93.9*	97.8**	95.9*	86.4	96.7**	92.0*	91.7*	100.0**	94.7*	97.7**	98.8**	98.3**	87.2	96.7**	92.0*	96.4**	98.1**	97.2**
1997-98	95.3**	98.5**	96.9**	90.4*	98.3**	94.5*	100.0**	100.0**	100.0**	96.7**	99.2**	97.9**	91.5*	97.0**	94.1*	97.3**	98.8**	98.0**

B - BASELINE YEAR. * - GROUP MEETS SATISFACTORY standard ** - Group meets excellent standard

Outcome - Increase the percentage of students each year who meet the MSPP *local* standards so that within four years all racial groups *in the system* will meet the standards.

Data Source - Maryland School Performance Program (MSPP) Report

Availability - November.

Comments:

Percent Passed - Percent of students who have passed each test by the end of the 10th grade. Students had to be enrolled in MCPS the previous 2 years to be included in the data.

Maryland Functional Reading Test - The local standards are 98 percent for excellent and 97 percent for satisfactory.

Maryland Functional Mathematics Test - The local standards are 98 percent for excellent and 90 percent for satisfactory.

Maryland Writing Test - The local standards are 98 percent for excellent and 96 percent for satisfactory.

Maryland Test of Citizenship Skills - The local standards are 92 percent for excellent and 85 percent for satisfactory.

Data have been disaggregated by gender and race/ethnicity if 5 or more students are included in a category. A dash (-) indicates that less than 5 students are in the category.

Outcome C, Report 3 - Countywide Results of Grade 10 Functional Tests for Local MSPP Standards

Percent Passed Maryland Functional Reading Test

School Yr	County			African American			American Indian			Asian American			Hispanic			White		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1990-91b	99.9**	99.9**	99.9**	99.7**	99.7**	99.7**	-	-	100.0**	100.0**	99.7**	99.9**	99.4**	100.0**	99.7**	100.0**	99.9**	100.0**
1995-96	99.9**	100.0**	100.0**	99.8**	100.0**	99.9**	100.0**	100.0**	100.0**	100.0**	99.8**	99.9**	99.7**	100.0**	99.8**	100.0**	100.0**	100.0**
1996-97	99.9**	99.9**	99.9**	100.0**	100.0**	100.0**	100.0**	100.0**	100.0**	100.0**	100.0**	100.0**	98.7**	99.0**	98.9**	100.0**	100.0**	100.0**
1997-98	99.9**	100.0**	99.9**	99.6**	100.0**	99.8**	100.0**	100.0**	100.0**	99.6**	100.0**	99.8**	100.0**	99.7**	99.8**	100.0**	100.0**	100.0**

Percent Passed Maryland Functional Mathematics Test

School Yr	County			African American			American Indian			Asian American			Hispanic			White		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1990-91b	98.2**	98.3**	98.3**	93.2 *	97.1 *	95.2 *	-	-	100.0**	99.7**	98.6**	99.2**	93.2*	94.1*	93.6*	99.5**	99.0**	99.2**
1995-96	98.5**	98.6**	98.6**	96.5 *	95.9 *	96.2 *	100.0**	100.0**	100.0**	99.3**	99.8**	99.6**	93.9*	95.7*	94.9*	99.6**	99.6**	99.6**
1996-97	99.0**	98.8**	98.9**	97.6 *	97.3 *	97.5 *	100.0**	100.0**	100.0**	99.6**	99.6**	99.6**	95.9*	94.7*	95.3*	99.7**	99.8**	99.7**
1997-98	98.3**	98.1 *	98.2**	94.5 *	94.1 *	94.3 *	100.0**	100.0**	100.0**	98.9**	99.8**	99.4**	95.1*	93.8*	94.5*	99.8**	99.6**	99.7**

Percent Passed Maryland Writing Test

School Yr	County			African American			American Indian			Asian American			Hispanic			White		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1990-91b	98.4**	99.3**	98.8**	98.5**	98.7**	98.6**	-	-	100.0**	98.4**	99.1**	98.8**	94.4	98.7**	96.4 *	98.8**	99.5**	99.1**
1995-96	98.5**	99.8**	99.2**	97.3*	99.5**	98.5**	100.0**	100.0**	100.0**	99.6**	99.6**	99.6**	98.3**	99.7**	99.0**	98.6**	99.9**	99.3**
1996-97	98.3**	99.6**	99.0**	96.7*	100.0**	98.5**	100.0**	100.0**	100.0**	99.2**	99.8**	99.5**	95.9	99.0**	97.4*	98.9**	99.6**	99.2**
1997-98	98.6**	99.6**	99.1**	96.6*	99.5**	98.2**	100.0**	100.0**	100.0**	99.6**	100.0**	99.8**	96.3*	99.0**	97.6*	99.4**	99.6**	99.5**

* - Group meets satisfactory standard

** - Group meets excellent standard

Outcome C, Report 3 - Countywide Results of Grade 10 Functional Tests for Local MSPP Standards

Percent Passed Maryland Test of Citizenship Skills

School Yr	County			African American			American Indian			Asian American			Hispanic			White		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1990-91b	94.5**	92.9**	93.7**	88.1*	86.8*	87.4*	-	-	87.5*	96.1**	96.0**	96.0**	83.6	80.4	82.1	96.7**	94.9**	95.8**
1995-96	94.0**	93.3**	93.7**	85.9*	86.7*	86.3*	90.0*	85.7*	88.2*	94.6**	95.9**	95.2**	86.9*	84.8	85.8*	97.2**	96.3**	96.7**
1996-97	95.2**	94.3**	94.8**	91.4*	86.5*	88.7*	100.0**	100.0**	100.0**	96.4**	96.3**	96.3**	83.5	86.7*	85.1*	97.8**	97.4**	97.6**
1997-98	93.2**	93.4**	93.3**	85.7*	85.4*	85.6*	100.0**	83.3	94.4**	94.6**	96.5**	95.6**	80.0	80.4	80.2	97.2**	97.3**	97.3**

b - Baseline year * - Group meets satisfactory standard ** - Group meets excellent standard

Outcome - Increase the percentage of students each year who meet the MSPP *local* standards so that within four years all racial groups *in the system* will meet the standards.

Data Source - Maryland School Performance Program (MSPP) Report.

Availability - November.

Comments:

Percent Passed - Percent of students who have passed each test by the end of the 11th grade. Students had to be enrolled in MCPS the previous 2 years to be included in the data.

Maryland Functional Reading Test - The local standards are 99 percent for excellent and 97 percent for satisfactory.

Maryland Functional Mathematics Test - The local standards are 99 percent for excellent and 97 percent for satisfactory.

Maryland Writing Test - The local standards are 99 percent for excellent and 97 percent for satisfactory.

Maryland Test of Citizenship Skills - The local standards are 99 percent for excellent and 97 percent for satisfactory.

Data have been disaggregated by gender and race/ethnicity if 5 or more students are included in a category. A dash (-) indicates that less than 5 students are in the category.

Outcome C, Report 4 - Countywide Results of Grade 11 Functional Tests for Local MSPP Standards

Percent Passed Maryland Functional Reading Test

School Yr	County			African American			American Indian			Asian American			Hispanic			White		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1990-91b	99.7**	99.9**	99.8**	100.0**	99.7**	99.9**	-	100.0**	100.0**	99.0**	99.7**	99.3**	97.9*	100.0**	98.8*	100.0**	100.0**	100.0**
1995-96	99.9**	100.0**	99.9**	100.0**	100.0**	100.0**	-	100.0**	100.0**	100.0**	100.0**	100.0**	99.3**	99.7**	99.5**	99.9**	100.0**	100.0**
1996-97	100.0**	99.9**	100.0**	100.0**	100.0**	100.0**	100.0**	100.0**	100.0**	100.0**	99.8**	99.9**	99.7**	99.7**	99.7**	100.0**	100.0**	100.0**
1997-98	99.9**	99.9**	99.9**	100.0**	100.0**	100.0**	100.0**	-	100.0**	99.8**	99.8**	99.8**	99.4**	99.7**	99.5**	100.0**	100.0**	100.0**

Percent Passed Maryland Functional Mathematics Test

School Yr	County			African American			American Indian			Asian American			Hispanic			White		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1990-91b	99.3**	99.2**	99.2**	97.7*	97.3*	97.5*	-	100.0**	100.0**	99.7**	99.7**	99.7**	95.8	95.2	95.5	99.9**	99.8**	99.9**
1995-96	98.8*	98.6*	98.7*	96.5	97.3*	96.9	-	100.0**	100.0**	99.8**	99.6**	99.7**	95.4	94.5	94.9	99.7**	99.4**	99.6**
1996-97	99.3**	99.1**	99.2**	98.9*	97.8*	98.3*	100.0**	100.0**	100.0**	99.6**	100.0**	99.8**	96.4	96.0	96.2	99.8**	99.8**	99.8**
1997-98	99.3**	99.0**	99.1**	98.5*	97.8*	98.1*	100.0**	-	100.0**	100.0**	99.6**	99.8**	97.0*	95.6	96.3	99.7**	99.8**	99.8**

Percent Passed Maryland Writing Test

School Yr	County			African American			American Indian			Asian American			Hispanic			White		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1990-91b	99.0**	99.6**	99.3**	98.8*	99.2**	99.0**	-	100.0**	100.0**	98.4*	99.2**	99.8**	93.2	97.9*	95.3	99.9**	99.9**	99.9**
1995-96	99.4**	99.6**	99.5**	99.8**	99.8**	99.8**	-	100.0**	100.0**	99.5**	99.6**	99.6**	96.4	98.3*	97.4*	99.7**	99.8**	99.8**
1996-97	99.7**	99.9**	99.8**	99.8**	99.8**	99.8**	100.0**	100.0**	100.0**	100.0**	99.8**	99.9**	99.0**	99.4**	99.2**	99.7**	100.0**	99.8**
1997-98	99.7**	99.9**	99.8**	99.1**	99.8**	99.5**	100.0**	-	100.0**	99.6**	99.8**	99.7**	98.8*	99.4**	99.1**	100.0**	100.0**	100.0**

b - Baseline year. * - Group meets satisfactory standard ** - Group meets excellent standard

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Outcome C, Report 4 - Countywide Results of Grade 11 Fucctional Tests for Local MSPP Standards

Percent Passed Maryland Test of Citizenship Skills

School Yr	County			African American			American Indian			Asian American			Hispanic			White		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1990-91b	98.1*	98.4*	98.3*	96.3	97.3*	96.8	-	80.0	88.9	97.9*	97.8*	97.9*	90.6	93.8	92.0	99.4**	99.2**	99.3**
1995-96	98.3*	97.6*	97.9*	96.2	97.1*	96.7	-	100.0**	100.0**	98.3*	98.1*	98.2*	93.9	90.7	92.3	99.5**	98.7*	99.1**
1996-97	98.0*	97.8*	97.9*	95.5	95.7	95.6	100.0**	100.0**	100.0**	97.9*	99.6**	98.8*	94.4	91.8	93.0	99.1**	99.2**	99.1**
1997-98	98.0*	97.6*	97.8*	94.9	94.4	94.6	100.0**	-	100.0**	98.3*	98.3*	98.3*	93.3	93.0	93.2	99.6**	99.2**	99.4**

b - Baseline year

* - Group meets satisfactory standard** - Group meets excellent standard

Outcome C, Report 5 - Percent of Seniors Successfully Completing Algebra I

Outcome - Increase the percentage of students each year who meet the MSPP *local* standards so that within four years all racial groups *in the system* will meet the standards.

Data Source - Maryland School Performance Program (MSPP) Report.

Availability - November.

Comments:

The percent of seniors successfully completing Algebra I includes any seniors who have successfully completed Algebra I or a higher level math class before they graduate. The local standards are 93 percent for excellent and 85 percent for satisfactory.

Data have been disaggregated by gender and race/ethnicity if 5 or more students are included in a category. A dash (–) indicates that less than 5 students are in the category.

Percent of Seniors Successfully Completing Algebra I

School Yr	County			African American			American Indian			Asian American			Hispanic			White		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1990-91b	89.1*	90.8*	90.0*	79.5	81.5	80.5	80.0	100.0**	93.9**	94.5**	96.5**	95.5**	88.1*	84.4	86.3*	90.1*	92.2*	91.2*
1995-96	91.6*	93.0**	92.3*	85.0*	88.5*	86.9*	100.0**	83.3	92.3*	96.6**	98.2**	97.4**	77.2	80.3	78.6	94.6**	95.4**	95.0**
1996-97	90.7*	91.4*	91.1*	79.0	82.3	80.8	87.5*	100.0**	95.0**	96.2**	98.4**	97.4**	76.2	75.5	75.9	94.8**	95.4**	95.1**
1997-98	97.6**	98.4**	98.0**	94.9**	97.0**	96.1**	100.0**	85.7*	95.5**	98.8**	99.3**	99.0**	93.2**	94.6**	94.0**	98.7**	99.5**	99.1**

b - Baseline year

* - Group meets satisfactory standard

** - Group meets excellent standard

Outcome - Increase the percentage of students each year who meet the MSPP *local* standards so that within four years all racial groups *in each school* will meet the standards.

Data Source - Maryland School Performance Program (MSPP) Report.

Availability - November.

Comments:

Test results are for 9th grade students who were enrolled in a middle school the previous year and were in MCPS for the previous 2 years.

MFRT - Maryland Functional Reading Test - The local standards are 97 percent for excellent and 95 percent for satisfactory.

MFMT - Maryland Functional Mathematics Test - The local standards are 90 percent for excellent and 80 percent for satisfactory.

MWT - Maryland Writing Test - The local standards are 96 percent for excellent and 90 percent for satisfactory.

Schools are included if they have at least 1 student in a group.

Outcome D, Report 1 - Number of Middle Schools Meeting Local MSPP Test Standards
(N = Total number of schools included MS = Number of schools that met standard)

Group		Performance Levels	1990 - 91						1995 - 96					
			MFRT		MFMT		MWT		MFRT		MFMT		MWT	
			N	MS	N	MS	N	MS	N	MS	N	MS	N	MS
County	Total	Excellent	21	21	21	16	21	1	26	26	26	25	26	4
		Sat. or Better	21	21	21	21	21	12	26	26	26	26	26	16
	Male	Excellent	21	18	21	15	21	2	26	26	26	25	26	2
		Sat. or Better	21	20	21	21	21	7	26	26	26	26	26	10
	Female	Excellent	21	20	21	16	21	5	26	26	26	26	26	8
		Sat. or Better	21	21	21	20	21	15	26	26	26	26	26	21
African American	Total	Excellent	21	13	21	4	21	1	26	26	26	19	26	3
		Sat. or Better	21	16	21	12	21	6	26	26	26	25	26	9
	Male	Excellent	21	16	21	5	21	2	26	26	26	21	26	4
		Sat. or Better	21	19	21	12	21	4	26	26	26	25	26	9
	Female	Excellent	21	13	21	4	21	5	26	26	26	20	26	9
		Sat. or Better	21	16	21	12	21	10	26	26	26	26	26	17
American Indian	Total	Excellent	3	3	3	3	3	3	10	10	10	10	10	10
		Sat. or Better	3	3	3	3	3	3	10	10	10	10	10	10
	Male	Excellent	2	2	2	2	2	2	6	6	6	6	6	6
		Sat. or Better	2	2	2	2	2	2	6	6	6	6	6	6
	Female	Excellent	2	2	2	2	2	2	4	4	4	4	4	4
		Sat. or Better	2	2	2	2	2	2	4	4	4	4	4	4
Asian American	Total	Excellent	21	17	21	19	21	7	26	25	26	26	26	10
		Sat. or Better	21	20	21	21	21	14	26	25	26	26	26	20
	Male	Excellent	21	17	21	20	21	6	26	25	26	26	26	7
		Sat. or Better	21	19	21	20	21	11	26	25	26	26	26	16
	Female	Excellent	21	20	21	20	21	10	26	25	26	26	26	16
		Sat. or Better	21	20	21	21	21	15	26	26	26	26	26	22
Hispanic	Total	Excellent	21	14	21	9	21	2	26	21	26	16	26	4
		Sat. or Better	21	18	21	16	21	8	26	25	26	24	26	10
	Male	Excellent	21	15	21	10	21	2	26	21	26	15	26	5
		Sat. or Better	21	16	21	16	21	5	26	21	26	21	26	8
	Female	Excellent	21	18	21	9	21	11	26	24	26	18	26	13
		Sat. or Better	21	18	21	14	21	15	26	25	26	24	26	18
White	Total	Excellent	21	21	21	20	21	5	26	26	26	26	26	8
		Sat. or Better	21	21	21	21	21	13	26	26	26	26	26	17
	Male	Excellent	21	19	21	18	21	4	26	26	26	26	26	4
		Sat. or Better	21	21	21	21	21	10	26	26	26	26	26	10
	Female	Excellent	21	21	21	18	21	8	26	26	26	26	26	10
		Sat. or Better	21	21	21	21	21	16	26	26	26	26	26	23

Outcome D, Report 1 - Number of Middle Schools Meeting Local MSPP Test Standards
(N = Total number of schools included MS = Number of schools that met standard)

Group		Performance Levels	1996 - 97						1997 - 98					
			MFRT		MFMT		MWT		MFRT		MFMT		MWT	
			N	MS	N	MS	N	MS	N	MS	N	MS	N	MS
County	Total	Excellent	28	28	28	28	28	16	30	30	30	29	30	25
		Sat. or Better	28	28	28	28	28	28	30	30	30	30	30	29
	Male	Excellent	28	28	28	27	28	13	30	30	30	30	30	16
		Sat. or Better	28	28	28	28	28	25	30	30	30	30	30	29
	Female	Excellent	28	28	28	28	28	26	30	30	30	27	30	27
		Sat. or Better	28	28	28	28	28	28	30	30	30	30	30	30
African American	Total	Excellent	28	28	28	21	28	9	30	30	30	23	30	17
		Sat. or Better	28	28	28	27	28	21	30	30	30	26	30	27
	Male	Excellent	28	25	28	23	28	9	30	29	30	20	30	15
		Sat. or Better	28	27	28	26	28	14	30	30	30	29	30	21
	Female	Excellent	28	28	28	21	28	22	30	30	30	21	30	26
		Sat. or Better	28	28	28	27	28	26	30	30	30	26	30	28
American Indian	Total	Excellent	14	14	14	14	14	13	9	9	9	8	9	9
		Sat. or Better	14	14	14	14	14	13	9	9	9	8	9	9
	Male	Excellent	10	10	10	10	10	9	5	5	5	4	5	5
		Sat. or Better	10	10	10	10	10	9	5	5	5	4	5	5
	Female	Excellent	6	6	6	6	6	6	6	6	6	6	6	6
		Sat. or Better	6	6	6	6	6	6	6	6	6	6	6	6
Asian American	Total	Excellent	28	27	28	28	28	26	30	30	30	30	30	25
		Sat. or Better	28	27	28	28	28	27	30	30	30	30	30	29
	Male	Excellent	27	25	27	27	27	22	30	30	30	29	30	22
		Sat. or Better	27	26	27	27	27	26	30	30	30	30	30	26
	Female	Excellent	28	28	28	28	28	25	30	30	30	29	30	28
		Sat. or Better	28	28	28	28	28	27	30	30	30	30	30	30
Hispanic	Total	Excellent	28	26	28	21	28	10	30	29	30	21	30	16
		Sat. or Better	28	27	28	26	28	17	30	29	30	29	30	27
	Male	Excellent	28	27	28	23	28	8	30	26	30	21	30	17
		Sat. or Better	28	27	28	27	28	13	30	29	30	28	30	21
	Female	Excellent	28	26	28	20	28	22	28	27	28	19	28	21
		Sat. or Better	28	26	28	26	28	24	28	27	28	26	28	26
White	Total	Excellent	28	28	28	28	28	23	30	30	30	30	30	26
		Sat. or Better	28	28	28	28	28	28	30	30	30	30	30	29
	Male	Excellent	28	28	28	28	28	18	30	30	30	30	30	25
		Sat. or Better	28	28	28	28	28	27	30	30	30	30	30	29
	Female	Excellent	28	28	28	28	28	26	30	29	30	30	30	28
		Sat. or Better	28	28	28	28	28	28	30	30	30	30	30	30

Outcome D, Report 2 - Number of High Schools Meeting Local MSPP Grade 9 Test Standards

Outcome - Increase the percentage of students each year who meet the MSPP *local* standards so that within four years all racial groups *in each school* will meet the standards.

Data Source - Maryland School Performance Program (MSPP) Report.

Availability - November.

Comments:

Test results are the percent of students who passed each test by the end of the 9th grade. Students had to be enrolled in MCPS the previous 2 years to be included in the data.

MFRT - Maryland Functional Reading Test - The local standards are 97 percent for excellent and 95 percent for satisfactory.

MFMT - Maryland Functional Mathematics Test - The local standards are 90 percent for excellent and 80 percent for satisfactory.

MWT - Maryland Writing Test - The local standards are 96 percent for excellent and 90 percent for satisfactory.

Schools are included if they have at least 1 student in a group.

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Outcome D, Report 2 - Number of High Schools Meeting Local MSPP Grade 9 Test Standards
(N = Total number of schools included MS = Number of schools that met standard)

Group		Performance Levels	1990 - 91						1995 - 96					
			MFRT		MFMT		MWT		MFRT		MFMT		MWT	
			N	MS	N	MS	N	MS	N	MS	N	MS	N	MS
County	Total	Excellent	22	20	22	15	22	1	23	23	23	22	23	3
		Sat. or Better	22	21	22	20	22	11	23	23	23	23	23	14
	Male	Excellent	22	18	22	15	22	1	23	23	23	22	23	2
		Sat. or Better	22	20	22	20	22	6	23	23	23	23	23	8
	Female	Excellent	22	19	22	13	22	5	22	22	22	21	22	8
		Sat. or Better	22	21	22	20	22	14	22	22	22	21	22	19
African American	Total	Excellent	22	14	22	5	22	2	22	22	22	15	22	2
		Sat. or Better	22	18	22	11	22	6	22	22	22	21	22	8
	Male	Excellent	21	18	21	6	21	2	22	22	22	16	22	3
		Sat. or Better	21	19	21	14	21	4	22	22	22	21	22	3
	Female	Excellent	22	14	22	5	22	5	21	21	21	13	21	8
		Sat. or Better	22	18	22	12	22	11	21	21	21	19	21	13
American Indian	Total	Excellent	5	5	5	5	5	5	12	12	12	12	12	12
		Sat. or Better	5	5	5	5	5	5	12	12	12	12	12	12
	Male	Excellent	3	3	3	3	3	3	6	6	6	6	6	6
		Sat. or Better	3	3	3	3	3	3	6	6	6	6	6	6
	Female	Excellent	3	3	3	3	3	3	6	6	6	6	6	6
		Sat. or Better	3	3	3	3	3	3	6	6	6	6	6	6
Asian American	Total	Excellent	20	17	20	19	20	5	21	21	21	21	21	9
		Sat. or Better	20	19	20	20	20	13	21	21	21	21	21	16
	Male	Excellent	20	15	20	18	20	5	21	20	21	21	21	7
		Sat. or Better	20	17	20	20	20	9	21	21	21	21	21	13
	Female	Excellent	20	19	20	18	20	9	20	20	20	20	20	12
		Sat. or Better	20	19	20	19	20	14	20	20	20	20	20	16
Hispanic	Total	Excellent	22	17	22	11	22	3	22	18	22	14	22	5
		Sat. or Better	22	18	22	16	22	9	22	21	22	20	22	12
	Male	Excellent	20	16	20	10	20	3	21	16	21	11	21	5
		Sat. or Better	20	16	20	17	20	4	21	16	21	17	21	10
	Female	Excellent	22	19	22	12	22	13	22	20	22	13	22	9
		Sat. or Better	22	20	22	14	22	16	22	20	22	20	22	17
White	Total	Excellent	22	21	22	20	22	2	23	23	23	22	23	5
		Sat. or Better	22	21	22	21	22	13	23	23	23	23	23	16
	Male	Excellent	22	18	22	18	22	2	23	23	23	23	23	4
		Sat. or Better	22	21	22	21	22	10	23	23	23	23	23	10
	Female	Excellent	22	21	22	19	22	7	22	22	22	21	22	11
		Sat. or Better	22	21	22	21	22	16	22	22	22	22	22	18

Outcome D, Report 2 - Number of High Schools Meeting Local MSPP Grade 9 Test Standards
(N = Total number of schools included MS = Number of schools that met standard)

Group		Performance Levels	1996 - 97						1997 - 98					
			MFRT		MFMT		MWT		MFRT		MFMT		MWT	
			N	MS	N	MS	N	MS	N	MS	N	MS	N	MS
County	Total	Excellent	23	22	23	21	22	10	23	23	23	23	23	17
		Sat. or Better	23	22	23	22	22	21	23	23	23	23	23	22
	Male	Excellent	23	22	23	21	22	9	22	22	22	21	22	12
		Sat. or Better	23	22	23	22	22	18	22	22	22	22	22	20
	Female	Excellent	22	22	22	21	22	19	23	23	23	20	23	21
		Sat. or Better	22	22	22	22	22	21	23	23	23	23	23	22
African American	Total	Excellent	22	21	22	15	22	7	23	23	23	14	23	11
		Sat. or Better	22	21	22	20	22	17	23	23	23	22	23	20
	Male	Excellent	22	19	22	15	22	6	22	21	22	13	22	9
		Sat. or Better	22	21	22	20	22	13	22	21	22	20	22	12
	Female	Excellent	22	22	22	14	22	15	23	23	23	14	23	20
		Sat. or Better	22	22	22	20	22	20	23	23	23	20	23	22
American Indian	Total	Excellent	13	13	13	13	13	12	8	8	8	7	8	8
		Sat. or Better	13	13	13	13	13	12	8	8	8	7	8	8
	Male	Excellent	10	10	10	10	10	9	4	4	4	3	4	4
		Sat. or Better	10	10	10	10	10	9	4	4	4	3	4	4
	Female	Excellent	6	6	6	6	6	6	6	6	6	6	6	6
		Sat. or Better	6	6	6	6	6	6	6	6	6	6	6	6
Asian American	Total	Excellent	22	21	22	22	22	21	22	22	22	22	22	17
		Sat. or Better	22	22	22	22	22	21	22	22	22	22	22	21
	Male	Excellent	21	19	21	21	21	16	22	22	22	22	22	15
		Sat. or Better	21	19	21	21	21	21	22	22	22	22	22	21
	Female	Excellent	22	22	22	22	22	19	22	22	22	21	22	20
		Sat. or Better	22	22	22	22	22	21	22	22	22	22	22	21
Hispanic	Total	Excellent	22	20	22	17	22	7	22	21	22	13	22	11
		Sat. or Better	22	20	22	21	22	14	22	22	22	22	22	18
	Male	Excellent	22	20	22	15	21	5	22	19	22	16	22	8
		Sat. or Better	22	20	22	21	21	8	22	21	22	21	22	16
	Female	Excellent	22	20	22	18	22	16	22	22	22	15	22	16
		Sat. or Better	22	21	22	22	22	19	22	22	22	20	22	20
White	Total	Excellent	23	23	23	23	22	14	22	22	22	22	22	20
		Sat. or Better	23	23	23	23	22	21	22	22	22	22	22	21
	Male	Excellent	23	23	23	23	22	13	22	22	22	22	22	15
		Sat. or Better	23	23	23	23	22	21	22	22	22	22	22	21
	Female	Excellent	22	22	22	21	22	19	22	21	22	22	22	20
		Sat. or Better	22	22	22	22	22	21	22	22	22	22	22	21

Outcome - Increase the percentage of students each year who meet the MSPP *local* standards so that within four years all racial groups *in each school* will meet the standards.

Data Source - Maryland School Performance Program (MSPP) Report.

Availability - November.

Comments:

Test results are the percent of students who passed each test by the end of the 10th grade. Students had to be enrolled in MCPS the previous 2 years to be included in the data.

MFRT - Maryland Functional Reading Test - The local standards are 98 percent for excellent and 97 percent for satisfactory.

MFMT - Maryland Functional Mathematics Test - The local standards are 98 percent for excellent and 90 percent for satisfactory.

MWT - Maryland Writing Test - The local standards are 98 percent for excellent and 96 percent for satisfactory.

MTCS - Maryland Test of Citizenship Skills - The local standards are 92 percent for excellent and 85 percent for satisfactory.

Schools are included if they have at least 1 student in a group.

Outcome D, Report 3 - Number of High Schools Meeting Local MSPP Grade 10 Test Standards
(N = Total number of schools included MS = Number of schools that met standard)

Group		Performance Levels	1990 - 91								1995 - 96							
			MFRT		MFMT		MWT		MTCS		MFRT		MFMT		MWT		MTCS	
			N	MS	N	MS	N	MS	N	MS	N	MS	N	MS	N	MS	N	MS
County	Total	Excellent	22	22	22	15	22	18	22	17	23	23	23	17	23	22	23	16
		Sat. or Better	22	22	22	22	22	21	22	21	23	23	23	23	23	22	23	22
	Male	Excellent	22	22	22	16	22	16	22	18	23	23	23	17	23	17	23	17
		Sat. or Better	22	22	22	22	22	21	22	22	23	23	23	23	23	22	23	22
	Female	Excellent	22	22	22	14	22	20	22	15	23	23	23	18	23	22	22	15
		Sat. or Better	22	22	22	22	22	21	22	20	23	23	23	23	23	22	22	21
African American	Total	Excellent	22	22	22	7	22	16	22	5	22	21	22	8	22	15	22	5
		Sat. or Better	22	22	22	20	22	20	22	15	22	22	22	19	22	20	22	15
	Male	Excellent	22	22	22	7	22	19	22	8	22	21	22	12	22	14	22	8
		Sat. or Better	22	22	22	16	22	20	22	14	22	21	22	21	22	17	22	14
	Female	Excellent	22	21	22	14	22	17	22	9	22	22	22	11	22	19	22	7
		Sat. or Better	22	22	22	20	22	19	22	12	22	22	22	18	22	21	22	14
American Indian	Total	Excellent	6	6	6	6	6	6	6	5	11	11	11	11	11	11	11	9
		Sat. or Better	6	6	6	6	6	6	6	5	11	11	11	11	11	11	11	9
	Male	Excellent	4	4	4	4	4	4	4	3	7	7	7	7	7	7	7	6
		Sat. or Better	4	4	4	4	4	4	4	3	7	7	7	7	7	7	7	6
	Female	Excellent	3	3	3	3	3	3	3	3	5	5	5	5	5	5	5	4
		Sat. or Better	3	3	3	3	3	3	3	3	5	5	5	5	5	5	5	4
Asian American	Total	Excellent	20	20	20	16	20	15	20	16	23	22	23	21	23	21	23	20
		Sat. or Better	20	20	20	20	20	18	20	19	23	22	23	23	23	23	23	20
	Male	Excellent	20	20	20	19	20	16	20	17	23	23	23	20	23	21	23	17
		Sat. or Better	20	20	20	20	20	16	20	19	23	23	23	23	23	22	23	20
	Female	Excellent	20	19	20	16	20	17	20	14	21	20	21	20	21	19	21	20
		Sat. or Better	20	19	20	20	20	18	20	18	21	20	21	21	21	20	21	20
Hispanic	Total	Excellent	22	21	22	12	22	13	22	10	22	21	22	8	22	18	22	9
		Sat. or Better	22	21	22	19	22	15	22	11	22	21	22	17	22	20	22	13
	Male	Excellent	22	21	22	15	22	14	22	12	22	21	22	11	22	18	22	8
		Sat. or Better	22	21	22	18	22	14	22	14	22	21	22	16	22	18	22	14
	Female	Excellent	22	22	22	16	22	20	22	9	21	21	21	11	21	20	21	7
		Sat. or Better	22	22	22	17	22	20	22	13	21	21	21	20	21	21	21	12
White	Total	Excellent	22	22	22	21	22	19	22	19	23	23	23	22	23	21	22	19
		Sat. or Better	22	22	22	22	22	22	22	21	23	23	23	23	23	22	22	20
	Male	Excellent	22	22	22	20	22	17	22	20	22	22	22	20	22	16	22	20
		Sat. or Better	22	22	22	22	22	20	22	21	22	22	22	22	22	20	22	21
	Female	Excellent	22	22	22	18	22	20	22	17	23	23	23	21	23	22	22	18
		Sat. or Better	22	22	22	22	22	22	22	20	23	23	23	23	23	22	22	21

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Outcome D, Report 3 - Number of High Schools Meeting Local MSPP Grade 10 Test Standards
(N = Total number of schools included MS = Number of schools that met standard)

Group		Performance Levels	1996 - 97								1997 - 98							
			MFRT		MFMT		MWT		MTCS		MFRT		MFMT		MWT		MTCS	
			N	MS	N	MS	N	MS	N	MS	N	MS	N	MS	N	MS	N	MS
County	Total	Excellent	22	22	22	18	22	18	22	18	22	22	22	14	22	19	22	14
		Sat. or Better	22	22	22	22	22	21	22	20	22	22	22	22	22	21	22	20
	Male	Excellent	22	22	22	17	22	15	22	17	22	22	22	15	22	19	22	15
		Sat. or Better	22	22	22	21	22	18	22	21	22	22	22	21	22	21	22	20
	Female	Excellent	22	22	22	17	22	21	22	16	22	22	22	15	22	20	22	13
		Sat. or Better	22	22	22	22	22	21	22	19	22	22	22	22	22	21	22	20
African American	Total	Excellent	21	21	21	10	21	14	21	8	22	21	22	7	22	18	22	4
		Sat. or Better	21	21	21	21	21	18	21	15	22	22	22	15	22	20	22	11
	Male	Excellent	21	21	21	13	21	13	21	12	22	21	22	11	22	15	22	7
		Sat. or Better	21	21	21	21	21	14	21	19	22	21	22	19	22	16	22	14
	Female	Excellent	21	21	21	12	21	21	21	7	22	22	22	9	22	19	22	6
		Sat. or Better	21	21	21	20	21	21	21	12	22	22	22	17	22	21	22	10
American Indian	Total	Excellent	9	9	9	9	9	9	9	9	12	12	12	12	12	12	12	11
		Sat. or Better	9	9	9	9	9	9	9	9	12	12	12	12	12	12	12	11
	Male	Excellent	5	5	5	5	5	5	5	5	10	10	10	10	10	10	10	10
		Sat. or Better	5	5	5	5	5	5	5	5	10	10	10	10	10	10	10	10
	Female	Excellent	4	4	4	4	4	4	4	4	5	5	5	5	5	5	5	4
		Sat. or Better	4	4	4	4	4	4	4	4	5	5	5	5	5	5	5	4
Asian American	Total	Excellent	22	22	22	21	22	19	22	20	22	21	22	18	22	21	22	16
		Sat. or Better	22	22	22	22	22	21	22	21	22	22	22	22	22	22	22	20
	Male	Excellent	22	22	22	21	22	18	22	19	22	20	22	19	22	20	22	17
		Sat. or Better	22	22	22	22	22	20	22	20	22	20	22	22	22	21	22	18
	Female	Excellent	20	20	20	19	20	19	20	17	22	22	22	21	22	22	22	17
		Sat. or Better	20	20	20	20	20	19	20	19	22	22	22	22	22	22	22	20
Hispanic	Total	Excellent	22	19	22	10	22	15	22	8	22	21	22	8	22	15	22	7
		Sat. or Better	22	20	22	21	22	17	22	12	22	22	22	19	22	18	22	11
	Male	Excellent	21	17	21	11	21	13	21	5	22	22	22	14	22	13	22	7
		Sat. or Better	21	18	21	19	21	13	21	12	22	22	22	17	22	16	22	9
	Female	Excellent	21	18	21	11	21	18	21	10	22	21	22	10	22	19	22	10
		Sat. or Better	21	18	21	18	21	20	21	13	22	21	22	19	22	20	22	12
White	Total	Excellent	22	22	22	20	22	18	22	20	22	22	22	20	22	21	22	20
		Sat. or Better	22	22	22	21	22	20	22	21	22	22	22	22	22	21	22	21
	Male	Excellent	22	22	22	19	22	16	22	20	22	22	22	20	22	20	22	20
		Sat. or Better	22	22	22	21	22	19	22	22	22	22	22	22	22	21	22	22
	Female	Excellent	22	22	22	21	22	21	22	20	22	22	22	20	22	18	22	21
		Sat. or Better	22	22	22	22	22	21	22	21	22	22	22	22	22	21	22	21

Outcome - Increase the percentage of students each year who meet the MSPP *local* standards so that within four years all racial groups *in each school* will meet the standards.

Data Source - Maryland School Performance Program (MSPP) Report.

Availability - November.

Comments:

Test results are the percent of students who passed each test by the end of the 11th grade. Students had to be enrolled in MCPS the previous 2 years to be included in the data.

MFRT - Maryland Functional Reading Test - The local standards are 99 percent for excellent and 97 percent for satisfactory.

MFMT - Maryland Functional Mathematics Test - The local standards are 99 percent for excellent and 97 percent for satisfactory.

MWT - Maryland Writing Test - The local standards are 99 percent for excellent and 97 percent for satisfactory.

MTCS - Maryland Test of Citizenship Skills - The local standards are 99 percent for excellent and 97 percent for satisfactory.

Schools are included if they have at least 1 student in a group.

Outcome D, Report 4 - Number of High Schools Meeting Local MSPP Grade 11 Standards
(N = Total number of schools included MS = Number of schools that met standard)

Group		Performance Levels	Percent Passed 1990 - 91								Percent Passed 1995 - 96							
			MFRT		MFMT		MWT		MTCS		MFRT		MFMT		MWT		MTCS	
			N	MS	N	MS	N	MS	N	MS	N	MS	N	MS	N	MS	N	MS
County	Total	Excellent	22	22	22	16	22	16	22	10	22	22	22	11	22	18	22	6
		Sat. or Better	22	22	22	21	22	22	22	19	22	22	22	19	22	21	22	18
	Male	Excellent	22	19	22	17	22	17	22	11	22	22	22	13	22	15	22	10
		Sat. or Better	22	22	22	21	22	20	22	18	22	22	22	18	22	20	22	16
	Female	Excellent	22	22	22	16	22	19	22	10	22	22	22	11	22	19	22	7
		Sat. or Better	22	22	22	21	22	22	22	18	22	22	22	18	22	22	22	16
African American	Total	Excellent	21	20	21	9	21	16	21	8	22	22	22	10	22	20	22	9
		Sat. or Better	21	21	21	15	21	18	21	13	22	22	22	11	22	21	22	12
	Male	Excellent	21	21	21	13	21	18	21	12	22	22	22	13	22	21	22	14
		Sat. or Better	21	21	21	15	21	18	21	12	22	22	22	13	22	21	22	15
	Female	Excellent	21	20	21	15	21	18	21	14	22	22	22	12	22	21	22	13
		Sat. or Better	21	20	21	16	21	18	21	15	22	22	22	13	22	21	22	13
American Indian	Total	Excellent	9	9	9	9	9	9	9	8	9	9	9	9	9	9	9	9
		Sat. or Better	9	9	9	9	9	9	9	8	9	9	9	9	9	9	9	9
	Male	Excellent	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
		Sat. or Better	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
	Female	Excellent	5	5	5	5	5	5	5	4	5	5	5	5	5	5	5	5
		Sat. or Better	5	5	5	5	5	5	5	4	5	5	5	5	5	5	5	5
Asian American	Total	Excellent	21	18	21	20	21	17	21	12	22	22	22	19	22	18	22	13
		Sat. or Better	21	20	21	20	21	19	21	18	22	22	22	22	22	22	22	17
	Male	Excellent	21	19	21	20	21	18	21	16	22	22	22	21	22	20	22	16
		Sat. or Better	21	19	21	20	21	19	21	17	22	22	22	22	22	21	22	17
	Female	Excellent	19	18	19	18	19	16	19	13	21	21	21	19	21	19	21	16
		Sat. or Better	19	18	19	18	19	16	19	14	21	21	21	20	21	20	21	16
Hispanic	Total	Excellent	21	17	21	15	21	12	21	10	22	19	22	10	22	14	22	9
		Sat. or Better	21	18	21	15	21	13	21	10	22	21	22	12	22	16	22	10
	Male	Excellent	21	17	21	16	21	12	21	13	21	19	21	14	21	15	21	15
		Sat. or Better	21	17	21	16	21	12	21	13	21	19	21	15	21	16	21	15
	Female	Excellent	21	21	21	17	21	19	21	14	21	20	21	12	21	17	21	10
		Sat. or Better	21	21	21	17	21	19	21	14	21	20	21	12	21	17	21	10
White	Total	Excellent	22	22	22	21	22	22	22	16	22	22	22	16	22	20	22	13
		Sat. or Better	22	22	22	22	22	22	22	20	22	22	22	21	22	21	22	19
	Male	Excellent	22	22	22	20	22	21	22	15	22	21	22	19	22	20	22	17
		Sat. or Better	22	22	22	22	22	22	22	22	22	22	22	20	22	21	22	19
	Female	Excellent	22	22	22	21	22	21	22	14	22	22	22	16	22	21	22	11
		Sat. or Better	22	22	22	21	22	22	22	20	22	22	22	22	22	21	22	20

Outcome D, Report 4 - Number of High Schools Meeting Local MSPP Grade 11 Standards
(N = Total number of schools included MS = Number of schools that met standard)

Group		Performance Levels	Percent Passed 1996 - 97								Percent Passed 1997 - 98							
			MFRT		MFMT		MWT		MTCS		MFRT		MFMT		MWT		MTCS	
			N	MS	N	MS	N	MS	N	MS	N	MS	N	MS	N	MS	N	MS
County	Total	Excellent	22	22	22	17	22	21	22	8	22	22	22	15	22	22	22	6
		Sat. or Better	22	22	22	20	22	21	22	15	22	22	22	20	22	22	22	15
	Male	Excellent	22	22	22	16	22	20	22	8	22	22	22	16	22	20	22	12
		Sat. or Better	22	22	22	21	22	21	22	15	22	22	22	20	22	22	22	17
	Female	Excellent	22	22	22	16	22	21	22	11	22	22	22	14	22	22	22	7
		Sat. or Better	22	22	22	20	22	22	22	15	22	22	22	20	22	22	22	14
African American	Total	Excellent	22	22	22	12	22	20	22	13	22	22	22	13	22	17	22	6
		Sat. or Better	22	22	22	18	22	22	22	14	22	22	22	15	22	21	22	9
	Male	Excellent	22	22	22	17	22	21	22	13	20	20	20	14	20	16	20	10
		Sat. or Better	22	22	22	18	22	21	22	14	20	20	20	15	20	17	20	12
	Female	Excellent	22	22	22	12	22	21	22	13	22	22	22	13	22	21	22	8
		Sat. or Better	22	22	22	14	22	21	22	13	22	22	22	14	22	21	22	8
American Indian	Total	Excellent	10	10	10	10	10	10	10	10	9	9	9	9	9	9	9	9
		Sat. or Better	10	10	10	10	10	10	10	10	9	9	9	9	9	9	9	9
	Male	Excellent	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7
		Sat. or Better	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7
	Female	Excellent	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
		Sat. or Better	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
Asian American	Total	Excellent	22	21	22	20	22	21	22	15	22	20	22	21	22	20	22	14
		Sat. or Better	22	21	22	22	22	22	22	17	22	22	22	22	22	22	22	17
	Male	Excellent	21	21	21	19	21	21	21	14	22	21	22	22	22	20	22	16
		Sat. or Better	21	21	21	19	21	21	21	15	22	21	22	22	22	21	22	18
	Female	Excellent	22	21	22	22	22	21	22	20	21	20	21	19	21	20	21	14
		Sat. or Better	22	21	22	22	22	21	22	21	21	21	21	21	21	21	21	16
Hispanic	Total	Excellent	22	20	22	12	22	17	22	10	22	19	22	12	22	17	22	10
		Sat. or Better	22	22	22	15	22	21	22	11	22	22	22	14	22	21	22	10
	Male	Excellent	22	21	22	14	22	19	22	14	21	19	21	16	21	18	21	12
		Sat. or Better	22	22	22	14	22	19	22	14	21	20	21	16	21	18	21	12
	Female	Excellent	21	21	21	11	21	19	21	11	21	20	21	13	21	19	21	10
		Sat. or Better	21	21	21	11	21	20	21	11	21	20	21	13	21	19	21	10
White	Total	Excellent	22	22	22	21	22	20	22	16	22	22	22	20	22	22	22	17
		Sat. or Better	22	22	22	22	22	21	22	19	22	22	22	21	22	22	22	21
	Male	Excellent	22	22	22	21	22	20	22	14	22	22	22	20	22	22	22	17
		Sat. or Better	22	22	22	22	22	20	22	19	22	22	22	21	22	22	22	22
	Female	Excellent	22	22	22	21	22	22	22	17	22	22	22	22	22	22	22	14
		Sat. or Better	22	22	22	22	22	22	22	20	22	22	22	22	22	22	22	20

Outcome - Increase the percentage of students each year who meet the MSPP *local* standards so that within four years all racial groups *in each school* will meet the standards.

Data Source - Maryland School Performance Program (MSPP) Report.

Availability - November.

Comments:

The percent of seniors successfully completing Algebra I includes any seniors who have successfully completed Algebra I or a higher level math class before they graduate.

The local standard for seniors successfully completing Algebra I is 93 percent for excellent and 85 percent for satisfactory.

Schools are included if they have at least 1 student in a group.

Outcome D, Report 5 - Number of High Schools Meeting Local MSPP Algebra Standards
(N = Total number of schools included MS = Number of schools that met standard)

Group		Performance Levels	1990 - 91 Seniors Successfully Completing Algebra I N	MS	1995 - 96 Seniors Successfully Completing Algebra I N	MS
County	Total	Excellent	22	6	22	9
		Sat. or Better	22	18	22	20
	Male	Excellent	22	6	22	8
		Sat. or Better	22	16	22	20
	Female	Excellent	22	8	22	9
		Sat. or Better	22	18	22	22
African American	Total	Excellent	22	3	22	2
		Sat. or Better	22	7	22	14
	Male	Excellent	22	3	22	4
		Sat. or Better	22	8	22	9
	Female	Excellent	22	3	22	7
		Sat. or Better	22	8	22	18
American Indian	Total	Excellent	9	8	9	8
		Sat. or Better	9	8	9	8
	Male	Excellent	5	4	5	5
		Sat. or Better	5	4	5	5
	Female	Excellent	7	7	6	5
		Sat. or Better	7	7	6	5
Asian American	Total	Excellent	22	19	22	17
		Sat. or Better	22	22	22	21
	Male	Excellent	21	13	22	18
		Sat. or Better	21	21	22	21
	Female	Excellent	20	17	22	19
		Sat. or Better	20	20	22	21
Hispanic	Total	Excellent	22	10	22	6
		Sat. or Better	22	12	22	9
	Male	Excellent	22	10	22	5
		Sat. or Better	22	15	22	9
	Female	Excellent	20	10	20	9
		Sat. or Better	20	12	20	11
White	Total	Excellent	22	7	22	17
		Sat. or Better	22	18	22	21
	Male	Excellent	22	7	22	15
		Sat. or Better	22	16	22	21
	Female	Excellent	22	10	22	15
		Sat. or Better	22	18	22	22

Outcome D, Report 5 - Number of High Schools Meeting Local MSPP Algebra Standards
(N = Total number of schools included MS = Number of schools that met standard)

Group		Performance Levels	1996 - 97 Seniors Successfully Completing Algebra I N	1996 - 97 Seniors Successfully Completing Algebra I MS	1997 - 98 Seniors Successfully Completing Algebra I N	1997 - 98 Seniors Successfully Completing Algebra I MS
County	Total	Excellent	22	6	22	21
		Sat. or Better	22	18	22	21
	Male	Excellent	22	7	22	21
		Sat. or Better	22	17	22	21
	Female	Excellent	22	8	22	21
		Sat. or Better	22	18	22	22
African American	Total	Excellent	22	2	22	17
		Sat. or Better	22	4	22	21
	Male	Excellent	22	3	22	15
		Sat. or Better	22	7	22	18
	Female	Excellent	22	1	22	19
		Sat. or Better	22	8	22	22
American Indian	Total	Excellent	17	16	17	16
		Sat. or Better	17	16	17	16
	Male	Excellent	8	7	11	11
		Sat. or Better	8	7	11	11
	Female	Excellent	11	11	7	6
		Sat. or Better	11	11	7	6
Asian American	Total	Excellent	22	19	22	22
		Sat. or Better	22	20	22	22
	Male	Excellent	22	17	22	22
		Sat. or Better	22	19	22	22
	Female	Excellent	21	20	21	21
		Sat. or Better	21	21	21	21
Hispanic	Total	Excellent	22	3	22	14
		Sat. or Better	22	8	22	20
	Male	Excellent	21	4	22	15
		Sat. or Better	21	6	22	20
	Female	Excellent	22	4	22	17
		Sat. or Better	22	7	22	21
White	Total	Excellent	22	14	22	21
		Sat. or Better	22	22	22	21
	Male	Excellent	22	12	22	21
		Sat. or Better	22	21	22	21
	Female	Excellent	22	15	22	22
		Sat. or Better	22	22	22	22

Outcome E - Students Successfully Completing Algebra I by the End of Grade 9

Outcome - Increase completion by African American and Hispanic students of PreK-8 pre-algebra mathematics program that prepares students for successful completion of Algebra I in grade nine.

Data Source - End of year report card file.

Availability - November.

Comments:

Enrollment - The number of regular education students receiving a second semester report card.

Successfully Completing Algebra - By the end of the 9th grade the student has earned a full credit in Algebra I or higher level math.

Data have been disaggregated by gender and race/ethnicity if 5 or more students are included in a category. A dash (-) indicates that less than 5 students are in the category.

School data are included.

Outcome E - Students Successfully Completing Algebra I by the End of Grade 9

Total Enrollment

School Yr	County Male	County Female	County Total	African American Male	African American Female	African American Total	American Indian Male	American Indian Female	American Indian Total	Asian American Male	Asian American Female	Asian American Total	Hispanic Male	Hispanic Female	Hispanic Total	White Male	White Female	White Total
1990-91b	3,502	3,478	6,980	592	629	1,221	10	-	13	547	499	1,046	416	358	774	1,937	1,989	3,926
1995-96	4,241	4,027	8,268	766	787	1,533	14	11	25	630	570	1,200	566	493	1,059	2,265	2,166	4,431
1996-97	4,379	4,430	8,809	866	955	1,821	15	13	28	607	639	1,246	597	527	1,124	2,294	2,296	4,590
1997-98	4,554	4,477	9,031	896	998	1,894	9	13	22	627	610	1,237	658	596	1,254	2,364	2,260	4,624

Percent Successfully Completing Algebra I

School Yr	County Male	County Female	County Total	African American Male	African American Female	African American Total	American Indian Male	American Indian Female	American Indian Total	Asian American Male	Asian American Female	Asian American Total	Hispanic Male	Hispanic Female	Hispanic Total	White Male	White Female	White Total
1990-91b	57.9	63.0	60.4	32.8	40.5	36.8	30.0	-	38.5	74.8	78.8	76.7	32.5	33.5	32.9	66.4	71.5	69.0
1995-96	68.4	75.6	71.9	44.5	58.1	51.4	78.6	63.6	72.0	83.5	87.7	85.5	39.6	48.3	43.6	79.5	85.1	82.2
1996-97	67.5	73.9	70.7	40.0	55.7	48.2	66.7	38.5	53.6	83.7	86.2	85.0	36.2	45.9	40.7	81.8	84.6	83.2
1997-98	66.8	70.7	68.7	40.5	49.8	45.4	66.7	69.2	68.2	80.4	83.8	82.1	40.1	45.8	42.8	80.5	83.1	81.7

b - Baseline Year.

OUTCOME E

GRADE 9 TOTAL ENROLLMENT AND PERCENT OF STUDENTS WHO COMPLETED ALGEBRA OR HIGHER LEVEL MATH
BY RACIAL/ETHNIC GROUP WITHIN SCHOOL

SCHOOL	YEAR	AFRI. AMER. NO. ENR.	AFRI. AMER. % ALG1+	ASIAN AMER. NO. ENR.	ASIAN AMER. % ALG1+	HISP-ANIC NO. ENR.	HISP-ANIC % ALG1+	WHITE NO. ENR.	WHITE % ALG1+	SCHOOL NO. ENR.	SCHOOL % ALG1+
B.C.C. HS	1990-91	64	50.0	8	75.0	47	48.9	155	91.6	274	74.1
	1995-96	68	61.8	15	93.3	32	53.1	161	93.8	279	81.0
	1996-97	64	43.8	10	80.0	39	38.5	164	94.5	277	74.4
	1997-98	60	50.0	33	63.6	45	31.1	167	91.6	305	71.5
M. BLAIR HS	1990-91	182	31.9	109	59.6	113	27.4	196	82.1	602	52.5
	1995-96	177	43.5	110	87.3	134	38.1	194	90.2	616	64.9
	1996-97	205	33.2	120	83.3	122	27.0	192	91.7	646	58.7
	1997-98	234	33.8	91	80.2	160	27.5	221	89.1	706	55.7
CHURCHILL HS	1990-91	16	50.0	70	94.3	20	70.0	269	83.6	376	83.5
	1995-96	15	60.0	78	93.6	17	94.1	258	96.5	368	94.3
	1996-97	18	61.1	96	95.8	15	80.0	306	90.5	435	90.1
	1997-98	24	79.2	80	96.2	14	78.6	288	93.4	406	92.6
DAMASCUS HS	1990-91	11	27.3	6	66.7	4	.	246	42.7	267	42.7
	1995-96	17	70.6	7	100	2	.	314	74.2	340	74.7
	1996-97	17	47.1	10	100	4	.	314	77.1	346	76.0
	1997-98	20	25.0	11	100	13	53.8	332	71.7	379	69.7
EINSTEIN HS	1990-91	110	32.7	80	57.5	95	25.3	117	70.1	402	46.8
	1995-96	91	51.6	42	81.0	83	47.0	96	76.0	312	61.9
	1996-97	102	60.8	41	82.9	97	52.6	108	82.4	349	67.6
	1997-98	111	47.7	57	70.2	108	49.1	108	74.1	384	58.9
GAITHERSBURG HIGH	1990-91	94	17.0	47	80.9	33	18.2	224	51.3	399	43.9
	1995-96	99	38.4	67	79.1	86	38.4	228	74.6	482	61.4
	1996-97	119	41.2	65	76.9	92	33.7	228	78.1	507	61.1
	1997-98	118	49.2	72	80.6	110	40.9	236	77.1	536	64.0
WALTER JOHNSON HS	1990-91	35	40.0	48	91.7	30	33.3	177	78.0	291	71.1
	1995-96	21	57.1	51	88.2	42	50.0	240	87.9	357	81.8
	1996-97	25	64.0	51	82.4	34	61.8	283	84.1	393	80.7
	1997-98	29	51.7	49	91.8	46	58.7	236	87.7	361	81.4
KENNEDY HS	1990-91	112	50.9	57	84.2	33	24.2	104	53.8	307	55.4
	1995-96	129	65.1	49	93.9	65	36.9	69	82.6	314	67.2
	1996-97	148	62.8	45	93.3	65	41.5	76	81.6	335	67.2
	1997-98	141	56.7	51	84.3	53	41.5	89	82.0	334	65.3
143 AGRUDER HS	1990-91	43	27.9	66	65.2	60	10.0	197	65.0	367	51.5
	1995-96	66	50.0	55	81.8	45	42.2	253	81.4	420	72.4
	1996-97	70	45.7	47	85.1	61	41.0	240	81.3	420	69.8
	1997-98	87	47.1	50	88.0	63	39.7	241	83.4	441	70.5

"." = PERCENT NOT REPORTED BECAUSE THERE WERE FEWER THAN FIVE STUDENTS IN THE GROUP

OUTCOME E

GRADE 9 TOTAL ENROLLMENT AND PERCENT OF STUDENTS WHO COMPLETED ALGEBRA OR HIGHER LEVEL MATH
BY RACIAL/ETHNIC GROUP WITHIN SCHOOL

SCHOOL	YEAR	AFRI. AMER. NO. ENR.	AFRI. AMER. % ALG1+	ASIAN AMER. NO. ENR.	ASIAN AMER. % ALG1+	HISP-ANIC NO. ENR.	HISP-ANIC % ALG1+	WHITE NO. ENR.	WHITE % ALG1+	SCHOOL NO. ENR.	SCHOOL % ALG1+
RICHARD MONTGOMERY HS	1990-91	47	38.3	59	81.4	66	36.4	213	74.6	385	64.7
	1995-96	42	73.8	67	89.6	57	42.1	220	87.7	388	79.9
	1996-97	57	52.6	55	89.1	57	31.6	224	85.7	395	73.7
	1997-98	43	25.6	62	79.0	59	44.1	241	81.3	408	69.6
PAINT BRANCH HS	1990-91	97	29.9	50	82.0	16	43.8	185	63.2	349	55.6
	1995-96	112	48.2	71	80.3	30	66.7	180	83.9	394	71.8
	1996-97	149	51.0	74	90.5	24	50.0	167	83.2	415	70.8
	1997-98	193	57.5	74	87.8	24	75.0	202	83.2	495	73.1
POOLESVILLE MS-HS	1990-91	6	66.7	.	.	2	.	70	61.4	78	61.5
	1995-96	4	.	3	.	2	.	149	79.2	158	79.1
	1996-97	10	60.0	6	50.0	3	.	120	85.8	141	82.3
	1997-98	2	.	4	.	7	71.4	133	85.0	147	83.7
QUINCE ORCHARD HS	1990-91	50	32.0	77	79.2	47	42.6	286	68.5	460	63.7
	1995-96	77	40.3	81	87.7	54	40.7	291	81.1	507	71.4
	1996-97	92	42.4	78	82.1	52	46.2	290	86.2	513	73.7
	1997-98	74	37.8	73	86.3	58	50.0	262	83.6	469	72.3
ROCKVILLE HS	1990-91	29	27.6	32	84.4	12	25.0	196	52.6	270	52.6
	1995-96	45	57.8	51	80.4	47	21.3	148	71.6	294	62.9
	1996-97	48	45.8	36	80.6	60	31.7	155	84.5	300	67.0
	1997-98	52	50.0	37	75.7	55	29.1	157	77.7	303	64.0
SENECA VALLEY HS	1990-91	59	64.4	30	96.7	17	76.5	208	76.4	314	76.1
	1995-96	108	44.4	32	78.1	49	44.9	272	73.2	461	63.8
	1996-97	121	42.1	56	60.7	69	34.8	302	69.5	548	58.2
	1997-98	153	34.6	53	64.2	64	43.8	298	65.1	569	54.5
SHERWOOD HS	1990-91	29	41.4	17	82.4	14	35.7	235	59.1	297	57.6
	1995-96	63	57.1	41	70.7	29	41.4	311	81.0	445	74.2
	1996-97	66	30.3	58	65.5	25	48.0	308	82.1	459	70.8
	1997-98	80	48.7	58	72.4	29	48.3	337	84.3	504	75.2
SPRINGBROOK HS	1990-91	154	41.6	81	91.4	46	37.0	179	75.4	460	63.0
	[illegible]	[illegible]	[illegible]	113	82.3	90	33.3	164	84.8	575	64.5
	[illegible]	[illegible]	[illegible]	115	80.6	93	34.4	188	83.0	621	67.5
	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	105	40.0	161	82.6	577	62.2
WATKINS MILL HS	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	28	46.4	254	63.8	367	56.1
	[illegible]	[illegible]	[illegible]	43	[illegible]	33	63.6	213	76.5	381	70.1
	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	42	47.6	252	79.8	479	69.1
	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	57	47.4	233	79.8	448	64.3

"." - PERCENT NOT REPORTED BECAUSE THERE WERE FEWER THAN FIVE STUDENTS IN THE GROUP

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OUTCOME E

GRADE 9 TOTAL ENROLLMENT AND PERCENT OF STUDENTS WHO COMPLETED ALGEBRA OR HIGHER LEVEL MATH
BY RACIAL/ETHNIC GROUP WITHIN SCHOOL

SCHOOL	YEAR	AFRI. AMER. NO. ENR.	AFRI. AMER. % ALG1+	ASIAN AMER. NO. ENR.	ASIAN AMER. % ALG1+	HISP-ANIC NO. ENR.	HISP-ANIC % ALG1+	WHITE NO. ENR.	WHITE % ALG1+	SCHOOL NO. ENR.	SCHOOL % ALG1+
WHEATON HS	1990-91	68	19.1	59	54.2	75	13.3	129	35.7	331	30.5
	1995-96	68	51.5	50	74.0	117	39.3	100	72.0	335	56.7
	1996-97	90	52.2	57	77.2	124	37.9	90	68.9	361	55.4
	1997-98	102	52.0	47	76.6	127	35.4	117	69.2	394	54.8
WHITMAN HS	1990-91	15	53.3	60	93.3	26	53.8	200	83.5	301	81.4
	1995-96	14	57.1	67	91.0	24	66.7	301	87.7	406	86.0
	1996-97	16	62.5	72	90.3	33	75.8	291	91.4	412	88.8
	1997-98	13	53.8	73	90.4	30	76.7	273	87.2	392	85.7
WOOTTON HS	1990-91	26	42.3	77	97.4	16	62.5	227	81.5	347	81.0
	1995-96	19	73.7	107	93.5	16	87.5	243	91.4	386	90.9
	1996-97	22	68.2	104	96.2	7	57.1	267	89.9	401	89.5
	1997-98	20	40.0	107	93.5	17	82.4	267	91.0	413	88.9

"." - PERCENT NOT REPORTED BECAUSE THERE WERE FEWER THAN FIVE STUDENTS IN THE GROUP

Outcome F - Students Enrolled in at Least One Honors/AP Course

Outcome - Increase participation of African American and Hispanic students in Honors and Advanced Courses.

Data Source - End of year report card files

Availability - November

Comments:

Enrollment - The number of regular education students in Grades 9 to 12 receiving a report card.

Percent - The percent of regular education students enrolled in at least one Honors/Advanced Placement course in the spring semester.

Data have been disaggregated by gender and race/ethnicity if 5 or more students are included in a category. A dash (-) indicates that less than 5 students are in the category.

The following school data are included -- Grade 8 Algebra 1 completion, high school honors/AP participation, AP averages, and AP performance by subject.

Outcome F - Students Enrolled in at Least One Honors/AP Course

Total Enrollment

		County			African American			American Indian			Asian American			Hispanic			White		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1990-91b	Spring	13,324	13,140	26,464	2,035	2,130	4,165	32	31	63	2,094	1,961	4,055	1,303	1,104	2,407	7,860	7,914	15,774
1995-96	Spring	14,993	14,789	29,782	2,526	2,766	5,292	46	37	83	2,292	2,226	4,518	1,794	1,702	3,496	8,335	8,058	16,393
1996-97	Spring	15,407	15,506	30,913	2,656	3,026	5,682	58	43	101	2,376	2,370	4,746	1,840	1,815	3,655	8,477	8,252	16,729
1997-98	Spring	15,865	16,073	31,938	2,795	3,278	6,073	58	43	101	2,422	2,429	4,851	1,986	1,946	3,932	8,604	8,377	16,981

Percent Enrollment in at Least One Honors/AP Course

		County			African American			American Indian			Asian American			Hispanic			White		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1990-91b	Spring	42.3	49.1	45.7	19.6	30.2	25.0	28.1	41.9	34.9	57.4	63.7	60.4	21.9	26.5	24.0	47.7	53.7	50.7
1995-96	Spring	49.1	57.7	53.4	24.7	37.1	31.1	50.0	54.1	51.8	65.1	73.0	68.9	25.4	36.0	30.5	57.2	65.2	61.1
1996-97	Spring	48.7	58.2	53.5	25.0	35.7	30.7	43.1	41.9	42.9	63.3	73.4	68.3	24.3	37.1	30.7	57.4	66.8	62.1
1997-98	Spring	49.4	58.3	53.9	23.8	34.6	29.6	34.5	46.5	39.6	64.1	73.5	68.8	26.5	36.9	31.7	59.0	68.3	63.6

b - Baseline year

Outcome F - Students Enrolled in at Least One Honors/AP Course

Bethesda-Chevy Chase HS		School			African American			American Indian			Asian American			Hispanic			White		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1990-91b	Enrollment	611	594	1,205	107	135	242	4	1	5	31	27	58	94	57	151	375	374	749
	Percentage	46.3	59.6	52.9	19.6	28.1	24.4	25.0	100.0	40.0	51.6	63.0	56.9	17.0	31.6	22.5	61.1	74.9	68.0
1995-96	Enrollment	504	510	1,014	101	112	213	5	4	9	35	31	66	80	70	150	283	293	576
	Percentage	59.3	68.2	63.8	34.7	38.4	36.6	60.0	50.0	55.6	62.9	67.7	65.2	30.0	42.9	36.0	76.0	86.0	81.1
1996-97	Enrollment	519	506	1,025	102	122	224	3	2	5	26	33	59	78	67	145	310	282	592
	Percentage	58.0	67.2	62.5	31.4	34.4	33.0	66.7	0.0	40.0	53.8	63.6	59.3	25.6	55.2	39.3	75.2	85.1	79.9
1997-98	Enrollment	537	527	1,064	97	120	217	1	2	3	31	42	73	84	60	144	324	303	627
	Percentage	62.6	70.0	66.3	38.1	44.2	41.5	0.0	50.0	33.3	61.3	61.9	61.6	35.7	36.7	36.1	77.2	88.1	82.5

Montgomery Blair HS		School			African American			American Indian			Asian American			Hispanic			White		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1990-91b	Enrollment	1,052	954	2,006	279	330	609	3	2	5	256	141	397	180	161	341	334	320	654
	Percentage	49.0	49.9	49.5	23.3	34.5	29.4	66.7	100.0	80.0	59.4	54.6	57.7	20.6	22.4	21.4	77.8	77.2	77.5
1995-96	Enrollment	1,116	1,043	2,159	312	342	654	2	3	5	196	171	367	215	207	422	391	320	711
	Percentage	57.7	63.0	60.3	35.9	44.7	40.5	0.0	66.7	40.0	73.5	80.1	76.6	27.0	37.7	32.2	84.4	89.7	86.8
1996-97	Enrollment	1,139	1,105	2,244	324	363	687	5	7	12	210	183	393	214	214	428	386	338	724
	Percentage	55.6	58.6	57.0	33.0	38.6	36.0	20.0	42.9	33.3	72.4	78.7	75.3	22.0	28.5	25.2	84.5	88.5	86.3
1997-98	Enrollment	1,160	1,182	2,342	312	427	739	5	5	10	202	174	376	246	217	463	395	359	754
	Percentage	50.5	55.1	52.8	23.1	34.7	29.8	20.0	40.0	30.0	68.8	81.6	74.7	19.1	21.7	20.3	82.8	86.9	84.7

Winston Churchill HS		School			African American			American Indian			Asian American			Hispanic			White		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1990-91b	Enrollment	724	720	1,444	33	24	57	0	1	1	132	148	280	40	34	74	519	513	1,032
	Percentage	59.1	64.3	61.7	15.2	12.5	14.0	0.0	100.0	100.0	74.2	87.2	81.1	60.0	58.8	59.5	58.0	60.4	59.2
1995-96	Enrollment	759	704	1,463	42	34	76	1	0	1	172	147	319	40	28	68	504	495	999
	Percentage	65.2	69.6	67.3	38.1	44.1	40.8	100.0	0.0	100.0	82.0	83.0	82.4	65.0	71.4	67.6	61.7	67.3	64.5
1996-97	Enrollment	822	749	1,571	36	42	78	1	0	1	184	153	337	41	35	76	560	519	1,079
	Percentage	65.8	68.9	67.3	41.7	38.1	39.7	100.0	0.0	100.0	79.3	83.7	81.3	56.1	68.6	61.8	63.6	67.1	65.2
1997-98	Enrollment	830	741	1,571	44	42	86	0	1	1	181	154	335	34	29	63	571	515	1,086
	Percentage	64.9	69.5	67.1	29.5	38.1	33.7	0.0	0.0	0.0	77.9	81.2	79.4	52.9	72.4	61.9	64.3	68.5	66.3

b - Baseline year

Outcome F - Students Enrolled in at Least One Honors/AP Course

Damascus HS		School Male	School Female	School Total	African American Male	African American Female	African American Total	American Indian Male	American Indian Female	American Indian Total	Asian American Male	Asian American Female	Asian American Total	Hispanic Male	Hispanic Female	Hispanic Total	White Male	White Female	White Total
1990-91b	Enrollment	469	479	948	12	14	26	0	1	1	9	8	17	6	5	11	442	451	893
	Percentage	28.6	30.5	29.5	16.7	35.7	26.9	0.0	0.0	0.0	44.4	12.5	29.4	33.3	20.0	27.3	28.5	30.8	29.7
1995-96	Enrollment	632	618	1,250	30	34	64	2	0	2	18	14	32	13	11	24	569	559	1,128
	Percentage	35.6	44.3	39.9	13.3	32.4	23.4	0.0	0.0	0.0	55.6	64.3	59.4	61.5	63.6	62.5	35.7	44.2	39.9
1996-97	Enrollment	643	648	1,291	31	38	66	5	0	5	19	17	36	15	11	26	573	582	1,155
	Percentage	37.2	44.0	40.6	12.9	23.7	18.8	20.0	0.0	20.0	57.9	64.7	61.1	33.3	54.5	42.3	38.0	44.5	41.3
1997-98	Enrollment	641	701	1,342	33	39	72	6	1	7	22	17	39	15	14	29	565	630	1,195
	Percentage	39.8	49.5	44.9	18.2	23.1	20.8	33.3	100.0	42.9	59.1	82.4	69.2	53.3	64.3	58.6	40.0	49.8	45.2

Albert Einstein HS		School Male	School Female	School Total	African American Male	African American Female	African American Total	American Indian Male	American Indian Female	American Indian Total	Asian American Male	Asian American Female	Asian American Total	Hispanic Male	Hispanic Female	Hispanic Total	White Male	White Female	White Total
1990-91b	Enrollment	658	645	1,303	160	149	309	0	0	0	140	134	274	138	112	250	220	250	470
	Percentage	32.8	40.3	36.5	20.0	28.9	24.3	0.0	0.0	0.0	30.7	36.6	33.6	11.6	16.1	13.6	56.8	60.0	58.5
1995-96	Enrollment	540	516	1,056	143	143	286	1	2	3	81	78	159	147	127	274	168	166	334
	Percentage	41.3	53.1	47.1	29.4	47.6	38.5	100.0	50.0	66.7	60.5	69.2	64.8	20.4	28.3	24.1	60.1	69.3	64.7
1996-97	Enrollment	567	549	1,116	157	147	304	1	2	3	72	78	150	153	142	295	184	180	364
	Percentage	41.4	56.1	48.7	33.1	46.3	39.5	100.0	50.0	66.7	56.9	71.8	64.7	23.5	34.5	28.8	57.1	74.4	65.7
1997-98	Enrollment	614	627	1,241	170	193	363	1	1	2	88	96	184	156	172	328	199	165	364
	Percentage	48.0	51.5	49.8	30.0	33.2	31.7	100.0	100.0	100.0	68.2	74.0	71.2	38.5	40.7	39.6	61.8	70.9	65.9

Gaithersburg HS		School Male	School Female	School Total	African American Male	African American Female	African American Total	American Indian Male	American Indian Female	American Indian Total	Asian American Male	Asian American Female	Asian American Total	Hispanic Male	Hispanic Female	Hispanic Total	White Male	White Female	White Total
1990-91b	Enrollment	620	643	1,263	113	132	245	2	2	4	84	93	177	37	50	87	384	366	750
	Percentage	36.5	42.9	39.7	15.0	25.8	20.8	0.0	0.0	0.0	63.1	63.4	63.3	24.3	30.0	27.6	38.3	45.9	42.0
1995-96	Enrollment	833	804	1,637	141	166	307	6	2	8	134	119	253	135	122	257	417	395	812
	Percentage	39.3	46.3	42.7	19.9	28.9	24.8	50.0	100.0	62.5	61.9	66.4	64.0	10.4	15.6	12.8	47.7	56.7	52.1
1996-97	Enrollment	839	814	1,653	157	164	321	5	2	7	124	130	254	134	126	260	419	392	811
	Percentage	38.0	50.1	44.0	15.3	29.9	22.7	40.0	50.0	42.9	62.1	66.9	64.6	11.2	19.0	15.0	48.0	63.0	55.2
1997-98	Enrollment	874	863	1,737	177	176	353	6	3	9	128	124	252	138	163	301	425	397	822
	Percentage	39.8	49.8	44.8	15.8	28.4	22.1	16.7	33.3	22.2	58.6	66.1	62.3	17.4	21.5	19.6	51.8	66.0	58.6

b - Baseline year

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Outcome F - Students Enrolled in at Least One Honors/AP Course

Walter Johnson HS		School			African American			American Indian			Asian American			Hispanic			White		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1990-91b	Enrollment	614	558	1,172	48	39	87	4	1	5	94	72	166	64	43	107	404	403	807
	Percentage	55.2	62.5	58.7	18.8	30.8	24.1	0.0	100.0	20.0	64.9	70.8	67.5	37.5	46.5	41.1	60.6	65.8	63.2
1995-96	Enrollment	648	621	1,269	48	36	84	1	3	4	81	73	154	82	73	155	436	436	872
	Percentage	59.4	70.4	64.8	29.2	41.7	34.5	0.0	33.3	25.0	66.7	69.9	68.2	35.4	57.5	45.8	66.1	75.2	70.6
1996-97	Enrollment	669	670	1,339	40	43	83	1	3	4	101	62	163	72	68	140	455	494	949
	Percentage	58.9	72.8	65.9	45.0	46.5	45.8	0.0	0.0	0.0	52.5	75.8	61.3	29.2	57.4	42.9	66.4	77.3	72.1
1997-98	Enrollment	666	722	1,388	41	57	98	2	5	7	93	91	184	83	71	154	447	498	945
	Percentage	66.8	76.2	71.7	48.8	52.6	51.0	0.0	40.0	28.6	67.7	78.0	72.8	38.6	56.3	46.8	73.8	81.7	78.0

John F. Kennedy HS		School			African American			American Indian			Asian American			Hispanic			White		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1990-91b	Enrollment	522	533	1,055	164	185	349	2	2	4	106	101	207	39	53	92	211	192	403
	Percentage	41.6	49.3	45.5	22.0	36.2	29.5	50.0	100.0	75.0	62.3	73.3	67.6	17.9	15.1	16.3	50.7	58.3	54.3
1995-96	Enrollment	549	558	1,107	207	225	432	1	2	3	89	102	191	102	82	184	150	147	297
	Percentage	40.1	53.4	46.8	26.6	37.8	32.4	100.0	50.0	66.7	50.6	72.5	62.3	20.6	31.7	25.5	65.3	76.2	70.7
1996-97	Enrollment	556	559	1,115	207	249	456	1	3	4	87	97	184	110	84	194	151	126	277
	Percentage	39.9	53.1	46.5	27.5	41.8	35.3	100.0	0.0	25.0	56.3	77.3	67.4	20.0	34.5	26.3	61.6	70.6	65.7
1997-98	Enrollment	538	570	1,108	206	247	453	0	2	2	88	93	181	110	92	202	134	136	270
	Percentage	35.5	52.6	44.3	22.3	39.3	31.6	0.0	50.0	50.0	52.3	72.0	62.4	18.2	38.0	27.2	59.0	73.5	66.3

Col. Zadok Magruder HS		School			African American			American Indian			Asian American			Hispanic			White		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1990-91b	Enrollment	671	648	1,319	66	60	126	1	0	1	124	115	239	80	71	151	400	402	802
	Percentage	28.0	38.9	33.4	19.7	18.3	19.0	0.0	0.0	0.0	33.9	43.5	38.5	7.5	8.5	7.9	31.8	46.0	38.9
1995-96	Enrollment	700	698	1,398	88	89	177	2	2	4	96	118	214	81	76	157	433	413	846
	Percentage	35.7	44.4	40.1	14.8	21.3	18.1	50.0	50.0	50.0	49.0	55.1	52.3	13.6	21.1	17.2	41.1	50.6	45.7
1996-97	Enrollment	720	742	1,462	95	93	188	4	2	6	96	127	223	88	88	176	437	432	869
	Percentage	36.1	48.9	42.6	9.5	18.3	13.8	25.0	0.0	16.7	47.9	65.4	57.8	15.9	25.0	20.5	43.5	55.8	49.6
1997-98	Enrollment	762	754	1,516	106	117	223	4	1	5	101	119	220	103	92	195	448	425	873
	Percentage	38.7	50.0	44.3	17.9	17.9	17.9	25.0	0.0	20.0	50.5	70.6	61.4	14.6	28.3	21.0	46.7	57.9	52.1

b - Baseline year

Outcome F - Students Enrolled in at Least One Honors/AP Course

Richard Montgomery HS		School Male	School Female	School Total	African American Male	African American Female	African American Total	American Indian Male	American Indian Female	American Indian Total	Asian American Male	Asian American Female	Asian American Total	Hispanic Male	Hispanic Female	Hispanic Total	White Male	White Female	White Total
1990-91b	Enrollment	666	650	1,316	74	92	166	0	2	2	112	106	218	112	70	182	368	380	748
	Percentage	50.5	59.7	55.0	25.7	47.8	38.0	0.0	100.0	100.0	61.6	73.6	67.4	20.5	24.3	22.0	61.1	65.0	63.1
1995-96	Enrollment	714	755	1,469	91	90	181	2	1	3	107	139	246	95	85	180	419	440	859
	Percentage	62.2	74.7	68.6	41.8	51.1	46.4	50.0	100.0	66.7	72.9	84.2	79.3	30.5	49.4	39.4	71.1	81.4	76.4
1996-97	Enrollment	696	766	1,462	89	95	184	5	2	7	104	136	240	89	90	179	409	443	852
	Percentage	61.6	75.1	68.7	36.0	46.3	41.3	60.0	100.0	71.4	76.9	86.0	82.1	24.7	53.3	39.1	71.4	82.2	77.0
1997-98	Enrollment	702	802	1,504	93	88	181	4	3	7	116	159	275	87	97	184	402	455	857
	Percentage	63.1	73.9	68.9	39.8	43.2	41.4	50.0	66.7	57.1	79.3	84.9	82.5	31.0	52.6	42.4	70.9	80.7	76.1

Paint Branch HS		School Male	School Female	School Total	African American Male	African American Female	African American Total	American Indian Male	American Indian Female	American Indian Total	Asian American Male	Asian American Female	Asian American Total	Hispanic Male	Hispanic Female	Hispanic Total	White Male	White Female	White Total
1990-91b	Enrollment	672	622	1,294	167	171	338	1	0	1	92	97	189	22	19	41	390	335	725
	Percentage	35.1	47.3	41.0	18.0	26.9	22.5	0.0	0.0	0.0	53.3	73.2	63.5	27.3	31.6	29.3	38.7	51.0	44.4
1995-96	Enrollment	707	738	1,445	210	222	432	0	2	2	132	131	263	34	40	74	331	343	674
	Percentage	38.2	46.1	42.2	15.2	24.3	19.9	0.0	50.0	50.0	59.1	70.2	64.6	17.6	25.0	21.6	46.5	53.4	50.0
1996-97	Enrollment	732	795	1,527	220	267	487	2	2	4	136	148	284	52	42	94	322	336	658
	Percentage	40.6	50.6	45.8	21.4	24.7	23.2	0.0	100.0	50.0	65.4	77.7	71.8	34.6	23.8	29.8	44.4	62.2	53.5
1997-98	Enrollment	770	832	1,602	252	285	537	2	5	7	131	151	282	55	45	100	330	346	676
	Percentage	41.3	50.4	46.0	19.8	23.9	22.0	0.0	20.0	14.3	67.9	76.2	72.3	45.5	35.6	41.0	46.7	63.3	55.2

Poolesville HS		School Male	School Female	School Total	African American Male	African American Female	African American Total	American Indian Male	American Indian Female	American Indian Total	Asian American Male	Asian American Female	Asian American Total	Hispanic Male	Hispanic Female	Hispanic Total	White Male	White Female	White Total
1990-91b	Enrollment	170	155	325	11	11	22	0	0	0	2	0	2	4	8	12	153	136	289
	Percentage	38.2	50.3	44.0	36.4	18.2	27.3	0.0	0.0	0.0	100.0	0.0	100.0	50.0	25.0	33.3	37.3	54.4	45.3
1995-96	Enrollment	273	237	510	10	10	20	1	3	4	9	7	16	5	3	8	248	214	462
	Percentage	66.3	67.5	66.9	30.0	20.0	25.0	0.0	66.7	50.0	100.0	71.4	87.5	60.0	66.7	62.5	66.9	69.6	68.2
1996-97	Enrollment	272	258	530	12	9	21	2	4	6	8	5	13	4	5	9	246	235	481
	Percentage	61.4	67.1	64.2	16.7	22.2	19.0	0.0	25.0	16.7	75.0	60.0	69.2	75.0	60.0	66.7	63.4	69.8	66.5
1997-98	Enrollment	282	276	558	9	9	18	1	2	3	9	5	14	8	8	16	255	252	507
	Percentage	61.3	68.5	64.9	22.2	22.2	22.2	0.0	100.0	66.7	66.7	80.0	71.4	37.5	50.0	43.8	63.5	70.2	66.9

b - Baseline year

Outcome F - Students Enrolled in at Least One Honors/AP Course

Quince Orchard HS		School			African American			American Indian			Asian American			Hispanic			White		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1990-91b	Enrollment	831	869	1,700	89	89	178	4	0	4	126	161	287	79	68	147	533	551	1,084
	Percentage	38.1	44.1	41.2	15.7	21.3	18.5	50.0	0.0	50.0	50.8	55.9	53.7	24.1	14.7	19.7	40.9	47.9	44.5
1995-96	Enrollment	999	955	1,954	134	131	265	6	1	7	156	168	324	100	102	202	603	553	1,156
	Percentage	48.8	57.8	53.2	18.7	29.0	23.8	66.7	0.0	57.1	67.3	73.2	70.4	24.0	39.2	31.7	54.7	63.5	58.9
1996-97	Enrollment	968	949	1,917	130	142	272	6	0	6	157	164	321	83	104	187	592	539	1,131
	Percentage	47.1	55.1	51.1	18.5	25.4	22.1	50.0	0.0	50.0	63.7	72.6	68.2	20.5	30.8	26.2	52.7	62.3	57.3
1997-98	Enrollment	980	935	1,915	140	144	284	7	1	8	163	160	323	95	103	198	575	527	1,102
	Percentage	47.9	54.5	51.1	21.4	25.7	23.6	57.1	0.0	50.0	65.0	68.8	66.9	21.1	26.2	23.7	53.7	63.8	58.5

Rockville HS		School			African American			American Indian			Asian American			Hispanic			White		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1990-91b	Enrollment	480	463	943	43	46	89	2	0	2	64	63	127	33	20	53	338	334	672
	Percentage	49.2	53.6	51.3	27.9	32.6	30.3	100.0	0.0	100.0	67.2	77.8	72.4	39.4	40.0	39.6	49.1	52.7	50.9
1995-96	Enrollment	567	539	1,106	68	88	156	7	1	8	96	89	185	71	92	163	325	269	594
	Percentage	53.1	60.7	56.8	26.5	50.0	39.7	42.9	0.0	37.5	72.9	73.0	73.0	22.5	27.2	25.2	59.7	71.7	65.2
1996-97	Enrollment	561	531	1,092	77	83	160	5	2	7	91	78	169	87	99	186	301	269	570
	Percentage	48.8	56.7	52.7	20.8	39.8	30.6	40.0	50.0	42.9	72.5	62.8	68.0	18.4	31.3	25.3	57.8	69.5	63.3
1997-98	Enrollment	560	508	1,068	81	86	167	4	1	5	83	71	154	91	87	178	301	263	564
	Percentage	46.6	55.7	50.9	27.2	40.7	34.1	25.0	0.0	20.0	50.6	67.6	58.4	17.6	33.3	25.3	59.8	65.0	62.2

Seneca Valley HS		School			African American			American Indian			Asian American			Hispanic			White		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1990-91b	Enrollment	564	604	1,168	108	100	208	1	4	5	55	51	106	30	26	56	370	423	793
	Percentage	38.3	42.1	40.2	22.2	41.0	31.3	0.0	50.0	40.0	70.9	70.6	70.8	46.7	46.2	46.4	37.6	38.5	38.1
1995-96	Enrollment	752	815	1,567	156	206	362	1	4	5	74	79	153	82	83	165	439	443	882
	Percentage	34.8	42.7	38.9	10.3	33.0	23.2	100.0	50.0	60.0	47.3	63.3	55.6	28.0	31.3	29.7	42.6	45.6	44.1
1996-97	Enrollment	840	905	1,745	173	217	390	0	2	5	93	112	205	104	96	200	470	478	948
	Percentage	33.8	40.2	37.1	15.6	26.7	21.8	00.0	50.0	50.0	40.9	51.8	46.8	26.0	31.3	28.5	40.9	45.4	43.1
1997-98	Enrollment	844	969	1,813	183	250	433	4	1	5	79	121	200	113	106	219	465	491	956
	Percentage	35.1	42.7	39.2	14.2	28.0	22.2	25.0	100.0	40.0	48.1	52.1	50.5	25.7	31.1	28.3	43.4	50.3	47.0

b - Baseline year

Outcome F - Students Enrolled in at Least One Honors/AP Course

Sherwood HS		School			African American			American Indian			Asian American			Hispanic			White		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1990-91b	Enrollment	570	574	1,144	46	63	109	1	2	3	57	43	100	36	28	64	430	438	868
	Percentage	36.3	41.1	38.7	19.6	28.6	24.8	0.0	0.0	0.0	49.1	39.5	45.0	16.7	28.6	21.9	38.1	44.1	41.1
1995-96	Enrollment	845	820	1,665	99	99	198	4	0	4	80	106	186	47	60	107	615	555	1,170
	Percentage	44.9	54.5	49.6	21.2	34.3	27.8	50.0	0.0	50.0	36.3	51.9	45.2	25.5	28.3	27.1	51.2	61.4	56.1
1996-97	Enrollment	861	871	1,732	115	109	224	4	1	5	102	111	213	42	56	98	598	594	1,192
	Percentage	48.5	57.4	53.0	23.5	32.1	27.7	75.0	100.0	80.0	35.3	47.7	41.8	31.0	37.5	34.7	56.7	65.7	61.2
1997-98	Enrollment	910	901	1,811	106	128	234	3	1	4	107	103	210	48	59	107	646	610	1,256
	Percentage	52.3	60.5	56.4	29.2	39.1	34.6	66.7	100.0	75.0	48.6	54.4	51.4	22.9	35.6	29.9	58.8	68.4	63.5

Springbrook HS		School			African American			American Indian			Asian American			Hispanic			White		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1990-91b	Enrollment	848	842	1,690	253	239	492	0	3	3	172	158	330	66	63	129	357	379	736
	Percentage	36.3	47.5	41.9	16.2	27.2	21.5	0.0	33.3	33.3	64.0	67.7	65.8	13.6	25.4	19.4	41.5	55.7	48.8
1995-96	Enrollment	903	991	1,894	308	348	656	0	1	1	182	214	396	140	127	267	273	301	574
	Percentage	46.6	61.6	54.4	28.9	46.0	38.0	0.0	0.0	0.0	63.2	75.2	69.7	24.3	40.2	31.8	67.0	79.1	73.3
1996-97	Enrollment	948	1,064	2,012	314	382	696	1	1	2	186	242	428	133	147	280	314	292	606
	Percentage	49.9	62.7	56.7	31.2	49.5	41.2	100.0	0.0	50.0	64.5	78.5	72.4	24.1	41.5	33.2	70.7	77.7	74.1
1997-98	Enrollment	1,020	1,048	2,068	326	390	716	1	1	2	221	236	457	149	137	286	323	284	607
	Percentage	49.0	61.7	55.5	31.0	47.4	39.9	100.0	0.0	50.0	59.7	75.0	67.6	26.8	42.3	34.3	70.0	79.9	74.6

Watkins Mill HS		School			African American			American Indian			Asian American			Hispanic			White		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1990-91b	Enrollment	561	563	1,124	92	86	178	2	2	4	41	33	74	38	31	69	388	411	799
	Percentage	38.3	44.9	41.6	12.0	19.8	15.7	0.0	0.0	0.0	43.9	51.5	47.3	26.3	51.6	37.7	45.4	49.4	47.4
1995-96	Enrollment	692	753	1,445	131	180	311	1	2	3	73	69	142	65	49	114	422	453	875
	Percentage	46.5	53.0	49.9	14.5	29.4	23.2	100.0	100.0	100.0	63.0	78.3	70.4	47.7	51.0	49.1	53.3	58.5	56.0
1996-97	Enrollment	755	800	1,555	161	217	378	2	2	4	85	79	164	71	62	133	436	440	876
	Percentage	43.0	53.1	48.2	18.0	32.3	26.2	100.0	100.0	100.0	60.0	77.2	68.3	42.3	56.5	48.9	48.9	58.4	53.7
1997-98	Enrollment	812	823	1,635	183	229	412	3	2	5	85	76	161	78	75	153	463	441	904
	Percentage	39.0	52.6	45.9	12.0	29.7	21.8	66.7	50.0	60.0	57.6	71.1	64.0	30.8	57.3	43.8	47.5	60.5	53.9

b - Baseline year

Outcome F - Students Enrolled in at Least One Honors/AP Course

Wheaton HS		School			African American			American Indian			Asian American			Hispanic			White		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1990-91b	Enrollment	620	577	1,197	93	102	195	0	3	3	154	126	280	127	107	234	246	239	485
	Percentage	21.5	26.5	23.9	16.1	20.6	18.5	0.0	0.0	0.0	37.7	43.7	40.4	8.7	15.9	12.0	19.9	25.1	22.5
1995-96	Enrollment	554	542	1,096	117	129	246	2	0	2	101	73	174	176	165	341	158	175	333
	Percentage	26.5	38.7	32.6	21.4	34.9	28.5	0.0	0.0	0.0	43.6	63.0	51.7	14.2	23.0	18.5	33.5	46.3	40.2
1996-97	Enrollment	569	589	1,158	125	152	277	2	0	2	106	90	196	185	180	365	151	167	318
	Percentage	26.5	38.7	32.6	21.4	34.9	28.5	0.0	0.0	0.0	43.6	63.0	51.7	14.2	23.0	18.5	33.5	46.3	40.2
1997-98	Enrollment	592	656	1,248	138	165	303	2	0	2	95	92	187	194	223	417	163	176	339
	Percentage	28.5	40.2	34.7	21.7	36.4	29.7	0.0	0.0	0.0	48.4	68.5	58.3	16.5	29.6	23.5	37.4	42.6	40.1

Walt Whitman HS		School			African American			American Indian			Asian American			Hispanic			White		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1990-91b	Enrollment	653	672	1,325	27	30	57	0	1	1	108	129	237	43	49	92	475	463	938
	Percentage	73.2	75.3	74.3	40.7	66.7	54.4	0.0	0.0	0.0	82.4	80.6	81.4	51.2	53.1	52.2	74.9	76.9	75.9
1995-96	Enrollment	794	751	1,545	21	32	53	1	1	2	158	107	265	48	62	110	566	549	1,115
	Percentage	74.7	81.9	78.2	47.6	43.8	45.3	100.0	100.0	100.0	76.6	80.4	78.1	43.8	71.0	59.1	77.7	85.6	81.6
1996-97	Enrollment	809	790	1,599	26	33	59	1	2	3	164	117	281	53	63	116	565	575	1,140
	Percentage	76.3	82.9	79.5	42.3	48.5	45.8	100.0	100.0	100.0	75.6	82.1	78.3	54.7	69.8	62.9	80.0	86.4	83.2
1997-98	Enrollment	847	765	1,612	29	26	55	1	3	4	172	129	301	55	57	112	590	550	1,140
	Percentage	73.1	82.7	77.7	31.0	38.5	34.5	0.0	66.7	50.0	72.1	79.1	75.1	52.7	77.2	65.2	77.5	86.4	81.8

Thomas S. Wootton HS		School			African American			American Indian			Asian American			Hispanic			White		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1990-91b	Enrollment	695	731	1,426	40	30	70	3	3	6	136	154	290	33	25	58	483	519	1,002
	Percentage	49.8	57.3	53.6	20.0	30.0	24.3	33.3	33.3	33.3	71.3	76.6	74.1	27.3	52.0	37.9	47.8	53.6	50.8
1995-96	Enrollment	792	731	1,523	34	28	62	0	2	2	216	189	405	22	32	54	520	480	1,000
	Percentage	60.5	69.2	64.7	23.5	35.7	29.0	0.0	50.0	50.0	76.4	83.6	79.8	40.9	59.4	51.9	57.1	66.3	61.5
1996-97	Enrollment	812	766	1,578	30	35	65	1	4	5	221	205	426	24	31	55	536	491	1,027
	Percentage	59.7	72.1	65.7	23.3	42.9	33.8	0.0	25.0	20.0	75.1	81.0	77.9	58.3	61.3	60.0	55.6	71.5	63.2
1997-98	Enrollment	809	789	1,598	35	40	75	1	2	3	223	212	435	29	32	61	521	503	1,024
	Percentage	62.7	73.8	68.1	37.1	52.5	45.3	100.0	50.0	66.7	76.2	83.0	79.5	58.6	65.6	62.3	58.7	72.2	65.3

b - Baseline year

OUTCOME F

GRADE 8 TOTAL ENROLLMENT AND PERCENT OF STUDENTS WHO COMPLETED ALGEBRA OR HIGHER LEVEL MATH
BY RACIAL/ETHNIC GROUP WITHIN SCHOOL

SCHOOL	YEAR	AFRI. AMER. NO. ENR.+	AFRI. AMER. % ALG1+	ASIAN AMER. NO. ENR.+	ASIAN AMER. % ALG1+	HISP-ANIC NO. ENR.+	HISP-ANIC % ALG1+	WHITE NO. ENR.+	WHITE % ALG1+	SCHOOL NO. ENR.+	SCHOOL % ALG1+
ARGYLE MS	1995-96	80	15.0	25	76.0	35	5.7	58	34.5	198	26.8
	1996-97	100	9.0	28	46.4	31	6.5	62	27.4	221	18.6
	1997-98	75	16.0	25	60.0	40	7.5	53	37.7	194	25.8
BAKER MS	1995-96	24	8.3	9	33.3	6	0.0	328	30.2	368	28.5
	1996-97	9	22.2	6	33.3	3	.	196	31.6	216	30.6
	1997-98	18	16.7	3	.	5	40.0	194	32.5	220	32.3
BANNEKER MS	1995-96	85	16.5	36	77.8	9	22.2	85	40.0	216	36.1
	1996-97	101	13.9	40	67.5	17	17.6	115	40.0	273	33.0
	1997-98	95	9.5	39	66.7	23	8.7	90	43.3	247	30.8
BRIGGS CHANEY MS	1995-96	72	5.6	41	29.3	13	7.7	115	20.9	241	17.0
	1996-97	81	19.8	33	54.5	10	20.0	121	52.1	246	40.2
	1997-98	80	17.5	49	46.9	17	23.5	130	40.0	276	33.7
CABIN JOHN MS	1995-96	25	12.0	91	45.1	10	10.0	225	38.7	352	37.5
	1996-97	20	20.0	64	53.1	4	.	159	47.2	247	45.7
	1997-98	12	33.3	78	64.1	6	0.0	205	39.0	302	44.4
CLEMENTE MS	1995-96	70	8.6	27	44.4	26	3.8	177	24.9	300	21.0
	1996-97	83	14.5	23	60.9	27	11.1	170	28.2	303	25.4
	1997-98	77	5.2	30	50.0	29	13.8	168	32.1	306	25.2
EASTERN MS	1995-96	113	12.4	64	37.5	82	4.9	151	74.2	414	37.4
	1996-97	118	11.0	53	34.0	104	6.7	144	68.1	419	32.5
	1997-98	129	10.9	68	44.1	105	11.4	131	76.3	433	36.0
FARQUHAR MS	1995-96	37	8.1	24	29.2	11	9.1	191	28.8	264	25.4
	1996-97	42	14.3	27	55.6	13	7.7	205	28.3	287	27.9
	1997-98	49	8.2	24	41.7	11	18.2	187	31.0	271	27.3
FOREST OAK MS	1996-97	50	18.0	38	60.5	61	18.0	117	49.6	266	38.0
	1997-98	51	9.8	34	38.2	46	8.7	139	57.6	270	37.8
FROST MS	1995-96	15	13.3	52	57.7	7	28.6	193	31.1	267	35.2
	1996-97	16	12.5	58	53.4	17	29.4	205	37.1	298	38.9
	1997-98	14	0.0	89	61.8	18	16.7	201	26.9	322	34.8
GAITHERSBURG MS	1995-96	112	9.8	67	46.3	70	8.6	247	44.9	500	31.8
	1996-97	67	11.9	35	71.4	37	5.4	161	51.6	300	39.3
	1997-98	52	17.3	26	65.4	39	15.4	139	42.4	258	35.3
HOOVER MS	1995-96	8	0.0	49	75.5	11	36.4	166	63.3	234	62.4
	1996-97	16	6.3	71	60.6	10	20.0	205	39.5	302	42.1
	1997-98	15	6.7	62	56.5	10	10.0	218	36.2	305	38.0

"." - PERCENT NOT REPORTED BECAUSE THERE WERE FEWER THAN FIVE STUDENTS IN THE GROUP

GRADE 8 TOTAL ENROLLMENT AND PERCENT OF STUDENTS WHO COMPLETED ALGEBRA OR HIGHER LEVEL MATH
BY RACIAL/ETHNIC GROUP WITHIN SCHOOL

SCHOOL	YEAR	AFRI. AMER. NO. ENR.+	AFRI.. AMER. % ALG1+	ASIAN AMER. NO. ENR.+	ASIAN AMER. % ALG1+	HISP- ANIC NO. ENR.+	HISP- ANIC % ALG1+	WHITE NO. ENR.+	WHITE % ALG1+	SCHOOL NO. ENR.+	SCHOOL % ALG1+
F.SCOTT KEY MS	1995-96	109	11.0	57	40.4	31	9.7	89	50.6	287	28.9
	1996-97	104	2.9	67	46.3	50	2.0	76	42.1	297	22.6
	1997-98	120	10.8	53	32.1	50	2.0	91	37.4	315	20.6
KING MS	1995-96	51	5.9	20	35.0	17	5.9	145	29.7	233	23.2
	1996-97	39	7.7	21	28.6	17	17.6	138	42.0	215	32.6
	1997-98	62	1.6	32	53.1	10	20.0	148	41.2	254	31.9
LEE MS	1995-96	82	34.1	33	51.5	29	10.3	48	52.1	193	37.8
	1996-97	69	7.2	39	43.6	29	13.8	70	51.4	208	29.8
	1997-98	64	17.2	27	37.0	37	10.8	54	33.3	182	23.6
MONTGOMERY VILLAGE MS	1995-96	132	6.1	53	32.1	58	6.9	256	30.1	500	21.4
	1996-97	137	10.2	35	22.9	69	5.8	245	31.0	488	20.9
	1997-98	68	2.9	34	44.1	25	12.0	146	22.6	273	19.4
NEELESVILLE MS	1997-98	69	5.8	29	24.1	24	8.3	117	31.6	239	20.9
ROSA PARKS MS	1995-96	44	2.3	23	39.1	21	14.3	221	22.2	311	19.9
	1996-97	40	10.0	21	33.3	31	3.2	235	24.7	327	21.4
	1997-98	41	4.9	28	39.3	23	13.0	221	33.5	315	28.9
PARKLAND MS	1995-96	88	9.1	49	36.7	100	8.0	112	21.4	349	16.6
	1996-97	81	13.6	42	38.1	97	6.2	117	21.4	339	17.4
	1997-98	67	6.0	42	35.7	104	3.8	86	11.6	300	11.0
JOHN POOLE MS	1997-98	12	0.0	2	.	4	.	114	21.1	132	18.9
POOLESVILLE HS	1995-96	10	10.0	2	.	2	.	109	28.4	124	26.6
	1996-97	3	.	3	.	5	0.0	113	29.2	125	26.4
PYLE MS	1995-96	20	20.0	59	61.0	21	28.6	299	46.5	400	46.2
	1996-97	15	6.7	58	60.3	21	14.3	284	43.7	381	43.0
	1997-98	16	12.5	55	45.5	19	26.3	306	50.0	397	46.6
REDLAND MS	1995-96	50	10.0	29	75.9	28	10.7	154	46.8	262	38.9
	1996-97	55	12.7	33	72.7	19	31.6	167	50.9	274	44.5
	1997-98	31	16.1	49	57.1	24	20.8	157	56.1	262	48.1
RIDGEVIEW MS	1995-96	90	14.4	67	58.2	55	14.5	301	47.8	514	39.9
	1996-97	72	6.9	69	69.6	45	20.0	290	47.6	480	41.9
	1997-98	85	8.2	81	55.6	47	17.0	315	42.2	530	36.4
ROCKY HILL MS	1996-97	12	16.7	6	33.3	10	10.0	171	29.2	200	27.5
	1997-98	13	7.7	11	36.4	8	25.0	193	31.6	225	30.2

"." - PERCENT NOT REPORTED BECAUSE THERE WERE FEWER THAN FIVE STUDENTS IN THE GROUP

OUTCOME F

GRADE 8 TOTAL ENROLLMENT AND PERCENT OF STUDENTS WHO COMPLETED ALGEBRA OR HIGHER LEVEL MATH
BY RACIAL/ETHNIC GROUP WITHIN SCHOOL

SCHOOL	YEAR	AFRI. AMER. NO. ENR.+	AFRI. AMER. % ALG1+	ASIAN AMER. NO. ENR.+	ASIAN AMER. % ALG1+	HISP-ANIC NO. ENR.+	HISP-ANIC % ALG1+	WHITE NO. ENR.+	WHITE % ALG1+	SCHOOL NO. ENR.+	SCHOOL % ALG1+
SLIGO MS	1995-96	104	28.8	38	60.5	86	34.9	117	62.4	345	45.2
	1996-97	102	17.6	46	63.0	70	28.6	113	65.5	331	42.6
	1997-98	105	18.1	32	75.0	90	25.6	114	63.2	345	40.6
TAKOMA PARK MS	1995-96	81	18.5	50	78.0	48	18.8	112	72.3	294	49.3
	1996-97	95	20.0	39	94.9	44	20.5	115	76.5	293	52.2
	1997-98	103	15.5	43	88.4	42	19.0	110	81.8	299	51.2
TILDEN MS	1995-96	24	8.3	47	46.8	28	3.6	269	43.9	369	38.8
	1996-97	33	3.0	51	56.9	41	17.1	256	46.9	383	41.0
	1997-98	26	11.5	46	50.0	25	16.0	294	43.9	393	40.7
JULIUS WEST MS	1995-96	54	7.4	40	50.0	54	1.9	153	40.5	303	29.0
	1996-97	42	7.1	43	48.8	66	9.1	159	35.8	312	27.9
	1997-98	59	13.6	32	34.4	46	2.2	174	39.1	312	28.5
WESTLAND MS	1995-96	46	15.2	11	63.6	31	6.5	169	58.6	257	44.7
	1996-97	47	12.8	26	38.5	38	10.5	181	63.0	292	45.9
	1997-98	37	10.8	25	44.0	39	10.3	197	61.4	298	47.0
WHITE OAK MS	1995-96	95	12.6	70	38.6	39	2.6	97	46.4	302	28.5
	1996-97	67	9.0	50	34.0	52	3.8	85	38.8	254	22.8
	1997-98	65	9.2	74	41.9	26	7.7	68	42.6	233	29.2
WOOD MS	1995-96	50	6.0	29	37.9	36	8.3	157	42.0	273	30.4
	1996-97	48	6.3	33	36.4	42	9.5	168	33.9	293	25.9
	1997-98	53	7.5	32	43.8	42	19.0	135	43.0	263	31.9
COUNTY	1995-96	1810	12.5	1162	50.1	966	11.4	4785	40.6	8752	32.8
	1996-97	1783	11.7	1158	52.8	1082	11.8	4869	41.6	8917	33.4
	1997-98	1793	10.7	1254	51.0	1039	12.7	4922	41.3	9033	33.2

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"." - PERCENT NOT REPORTED BECAUSE THERE WERE FEWER THAN FIVE STUDENTS IN THE GROUP

Advanced Placement Test Results by Subject Within School, 1998

School	U.S. History		Art History		Art: Studio Drawing		Art: Studio General		Biology		Chemistry		Computer Science A		Computer Science AB	
	#T	3+	#T	3+	#T	3+	#T	3+	#T	3+	#T	3+	#T	3+	#T	3+
Beth. Chevy Chase	59	32							3	*	26	12	1	*	1	*
Blair	42	39							29	25	56	55			63	61
Churchill	27	26	4	*					11	10	12	12				
Damascus	19	15							7	5	11	6				
Einstein					1	*	13	13	16	12	8	2	1	*		
Gaithersburg	9	5	1	*					16	12	10	7			1	*
W. Johnson	35	25							14	14	34	29			1	*
Kennedy	1	*							1	*	3	*				
Magruder									12	11	12	11				
R. Montgomery	111	106	1	*					47	41	22	16			7	6
Paint Branch	35	22			1	*	1	*			3	*				
Poolesville	27	24									1	*				
Q. Orchard	21	19					9	8	16	14	23	18			8	5
Rockville	11	8					1	*	9	4	7	1				
Seneca Valley	18	9							11	10	12	10				
Sherwood	29	24							14	13	12	7	4	*	4	*
Springbrook	25	21							30	28	15	10			13	12
Watkins Mill	11	10							21	17	13	8				
Wheaton	8	6							2	*						
Whitman	56	43	1	*	5	5	11	11	27	25	33	33	1	*	1	*
Wootton	13	11							37	34	65	63	1	*	1	*

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#T - Number Tested

3+ - Number of tests with scores 3 or higher

* - 3+ not reported because number tested is less than 5

Blank Space - No students took the test

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Outcome F

Advanced Placement Test Results by Subject Within School, 1998

School	Econ/ Micro		Econ/ Macro		Eng. Lang & Comp		Eng. Lit. & Comp		European History		French Language		French Literature		German Language	
	#T	3+	#T	3+	#T	3+	#T	3+	#T	3+	#T	3+	#T	3+	#T	3+
Beth. Chevy Chase					78	60	16	15	13	13	3	*	10	7		
Blair	18	13	18	12			51	49	28	28	25	22				
Churchill					41	41	18	16	26	24	6	5				
Damascus			1	*	29	22	19	17			4	*				
Einstein					21	18	22	18	3	*	5	3				
Gaithersburg					7	5	28	24								
W. Johnson					80	65	24	24	44	41	10	9				
Kennedy					21	16	29	15	11	6	9	9				
Magruder					28	26	48	40	41	39	7	4				
R. Montgomery	57	53	57	48	89	80	53	50	51	41	27	24	7	6	1	*
Paint Branch					25	24	30	21	7	7	3	*				
Poolesville					24	22	11	10								
Q. Orchard			1	*	32	28	39	34	22	20	2	*			2	*
Rockville					1	*	47	38	18	7						
Seneca Valley							46	32	15	12						
Sherwood					36	28	48	37	22	21						
Springbrook					79	57	47	38			9	5	2	*		
Watkins Mill			1	*	38	26	34	32	12	12	2	*			1	*
Wheaton							9	4	11	11						
Whitman	2	*	2	*	93	85	31	31	37	31	16	16	1	*	2	*
Wootton					46	42	33	28	15	15	10	9			1	*

#T - Number Tested
3+ - Number of tests with scores 3 or higher
* - 3+ not reported because number tested is less than 5
Blank Space - No students took the test

Outcome F

Advanced Placement Test Results by Subject Within School, 1998

School	Govt. & Pol/U.S.		Govt. & Pol/Comp		Math/ Calc AB		Math/ Calc BC		Music Theory		Physics B		Physics C/Mech		Physics C/E & M	
	#T	3+	#T	3+	#T	3+	#T	3+	#T	3+	#T	3+	#T	3+	#T	3+
Beth. Chevy Chase							11	10					12	12	8	8
Blair	2	*	2	*	20	14	81	79			5	2	34	29	31	21
Churchill	22	15	22	18	41	33	32	32					15	14	15	10
Damascus	1	*					15	10								
Einstein					10	8	4	*					6	3		
Gaithersburg					1	*	14	5			4	*	2	*	2	*
W. Johnson	46	39	33	29			25	25					11	10	11	8
Kennedy					7	4					3	*	2	*	2	*
Magruder					12	10	22	7					10	2		
R. Montgomery					47	38	68	59			38	36	20	17	8	6
Paint Branch					5	4	14	14					10	10		
Poolesville					5	5	14	14								
Q. Orchard	37	30	38	33	1	*	43	19	2	*	1	*	13	12	12	8
Rockville					16	10					12	12	1	*	1	*
Seneca Valley					12	12										
Sherwood					2	*	30	15			2	*	4	*	4	*
Springbrook	15	13					35	28					6	6		
Watkins Mill	1	*			19	14	11	11			2	*	8	3	5	0
Wheaton					4	*										
Whitman	19	12	10	6	44	41	27	26	1	*	12	11	17	16	1	*
Wootton	10	10	8	8			52	47					35	28	35	28

#T - Number Tested
3+ - Number of tests with scores 3 or higher
* - 3+ not reported because number tested is less than 5
Blank Space - No students took the test

Outcome F

Advanced Placement Test Results by Subject Within School, 1998

School	Psych.		Spanish Language		Spanish Literature		Statistics	
	#T	3+	#T	3+	#T	3+	#T	3+
Beth. Chevy Chase			8	8				
Blair	90	86	12	11	2	*	18	18
Churchill	94	83	30	27			14	14
Damascus	4	*	2	*				
Einstein	11	8	13	13	2	*		
Gaithersburg			8	6				
W. Johnson	18	13	15	14			10	7
Kennedy								
Magruder	35	33	19	15				
R. Montgomery	55	46	46	43	10	9	16	16
Paint Branch	38	36	10	8				
Poolesville	20	19						
Q. Orchard	93	87	14	12				
Rockville			9	4			8	7
Seneca Valley	29	12	15	4	3	*		
Sherwood	63	57	16	9			5	4
Springbrook	19	14	15	14	1	*	9	8
Watkins Mill	1	*						
Wheaton								
Whitman	54	39	33	32	9	8		
Wootton	89	69	25	22			11	11

#T - Number Tested
3+ - Number of tests with scores 3 or higher
* - 3+ not reported because number tested is less than 5
Blank Space - No students took the test

Outcome F

Advanced Placement Test Results by School, 1998

School	# Tests	# Students	Mean	Percent 3 or Higher
Bethesda Chevy Chase	248	177	3.25	73
Blair	627	313	4.06	91
Churchill	430	244	3.81	89
Damascus	112	81	3.21	72
Einstein	137	78	3.31	78
Gaithersburg	103	64	2.97	69
Walter Johnson	411	242	3.59	86
Kennedy	90	69	2.94	66
Magruder	246	136	3.31	81
Richard Montgomery	838	407	3.77	89
Paint Branch	182	121	3.50	82
Poolesville	107	67	3.76	93
Quince Orchard	429	241	3.52	82
Rockville	142	74	2.99	68
Seneca Valley	161	103	3.02	63
Sherwood	295	184	3.40	76
Springbrook	320	202	3.48	80
Watkins Mill	180	102	3.21	76
Wheaton	34	27	3.06	74
Whitman	547	328	3.80	88
Wootton	485	265	3.76	88
County	6124	3525	3.59	83

Outcome - Increase participation and improve performance of African American and Hispanic students on SATs.

Data Source - Educational Testing Service.

Availability - September

Comments:

Results are reported for each senior class.

Enrollment is the official September 30 enrollment.

SAT scores range from 200 to 800 on each test and 400 to 1600 for the total. Scores are based on the College Board's recentered scale. The 1991 scores are estimates from the College Board based on converting the original means to the recentered scale. The 1994 and 1995 scores for racial/ethnic groups are similar estimates. All of the estimates should be within 4 points of the actual which cannot be computed.

Data have been disaggregated by gender and race/ethnicity if 20 or more students are included in a category. A dash (-) indicates that less than 20 students are in the category.

The SAT racial/ethnic results reported are different from those reported in previous years. The results in this year's report are based on official MCPS enrollment data rather than the self-reported racial/ethnic categories that are used in the data from the College Board. This change was made because MCPS enrollment data provide more accurate results. In 1997-98 about 15 percent of the MCPS seniors taking the SAT did not designate a racial/ethnic group meaning they were excluded from the College Board report of results for these groups. This change also means there are no data reported for the baseline year. Data prior to 1993-94 are no longer available on the student database. Since the racial/ethnic and total county data come from different sources, the total number of students in the racial/ethnic data will not equal the number reported for the county.

School data are included.

Outcome G, Report 1 - Participation and Performance on the Scholastic Assessment Test

		County	African American	American Indian	Asian American	Hispanic	White	MALE	FEMALE
Number Tested	1990-91b	4,730	-	-	-	-	-	2,263	2,467
	1995-96	5,033	721	-	873	281	3,002	2,520	2,513
	1996-97	5,271	717	-	922	294	3,121	2,552	2,749
	1997-98	5,651	795	-	995	367	3,241	2,662	2,989
Percent of Enrollment Tested	1990-91b	74	-	-	-	-	-	72	77
	1995-96	75	62	-	82	39	80	73	76
	1996-97	76	62	-	84	39	80	74	78
	1997-98	77	63	-	85	43	80	73	80
Verbal Average	1990-91b	538	-	-	-	-	-	539	537
	1995-96	538	465	-	526	480	565	536	540
	1996-97	539	466	-	523	496	566	539	539
	1997-98	537	460	-	533	495	564	539	536
Math Average	1990-91b	542	-	-	-	-	-	560	525
	1995-96	550	448	-	596	486	567	563	536
	1996-97	553	456	-	588	497	572	571	538
	1997-98	555	458	-	601	500	573	571	541
Total Average	1990-91b	1,080	-	-	-	-	-	1,099	1,062
	1995-96	1,088	914	-	1,122	965	1,132	1,099	1,076
	1996-97	1,092	922	-	1,111	993	1,138	1,110	1,077
	1997-98	1,092	919	-	1,134	995	1,137	1,110	1,077

b - Baseline year. There are no social/ethnic data for 1990-91. The reason for this is explained in the "Comments" section on the previous page.

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School Results on the Scholastic Assessment Test (SAT I), 1996 - 1998

School Name	Verbal Mean			Math Mean			Total Mean			Percent Tested		
	1996	1997	1998	1996	1997	1998	1996	1997	1998	1996	1997	1998
Bethesda-Chevy Chase	558	548	542	564	545	550	1122	1093	1092	77	84	78
Blair	564	570	563	565	572	572	1129	1142	1135	72	70	70
Churchill	584	572	566	595	601	596	1179	1173	1162	95	97	96
Damascus	521	522	524	531	546	539	1052	1068	1063	70	68	69
Einstein	482	495	491	494	487	496	976	982	987	61	65	64
Gaithersburg	502	514	508	511	517	523	1013	1031	1031	66	64	70
Walter Johnson	551	560	563	562	572	571	1113	1132	1134	83	84	89
Kennedy	493	490	498	492	502	495	985	992	993	67	67	62
Magruder	525	533	540	540	546	553	1065	1079	1093	81	74	74
Richard Montgomery	604	603	589	608	609	609	1212	1212	1198	80	78	76
Paint Branch	519	521	508	518	533	523	1037	1054	1031	76	78	82
Poolesville	545	544	537	537	538	544	1082	1082	1081	70	65	77
Quince Orchard	536	526	541	552	541	561	1088	1067	1102	77	80	80
Rockville	528	504	529	534	541	552	1062	1045	1081	77	74	68
Seneca Valley	492	496	501	510	504	509	1002	1000	1010	63	66	64
Sherwood	505	506	527	515	526	551	1020	1032	1078	75	84	82
Springbrook	510	502	516	520	523	534	1030	1025	1050	74	73	76
Watkins Mill	531	548	525	543	545	534	1074	1093	1059	74	70	73
Wheaton	490	489	472	506	508	496	996	997	968	52	49	54
Walt Whitman	579	587	572	607	615	606	1186	1202	1178	92	95	99
Wootton	562	582	567	603	608	596	1165	1190	1163	89	92	90
County	538	539	537	550	553	555	1088	1092	1092	75	76	77
National	504	505	505	506	508	512	1010	1013	1017			

Outcome G
Scholastic Assessment Test (SAT I) Mean Scores for African American Students
Senior Classes of 1996, 1997 and 1998

SCHOOL	VERBAL 1996	VERBAL 1997	VERBAL 1998	MATH 1996	MATH 1997	MATH 1998	TOTAL* 1996	TOTAL 1997	TOTAL 1998	% Tested 1996	No. of Tests 1996	% Tested 1997	No. of Tests 1997	% Tested 1998	No. of Tests 1998
B.C.C. HS	462	452	445	456	444	465	918	895	910	77%	30	73%	37	75%	40
M. BLAIR HS	465	457	484	452	447	474	917	904	958	67%	100	60%	98	59%	99
CHURCHILL HS	531	523	495	499	570	483	1030	1093	978	88%	21	73%	11	65%	15
DAMASCUS HS	483	449	390	492	480	418	975	929	808	86%	6	59%	10	58%	11
EINSTEIN HS	458	445	450	435	431	447	893	876	896	63%	41	70%	35	55%	41
GAITHERSBURG HIGH	424	505	439	412	492	450	835	996	889	60%	46	66%	33	53%	35
WALTER JOHNSON HS	459	488	445	456	489	467	916	977	912	81%	17	71%	10	72%	18
KENNEDY HS	433	459	439	418	447	433	851	906	872	60%	54	64%	68	63%	49
MAGRUDER HS	476	479	501	470	457	456	946	936	956	65%	22	48%	14	36%	14
R. MONTGOMERY HS	531	489	511	493	487	508	1024	976	1019	69%	33	62%	24	53%	26
PAINT BRANCH HS	478	480	440	445	472	442	922	952	882	63%	59	68%	78	78%	76
POOLESVILLE HS	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
QUINCE ORCHARD HS	499	494	498	478	454	482	977	948	980	54%	32	66%	33	65%	37
ROCKVILLE HS	468	412	440	408	418	458	876	829	898	67%	28	56%	18	73%	22
SENECA VALLEY HS	436	447	455	431	441	453	867	887	907	57%	42	56%	43	57%	59
SHERWOOD HS	429	437	461	429	442	448	857	879	909	57%	27	72%	33	69%	29
SPRINGBROOK HS	461	459	466	448	445	461	909	904	926	66%	86	69%	89	67%	110
WATKINS MILL HS	479	503	466	457	473	464	936	976	929	45%	28	49%	34	56%	47
WHEATON HS	449	450	452	457	452	446	906	901	898	53%	29	44%	28	64%	41
WHITMAN HS	491	478	463	521	442	466	1013	920	929	64%	7	92%	11	100%	14
WOOTTON HS	565	498	446	506	480	443	1071	978	889	77%	10	62%	8	77%	10
COUNTY	465	466	460	448	456	458	914	922	919	62%	721	62%	717	63%	795
NATIONAL	434	434	434	422	423	426	856	857	860	.	.	.	.	.	.

* Less than 5 students tested.
SAT TOTAL may differ from the sum of VERBAL and MATH due to rounding.

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Outcome G
Scholastic Assessment Test (SAT I) Mean Scores for Asian American Students
Senior Classes of 1996, 1997 and 1998

SCHOOL	VERBAL 1996	VERBAL 1997	VERBAL 1998	MATH 1996	MATH 1997	MATH 1998	TOTAL* 1996	TOTAL 1997	TOTAL 1998	% Tested 1996	No. of Tests 1996	% Tested 1997	No. of Tests 1997	% Tested 1998	No. of Tests 1998
B.C.C. HS	506	463	564	602	524	612	1108	988	1176	65%	11	86%	12	81%	13
M. BLAIR HS	578	603	600	637	649	658	1215	1252	1258	76%	65	67%	66	80%	60
CHURCHILL HS	590	604	574	642	647	640	1232	1251	1214	92%	80	100%	82	97%	76
DAMASCUS HS	463	573	539	520	627	604	983	1200	1143	89%	8	100%	7	82%	9
EINSTEIN HS	444	465	460	544	504	520	988	968	980	79%	34	77%	24	88%	35
GAITHERSBURG HIGH	497	502	503	554	539	551	1051	1041	1055	78%	45	86%	55	83%	52
WALTER JOHNSON HS	515	505	508	589	591	610	1104	1096	1118	77%	34	88%	23	78%	31
KENNEDY HS	500	491	537	558	553	555	1058	1044	1092	69%	34	82%	40	73%	29
MAGRUDER HS	476	526	524	573	560	568	1048	1086	1092	80%	37	76%	38	76%	52
R. MONTGOMERY HS	598	539	590	659	598	650	1257	1137	1241	76%	48	71%	30	85%	72
PAINT BRANCH HS	530	528	523	572	577	566	1102	1105	1090	84%	46	94%	65	91%	63
POOLESVILLE HS	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
QUINCE ORCHARD HS	532	473	516	596	563	589	1128	1035	1104	86%	77	90%	73	91%	73
ROCKVILLE HS	500	466	496	585	589	574	1085	1055	1070	86%	37	88%	43	83%	29
SENECA VALLEY HS	514	491	425	579	554	528	1093	1044	952	83%	20	66%	33	62%	29
SHERWOOD HS	435	415	462	529	530	585	964	944	1048	64%	29	72%	36	84%	49
SPRINGBROOK HS	511	491	526	558	557	591	1069	1048	1117	84%	66	77%	77	83%	90
WATKINS MILL HS	501	556	554	564	577	612	1065	1133	1166	93%	26	86%	32	80%	28
WHEATON HS	470	456	452	526	541	521	995	997	973	72%	26	75%	30	70%	33
WHITMAN HS	528	519	552	624	649	659	1152	1168	1211	95%	59	95%	59	96%	70
WOOTTON HS	552	586	576	649	641	638	1201	1227	1214	96%	88	98%	95	95%	99
COUNTY	526	523	533	596	588	601	1122	1111	1134	82%	873	84%	922	85%	995
NATIONAL	496	496	498	558	560	562	1054	1056	1060	.	.	.	.	.	.

* Less than 5 students tested.
SAT TOTAL may differ from the sum of VERBAL and MATH due to rounding.

Outcome G
Scholastic Assessment Test (SAT I) Mean Scores for Hispanic Students
Senior Classes of 1996, 1997 and 1998

SCHOOL	VERBAL 1996	VERBAL 1997	VERBAL 1998	MATH 1996	MATH 1997	MATH 1998	TOTAL* 1996	TOTAL 1997	TOTAL 1998	% Tested 1996	No. of Tests 1996	% Tested 1997	No. of Tests 1997	% Tested 1998	No. of Tests 1998
B.C.C. HS	488	511	481	514	519	479	1003	1030	961	32%	12	57%	21	46%	16
M. BLAIR HS	487	507	442	486	515	457	973	1021	899	29%	24	30%	26	37%	39
CHURCHILL HS	618	529	573	639	551	559	1257	1080	1132	82%	14	79%	15	82%	18
DAMASCUS HS	*	554	*	*	563	*	*	1117	*	*	*	58%	7	*	*
EINSTEIN HS	464	431	430	421	430	427	886	860	857	27%	14	34%	20	29%	21
GAITHERSBURG HIGH	415	458	521	432	451	532	847	909	1053	28%	17	21%	12	23%	10
WALTER JOHNSON HS	529	528	544	512	538	539	1041	1066	1083	46%	16	49%	17	65%	24
KENNEDY HS	411	470	481	410	481	465	821	951	946	32%	13	29%	8	32%	17
MAGRUDER HS	482	495	516	489	523	536	971	1018	1052	26%	10	33%	10	50%	18
R. MONTGOMERY HS	604	536	530	595	557	539	1199	1093	1069	37%	15	35%	14	55%	17
PAINT BRANCH HS	346	477	490	422	431	471	768	909	961	63%	5	50%	7	57%	16
POOLESVILLE HS	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
QUINCE ORCHARD HS	484	501	503	511	474	478	994	975	981	42%	19	37%	15	36%	16
ROCKVILLE HS	483	462	499	477	461	511	960	923	1010	43%	9	50%	20	39%	16
SENECA VALLEY HS	459	451	474	458	451	462	916	901	936	61%	14	42%	15	40%	17
SHERWOOD HS	413	438	453	435	417	501	849	854	955	47%	15	57%	12	54%	15
SPRINGBROOK HS	417	507	460	415	485	457	832	993	917	39%	22	34%	22	32%	19
WATKINS MILL HS	457	[illegible]	[illegible]	[illegible]	[illegible]	491	905	1063	982	79%	11	40%	10	58%	21
WHEATON HS	452	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	915	976	25%	17	27%	19	29%	24
WHITMAN HS	508	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	1163	1132	70%	23	56%	15	69%	18
WOOTTON HS	540	520	[illegible]	[illegible]	[illegible]	[illegible]	1051	1084	1097	75%	9	62%	8	78%	18
COUNTY	480	496	495	496	497	500	965	993	995	39%	281	39%	294	43%	367
NATIONAL	458	457	456	460	460	460	918	917	916	.	.	.	.	.	.

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* Less than 5 students tested.
SAT TOTAL may differ from the sum of VERBAL and MATH due to rounding.

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Outcome G
Scholastic Assessment Test (SAT I) Mean Scores for White Students
Senior Classes of 1996, 1997 and 1998

SCHOOL	VERBAL 1996	VERBAL 1997	VERBAL 1998	MATH 1996	MATH 1997	MATH 1998	TOTAL* 1996	TOTAL 1997	TOTAL 1998	% Tested 1996	No. of Tests 1996	% Tested 1997	No. of Tests 1997	% Tested 1998	No. of Tests 1998
B.C.C. HS	589	594	586	591	582	582	1179	1175	1168	85%	128	92%	123	85%	111
M. BLAIR HS	650	636	634	635	627	638	1286	1263	1272	93%	129	93%	164	87%	159
CHURCHILL HS	586	568	566	584	591	592	1170	1159	1158	94%	222	92%	231	91%	222
DAMASCUS HS	526	523	532	535	546	543	1061	1069	1075	68%	164	68%	174	66%	195
EINSTEIN HS	541	573	557	528	549	536	1069	1122	1093	72%	48	67%	56	73%	59
GAITHERSBURG HIGH	533	529	531	533	521	535	1065	1050	1065	72%	149	64%	120	77%	153
WALTER JOHNSON HS	569	583	584	570	589	580	1138	1171	1164	86%	163	79%	177	91%	190
KENNEDY HS	546	541	541	531	556	527	1076	1097	1067	80%	74	67%	46	69%	40
MAGRUDER HS	549	548	552	546	556	561	1094	1103	1113	79%	144	80%	156	81%	164
R. MONTGOMERY HS	622	640	609	620	636	616	1243	1276	1225	88%	178	83%	180	79%	165
PAINT BRANCH HS	547	542	544	542	550	566	1089	1092	1109	77%	123	75%	114	79%	142
POOLESVILLE HS	556	548	541	545	540	549	1101	1088	1090	67%	65	64%	62	75%	96
QUINCE ORCHARD HS	552	549	559	550	550	572	1102	1099	1131	81%	215	83%	236	80%	230
ROCKVILLE HS	550	542	562	549	552	574	1098	1094	1135	80%	111	77%	115	73%	99
SENECA VALLEY HS	519	519	539	540	520	536	1059	1039	1075	60%	107	70%	144	66%	141
SHERWOOD HS	531	534	553	530	542	561	1061	1076	1114	79%	210	88%	242	83%	260
SPRINGBROOK HS	562	544	577	566	568	586	1128	1112	1163	88%	117	81%	121	86%	110
WATKINS MILL HS	546	558	540	558	556	547	1104	1114	1086	78%	176	74%	151	75%	177
WHEATON HS	535	546	498	536	541	524	1071	1087	1023	61%	51	59%	40	61%	44
WHITMAN HS	611	610	594	615	617	606	1226	1227	1200	90%	235	92%	238	93%	255
WOOTTON HS	567	585	571	591	600	584	1158	1184	1155	86%	193	89%	231	86%	229
COUNTY	565	566	564	567	572	573	1132	1138	1137	80%	3002	80%	3121	80%	3241
NATIONAL	526	526	526	523	526	528	1049	1052	1054	.	.	.	.	.	.

* Less than 5 students tested.
SAT TOTAL may differ from the sum of VERBAL and MATH due to rounding.

Outcome - Increase participation and improve performance of African American and Hispanic students on PSATs.

Data Source - Educational Testing Service.

Availability - September.

Comments:

Results are reported for each junior year.

Enrollment is the official September 30 enrollment. PSAT scores range from 20 to 80 on each test and 40 to 160 for the total. Scores are based on the College Board's recentered scale. The 1991 and 1994 scores are estimates from the College Board based on converting the original means to the recentered scale. All of the estimates should be within .4 points of the actual which cannot be computed.

Data have been disaggregated by gender and race/ethnicity if 20 or more students are included in a category. A dash (-) indicates that less than 20 students are in the category.

The total of the number tested in each racial/ethnic group does not equal the number tested for the county. The county (and gender) data are the official results from the College Board based on the grade the student codes on the test registration. The racial/ethnic data are based on the grade and racial/ethnic group for the student on the MCPS database.

The College Board does not provide PSAT data by racial/ethnic group.

School data are included but they are not broken down by race because the College Board does not summarize the data that way.

Outcome G, Report 2 - Participation and Performance on the Preliminary Scholastic Assessment Test

		County	African American	American Indian	Asian American	Hispanic	White	Male	Female
Number Tested	1990-91b	3,841	412	-	670	164	2,755	1,785	2,052
	1995-96	4,241	466	-	762	235	2,752	1,951	2,282
	1996-97	4,645	521	-	887	303	2,915	2,152	2,486
	1997-98	4,585	562	-	871	260	2,867	2,185	2,338
Percent of Enrollment Tested	1990-91b	57	40	-	67	28	67	53	61
	1995-96	59	37	-	69	28	68	54	62
	1996-97	61	38	-	74	34	69	56	64
	1997-98	60	41	-	72	29	69	56	62
Verbal Average	1990-91b	52.7	46.3	-	51.6	47.7	53.8	53.2	52.3
	1995-96	52.6	47.1	-	51.2	46.9	54.4	52.6	52.6
	1996-97	52.2	46.1	-	51.7	45.9	54.1	52.4	52.0
	1997-98	52.6	46.4	-	51.8	46.8	54.6	52.6	52.5
Math Average	1990-91b	52.5	44.5	-	56.4	46.9	52.5	54.7	50.7
	1995-96	53.6	45.1	-	55.9	47.3	54.9	55.5	51.9
	1996-97	53.0	44.4	-	56.7	46.3	54.3	54.7	51.6
	1997-98	54.3	45.7	-	57.9	47.1	55.4	56.1	52.6
Total Average	1990-91b	105.2	90.8	-	108.0	94.6	106.3	107.9	103.0
	1995-96	106.2	92.2	-	107.1	94.2	109.3	108.1	104.5
	1996-97	105.2	90.5	-	108.4	92.2	108.4	107.1	103.6
	1997-98	106.9	92.1	-	109.7	93.9	110.0	108.7	105.1

b - Baseline year

Outcome G

School Results on the Preliminary Scholastic Assessment Test (PSAT)
1995 -1997

School Name	Verbal Mean			Math Mean			Percent Tested		
	1995	1996	1997	1995	1996	1997	1995	1996	1997
B-CC	53.9	54.9	56.1	53.6	54.0	55.8	56	55	66
Blair	56.6	57.3	58.7	57.0	58.0	59.8	57	51	53
Churchill	55.3	54.0	56.1	56.9	54.7	58.0	82	83	85
Damascus	49.7	49.9	51.0	51.0	51.2	51.0	58	49	61
Einstein	48.5	46.2	49.1	48.3	47.3	49.0	50	63	45
Gaithersburg	47.7	49.8	47.4	48.0	50.1	48.8	53	52	55
W. Johnson	55.8	54.6	54.5	57.4	54.0	55.0	52	67	70
Kennedy	48.7	50.6	49.1	50.1	50.2	50.7	40	34	40
Magruder	51.4	51.0	50.7	51.7	52.2	53.2	64	68	68
Richard Montgomery	59.2	57.3	57.7	58.9	58.3	59.4	69	68	66
Paint Branch	50.6	49.3	50.1	52.1	50.2	52.6	59	63	53
Poolesville	52.2	53.0	53.5	51.4	53.7	53.8	53	58	61
Quince Orchard	51.8	51.3	51.4	51.3	52.5	53.9	61	68	68
Rockville	50.2	50.2	49.0	51.9	50.6	50.8	59	65	62
Seneca Valley	49.5	48.5	49.7	51.7	48.7	50.4	32	39	40
Sherwood	48.6	49.6	50.7	50.3	50.7	51.5	65	73	66
Springbrook	49.3	50.9	48.5	51.7	51.8	50.1	57	57	55
Watkins Mill	52.3	51.0	49.5	51.5	50.9	50.7	58	60	58
Wheaton	47.7	44.5	46.2	49.5	46.6	47.8	40	39	19
Whitman	58.6	57.1	56.8	60.3	59.4	60.5	67	69	75
Wootton	54.5	54.9	55.2	56.9	56.5	59.4	77	75	71
County	52.6	52.2	52.6	53.6	53.0	54.3	59	61	60
National	48.7	48.2	48.9	48.9	49.2	48.9			

Outcome H - Students Suspended at Least Once

Outcome - Eliminate disproportionate suspension rates of African American and Hispanic students *in the system.*

Data Source - Student data base.

Availability - July.

Comments:

Enrollment - The number of middle and high school students enrolled at the end of the year.

Percent suspended - Percent of students with at least one suspension. A student is counted only once, no matter how many times suspended.

Data have been disaggregated by gender and race/ethnicity if 5 or more students are included in a category. A dash (-) indicates that less than 5 students are in the category.

Outcome H. Students Suspended at Least Once

Suspendees

	County			African American			American Indian			Asian American			Hispanic			White		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1990-91b	1,442	411	1,853	561	192	753	3	0	3	101	14	115	172	42	214	605	163	768
1995-96	2,525	900	3,425	961	431	1,392	6	2	8	159	40	199	410	141	551	989	286	1,275
1996-97	2,725	1,015	3,740	1,028	447	1,475	10	1	11	179	60	239	451	137	588	1,057	370	1,427
1997-98	2,905	1,077	3,982	1,038	461	1,499	10	3	13	154	55	209	501	150	651	1,202	408	1,610

Percent Students Suspended

	County			African American			American Indian			Asian American			Hispanic			White		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1990-91b	6.1	1.8	4.0	13.9	5.0	9.5	4.7	0.0	2.6	3.0	0.4	1.8	7.6	2.2	5.2	4.3	1.2	2.8
1995-96	8.7	3.3	6.1	17.5	8.0	12.8	6.7	3.0	5.1	4.0	1.0	2.5	11.9	4.5	8.4	6.1	1.9	4.1
1996-97	9.0	3.5	6.3	17.8	7.7	12.8	10.0	1.2	6.0	4.3	1.5	2.9	12.5	4.1	8.4	6.3	2.4	4.4
1997-98	9.2	3.6	6.5	16.9	7.5	12.2	9.6	3.9	7.2	3.6	1.3	2.5	12.9	4.2	8.7	7.0	2.6	4.9

b - Baseline year

Outcome 1 - Number and Percent of Supendees by School

Outcome - Eliminate disproportionate suspension rates of African American and Hispanic students in each school.

Data Source - Student data base

Availability - November

Comments:

This report shows the number and percent of students who were suspended at least once. The data are presented by school.

OUTCOME I

NUMBER AND PERCENT OF SUSPENDEES FOR MIDDLE SCHOOLS
1993 to 1998

SCHOOL	YEAR	AF.AM. No.	AF.AM. %	AS.AM. No.	AS.AM. %	HISP. No.	HISP. %	WHITE No.	WHITE %	SCHOOL No.	SCHOOL %
ARGYLE MS	1995-96	17	6.6	0	.0	5	5.5	6	3.3	28	4.6
	1996-97	33	12.5	1	1.3	5	5.7	6	3.5	45	7.5
	1997-98	23	8.8	1	1.3	8	8.2	2	2.0	34	5.9
BAKER MS	1992-93	5	12.8	0	.0	1	10.0	7	1.1	13	1.9
	1995-96	2	4.3	0	.0	0	.0	7	1.0	9	1.1
	1996-97	4	10.8	0	.0	1	7.7	16	2.6	22	3.2
	1997-98	5	15.0	0	.0	0	.0	27	4.2	32	4.7
BANNEKER MS	1992-93	19	9.6	0	.0	4	8.3	16	5.5	39	6.1
	1995-96	21	7.4	0	.0	3	6.0	8	2.7	32	4.4
	1996-97	20	6.7	0	.0	4	8.3	5	1.6	29	3.7
	1997-98	31	9.3	0	.0	6	11.5	12	4.3	49	6.3
BRIGGS CHANEY MS	1992-93	6	4.9	2	1.6	0	.0	4	1.1	12	2.0
	1995-96	26	12.0	4	3.2	3	9.4	7	2.1	40	5.4
	1996-97	36	14.3	3	2.5	2	5.3	19	4.7	60	7.3
	1997-98	35	13.5	3	2.1	2	4.3	27	6.6	67	7.8
CABIN JOHN MS	1992-93	0	.0	1	1.0	0	.0	3	.8	4	.8
	1995-96	5	7.4	1	.5	0	.0	10	1.7	16	1.8
	1996-97	3	5.1	2	1.0	2	11.1	15	2.8	22	2.7
	1997-98	6	11.8	1	.5	0	.0	14	2.6	21	2.6
CLEMENTE MS	1995-96	52	21.4	2	2.5	7	9.5	33	6.1	94	10.0
	1996-97	43	18.9	3	4.5	7	8.1	56	9.9	109	11.5
	1997-98	44	22.2	2	3.2	8	10.8	44	9.2	99	12.2
EASTERN MS	1992-93	22	10.5	5	4.8	16	10.3	2	.7	45	6.0
	1995-96	68	25.5	12	9.3	47	19.8	19	6.5	148	15.9
	1996-97	31	12.2	2	1.5	23	9.6	3	1.0	59	6.5
	1997-98	28	9.2	0	.0	21	8.0	6	2.1	55	5.6
FARQUHAR MS	1992-93	3	2.8	1	2.0	1	4.5	13	2.0	18	2.1
	1995-96	4	3.4	0	.0	1	3.2	14	2.4	19	2.4
	1996-97	9	7.4	1	1.3	2	6.3	15	2.5	27	3.3
	1997-98	11	8.2	2	2.6	8	20.0	25	4.1	46	5.4
FOREST OAK MS	1995-96	5	5.0	0	.0	3	2.9	5	1.7	13	2.3
	1996-97	13	8.1	1	.9	16	10.5	10	2.4	40	4.8
	1997-98	23	12.4	4	3.7	14	9.5	16	3.7	57	6.6
FROST MS	1992-93	4	8.0	4	2.0	1	4.0	7	1.3	16	2.0
	1995-96	1	2.6	0	.0	1	2.8	3	.5	5	.6
	1996-97	4	8.9	2	1.0	1	2.1	8	1.3	15	1.7
	1997-98	3	7.1	1	.5	4	9.5	7	1.3	15	1.7

NUMBER AND PERCENT OF SUSPENDEES FOR MIDDLE SCHOOLS
1993 to 1998

SCHOOL	YEAR	AF.AM. No.	AF.AM. %	AS.AM. No.	AS.AM. %	HISP. No.	HISP. %	WHITE No.	WHITE %	SCHOOL No.	SCHOOL %
GAITHERSBURG MS	1992-93	22	12.0	1	.8	5	4.5	11	2.1	39	4.2
	1995-96	51	20.6	4	3.0	14	9.3	30	5.1	99	8.9
	1996-97	26	12.5	3	2.9	16	12.8	21	4.2	66	7.0
	1997-98	22	11.0	1	1.0	8	5.5	19	4.3	51	5.7
HOOVER MS	1992-93	1	6.7	1	1.0	0	.0	11	2.7	13	2.4
	1995-96	1	3.3	3	2.0	1	2.8	3	.5	8	1.0
	1996-97	1	2.8	2	1.1	0	.0	5	.8	8	.9
	1997-98	6	14.6	2	1.0	1	2.3	13	2.0	22	2.3
F.SCOTT KEY MS	1992-93	36	14.6	4	2.9	10	12.5	19	6.6	69	9.2
	1995-96	15	4.7	4	2.4	1	.8	4	1.5	24	2.8
	1996-97	27	7.7	7	4.4	13	9.8	5	2.0	52	5.8
	1997-98	18	5.4	0	.0	3	2.0	5	2.1	26	3.0
KING MS	1992-93	38	23.1	2	2.7	6	11.5	41	7.0	87	10.0
	1995-96	29	24.4	1	2.9	4	8.0	33	7.6	67	10.2
	1996-97	28	18.1	1	1.4	8	19.1	32	6.5	69	9.1
	1997-98	40	19.6	1	1.5	2	4.3	14	2.9	57	7.0
KINGSVIEW MS	1997-98	4	4.9	0	.0	1	2.1	2	.5	7	1.4
LEE MS	1992-93	50	15.6	6	3.9	16	12.7	27	8.4	99	10.7
	1995-96	22	10.8	3	2.7	6	5.8	14	5.4	45	6.6
	1996-97	13	6.5	3	3.0	7	6.3	13	4.5	36	5.2
	1997-98	26	13.5	1	1.1	10	7.5	12	4.4	49	7.1
MONTGOMERY VILLAGE MS	1992-93	26	16.2	3	3.7	6	7.5	19	3.9	55	6.8
	1995-96	60	24.9	3	3.4	14	13.1	36	7.2	113	12.3
	1996-97	40	15.2	0	.0	12	11.2	16	3.1	68	7.0
	1997-98	26	13.1	2	2.9	5	6.1	26	7.0	59	8.1
NEELSVILLE MS	1996-97	3	2.4	0	.0	1	2.4	0	.0	4	.9
	1997-98	8	3.8	1	1.2	0	.0	6	1.6	15	2.0
ROSA PARKS MS	1992-93	7	19.0	1	2.2	0	.0	13	3.2	21	4.1
	1995-96	23	19.0	1	1.4	4	6.0	37	5.4	65	6.9
	1996-97	19	16.3	0	.0	5	6.0	46	6.3	70	7.0
	1997-98	25	20.0	1	1.0	10	13.7	31	4.2	67	6.5
PARKLAND MS	1992-93	40	20.0	7	5.9	24	11.7	52	14.0	123	13.5
	1995-96	14	6.4	5	3.9	11	4.1	18	5.2	48	5.0
	1996-97	32	14.7	6	4.3	24	8.5	23	6.8	85	8.6
	1997-98	35	15.7	10	7.6	31	9.7	33	10.9	110	11.3

OUTCOME I

NUMBER AND PERCENT OF SUSPENDEES FOR MIDDLE SCHOOLS
1993 to 1998

SCHOOL	YEAR	AF.AM. No.	AF.AM. %	AS.AM. No.	AS.AM. %	HISP. No.	HISP. %	WHITE No.	WHITE %	SCHOOL No.	SCHOOL %
JOHN POOLE MS	1997-98	3	12.5	0	.0	0	.0	26	7.4	29	7.5
PYLE MS	1992-93	7	22.9	7	4.8	3	5.0	30	3.9	48	4.8
	1995-96	9	19.1	2	1.2	1	1.8	34	3.8	46	4.0
	1996-97	6	21.6	7	4.5	5	10.2	46	5.0	64	5.6
	1997-98	8	22.9	4	2.8	3	5.4	26	2.6	41	3.3
REDLAND MS	1992-93	1	1.0	0	.0	0	.0	5	.9	6	.7
	1995-96	7	4.9	1	1.0	3	4.3	18	3.7	29	3.6
	1996-97	8	6.1	1	.9	5	7.8	17	3.5	31	3.9
	1997-98	10	10.4	3	2.4	4	5.1	15	3.1	32	4.1
RIDGEVIEW MS	1992-93	25	22.7	3	2.7	4	5.9	23	3.6	55	5.9
	1995-96	40	23.2	6	4.5	10	10.3	28	4.8	84	8.5
	1996-97	24	16.3	4	2.6	6	6.8	22	3.7	59	5.9
	1997-98	45	27.1	12	6.4	17	14.9	48	7.2	122	10.7
ROCKY HILL MS	1995-96	0	.0	0	.0	0	.0	4	1.4	4	1.3
	1996-97	3	9.1	0	.0	0	.0	18	3.1	21	3.2
	1997-98	4	8.7	1	2.8	1	6.3	29	4.9	35	5.1
SLIGO MS	1992-93	42	17.2	2	1.9	17	8.9	22	5.1	83	8.5
	1995-96	21	7.4	4	3.6	15	6.4	17	4.5	57	5.6
	1996-97	22	7.4	3	2.8	10	4.5	13	3.3	48	4.7
	1997-98	13	4.1	2	1.7	19	7.8	8	2.1	43	4.0
TAKOMA PARK MS	1992-93	1	.5	1	1.1	1	1.3	1	.4	4	.7
	1995-96	57	19.7	2	2.0	15	11.8	14	4.7	88	10.8
	1996-97	57	21.2	1	1.1	23	17.0	8	2.6	89	11.1
	1997-98	14	5.0	2	1.3	8	5.9	4	1.1	28	3.0
TILDEN MS	1992-93	6	10.7	2	1.8	10	9.3	28	3.8	46	4.5
	1995-96	8	11.0	2	1.4	5	5.2	16	2.0	31	2.8
	1996-97	15	19.5	0	.0	5	4.4	31	3.9	51	4.4
	1997-98	4	5.1	1	.7	4	4.0	14	1.6	23	1.9
JULIUS WEST MS	1992-93	10	9.6	2	2.2	10	9.3	17	3.4	39	4.8
	1995-96	21	13.8	1	.8	12	7.5	22	4.5	57	6.2
	1996-97	14	10.7	1	.9	5	3.0	10	2.0	30	3.3
	1997-98	23	13.2	2	1.8	9	6.0	17	3.7	48	5.4
WESTLAND MS	1992-93	6	7.0	4	5.0	3	3.2	19	4.8	34	5.1
	1995-96	5	5.8	2	1.9	10	11.2	9	2.0	28	3.9
	1996-97	13	12.7	1	1.4	4	4.0	3	.6	26	3.4
	1997-98	15	14.6	4	5.1	14	12.0	14	2.5	47	5.5

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NUMBER AND PERCENT OF SUSPENDEES FOR MIDDLE SCHOOLS
1993 to 1998

SCHOOL	YEAR	AF.AM. No.	AF.AM. %	AS.AM. No.	AS.AM. %	HISP. No.	HISP. %	WHITE No.	WHITE %	SCHOOL No.	SCHOOL %
WHITE OAK MS	1992-93	17	7.4	8	5.2	12	14.6	6	2.6	43	6.2
	1995-96	10	4.4	1	.5	16	11.4	5	1.5	32	3.5
	1996-97	20	9.0	2	1.1	13	10.9	7	2.2	42	5.0
	1997-98	21	9.4	8	4.8	7	6.8	13	4.6	49	6.3
WOOD MS	1992-93	13	10.8	1	1.0	4	4.1	9	1.6	27	3.1
	1995-96	15	10.8	1	1.1	8	6.3	6	1.3	30	3.6
	1996-97	31	22.3	4	4.6	16	13.1	38	8.3	89	10.9
	1997-98	17	12.0	2	2.0	11	9.5	20	4.4	50	6.2

OUTCOME I

NUMBER AND PERCENT OF SUSPENDEES FOR HIGH SCHOOLS
1993 to 1998

SCHOOL	YEAR	AF.AM. No.	AF.AM. %	AS.AM. No.	AS.AM. %	HISP. No.	HISP. %	WHITE No.	WHITE %	SCHOOL No.	SCHOOL %
B.C.C. HS	1992-93	19	9.2	3	5.4	4	2.5	28	4.1	55	5.0
	1995-96	18	7.6	0	.0	10	5.7	17	2.8	45	4.1
	1996-97	29	11.4	3	5.2	14	9.0	25	4.1	71	6.5
	1997-98	13	5.5	1	1.4	6	4.0	22	3.5	42	3.9
BLAIR HS	1992-93	111	15.9	24	6.3	39	9.7	19	2.9	194	9.1
	1995-96	93	12.5	14	3.7	59	11.9	30	4.1	196	8.3
	1996-97	108	14.0	14	3.4	49	10.4	35	4.6	207	8.5
	1997-98	141	17.1	19	4.9	81	15.7	41	5.4	284	11.3
CHURCHILL HS	1992-93	8	8.9	3	.9	2	2.7	28	2.7	41	2.7
	1995-96	5	5.6	5	1.6	2	2.8	19	1.8	31	2.0
	1996-97	11	12.4	3	.9	3	3.9	40	3.6	57	3.5
	1997-98	10	10.0	3	.9	1	1.4	29	2.6	43	2.6
DAMASCUS HS	1992-93	7	18.9	0	.0	2	12.5	59	6.1	68	6.5
	1995-96	17	21.5	1	3.1	3	11.5	84	7.0	105	7.9
	1996-97	12	14.6	1	3.0	2	7.7	58	4.7	73	5.3
	1997-98	20	23.0	1	2.5	2	6.5	96	7.4	119	8.2
EINSTEIN HS	1992-93	60	21.6	3	2.0	15	7.0	19	4.6	97	9.2
	1995-96	25	7.4	3	1.8	21	6.8	13	3.4	62	5.2
	1996-97	34	9.9	4	2.5	25	7.9	7	1.8	70	5.8
	1997-98	37	8.9	3	1.7	25	7.3	13	3.3	78	5.9
GAITHERSBURG HIGH	1992-93	34	10.0	5	2.4	7	3.6	24	2.9	70	4.4
	1995-96	38	10.6	10	3.7	27	9.5	39	4.5	114	6.4
	1996-97	61	17.2	7	2.8	23	8.4	45	5.3	138	8.0
	1997-98	43	11.0	4	1.6	28	8.5	43	4.9	118	6.4
WALTER JOHNSON HS	1992-93	13	12.9	2	1.4	5	4.1	18	2.2	38	3.2
	1995-96	10	10.3	2	1.3	14	7.9	40	4.1	67	4.8
	1996-97	16	15.4	10	6.1	21	13.1	58	5.6	105	7.1
	1997-98	14	11.9	5	2.7	15	8.9	36	3.4	71	4.7
KENNEDY HS	1992-93	41	9.8	7	3.1	8	5.4	21	5.2	77	6.4
	1995-96	60	11.7	1	.5	7	3.3	12	3.3	81	6.3
	1996-97	33	6.1	4	2.0	12	5.5	4	1.2	53	4.1
	1997-98	24	4.5	5	3.2	10	4.3	8	2.4	47	3.7
MAGRUDER HS	1992-93	22	14.3	6	3.5	10	8.1	28	3.6	66	5.5
	1995-96	23	12.3	4	1.8	13	8.1	44	4.9	85	5.8
	1996-97	24	11.3	9	4.1	21	11.2	47	5.1	102	6.6
	1997-98	40	16.3	6	2.7	28	13.9	74	7.9	149	9.3

NUMBER AND PERCENT OF SUSPENDEES FOR HIGH SCHOOLS
1993 to 1998

SCHOOL	YEAR	AF.AM. No.	AF.AM. %	AS.AM. No.	AS.AM. %	HISP. No.	HISP. %	WHITE No.	WHITE %	SCHOOL No.	SCHOOL %
RICHARD MONTGOMERY HS	1992-93	5	3.0	2	.9	0	.0	7	.9	14	1.0
	1995-96	32	15.4	4	1.6	12	6.2	20	2.3	68	4.4
	1996-97	40	18.3	7	2.9	25	12.8	38	4.3	110	7.1
	1997-98	43	20.3	5	1.8	19	9.5	42	4.6	110	6.9
PAINT BRANCH HS	1992-93	44	10.0	2	.9	2	3.6	26	3.8	75	5.4
	1995-96	66	13.3	13	4.7	6	7.1	31	4.3	116	7.4
	1996-97	75	14.2	12	4.6	9	8.9	49	7.0	145	9.0
	1997-98	78	13.3	13	4.5	6	5.4	46	6.3	143	8.3
POOLESVILLE MS-HS	1992-93	3	7.0	0	.0	0	.0	15	2.8	18	3.0
	1995-96	6	15.4	0	.0	1	7.7	27	3.8	34	4.3
	1996-97	8	19.0	0	.0	2	10.5	19	2.5	29	3.5
	1997-98	4	18.2	0	.0	0	.0	43	7.8	47	7.7
QUINCE ORCHARD HS	1992-93	5	2.3	7	2.1	4	2.2	14	1.2	30	1.6
	1995-96	36	12.9	6	1.9	14	6.6	46	3.9	102	5.1
	1996-97	37	12.6	19	6.0	16	7.7	48	4.1	121	6.0
	1997-98	35	11.7	6	1.9	14	7.1	71	6.2	129	6.6
ROCKVILLE HS	1992-93	6	5.5	3	2.5	5	7.6	24	3.5	39	3.9
	1995-96	20	10.8	5	2.6	21	12.2	51	8.0	97	8.1
	1996-97	24	14.0	8	4.7	13	6.6	45	7.4	91	7.9
	1997-98	19	9.9	4	2.5	17	8.8	27	4.4	67	5.8
SENECA VALLEY HS	1992-93	11	4.2	2	1.4	5	4.3	13	1.6	31	2.3
	1995-96	57	15.6	2	1.4	8	4.7	58	6.1	125	7.6
	1996-97	81	19.0	10	5.2	18	8.9	77	7.6	186	10.1
	1997-98	58	12.6	2	1.0	20	8.6	75	7.3	155	8.0
SHERWOOD HS	1992-93	22	11.6	5	2.6	10	11.4	56	5.7	93	6.4
	1995-96	22	9.8	4	2.2	13	10.7	62	5.0	102	5.8
	1996-97	41	17.3	12	5.7	6	6.4	79	6.4	138	7.7
	1997-98	48	18.3	12	5.8	10	10.8	135	10.2	206	10.9
SPRINGBROOK HS	1992-93	70	12.2	14	4.1	22	9.3	24	3.7	130	7.2
	1995-96	94	13.5	14	3.4	26	8.6	18	3.0	152	7.6
	1996-97	66	8.6	13	3.0	28	8.9	23	3.7	130	6.1
	1997-98	63	8.3	17	3.7	51	14.9	27	4.3	158	7.2
WATKINS MILL HS	1992-93	18	11.3	4	2.5	7	6.7	36	3.9	84	5.8
	1995-96	20	7.5	1	2.2	6	4.6	33	3.4	71	4.4
	1996-97	12	4.1	1	1.6	9	6.8	44	4.5	92	5.4
	1997-98	14	5.1	1	1.8	10	9.6	41	4.2	110	6.0

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OUTCOME I

NUMBER AND PERCENT OF SUSPENDEES FOR HIGH SCHOOLS
1993 to 1998

SCHOOL	YEAR	AF.AM. No.	AF.AM. %	AS.AM. No.	AS.AM. %	HISP. No.	HISP. %	WHITE No.	WHITE %	SCHOOL No.	SCHOOL %
WHEATON HS	1992-93	24	11.1	3	1.5	13	5.0	26	6.0	66	6.0
	1995-96	27	10.0	9	5.1	39	11.1	33	9.2	108	9.3
	1996-97	42	13.3	11	5.6	30	7.7	27	7.4	110	8.7
	1997-98	57	17.4	10	5.1	46	10.5	27	7.0	140	10.3
WHITMAN HS	1992-93	0	.0	8	3.1	3	2.8	15	1.6	26	1.9
	1995-96	5	8.6	4	1.5	11	9.4	16	1.4	36	2.3
	1996-97	2	3.4	5	1.7	1	.9	19	1.6	27	1.7
	1997-98	6	10.3	4	1.3	1	.8	18	1.5	29	1.7
WOOTTON HS	1992-93	11	14.9	3	.8	2	3.8	47	4.9	63	4.3
	1995-96	12	18.2	22	5.4	4	6.9	35	3.3	73	4.6
	1996-97	9	10.3	19	4.3	6	9.8	45	4.1	79	4.7
	1997-98	17	20.5	12	2.7	2	3.3	54	5.0	85	5.1

Outcome – Eliminate disproportionate representation of African American students within special education programs.

Data Source – Student data base.

Availability – January.

Comments:

Enrollment – The number of students enrolled in December.

Percent – Percent of students in the special education categories named above.

Data have been disaggregated by gender and race/ethnicity if 5 or more students are included in a category. A dash (–) indicates that less than 5 students are in the category.

Outcome J - Students Identified as Learning Disabled, Emotionally Disturbed, or Mildly Mentally Retarded

Total Enrollment

School Yr	County Male	County Female	County Total	African American Male	African American Female	African American Total	American Indian Male	American Indian Female	American Indian Total	Asian American Male	Asian American Female	Asian American Total	Hispanic Male	Hispanic Female	Hispanic Total	White Male	White Female	White Total
1990-91b	53,641	50,385	104,026	9,054	8,721	17,775	131	143	274	6,413	6,088	12,501	4,915	4,413	9,328	33,128	31,020	64,148
1995-96	62,328	58,329	120,657	11,943	11,462	23,405	189	166	355	7,648	7,436	15,084	7,612	6,912	14,524	34,936	32,353	67,289
1996-97	63,503	59,576	123,079	12,442	12,065	24,507	203	192	395	7,855	7,628	15,483	8,077	7,447	15,524	34,926	32,244	67,170
1997-98	64,844	60,866	125,710	12,966	12,653	25,619	221	186	407	8,157	7,859	16,016	8,671	7,995	16,666	34,829	32,173	67,002

Percent of Students Learning Disabled

School Yr	County Male	County Female	County Total	African American Male	African American Female	African American Total	American Indian Male	American Indian Female	American Indian Total	Asian American Male	Asian American Female	Asian American Total	Hispanic Male	Hispanic Female	Hispanic Total	White Male	White Female	White Total
1990-91b	5.82	2.85	4.38	8.52	4.47	6.53	3.82	2.10	2.92	1.31	0.64	0.98	5.39	2.49	4.02	6.03	2.88	4.51
1995-96	5.20	2.58	3.93	7.41	3.54	5.52	6.88	1.81	4.51	1.01	0.58	0.80	4.97	3.02	4.04	5.40	2.61	4.06
1996-97	5.28	2.67	4.02	7.43	3.50	5.49	7.88	2.60	5.32	0.89	0.81	0.85	5.44	3.03	4.28	5.46	2.72	4.14
1997-98	5.31	2.71	4.05	7.40	3.50	5.47	9.50	2.15	6.14	1.01	0.67	0.84	5.50	3.19	4.39	5.46	2.78	4.18

Percent of Students Emotionally Disturbed

School Yr	County Male	County Female	County Total	African American Male	African American Female	African American Total	American Indian Male	American Indian Female	American Indian Total	Asian American Male	Asian American Female	Asian American Total	Hispanic Male	Hispanic Female	Hispanic Total	White Male	White Female	White Total
1990-91b	1.15	0.28	0.73	1.93	0.52	1.24	0.00	0.00	0.00	0.22	0.11	0.17	0.49	0.11	0.31	1.21	0.28	0.76
1995-96	1.25	0.40	0.84	2.32	0.73	1.54	1.06	0.00	0.56	0.21	0.12	0.17	0.58	0.14	0.37	1.26	0.40	0.85
1996-97	1.24	0.42	0.84	2.24	0.79	1.53	1.97	0.00	1.01	0.25	0.12	0.19	0.66	0.16	0.42	1.23	0.41	0.84
1997-98	1.23	0.39	0.82	2.21	0.70	1.47	0.00	1.08	0.49	0.22	0.04	0.13	0.66	0.20	0.44	1.25	0.39	0.83

Outcome J - Students Identified as Learning Disabled, Emotionally Disturbed, or Mildly Mentally Retarded

Percent of Students Mildly Mentally Retarded

School Yr	County			African American			American Indian			Asian American			Hispanic			White		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1995-96	0.14	0.19	0.16	0.34	0.33	0.34	0.53	0.00	0.28	0.08	0.08	0.08	0.16	0.26	0.21	0.08	0.15	0.11
1996-97	0.17	0.17	0.17	0.39	0.31	0.35	0.00	0.00	0.00	0.10	0.10	0.10	0.14	0.28	0.21	0.11	0.11	0.11
1997-98	0.13	0.13	0.13	0.33	0.20	0.27	0.00	0.00	0.00	0.06	0.09	0.07	0.12	0.21	0.16	0.09	0.09	0.09

Outcomes K - Countywide results on the MCPS CRT's.

Outcome K
Increase the percentage of students each year who meet Montgomery County Public Schools criterion referenced test proficiency levels so that within five years all racial groups in the system meet the standard.

Data Source - Student data base

Availability - September

Comments:

The standard for individual student performance in MCPS is a high level of proficiency and is reflected with a scale score of 650 across each grade. The scale score range extends from 200 to 900.

% MSTAN - the percent of students tested who equaled or exceeded the standard for that grade.

The students included in these data are only those who were in MCPS at least 2 years before the test was administered. Special education students in intensities 4, 5 and 6 were not included in these data.

OUTCOME K

CRT MATH 1997 TO 1998 GRADE 3 THROUGH GRADE 8
NUMBER OF STUDENTS TESTED AND PERCENT MEETING STANDARD
BY ETHNIC AND GENDER GROUPS FOR WHOLE COUNTY
FOR REGULAR STUDENTS WHO HAD STAYED IN MCPS FOR 2 YEARS OR MORE

STUDENT GROUP	GRADE	YR	AFRI. AMER. NO. TSTED	AFRI. AMER. % MSTAN	ASIAN AMER. NO. TSTED	ASIAN AMER. % MSTAN	HISP-ANIC NO. TSTED	HISP-ANIC % MSTAN	WHITE NO. TSTED	WHITE % MSTAN	MALE NO. TSTED	MALE % MSTAN	FE-MALE NO. TSTED	FE-MALE % MSTAN	COUNTY NO. TESTED	COUNTY % MSTAN
COUNTY TOTAL	3	97	1499	28	981	72	791	38	4971	70	4074	61	4181	58	8255	59
		98	1485	32	943	71	890	38	4718	73	4020	64	4040	59	8060	61
	4	97	1466	24	965	68	818	28	4784	68	4010	57	4045	54	8055	56
		98	1430	25	1019	67	815	36	4727	69	3910	59	4091	56	8001	57
	5	97	1326	27	942	75	765	33	4720	71	3861	61	3908	59	7769	60
		98	1393	29	1002	74	868	36	4512	74	3814	63	3984	60	7798	62
	6	97	1326	23	924	71	764	26	4719	67	3892	56	3858	56	7750	56
		98	1318	21	975	70	754	26	4450	69	3714	58	3796	55	7510	57
	7	97	1293	28	1024	77	725	32	4419	73	3865	62	3615	62	7480	62
		98	1290	27	971	74	760	32	4540	71	3805	59	3774	60	7579	60
	8	97	1348	27	969	72	798	29	4331	68	3757	58	3703	56	7460	57
		98	1282	27	1062	78	749	32	4279	72	3772	61	3619	60	7391	61

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• - PERCENT MEETING STANDARD NOT REPORTED BECAUSE THERE WERE FEWER THAN FOUR STUDENTS IN THE GROUP

OUTCOME K

CRT READING 1994 TO 1998 GRADE 3 THROUGH GRADE 8
NUMBER OF STUDENTS TESTED AND PERCENT MEETING STANDARD
BY ETHNIC AND GENDER GROUPS FOR WHOLE COUNTY
FOR REGULAR STUDENTS WHO HAD STAYED IN MCPS FOR 2 YEARS OR MORE

STUDENT GROUP	GRADE	YR	AFRI. AMER. NO. TSTED	AFRI. AMER. % MSTAN	ASIAN AMER. NO. TSTED	ASIAN AMER. % MSTAN	HISP-ANIC NO. TSTED	HISP-ANIC % MSTAN	WHITE NO. TSTED	WHITE % MSTAN	MALE NO. TSTED	MALE % MSTAN	FE-MALE NO. TSTED	FE-MALE % MSTAN	COUNTY NO. TESTED	COUNTY % MSTAN
COUNTY TOTAL	3	94	1108	42	719	69	566	40	4892	74	3715	63	3585	69	7300	66
		95	1122	36	795	69	579	38	4586	75	3549	63	3545	67	7094	65
		96	1282	39	831	74	679	40	4633	77	3681	65	3764	69	7445	67
		97	1459	44	973	76	782	47	4914	80	3991	69	4150	71	8141	70
		98	1492	45	946	74	890	48	4735	81	4038	68	4049	71	8087	70
	4	94	1087	38	833	70	571	41	4534	77	3656	65	3396	70	7052	67
		95	1174	42	804	71	639	42	4838	76	3767	65	3700	70	7467	67
		96	1189	41	839	72	665	43	4588	79	3621	67	3671	71	7292	69
		97	1449	44	966	74	812	42	4761	81	3958	68	4052	71	8010	69
		98	1431	47	1019	76	818	48	4744	82	3923	70	4099	74	8022	72
	5	94	1166	45	786	72	643	46	4469	76	3591	66	3490	70	7081	68
		95	1122	44	878	75	617	50	4493	79	3670	68	3458	73	7128	71
		96	1258	48	839	76	678	50	4802	80	3828	69	3764	74	7592	71
		97	1320	50	952	75	767	47	4745	83	3862	71	3938	74	7800	73
		98	1409	53	1003	77	871	49	4548	86	3836	73	4018	76	7854	75
	6	94	1193	43	809	71	537	40	4246	76	3328	64	3471	69	6799	67
		95	1211	41	824	72	683	44	4346	77	3567	65	3511	69	7078	67
		96	1184	38	927	72	651	42	4413	77	3700	64	3493	69	7193	67
		97	1356	41	943	73	772	40	4812	78	3995	65	3906	69	7901	67
		98	1312	40	968	74	753	42	4475	81	3714	67	3807	72	7521	69
	7	94	1025	42	848	71	535	43	4077	78	3259	67	3242	70	6501	68
		95	1244	41	865	71	584	43	4140	79	3337	66	3512	70	6849	68
		96	1241	43	856	73	703	46	4264	80	3574	68	3504	70	7078	69
		97	1326	41	1032	75	732	46	4469	81	3914	68	3665	70	7579	69
		98	1324	44	973	75	768	49	4606	80	3843	68	3846	72	7689	70
	8	94	1048	41	847	71	552	48	4022	77	3180	66	3301	70	6481	68
		95	1030	40	878	70	592	46	3834	79	3181	66	3163	71	6344	68
		96	1264	42	920	70	627	44	4128	80	3419	66	3538	71	6957	68
		97	1372	45	976	74	801	48	4344	81	3760	70	3748	71	7508	70
		98	1314	45	1043	76	757	49	4146	83	3736	71	3543	72	7279	71

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• - PERCENT MEETING STANDARD NOT REPORTED BECAUSE THERE WERE FEWER THAN FOUR STUDENTS IN THE GROUP

Outcome L - School results on the MCPS CRT's.

Outcome L
Increase the percentage of students each year who meet the MCPS criterion referenced test proficiency levels so that within five years all racial groups in each school meet the standard.

Data Source - Student data base

Availability - September

Comments:

The standard for individual student performance in MCPS is a high level of proficiency and is reflected with a scale score of 650 across each grade. The scale score range extends from 200 to 900.

The standard for individual school performance is that 75% to 100% of eligible students taking the test meet the individual student standard .

The standard for school system performance is that 100% of the schools administering the tests have 75% to 100% of the eligible students meeting the individual student standard .

% MSTAN - the percent of students tested who equaled or exceeded the standard for that grade.

The students included in these data are only those who were in MCPS at least 2 years before the test was administered. Special education students in intensities 4, 5 and 6 were not included in these data.

OUTCOME L

CRT MATH 1997 TO 1998 GRADE 3 THROUGH GRADE 6 FOR ELEMENTARY SCHOOLS
NUMBER OF STUDENTS TESTED AND PERCENT MEETING STANDARD
BY ETHNIC AND GENDER GROUPS WITHIN SCHOOL-TESTED
FOR REGULAR STUDENTS WHO HAD STAYED IN MCPS FOR 2 YEARS OR MORE

SCHOOL	GRADE	YR	AFRI. AMER. NO. TSTED	AFRI. AMER. % MSTAN	ASIAN AMER. NO. TSTED	ASIAN AMER. % MSTAN	HISP- ANIC NO. TSTED	HISP- ANIC % MSTAN	WHITE NO. TSTED	WHITE % MSTAN	MALE NO. TSTED	MALE % MSTAN	FE- MALE NO. TSTED	FE- MALE % MSTAN	SCH NO. TSTED	SCH % MSTAN
ASHBURTON ES	3	97	4	100	8	100	6	83	42	88	27	93	33	88	60	90
		98	3	*	11	100	7	71	37	89	33	85	25	92	58	88
	4	97	5	60	6	100	15	67	35	86	31	94	31	68	62	81
		98	5	80	6	67	5	80	38	89	24	92	30	80	54	85
	5	97	7	0	9	89	5	40	31	81	24	46	28	86	52	67
		98	3	*	8	88	14	64	34	82	30	77	30	77	60	77
BANNOCKBURN ES	3	97	.	.	4	100	.	.	58	83	28	89	34	79	62	84
		98	2	*	6	100	1	*	37	73	22	77	25	68	47	72
	4	97	2	*	5	100	1	*	50	98	33	94	25	96	58	95
		98	.	.	4	100	.	.	60	87	30	87	34	88	64	88
	5	97	.	.	6	100	.	.	36	89	22	91	20	90	42	90
		98	3	*	7	100	1	*	55	76	41	73	25	76	66	74
BARNSLEY ES	3	97	11	36	3	*	6	67	31	74	25	68	26	65	51	67
		98	14	21	8	100	6	17	37	78	34	56	31	71	65	63
	4	97	14	57	20	75	8	63	75	80	66	74	51	76	117	75
		98	10	60	10	100	7	71	58	97	38	92	47	89	85	91
	5	97	9	44	17	88	5	80	59	86	49	84	42	79	91	81
		98	15	47	16	88	9	67	73	82	61	74	53	79	114	76
BEALL ES	3	97	23	9	7	100	7	29	29	66	31	48	35	43	66	45
		98	18	22	9	78	6	83	45	71	40	60	38	63	78	62
	4	97	11	9	10	60	8	13	40	68	31	45	38	55	69	51
		98	23	17	8	88	7	57	26	62	26	54	38	45	64	48
	5	97	12	25	9	67	5	100	35	74	32	75	29	55	61	66
		98	14	14	12	75	9	44	40	83	35	57	40	70	75	64
BELLS MILL ES	3	97	8	25	11	100	.	.	45	84	29	66	35	91	64	80
		98	5	0	11	100	1	*	36	89	20	100	33	73	53	83
	4	97	5	0	11	100	2	*	37	89	30	77	25	84	55	80
		98	6	50	9	100	.	.	41	93	24	92	32	88	56	89
	5	97	3	*	12	83	1	*	34	79	26	81	24	67	50	74
		98	6	17	12	92	2	*	34	85	29	86	25	72	54	80

* - PERCENT MEETING STANDARD NOT REPORTED BECAUSE THERE WERE FEWER THAN FOUR STUDENTS IN THE GROUP

OUTCOME L
CRT MATH 1997 TO 1998 GRADE 3 THROUGH GRADE 6 FOR ELEMENTARY SCHOOLS
NUMBER OF STUDENTS TESTED AND PERCENT MEETING STANDARD
BY ETHNIC AND GENDER GROUPS WITHIN SCHOOL-TESTED
FOR REGULAR STUDENTS WHO HAD STAYED IN MCPS FOR 2 YEARS OR MORE

SCHOOL	GRADE	YR	AFRI. AMER. NO. TSTED	AFRI. AMER. % MSTAN	ASIAN AMER. NO. TSTED	ASIAN AMER. % MSTAN	HISP- ANIC NO. TSTED	HISP- ANIC % MSTAN	WHITE NO. TSTED	WHITE % MSTAN	MALE NO. TSTED	MALE % MSTAN	FE- MALE NO. TSTED	FE- MALE % MSTAN	SCH NO. TSTED	SCH % MSTAN
BELMONT ES	3	97	1	*	6	33	2	*	65	68	40	63	35	69	75	65
		98	3	*	3	*	4	50	55	73	32	78	33	64	65	71
	4	97	2	*	5	60	6	67	61	77	38	87	36	64	74	76
		98	3	*	2	*	2	*	65	74	38	74	34	71	72	72
	5	97	1	*	7	86	4	50	62	66	41	68	33	64	74	66
		98	2	*	7	71	6	67	65	82	41	88	39	72	80	80
BETHESDA ES	3	97	3	*	4	75	6	50	46	98	26	96	33	82	59	88
		98	7	29	3	*	7	29	51	80	29	66	39	74	68	71
	4	97	3	*	4	75	3	*	42	79	28	82	24	71	52	77
		98	4	0	3	*	8	13	51	82	35	71	31	68	66	70
	5	97	5	20	6	100	3	*	34	79	21	62	27	78	48	71
		98	1	*	4	100	4	75	45	78	27	74	27	85	54	80
BEVERLY FARMS ES	3	97	3	*	14	71	7	57	53	66	34	71	43	60	77	65
		98	2	*	10	90	4	75	65	82	43	84	38	76	81	80
	4	97	4	0	16	94	4	50	52	88	41	90	35	74	76	83
		98	2	*	14	71	4	75	48	79	30	83	38	68	68	75
	5	97	2	*	15	93	4	100	57	88	45	80	33	97	78	87
		98	4	25	15	87	4	50	54	89	44	82	33	85	77	83
BRADLEY HILLS ES	3	97	4	0	9	89	2	*	52	73	39	74	28	64	67	70
		98	1	*	5	80	1	*	37	76	24	79	20	70	44	75
	4	97	1	*	5	80	3	*	43	79	26	85	26	65	52	75
		98	1	*	10	70	1	*	43	65	36	67	19	63	55	65
	5	97	4	25	4	100	4	100	34	94	25	84	21	95	46	89
		98	1	*	6	83	3	*	44	95	31	100	23	87	54	94
BROAD ACRES ES	3	97	12	42	4	100	25	36	2	*	20	50	23	35	43	42
		98	16	31	9	11	16	56	.	.	26	38	15	47	41	41
	4	97	18	17	10	30	10	30	.	.	12	25	26	23	38	24
		98	11	9	4	50	19	21	2	*	18	17	18	22	36	19
	5	97	14	14	13	54	16	13	.	.	19	26	24	25	43	26
		98	15	13	8	75	13	23	.	.	11	18	25	36	36	31

* - PERCENT MEETING STANDARD NOT REPORTED BECAUSE THERE WERE FEWER THAN FOUR STUDENTS IN THE GROUP

OUTCOME L
CRT MATH 1997 TO 1998 GRADE 3 THROUGH GRADE 6 FOR ELEMENTARY SCHOOLS
NUMBER OF STUDENTS TESTED AND PERCENT MEETING STANDARD
BY ETHNIC AND GENDER GROUPS WITHIN SCHOOL-TESTED
FOR REGULAR STUDENTS WHO HAD STAYED IN MCPS FOR 2 YEARS OR MORE

SCHOOL	GRADE	YR	AFRI. AMER. NO. TSTED	AFRI. AMER. % MSTAN	ASIAN AMER. NO. TSTED	ASIAN AMER. % MSTAN	HISP-ANIC NO. TSTED	HISP-ANIC % MSTAN	WHITE NO. TSTED	WHITE % MSTAN	MALE NO. TSTED	MALE % MSTAN	FE-MALE NO. TSTED	FE-MALE % MSTAN	SCH NO. TSTED	SCH % MSTAN
BROOKE GROVE ES	3	97	17	29	7	57	3	*	79	58	58	59	48	46	106	53
		98	7	57	9	67	5	80	69	67	49	76	41	56	90	67
	4	97	10	30	10	50	3	*	72	54	48	52	47	51	95	52
		98	13	46	4	100	3	*	59	85	40	73	39	85	79	78
	5	97	11	45	13	77	1	*	80	69	39	69	66	67	105	68
		98	11	45	9	78	4	50	70	79	47	74	47	72	94	73
BROOKHAVEN ES	3	97	13	0	2	*	9	11	24	17	16	19	32	13	48	15
		98	18	28	2	*	4	25	19	47	23	35	20	40	43	37
	4	97	14	14	2	*	10	10	18	28	25	20	19	16	44	18
		98	7	29	2	*	11	27	19	37	11	55	28	29	39	36
	5	97	13	15	2	*	9	44	21	48	21	38	24	38	45	38
		98	17	18	2	*	10	20	16	44	26	31	19	21	45	27
BROWN STATION ES	3	97	15	33	8	63	3	*	31	52	30	50	27	48	57	49
		98	18	28	8	75	8	50	23	57	26	50	31	48	57	49
	4	97	12	33	8	75	6	17	29	48	21	48	34	44	55	45
		98	17	0	9	22	5	20	27	44	32	28	26	23	58	26
	5	97	12	0	5	60	2	*	22	32	16	44	25	16	41	27
		98	11	36	7	86	3	*	19	63	16	56	24	58	40	58
	6	97	17	35	5	80	8	13	28	36	30	30	28	43	58	36
		98	.	.	.	.	.	.	.	.	.	.	.	.	.	.
BURNING TREE ES	3	97	1	*	3	*	2	*	54	74	32	66	28	86	60	75
		98	2	*	5	100	3	*	54	83	38	87	26	85	64	86
	4	97	1	*	8	88	1	*	54	74	36	81	28	71	64	77
		98	.	.	5	100	5	80	55	75	36	69	29	86	65	77
	5	97	.	.	6	67	2	*	66	88	33	88	41	85	74	86
		98	1	*	6	100	1	*	51	96	34	100	25	92	59	97
BURNT MILL ES	3	97	33	21	7	86	10	0	20	50	34	41	37	27	71	34
		98	40	18	2	*	16	25	8	100	31	29	36	31	67	30
	4	97	31	10	5	100	11	36	13	69	32	34	28	36	60	35
		98	34	18	5	80	13	23	14	57	32	34	35	31	67	33

* - PERCENT MEETING STANDARD NOT REPORTED BECAUSE THERE WERE FEWER THAN FOUR STUDENTS IN THE GROUP

OUTCOME L
CRT MATH 1997 TO 1998 GRADE 3 THROUGH GRADE 6 FOR ELEMENTARY SCHOOLS
NUMBER OF STUDENTS TESTED AND PERCENT MEETING STANDARD
BY ETHNIC AND GENDER GROUPS WITHIN SCHOOL-TESTED
FOR REGULAR STUDENTS WHO HAD STAYED IN MCPS FOR 2 YEARS OR MORE

SCHOOL	GRADE	YR	AFRI. AMER. NO. TSTED	AFRI. AMER. % MSTAN	ASIAN AMER. NO. TSTED	ASIAN AMER. % MSTAN	HISP- ANIC NO. TSTED	HISP- ANIC % MSTAN	WHITE NO. TSTED	WHITE % MSTAN	MALE NO. TSTED	MALE % MSTAN	FE- MALE NO. TSTED	FE- MALE % MSTAN	SCH NO. TSTED	SCH % MSTAN
BURNT MILL ES	5	97	27	19	9	89	14	14	16	75	35	43	31	39	66	41
		98	32	9	3	*	12	25	15	67	31	32	31	29	62	31
BURTONSVILLE ES	3	97	25	8	17	76	6	33	64	55	60	50	52	42	112	46
		98	22	32	20	70	6	33	48	56	58	52	38	53	96	52
	4	97	26	19	30	73	3	*	49	71	50	58	58	62	108	60
		98	30	17	20	75	8	13	63	56	64	52	57	40	121	46
	5	97	24	25	12	67	4	25	44	55	46	48	38	45	84	46
		98	27	26	27	74	3	*	46	67	46	50	57	65	103	58
CANDLEWOOD ES	3	97	11	18	20	70	7	71	61	70	57	63	42	67	99	65
		98	5	0	9	56	2	*	49	57	27	41	38	61	65	52
	4	97	7	29	17	88	5	40	37	81	38	71	28	79	66	74
		98	6	17	17	76	5	100	55	75	43	79	40	65	83	72
	5	97	2	*	19	63	3	*	46	74	35	63	35	74	70	69
		98	6	33	14	93	3	*	43	79	37	76	29	83	66	79
CANNON ROAD ES	3	97	11	45	8	50	3	*	22	59	26	54	18	44	44	50
		98	15	27	7	86	5	60	28	82	25	64	30	67	55	65
	4	97	12	33	11	45	4	50	23	52	23	65	27	30	50	46
		98	14	21	9	44	3	*	18	50	28	32	16	44	44	36
	5	97	14	21	7	86	5	60	24	63	29	48	21	62	50	54
		98	13	15	12	75	5	40	21	48	23	65	28	29	51	45
CARDEROCK SPRINGS ES	3	97	.	.	2	*	1	*	45	89	23	87	25	92	48	90
		98	2	*	1	*	2	*	47	96	28	89	24	100	52	94
	4	97	.	.	6	83	3	*	58	86	32	81	35	86	67	84
		98	2	*	4	100	1	*	38	97	20	95	25	96	45	96
	5	97	2	*	2	*	1	*	54	94	27	93	32	97	59	95
		98	.	.	5	80	2	*	50	96	26	88	31	100	57	95
CARSON ES	3	97	11	18	17	82	8	13	52	62	37	70	51	45	88	56
		98	11	55	14	57	9	44	47	77	40	63	41	71	81	67
	4	97	9	0	10	70	7	29	41	59	33	42	34	56	67	49
		98	7	0	16	69	9	0	49	45	40	50	41	32	81	41

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OUTCOME L
CRT MATH 1997 TO 1998 GRADE 3 THROUGH GRADE 6 FOR ELEMENTARY SCHOOLS
NUMBER OF STUDENTS TESTED AND PERCENT MEETING STANDARD
BY ETHNIC AND GENDER GROUPS WITHIN SCHOOL-TESTED
FOR REGULAR STUDENTS WHO HAD STAYED IN MCPS FOR 2 YEARS OR MORE

SCHOOL	GRADE	YR	AFRI. AMER. NO. TSTED	AFRI. AMER. % MSTAN	ASIAN AMER. NO. TSTED	ASIAN AMER. % MSTAN	HISP-ANIC NO. TSTED	HISP-ANIC % MSTAN	WHITE NO. TSTED	WHITE % MSTAN	MALE NO. TSTED	MALE % MSTAN	FE-MALE NO. TSTED	FE-MALE % MSTAN	SCH NO. TSTED	SCH % MSTAN
CARSON ES	5	97	18	33	15	73	10	60	59	66	51	69	51	53	102	61
		98	12	8	13	69	10	20	31	71	29	52	37	51	66	52
	6	97	10	20	10	70	12	33	48	50	49	45	32	47	81	46
		98	.	.	.	.	.	.	.	.	.	.	.	.	.	.
CASHELL ES	3	97	5	40	6	50	2	*	44	50	29	59	29	41	58	50
		98	1	*	10	90	2	*	52	87	30	87	35	83	65	85
	4	97	9	11	8	100	2	*	58	79	37	70	40	73	77	71
		98	1	*	7	71	3	*	40	50	25	64	26	38	51	51
	5	97	2	*	2	*	.	.	72	65	34	68	42	57	76	62
		98	6	33	7	100	2	*	52	81	31	77	36	75	67	76
CEDAR GROVE ES	3	97	1	*	9	89	5	60	49	82	31	84	33	76	64	80
		98	2	*	7	100	2	*	32	84	24	92	19	74	43	84
	4	97	5	20	6	100	.	.	39	56	28	64	22	50	50	58
		98	3	*	10	100	6	100	46	100	29	100	36	100	65	100
	5	97	9	67	8	63	2	*	58	76	39	74	38	71	77	73
		98	7	57	7	100	.	.	36	61	27	59	23	74	50	66
CHEVY CHASE ES	3	97	10	10	3	*	5	40	74	89	42	83	50	74	92	78
		98	8	0	4	75	8	13	65	91	45	76	40	73	85	74
	4	97	5	40	6	50	9	22	73	79	62	73	31	65	93	70
		98	9	11	4	50	6	33	75	84	47	72	47	72	94	72
	5	97	12	58	5	100	2	*	76	87	45	84	50	82	95	83
		98	6	67	7	71	9	44	79	91	63	86	38	82	101	84
	6	97	8	13	5	80	4	25	62	89	43	81	36	72	79	77
		98	10	30	4	100	1	*	67	91	38	89	44	77	82	83
CLARKSBURG ES	3	97	1	*	.	.	1	*	33	76	19	74	16	75	35	74
		98	3	*	1	*	2	*	41	68	25	64	22	68	47	66
	4	97	2	*	2	*	2	*	32	69	19	68	19	63	38	66
		98	1	*	.	.	1	*	32	63	19	58	15	67	34	62
	5	97	.	.	.	.	.	.	42	67	26	65	16	69	42	67
		98	3	*	1	*	1	*	38	74	19	74	24	71	43	72

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OUTCOME L
CRT MATH 1997 TO 1998 GRADE 3 THROUGH GRADE 6 FOR ELEMENTARY SCHOOLS
NUMBER OF STUDENTS TESTED AND PERCENT MEETING STANDARD
BY ETHNIC AND GENDER GROUPS WITHIN SCHOOL-TESTED
FOR REGULAR STUDENTS WHO HAD STAYED IN MCPS FOR 2 YEARS OR MORE

SCHOOL	GRADE	YR	AFRI. AMER. NO. TSTED	AFRI. AMER. % MSTAN	ASIAN AMER. NO. TSTED	ASIAN AMER. % MSTAN	HISP- ANIC NO. TSTED	HISP- ANIC % MSTAN	WHITE NO. TSTED	WHITE % MSTAN	MALE NO. TSTED	MALE % MSTAN	FE- MALE NO. TSTED	FE- MALE % MSTAN	SCH NO. TSTED	SCH % MSTAN
CLEARSPRING ES	3	97	3	*	2	*	1	*	70	57	41	54	35	57	76	55
		98	9	0	.	.	2	*	65	48	47	49	30	33	77	43
	4	97	8	13	1	*	2	*	68	50	43	47	36	42	79	44
		98	2	*	2	*	1	*	67	52	37	51	35	54	72	53
	5	97	5	0	2	*	.	.	65	49	37	62	35	31	72	47
		98	8	38	1	*	1	*	66	56	43	60	33	42	76	53
CLOPPER MILL ES	3	97	21	29	7	43	7	57	29	69	35	49	29	55	64	52
		98	18	22	6	33	6	17	40	55	38	42	32	41	70	41
	4	97	23	22	7	43	11	9	23	43	31	32	34	29	65	31
		98	16	31	4	25	6	33	26	65	29	45	23	52	52	48
	5	97	20	20	5	100	3	*	29	52	32	38	25	48	57	42
		98	23	26	7	43	12	25	19	37	30	33	32	31	62	32
CLOVERLY ES	3	97	8	25	7	57	4	50	48	48	40	43	27	52	67	46
		98	9	56	2	*	4	50	62	77	38	76	39	72	77	74
	4	97	7	29	4	50	1	*	61	62	38	53	35	66	73	59
		98	7	43	7	43	5	60	57	53	45	56	31	45	76	51
	5	97	5	60	5	80	3	*	53	75	33	76	33	73	66	74
		98	4	50	4	75	1	*	58	79	33	70	34	82	67	76
COLD SPRING ES	3	97	1	*	6	83	1	*	32	91	20	90	20	90	40	90
		98	1	*	1	*	1	*	30	93	15	93	18	94	33	94
	4	97	2	*	17	100	6	100	68	90	52	94	41	90	93	92
		98	3	*	10	100	2	*	71	87	47	91	39	87	86	90
	5	97	3	*	16	100	3	*	73	96	52	92	43	95	95	94
		98	3	*	18	94	6	100	68	97	53	94	42	100	95	97
COLLEGE GARDENS ES	3	97	5	40	3	*	3	*	62	79	39	82	34	62	73	73
		98	8	38	13	77	1	*	41	80	31	71	32	75	63	73
	4	97	7	0	10	90	3	*	39	62	35	63	24	50	59	58
		98	5	20	2	*	5	0	58	76	35	83	35	51	70	67
	5	97	11	9	13	85	7	43	35	74	36	64	30	60	66	62
		98	7	0	8	100	3	*	32	72	29	69	21	57	50	64

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OUTCOME L

CRT MATH 1997 TO 1998 GRADE 3 THROUGH GRADE 6 FOR ELEMENTARY SCHOOLS
NUMBER OF STUDENTS TESTED AND PERCENT MEETING STANDARD
BY ETHNIC AND GENDER GROUPS WITHIN SCHOOL-TESTED
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CRESTHAVEN ES	3	97	26	42	10	90	10	50	30	93	38	68	38	71	76	70
		98	30	43	9	33	12	33	17	71	33	48	35	46	68	47
	4	97	25	32	11	64	12	25	13	62	32	47	29	38	61	43
		98	29	38	12	75	12	25	25	84	37	54	41	59	78	56
	5	97	27	44	12	75	10	30	22	82	32	50	39	67	71	59
		98	27	44	11	45	14	36	13	85	34	59	31	42	65	51
CAPT. DALY ES	3	97	22	9	15	80	10	40	70	59	51	51	66	50	117	50
		98	33	12	12	67	13	38	56	48	56	38	58	40	114	39
	4	97	24	17	10	70	9	22	65	45	54	41	54	37	108	39
		98	21	5	12	67	10	20	52	40	45	31	50	36	95	34
	5	97	26	19	10	70	11	27	66	68	64	52	49	55	113	53
		98	22	18	10	80	7	43	64	61	48	60	55	45	103	52
	6	97	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		98	.	.	.	.	.	.	.	.	.	.	.	.	.	.
DAMASCUS ES	3	97	1	*	.	.	.	.	49	67	23	78	27	59	50	68
		98	1	*	.	.	1	*	43	79	20	85	25	68	45	76
	4	97	1	*	.	.	.	.	42	86	19	89	24	79	43	84
		98	1	*	.	.	.	.	48	73	26	73	23	74	49	73
	5	97	.	.	.	.	2	*	54	80	31	71	25	88	56	79
		98	2	*	.	.	.	.	39	85	18	72	23	87	41	80
DARNESTOWN ES	3	97	1	*	.	.	.	.	43	79	19	74	25	80	44	77
		98	2	*	6	50	1	*	37	92	23	96	23	74	46	85
	4	97	5	0	3	*	.	.	41	51	21	52	28	39	49	45
		98	.	.	.	.	1	*	45	56	18	72	28	43	46	54
	5	97	.	.	2	*	1	*	30	80	19	89	14	64	33	79
		98	5	60	3	*	.	.	48	79	25	88	31	71	56	79
	6	97	3	*	1	*	1	*	46	93	25	88	26	96	51	92
		98	.	.	.	.	.	.	.	.	.	.	.	.	.	.
DIAMOND ES	3	97	11	27	11	55	3	*	44	64	38	45	31	71	69	57
		98	8	75	11	82	6	50	46	80	32	88	39	69	71	77

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OUTCOME L
CRT MATH 1997 TO 1998 GRADE 3 THROUGH GRADE 6 FOR ELEMENTARY SCHOOLS
NUMBER OF STUDENTS TESTED AND PERCENT MEETING STANDARD
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SCHOOL	GRADE	YR	AFRI. AMER. NO. TSTED	AFRI. AMER. % MSTAN	ASIAN AMER. NO. TSTED	ASIAN AMER. % MSTAN	HISP-ANIC NO. TSTED	HISP-ANIC % MSTAN	WHITE NO. TSTED	WHITE % MSTAN	MALE NO. TSTED	MALE % MSTAN	FE-MALE NO. TSTED	FE-MALE % MSTAN	SCH NO. TSTED	SCH % MSTAN
DIAMOND ES	4	97	10	30	9	78	2	*	37	68	29	72	29	52	58	62
		98	6	17	9	56	3	*	44	64	29	45	33	67	62	56
	5	97	7	0	10	100	4	50	37	81	29	69	29	76	58	72
		98	12	58	8	88	3	*	34	74	29	72	28	68	57	70
	6	97	6	33	12	58	2	*	25	60	19	53	26	54	45	53
		98	.	.	.	.	.	.	.	.	.	.	.	.	.	.
DREW ES	3	97	16	38	10	40	6	50	25	84	26	65	31	55	57	60
		98	20	30	11	64	7	43	18	61	26	38	30	57	56	48
	4	97	19	47	17	71	8	38	39	87	52	65	32	78	84	70
		98	20	50	22	82	7	57	46	96	45	89	50	72	95	80
	5	97	24	33	15	87	12	50	56	84	56	66	51	73	107	69
		98	18	61	18	83	7	29	32	91	47	72	29	83	76	76
DUFIEF ES	3	97	.	.	10	100	3	*	49	88	27	93	35	89	62	90
		98	.	.	17	88	2	*	47	87	30	87	37	84	67	85
	4	97	1	*	15	60	2	*	45	76	28	71	35	69	63	70
		98	1	*	14	71	3	*	46	72	28	82	36	67	64	73
	5	97	1	*	15	87	.	.	50	76	26	81	40	78	66	79
		98	1	*	16	75	2	*	40	78	25	72	34	82	59	78
E.SILVER SPRING ES	3	97	25	4	6	50	18	28	34	59	41	37	43	33	84	35
		98	36	19	7	71	18	33	42	74	41	56	63	43	104	48
FAIRLAND ES	3	97	32	41	18	89	4	50	36	92	46	76	44	66	90	71
		98	25	32	10	60	2	*	33	64	31	45	39	56	70	51
	4	97	24	17	11	45	3	*	24	58	34	41	28	32	62	37
		98	32	31	21	81	5	40	30	73	46	59	42	57	88	58
	5	97	24	42	13	62	7	29	34	76	40	60	39	59	79	59
		98	23	43	11	73	4	0	21	76	34	68	25	44	59	58
FALLSMEAD ES	3	97	1	*	13	92	4	75	42	71	32	72	28	79	60	75
		98	2	*	10	60	5	80	44	80	31	84	30	67	61	75
	4	97	2	*	13	69	3	*	46	85	28	82	36	75	64	78
		98	1	*	10	100	1	*	35	71	23	78	24	71	47	74

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OUTCOME L
CRT MATH 1997 TO 1998 GRADE 3 THROUGH GRADE 6 FOR ELEMENTARY SCHOOLS
NUMBER OF STUDENTS TESTED AND PERCENT MEETING STANDARD
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SCHOOL	GRADE	YR	AFRI. AMER. NO. TSTED	AFRI. AMER. % MSTAN	ASIAN AMER. NO. TSTED	ASIAN AMER. % MSTAN	HISP- ANIC NO. TSTED	HISP- ANIC % MSTAN	WHITE NO. TSTED	WHITE % MSTAN	MALE NO. TSTED	MALE % MSTAN	FE- MALE NO. TSTED	FE- MALE % MSTAN	SCH NO. TSTED	SCH % MSTAN
FALLSMEAD ES	5	97	3	*	9	56	1	*	40	73	35	66	20	65	55	65
		98	2	*	14	86	3	*	42	93	26	88	35	83	61	85
FARMLAND ES	3	97	5	40	11	82	3	*	41	78	39	77	21	71	60	75
		98	3	*	6	100	3	*	48	83	35	77	25	84	60	80
	4	97	2	*	12	83	2	*	63	83	42	90	37	70	79	81
		98	4	50	8	75	4	100	44	86	34	88	26	77	60	83
	5	97	2	*	6	83	2	*	47	83	34	79	23	83	57	81
		98	3	*	11	100	2	*	61	90	43	91	34	82	77	87
FIELDS ROAD ES	3	97	4	25	9	89	6	33	30	67	23	70	26	58	49	63
		98	11	36	13	100	4	75	25	88	25	80	28	79	53	79
	4	97	7	29	13	85	6	17	24	83	24	67	27	70	51	69
		98	6	33	7	71	7	0	31	52	26	38	25	52	51	45
	5	97	13	8	10	70	9	22	31	61	30	57	33	36	63	46
		98	7	14	11	82	4	25	25	64	16	50	31	61	47	57
	6	97	5	20	11	91	5	0	26	38	25	52	22	36	47	45
		98	.	.	.	.	.	.	.	.	.	.	.	.	.	.
FLOWER HILL ES	3	97	21	48	14	79	14	71	33	88	45	71	37	76	82	73
		98	17	41	8	75	11	55	26	92	34	59	28	82	62	69
	4	97	13	23	17	76	17	47	45	76	51	61	41	66	92	63
		98	20	35	14	71	16	38	29	62	43	42	36	64	79	52
	5	97	18	28	21	67	11	36	48	40	47	47	52	38	99	42
		98	12	25	18	83	13	46	45	64	46	59	42	62	88	60
FLOWER VALLEY ES	3	97	4	50	7	86	.	.	48	75	28	71	31	77	59	75
		98	8	38	8	75	5	60	62	73	39	69	44	68	83	69
	4	97	11	9	10	60	2	*	54	69	36	61	41	59	77	60
		98	5	20	8	63	1	*	40	68	27	63	27	59	54	61
	5	97	9	11	10	80	1	*	51	69	33	73	38	55	71	63
		98	11	18	10	80	3	*	50	72	35	71	39	62	74	66
FOREST KNOLLS ES	3	97	17	12	9	67	3	*	35	74	28	46	36	61	64	55
		98	14	36	6	50	11	0	50	68	43	44	38	61	81	52

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OUTCOME L
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NUMBER OF STUDENTS TESTED AND PERCENT MEETING STANDARD
BY ETHNIC AND GENDER GROUPS WITHIN SCHOOL-TESTED
FOR REGULAR STUDENTS WHO HAD STAYED IN MCPS FOR 2 YEARS OR MORE

SCHOOL	GRADE	YR	AFRI. AMER. NO. TSTED	AFRI. AMER. % MSTAN	ASIAN AMER. NO. TSTED	ASIAN AMER. % MSTAN	HISP-ANIC NO. TSTED	HISP-ANIC % MSTAN	WHITE NO. TSTED	WHITE % MSTAN	MALE NO. TSTED	MALE % MSTAN	FE-MALE NO. TSTED	FE-MALE % MSTAN	SCH NO. TSTED	SCH % MSTAN
FOREST KNOLLS ES	4	97	14	29	15	67	11	27	42	71	42	64	40	50	82	57
		98	19	21	9	67	6	17	40	73	32	50	42	57	74	54
	5	97	15	33	9	44	6	50	28	89	23	61	35	66	58	64
		98	14	36	16	81	14	43	40	73	41	76	43	51	84	63
	6	97	10	0	9	56	16	25	37	59	40	50	32	34	72	43
		98	17	18	8	25	7	43	22	59	20	25	34	47	54	39
FOX CHAPEL ES	3	97	15	47	5	80	4	50	28	46	25	48	27	52	52	50
		98	16	13	2	*	8	25	31	52	31	35	26	38	57	37
	4	97	29	24	14	71	9	56	58	79	51	67	59	58	110	62
		98	21	33	20	75	12	42	57	65	54	61	56	55	110	58
	5	97	19	32	13	92	4	50	64	73	53	66	48	69	101	67
		98	29	38	13	77	12	50	60	85	58	71	56	66	114	68
GAITHERSBURG ES	3	97	27	22	10	70	18	50	21	52	38	42	39	46	77	44
		98	20	30	11	73	13	15	13	77	29	52	28	39	57	46
	4	97	24	29	9	56	14	29	19	68	36	39	30	50	66	44
		98	20	5	8	63	21	19	19	53	37	41	31	16	68	29
	5	97	9	11	13	85	20	25	22	59	33	45	31	48	64	47
		98	16	31	11	73	13	23	15	80	28	54	27	48	55	51
GALWAY ES	3	97	26	27	23	78	5	40	36	53	41	54	49	49	90	51
		98	42	31	26	54	4	0	33	55	64	41	43	44	107	42
	4	97	42	24	16	44	5	20	42	50	50	30	55	44	105	37
		98	25	24	18	72	4	50	34	44	40	40	41	49	81	44
	5	97	42	36	22	50	4	0	38	58	62	42	44	50	106	45
		98	41	39	19	79	4	25	40	73	46	65	59	54	105	59
GARRETT PARK ES	3	97	5	20	10	80	8	25	47	79	40	65	30	73	70	69
		98	1	*	7	86	5	60	38	89	20	90	31	81	51	84
	4	97	3	*	5	80	9	22	39	69	30	53	26	69	56	61
		98	4	0	9	100	8	50	42	79	31	68	32	78	63	73
	5	97	4	25	5	100	8	38	47	77	29	79	36	64	65	71
		98	2	*	5	100	10	40	32	91	22	77	27	81	49	80

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OUTCOME L
CRT MATH 1997 TO 1998 GRADE 3 THROUGH GRADE 6 FOR ELEMENTARY SCHOOLS
NUMBER OF STUDENTS TESTED AND PERCENT MEETING STANDARD
BY ETHNIC AND GENDER GROUPS WITHIN SCHOOL-TESTED
FOR REGULAR STUDENTS WHO HAD STAYED IN MCPS FOR 2 YEARS OR MORE

SCHOOL	GRADE	YR	AFRI. AMER. NO. TSTED	AFRI. AMER. % MSTAN	ASIAN AMER. NO. TSTED	ASIAN AMER. % MSTAN	HISP-ANIC NO. TSTED	HISP-ANIC % MSTAN	WHITE NO. TSTED	WHITE % MSTAN	MALE NO. TSTED	MALE % MSTAN	FE-MALE NO. TSTED	FE-MALE % MSTAN	SCH NO. TSTED	SCH % MSTAN
GEORGIAN FOREST ES	3	97	10	40	9	56	7	0	16	50	18	39	24	42	42	40
		98	21	10	6	67	4	50	14	79	27	37	18	50	45	42
	4	97	11	9	8	50	4	0	18	44	19	26	22	36	41	32
		98	9	22	9	56	7	29	10	80	15	53	20	45	35	49
	5	97	16	19	6	67	8	0	22	41	20	25	32	34	52	31
		98	9	11	10	50	9	11	14	71	21	43	21	38	42	40
GERMANTOWN ES	3	97	12	50	3	*	5	60	30	67	27	74	24	54	51	65
		98	17	35	3	*	2	*	36	81	27	74	31	52	58	62
	4	97	10	20	5	60	4	50	28	46	22	36	25	48	47	43
		98	13	23	3	*	4	75	34	68	27	63	27	52	54	57
	5	97	11	36	.	.	1	*	25	64	18	50	19	63	37	57
		98	11	27	7	57	3	*	23	57	16	56	28	46	44	50
GLEN HAVEN ES	3	97	19	37	2	*	5	20	20	75	18	56	28	50	46	52
		98	28	75	7	100	13	69	17	82	32	81	34	74	66	77
	4	97	27	15	5	20	14	14	21	43	31	16	36	31	67	24
		98	18	22	3	*	5	20	19	47	22	23	23	43	45	33
	5	97	9	44	10	30	11	9	16	38	23	30	23	30	46	30
		98	23	26	6	50	12	17	17	53	25	20	33	45	58	34
GLENALLAN ES	3	97	17	12	18	39	20	15	20	50	34	32	41	27	75	29
		98	22	5	11	18	16	13	31	48	42	31	38	18	80	25
	4	97	20	35	6	50	10	40	31	68	30	47	37	57	67	52
		98	18	22	16	44	15	33	17	47	27	41	39	33	66	36
	5	97	11	18	7	86	12	25	21	62	27	48	25	48	52	48
		98	16	31	6	67	9	56	28	68	26	42	33	67	59	56
GOSHEN ES	3	97	14	50	11	82	4	75	75	87	49	80	55	82	104	81
		98	12	67	8	100	6	67	80	76	56	75	50	78	106	76
	4	97	22	41	8	100	8	38	89	78	63	75	64	66	127	70
		98	15	67	10	90	6	83	76	93	50	96	57	82	107	89
	5	97	15	40	7	71	3	*	75	76	56	75	45	60	101	68
		98	20	60	9	89	9	56	90	72	62	69	66	71	128	70

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BEST COPY AVAILABLE

OUTCOME L
CRT MATH 1997 TO 1998 GRADE 3 THROUGH GRADE 6 FOR ELEMENTARY SCHOOLS
NUMBER OF STUDENTS TESTED AND PERCENT MEETING STANDARD
BY ETHNIC AND GENDER GROUPS WITHIN SCHOOL-TESTED
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GREENCASTLE ES	3	97	43	21	14	79	3	*	15	67	37	30	38	53	75	41
		98	45	20	9	44	5	20	19	68	39	44	40	28	79	35
	4	97	42	14	12	50	5	20	29	66	48	44	40	28	88	36
		98	41	29	7	86	3	*	13	62	29	41	35	46	64	44
	5	97	30	23	3	*	2	*	16	56	29	41	22	27	51	35
		98	47	13	11	45	6	17	29	59	47	43	47	19	94	31
GREENWOOD ES	3	97	5	40	2	*	3	*	66	70	39	72	37	65	76	68
		98	3	*	7	71	5	60	60	80	38	71	37	81	75	76
	4	97	7	29	6	50	1	*	55	64	34	76	35	40	69	58
		98	6	50	4	50	2	*	68	85	39	77	41	85	80	81
	5	97	1	*	7	57	3	*	62	55	41	63	32	38	73	52
		98	5	20	6	67	1	*	58	66	35	71	35	51	70	61
HARMONY HILLS ES	3	97	13	46	2	*	22	77	8	88	18	83	27	59	45	69
		98	21	33	1	*	17	53	10	60	20	55	29	41	49	47
	4	97	16	25	4	50	12	25	8	25	25	24	15	33	40	28
		98	14	21	3	*	21	62	6	83	19	53	25	52	44	52
	5	97	15	33	5	80	13	23	5	60	18	39	20	40	38	39
		98	12	33	3	*	11	36	5	40	16	38	15	40	31	39
HIGHLAND ES	3	97	22	14	9	56	9	33	23	52	32	47	31	26	63	37
		98	12	25	11	82	32	47	13	46	32	50	37	46	69	48
	4	97	25	32	3	*	16	44	19	42	27	37	36	39	63	38
		98	19	42	12	100	14	50	19	79	30	70	34	62	64	66
	5	97	18	11	13	31	19	21	22	50	34	26	38	32	72	29
		98	15	33	3	*	23	39	17	47	28	43	30	37	58	40
HIGHLAND VIEW ES	3	97	8	25	3	*	8	13	7	71	13	31	13	38	26	35
		98	12	42	1	*	7	29	15	80	16	63	19	53	35	57
	4	97	6	17	3	*	8	13	9	67	14	36	13	31	27	33
		98	7	29	3	*	8	63	5	100	11	73	12	50	23	61
	5	97	8	75	3	*	7	43	10	100	13	77	15	73	28	75
		98	7	29	2	*	12	17	8	88	15	53	14	21	29	38

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JACKSON ROAD ES	3	97	27	37	9	89	4	50	28	89	34	65	34	68	68	66
		98	28	43	8	75	6	17	24	67	32	53	34	53	66	53
	4	97	24	21	5	100	7	29	23	87	25	56	34	53	59	54
		98	25	20	8	63	5	40	27	78	33	58	32	44	65	51
	5	97	16	19	4	75	8	38	21	67	25	44	25	48	50	46
		98	29	10	6	83	9	11	23	61	30	37	37	32	67	34
JONES LANE ES	3	97	2	*	14	79	3	*	69	74	48	75	40	70	88	73
		98	1	*	10	100	2	*	73	78	42	86	44	73	86	79
	4	97	4	50	5	100	.	.	74	76	33	79	50	74	83	76
		98	3	*	15	87	2	*	57	82	40	75	37	84	77	79
	5	97	4	0	9	89	.	.	71	73	47	72	37	70	84	71
		98	5	80	5	100	.	.	74	80	36	78	48	83	84	81
	6	97	3	*	5	100	1	*	56	77	34	79	31	74	65	77
		98	.	.	.	.	.	.	.	.	.	.	.	.	.	.
KEMP MILL ES	3	97	21	33	7	86	14	14	28	75	31	55	39	49	70	51
		98	22	32	13	31	17	12	28	64	43	40	37	38	80	39
	4	97	26	31	9	78	16	19	26	81	27	37	50	58	77	51
		98	23	13	8	25	16	6	25	56	36	33	36	22	72	28
	5	97	24	42	6	67	14	29	25	56	30	53	39	41	69	46
		98	24	38	11	91	15	33	26	92	29	59	47	66	76	63
KENSINGTON-PARKWOOD	3	97	7	29	3	*	.	.	29	52	22	41	17	53	39	46
		98	8	25	2	*	5	60	35	83	28	75	22	68	50	72
	4	97	4	75	2	*	6	33	28	71	19	74	21	57	40	65
		98	8	25	3	*	.	.	26	46	22	36	15	47	37	41
	5	97	3	*	.	.	3	*	31	90	11	91	26	81	37	84
		98	6	50	2	*	6	50	27	81	22	68	20	75	42	71
LAKE SENECA ES	3	97	5	0	5	60	4	25	36	44	20	40	30	40	50	40
		98	9	33	3	*	4	50	46	48	31	48	31	45	62	47
	4	97	10	30	1	*	.	.	44	52	33	36	22	68	55	49
		98	8	25	4	50	3	*	36	75	22	64	29	62	51	63

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LAKE SENECA ES	5	97	5	20	1	*	2	*	27	63	16	63	19	58	35	60
		98	10	40	1	*	.	.	49	55	35	49	25	60	60	53
LAKEWOOD ES	3	97	.	.	20	85	1	*	39	79	32	84	28	79	60	82
		98	1	*	22	82	1	*	39	82	28	82	35	80	63	81
	4	97	1	*	16	75	3	*	33	61	27	81	26	50	53	66
		98	1	*	23	96	2	*	39	72	39	92	26	65	65	82
	5	97	1	*	10	80	2	*	28	93	20	90	21	90	41	90
		98	3	*	20	90	2	*	39	74	35	80	29	72	64	77
LAYTONSVILLE ES	3	97	2	*	4	75	4	50	71	62	37	70	44	55	81	62
		98	8	25	4	100	2	*	51	78	33	73	32	72	65	72
	4	97	9	56	7	71	1	*	62	79	44	84	36	67	80	76
		98	3	*	4	100	3	*	64	75	34	68	40	80	74	74
	5	97	7	14	2	*	4	25	59	56	24	54	48	50	72	51
		98	8	50	7	43	1	*	50	68	35	69	32	59	67	64
LUXMANOR ES	3	97	1	*	6	100	3	*	37	68	24	67	23	70	47	68
		98	2	*	2	*	.	.	35	83	16	81	23	74	39	77
	4	97	3	*	7	100	2	*	36	89	27	85	21	86	48	85
		98	1	*	5	100	2	*	37	81	24	79	21	90	45	84
	5	97	1	*	7	100	.	.	29	90	13	85	24	92	37	89
		98	2	*	9	89	2	*	39	82	29	76	23	87	52	81
THURGOOD MARSHALL ES	3	97	13	15	17	47	7	0	47	57	33	45	51	43	84	44
		98	6	50	22	68	6	0	52	77	41	71	45	64	86	67
	4	97	7	14	16	69	6	33	56	36	38	32	47	47	85	40
		98	12	25	16	38	5	0	45	44	28	29	50	42	78	37
	5	97	7	43	19	74	7	14	38	53	36	61	35	46	71	54
		98	5	20	18	67	6	33	41	68	25	68	45	58	70	61
	6	97	18	11	16	81	3	*	50	70	41	61	46	57	87	59
		98	.	.	.	.	.	.	.	.	.	.	.	.	.	.
MARYVALE ES	3	97	20	20	1	*	14	29	51	59	34	35	52	52	86	45
		98	21	29	4	50	6	17	43	70	30	53	46	52	76	53

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MARYVALE ES	4	97	18	17	4	50	8	13	34	56	33	36	31	42	64	39
		98	20	20	3	*	13	31	46	65	32	47	51	49	83	48
	5	97	25	24	2	*	5	20	39	46	34	32	37	43	71	38
		98	16	19	6	33	7	14	34	65	33	36	31	55	64	45
	6	97	6	67	.	.	.	.	19	84	11	82	14	79	25	80
		98	12	25	1	*	2	*	27	41	18	22	24	50	42	38
MCAULIFFE ES	3	97	16	31	13	38	10	30	51	53	43	49	47	40	90	44
		98	18	11	11	64	9	44	68	51	48	48	59	44	107	46
	4	97	12	33	5	40	8	25	70	33	46	37	50	28	96	32
		98	19	26	13	54	8	13	45	42	43	40	42	36	85	38
	5	97	17	29	7	86	6	50	70	81	57	74	44	66	101	70
		98	9	33	5	60	10	30	57	49	35	46	47	45	82	45
R.MCNAIR ES	3	97	27	37	14	57	8	38	40	53	46	50	43	44	89	47
		98	21	29	14	64	6	17	55	62	44	61	52	44	96	52
	4	97	18	11	4	75	8	13	44	48	33	36	41	37	74	36
		98	23	22	18	44	9	33	36	47	43	42	43	35	86	38
	5	97	12	33	7	71	5	80	31	61	23	74	32	47	55	58
		98	17	24	4	75	8	50	46	52	36	39	39	54	75	47
MEADOW HALL ES	3	97	7	29	.	.	6	67	33	67	21	57	25	64	46	61
		98	9	56	7	86	8	63	17	71	19	68	22	68	11	68
	4	97	10	60	4	50	8	75	15	87	15	73	22	73	37	73
		98	5	20	3	*	5	80	29	72	17	65	25	68	42	67
	5	97	5	0	5	60	8	38	33	58	26	46	25	52	51	49
		98	7	43	4	75	7	43	13	62	12	50	19	58	31	55
MILL CREEK TOWNE ES	3	97	15	20	11	73	9	33	40	60	36	53	39	49	75	51
		98	12	58	16	88	9	56	31	84	30	87	38	68	68	76
	4	97	8	38	20	85	9	11	25	68	31	68	31	55	62	61
		98	11	27	14	57	9	56	39	51	37	49	36	50	73	49
	5	97	7	43	18	72	6	33	43	58	38	53	36	64	74	58
		98	9	11	17	71	10	10	25	40	31	45	30	33	61	39

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MONOCACY ES	3	97	4	25	.	.	.	.	45	69	18	67	31	65	49	65
		98	3	*	.	.	2	*	34	91	15	87	24	92	39	90
	4	97	3	*	.	.	2	*	40	83	29	86	17	65	46	78
		98	4	75	.	.	.	.	46	85	18	78	32	88	50	84
	5	97	2	*	.	.	.	.	38	58	19	47	23	61	42	55
		98	3	*	.	.	1	*	37	76	26	81	16	63	42	74
	6	97	1	*	.	.	2	*	37	46	17	47	23	43	40	45
		98	.	.	.	.	.	.	.	.	.	.	.	.	.	.
NEW HAMP EST ES	3	97	24	38	6	67	16	38	11	91	25	48	32	53	57	51
		98	.	.	.	.	.	.	.	.	.	.	.	.	.	.
NORTH CHEVY CHASE ES	3	97	9	67	6	100	6	67	55	84	44	80	32	84	76	82
		98	15	60	4	75	4	50	48	85	46	80	25	72	71	77
	4	97	7	43	1	*	4	25	47	74	39	69	21	67	60	68
		98	9	33	5	100	8	13	57	81	44	68	35	71	79	70
	5	97	15	47	5	80	5	20	45	91	35	80	35	71	70	76
		98	7	14	1	*	4	25	46	85	38	71	21	76	59	73
	6	97	9	44	3	*	9	67	39	92	33	67	27	96	60	80
		98	13	54	5	100	4	75	40	95	30	90	32	81	62	85
OAK VIEW ES	3	98	24	17	5	40	17	29	8	63	25	28	29	31	54	30
	4	97	26	12	7	43	20	20	7	57	24	29	36	19	60	23
		98	19	37	8	75	20	45	8	88	27	44	28	61	55	53
	5	97	21	24	7	29	23	13	4	25	35	14	20	30	55	20
		98	21	14	12	50	29	10	5	100	28	14	39	33	67	25
	6	97	31	6	10	30	28	7	7	71	34	12	42	19	76	16
		98	22	32	9	11	18	11	3	*	31	13	21	29	52	19
OAKLAND TERRACE ES	3	97	21	10	9	11	9	11	57	65	48	46	48	40	96	43
		98	15	40	9	67	18	22	55	82	56	54	42	74	98	62
	4	97	19	11	4	50	13	0	57	60	49	39	45	44	94	41
		98	18	6	9	22	11	27	47	64	38	42	47	43	85	42

* - PERCENT MEETING STANDARD NOT REPORTED BECAUSE THERE WERE FEWER THAN FOUR STUDENTS IN THE GROUP

OUTCOME 1

CRT MATH 1997 TO 1998 GRADE 3 THROUGH GRADE 6 FOR ELEMENTARY SCHOOLS
NUMBER OF STUDENTS TESTED AND PERCENT MEETING STANDARD
BY ETHNIC AND GENDER GROUPS WITHIN SCHOOL-TESTED
FOR REGULAR STUDENTS WHO HAD STAYED IN MCPS FOR 2 YEARS OR MORE

SCHOOL	GRADE	YR	AFRI. AMER. NO. TSTED	AFRI. AMER. % MSTAN	ASIAN AMER. NO. TSTED	ASIAN AMER. % MSTAN	HISP-ANIC NO. TSTED	HISP-ANIC % MSTAN	WHITE NO. TSTED	WHITE % MSTAN	MALE NO. TSTED	MALE % MSTAN	FE-MALE NO. TSTED	FE-MALE % MSTAN	SCH NO. TSTED	SCH % MSTAN
OAKLAND TERRACE ES	5	97	13	23	10	50	11	0	50	70	47	53	37	49	84	51
		98	24	29	6	50	15	7	56	66	50	42	53	55	103	49
OLNEY ES	3	97	13	31	3	*	4	25	77	70	41	61	56	63	97	62
		98	7	14	3	*	7	14	60	65	32	53	46	61	78	58
	4	97	12	50	5	60	6	67	65	68	39	74	49	57	88	65
		98	9	0	3	*	5	40	67	69	33	55	51	61	84	58
	5	97	8	25	2	*	5	40	46	63	34	59	27	52	61	56
		98	8	50	6	67	6	50	53	81	31	77	42	71	73	74
WILLIAM PAGE ES	3	97	15	27	14	64	1	*	19	79	24	54	25	60	49	57
		98	19	21	12	58	2	*	14	57	27	48	20	30	47	40
	4	97	20	30	10	70	3	*	17	65	18	50	32	50	50	50
		98	17	24	13	38	2	*	16	63	22	45	26	35	48	40
	5	97	21	29	12	92	3	*	20	80	29	55	27	63	56	59
		98	24	38	11	64	5	40	16	50	19	53	37	43	56	46
PINE CREST ES	3	97	35	17	12	50	9	33	22	55	45	38	33	30	78	35
		98	25	36	10	90	8	25	22	73	30	67	36	47	66	56
	4	97	35	26	10	30	9	44	20	55	42	31	33	45	75	37
		98	36	17	11	27	12	25	22	55	42	36	39	23	81	30
	5	97	28	11	8	88	10	20	18	72	36	53	28	21	64	39
		98	24	29	17	24	13	31	14	71	34	38	34	35	68	37
	6	97	32	16	9	33	18	17	25	56	47	30	37	30	84	30
		98	27	4	7	57	10	10	15	53	31	39	28	7	59	24
PINEY BRANCH ES	3	97	40	38	3	*	12	17	66	85	61	61	60	65	121	63
		98	37	35	1	*	6	17	69	80	59	68	54	56	113	62
	4	97	67	16	11	27	26	23	83	83	90	51	97	44	187	48
		98	57	21	8	50	25	20	89	71	86	48	94	47	180	47
	5	97	55	22	9	44	25	16	84	80	80	54	93	47	173	50
		98	57	23	11	36	25	20	81	79	85	53	89	46	174	49
POOLESVILLE ES	3	97	3	*	1	*	1	*	70	56	34	56	41	54	75	55
		98	4	0	1	*	1	*	62	58	34	62	34	47	68	54

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OUTCOME L
CRT MATH 1997 TO 1998 GRADE 3 THROUGH GRADE 6 FOR ELEMENTARY SCHOOLS
NUMBER OF STUDENTS TESTED AND PERCENT MEETING STANDARD
BY ETHNIC AND GENDER GROUPS WITHIN SCHOOL-TESTED
FOR REGULAR STUDENTS WHO HAD STAYED IN MCPS FOR 2 YEARS OR MORE

SCHOOL	GRADE	YR	AFRI. AMER. NO. TSTED	AFRI. AMER. % MSTAN	ASIAN AMER. NO. TSTED	ASIAN AMER. % MSTAN	HISP- ANIC NO. TSTED	HISP- ANIC % MSTAN	WHITE NO. TSTED	WHITE % MSTAN	MALE NO. TSTED	MALE % MSTAN	FE- MALE NO. TSTED	FE- MALE % MSTAN	SCH NO. TSTED	SCH % MSTAN
POOLESVILLE ES	4	97	3	*	3	*	2	*	55	31	29	31	36	28	65	29
		98	4	75	1	*	1	*	68	59	33	67	41	56	74	61
	5	97	2	*	2	*	1	*	75	79	41	85	39	69	80	78
		98	3	*	2	*	2	*	56	68	29	69	36	61	65	65
	6	97	1	*	.	.	2	*	80	64	41	59	43	67	84	63
		98	.	.	.	.	.	.	.	.	.	.	.	.	.	.
POTOMAC ES	3	97	3	*	16	81	4	75	64	81	42	79	45	80	87	79
		98	2	*	9	78	1	*	77	90	39	90	51	86	90	88
	4	97	4	25	11	91	1	*	54	78	36	78	34	76	70	77
		98	1	*	18	72	1	*	62	90	34	82	48	88	82	85
	5	97	5	40	18	78	5	60	60	78	37	76	51	75	88	75
		98	1	*	15	80	1	*	55	75	36	75	36	72	72	74
RESNIK ES	3	97	26	23	24	63	7	86	36	56	46	54	47	47	93	51
		98	20	10	15	47	5	60	45	42	39	38	46	35	85	36
	4	97	20	10	12	42	10	10	39	46	41	41	40	23	81	32
		98	23	17	23	65	7	43	28	64	40	50	41	49	81	49
	5	97	16	13	7	57	15	13	27	41	22	27	43	30	65	29
		98	22	5	10	50	10	10	37	41	41	29	38	26	79	28
SALLY K. RIDE ES	3	97	25	16	13	62	11	36	36	39	40	25	45	44	85	35
		98	21	24	11	73	7	29	36	50	39	51	36	36	75	44
	4	97	22	9	12	92	5	40	38	39	39	41	38	37	77	39
		98	24	13	11	27	9	33	31	29	37	27	38	21	75	24
	5	97	23	22	9	67	4	25	34	53	31	52	40	35	71	42
		98	22	9	13	100	5	60	35	46	39	44	36	47	75	45
RITCHIE PARK ES	3	97	2	*	11	64	2	*	26	65	21	71	20	45	41	59
		98	3	*	7	57	3	*	39	64	29	66	24	46	53	57
	4	97	.	.	9	56	2	*	38	61	18	67	31	52	49	57
		98	4	25	6	33	5	0	18	50	17	47	16	25	33	36
	5	97	2	*	6	100	2	*	30	67	23	74	17	53	40	65
		98	1	*	8	50	3	*	33	76	15	80	30	63	45	69

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OUTCOME L

CRT MATH 1997 TO 1998 GRADE 3 THROUGH GRADE 6 FOR ELEMENTARY SCHOOLS
NUMBER OF STUDENTS TESTED AND PERCENT MEETING STANDARD
BY ETHNIC AND GENDER GROUPS WITHIN SCHOOL-TESTED
FOR REGULAR STUDENTS WHO HAD STAYED IN MCPS FOR 2 YEARS OR MORE

SCHOOL	GRADE	YR	AFRI. AMER. NO. TSTED	AFRI. AMER. % MSTAN	ASIAN AMER. NO. TSTED	ASIAN AMER. % MSTAN	HISP-ANIC NO. TSTED	HISP-ANIC % MSTAN	WHITE NO. TSTED	WHITE % MSTAN	MALE NO. TSTED	MALE % MSTAN	FE-MALE NO. TSTED	FE-MALE % MSTAN	SCH NO. TSTED	SCH % MSTAN
R.CREEK FOREST ES	3	97	12	25	2	*	11	18	40	75	27	67	38	50	65	57
		98	11	55	2	*	18	44	37	86	31	61	37	76	68	69
	4	97	10	50	1	*	14	21	28	61	28	43	25	56	53	49
		98	12	33	3	*	11	55	37	84	29	69	35	66	64	67
	5	97	13	62	2	*	17	65	24	92	22	77	34	76	56	77
		98	12	75	1	*	14	71	29	90	29	79	27	85	56	82
R.CREEK VALLEY ES	3	97	3	*	12	50	7	29	31	84	33	70	20	55	53	64
		98	2	*	7	86	9	44	28	71	18	78	28	57	46	65
	4	97	4	0	5	60	4	75	31	84	23	65	21	81	44	73
		98	4	25	12	33	7	14	32	72	33	61	22	41	55	53
	5	97	2	*	6	83	8	38	29	83	24	79	21	62	45	71
		98	3	*	5	100	4	75	25	80	21	67	16	88	37	76
ROCK VIEW ES	3	97	13	31	3	*	9	0	24	63	27	56	22	32	49	45
		98	11	45	7	71	12	67	19	74	31	68	18	61	49	65
	4	97	12	8	9	33	10	10	29	48	26	23	34	38	60	32
		98	9	33	3	*	8	38	24	67	26	62	18	44	44	55
	5	97	6	17	8	50	10	40	18	72	18	50	24	54	42	52
		98	10	10	10	40	11	27	26	35	22	27	35	31	57	30
LOIS ROCKWELL ES	3	97	6	17	.	.	3	*	85	61	51	51	43	65	94	57
		98	2	*	3	*	2	*	66	71	38	74	35	63	73	68
	4	97	3	*	.	.	3	*	76	67	38	53	44	75	82	65
		98	5	40	.	.	2	*	77	70	45	62	39	72	84	67
	5	97	2	*	.	.	1	*	62	68	31	68	34	68	65	68
		98	1	*	.	.	2	*	71	79	31	77	43	77	74	77
ROLLING TERRACE ES	3	97	27	33	1	*	30	43	20	85	39	44	39	56	78	50
		98	22	41	3	*	26	42	21	86	39	54	34	56	73	55
	4	97	22	36	7	43	41	15	11	64	39	36	42	24	81	30
		98	22	32	1	*	29	38	16	75	33	55	35	34	68	44
	5	97	29	45	2	*	24	33	13	92	32	38	36	64	68	51
		98	21	52	6	50	39	31	8	88	33	52	41	39	74	45

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OUTCOME L
CRT MATH 1997 TO 1998 GRADE 3 THROUGH GRADE 6 FOR ELEMENTARY SCHOOLS
NUMBER OF STUDENTS TESTED AND PERCENT MEETING STANDARD
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ROSEMONT ES	3	97	10	20	5	20	7	29	21	62	21	38	22	45	43	42
		98	9	33	3	*	12	83	19	79	20	80	23	65	43	72
	4	97	5	0	2	*	13	15	16	63	19	37	18	33	37	35
		98	8	13	5	40	8	25	16	38	14	29	23	30	37	30
	5	97	6	67	8	75	8	63	13	54	16	75	19	53	35	63
		98	4	25	3	*	11	73	15	80	19	58	14	86	33	70
SEQUOYAH ES	3	97	13	38	10	90	12	42	63	83	57	77	43	65	100	72
		98	23	17	10	70	8	13	61	84	45	76	57	51	102	62
	4	97	22	9	8	38	12	17	62	52	50	36	54	39	104	38
		98	11	36	9	100	12	42	66	76	59	73	41	66	100	70
	5	97	10	10	8	88	10	30	65	74	47	53	46	74	93	63
		98	19	5	7	43	10	40	68	57	52	48	52	42	104	45
SEVEN LOCKS ES	3	97	2	*	8	88	3	*	32	84	22	91	23	70	45	80
		98	2	*	3	*	1	*	18	67	13	77	11	64	24	71
	4	97	.	.	7	86	2	*	22	77	21	90	10	60	31	81
		98	2	*	8	88	3	*	25	92	19	89	19	79	38	84
	5	97	1	*	4	100	2	*	28	89	21	86	14	86	35	86
		98	1	*	7	71	4	50	22	73	22	82	12	50	34	71
SHERWOOD ES	3	97	13	23	1	*	4	25	64	64	37	54	45	56	82	55
		98	11	18	9	89	3	*	58	74	46	72	35	63	81	68
	4	97	7	14	7	71	7	43	54	57	40	53	36	56	76	54
		98	12	42	3	*	2	*	55	62	37	65	35	49	72	57
	5	97	6	17	6	83	1	*	49	55	35	54	27	52	62	53
		98	4	25	6	83	5	20	43	53	29	55	30	50	59	53
SOMERSET ES	3	97	1	*	4	75	4	75	53	92	36	86	27	93	63	89
		98	3	*	5	80	2	*	48	98	27	93	31	90	58	91
	4	97	3	*	.	.	5	60	35	94	18	89	25	92	43	91
		98	.	.	1	*	2	*	58	93	36	92	25	92	61	92
	5	97	5	40	4	100	3	*	45	100	24	88	34	94	58	91
		98	3	*	1	*	4	75	36	94	17	94	27	85	44	89

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CRT MATH 1997 TO 1998 GRADE 3 THROUGH GRADE 6 FOR ELEMENTARY SCHOOLS
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SOUTH LAKE ES	3	97	21	43	5	100	8	25	17	65	21	62	30	47	51	53
		98	19	47	7	71	10	30	13	77	26	54	23	57	49	55
	4	97	16	6	5	60	8	38	18	50	26	23	21	48	47	34
		98	24	38	6	67	8	38	16	38	25	48	29	34	54	41
	5	97	22	18	10	90	13	38	15	73	24	58	36	42	60	48
		98	18	28	6	83	7	71	17	65	27	44	21	67	48	54
	6	97	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		98	.	.	.	.	.	.	.	.	.	.	.	.	.	.
STEDWICK ES	3	97	27	19	6	83	8	13	40	48	44	39	37	35	81	37
		98	20	35	5	60	10	40	58	59	50	50	44	52	94	51
	4	97	23	22	4	25	9	44	39	38	38	45	38	21	76	33
		98	22	9	4	75	9	33	51	25	45	22	41	27	86	24
	5	97	21	29	11	45	8	25	47	60	38	55	49	41	87	47
		98	25	28	5	60	9	56	39	67	36	50	43	53	79	52
	6	97	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		98	.	.	.	.	.	.	.	.	.	.	.	.	.	.
STONEGATE ES	3	97	10	50	7	100	1	*	24	79	23	74	19	79	42	76
		98	8	50	11	64	1	*	48	81	35	71	33	79	68	75
	4	97	7	14	7	43	2	*	26	46	22	32	21	43	43	37
		98	16	13	11	73	1	*	40	53	35	40	33	52	68	46
	5	97	10	40	6	33	1	*	29	72	23	57	23	65	46	61
		98	8	50	8	50	1	*	23	39	18	33	22	50	40	43
STONE MILL ES	3	97	5	40	38	89	4	75	74	73	62	74	59	80	121	77
		98	1	*	26	81	.	.	55	87	45	89	37	81	82	85
	4	97	7	43	28	75	.	.	63	71	53	68	45	73	98	70
		98	4	25	41	85	5	0	66	61	55	73	61	59	116	66
	5	97	6	33	29	86	2	*	57	79	39	72	55	80	94	77
		98	3	*	32	91	1	*	56	88	48	83	44	89	92	86
STRATHMORE ES	3	97	61	18	16	56	22	27	43	60	72	39	71	34	143	36
		98	48	33	18	61	22	36	29	55	59	53	59	34	118	43

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CRT MATH 1997 TO 1998 GRADE 3 THROUGH GRADE 6 FOR ELEMENTARY SCHOOLS
NUMBER OF STUDENTS TESTED AND PERCENT MEETING STANDARD
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STRATHMORE ES	4	97	50	26	11	45	14	29	31	48	55	38	51	31	106	35
		98	60	7	16	44	18	39	37	43	57	26	75	25	132	26
	5	97	51	18	14	64	22	9	24	33	54	24	57	26	111	25
		98	50	22	13	54	20	20	28	46	62	34	49	29	111	32
STRAWBERRY KNOLL ES	3	97	13	23	11	64	3	*	47	60	38	55	36	50	74	53
		98	20	25	7	71	11	27	45	42	42	52	41	24	83	39
	4	97	13	8	8	88	8	25	47	53	38	47	39	44	77	45
		98	10	0	11	55	3	*	38	42	31	35	31	39	62	37
	5	97	12	17	12	58	8	63	45	53	43	58	34	38	77	49
		98	19	16	7	100	7	0	40	55	34	56	40	33	74	43
SUMMIT HALL ES	3	97	21	52	4	75	18	50	16	56	22	64	37	49	59	54
		98	13	69	9	67	22	23	15	73	27	52	32	53	59	53
	4	97	19	42	7	43	15	33	12	83	27	52	26	46	53	49
		98	19	74	4	50	14	57	16	75	17	65	36	69	53	68
	5	97	13	31	4	100	19	58	29	69	33	58	32	63	65	60
		98	17	53	6	83	14	50	8	63	23	65	22	50	45	58
TRAVILAH ES	3	97	3	*	16	94	4	25	57	75	36	83	44	66	80	74
		98	3	*	21	81	3	*	57	77	37	76	47	74	84	75
	4	97	2	*	18	94	2	*	50	74	32	81	40	70	72	75
		98	2	*	17	71	2	*	48	73	33	73	36	67	69	70
	5	97	1	*	14	93	1	*	46	83	28	86	34	82	62	84
		98	2	*	17	94	2	*	50	80	32	91	39	72	71	80
TWINBROOK ES	3	97	9	33	4	50	17	24	43	56	41	37	33	58	74	46
		98	9	11	5	60	19	16	27	33	32	31	29	21	61	26
	4	97	10	30	3	*	23	9	27	41	27	30	37	30	64	30
		98	8	13	5	20	16	13	42	36	42	24	29	31	71	27
	5	97	9	33	4	100	15	40	28	68	28	64	29	52	57	58
		98	7	14	4	100	24	33	20	65	24	42	32	50	56	46
VEIRS MILL ES	3	97	17	35	5	60	23	26	30	47	33	45	42	33	75	39
		98	12	0	6	67	25	12	19	37	25	28	37	19	62	23

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* - PERCENT MEETING STANDARD NOT REPORTED BECAUSE THERE WERE FEWER THAN FOUR STUDENTS IN THE GROUP

OUTCOME L

CRT MATH 1997 TO 1998 GRADE 3 THROUGH GRADE 6 FOR ELEMENTARY SCHOOLS
NUMBER OF STUDENTS TESTED AND PERCENT MEETING STANDARD
BY ETHNIC AND GENDER GROUPS WITHIN SCHOOL-TESTED
FOR REGULAR STUDENTS WHO HAD STAYED IN MCPS FOR 2 YEARS OR MORE

SCHOOL	GRADE	YR	AFRI. AMER. NO. TSTED	AFRI. AMER. % MSTAN	ASIAN AMER. NO. TSTED	ASIAN AMER. % MSTAN	HISP-ANIC NO. TSTED	HISP-ANIC % MSTAN	WHITE NO. TSTED	WHITE % MSTAN	MALE NO. TSTED	MALE % MSTAN	FE-MALE NO. TSTED	FE-MALE % MSTAN	SCH NO. TSTED	SCH % MSTAN
VEIRS MILL ES	4	97	18	17	8	63	21	14	24	33	35	26	36	28	71	27
		98	15	47	6	83	30	27	27	33	35	34	43	40	78	37
	5	97	16	31	8	38	17	6	21	52	26	31	36	33	62	32
		98	13	31	11	73	23	35	15	40	29	34	33	48	62	42
WASHINGTON GROVE ES	3	97	14	14	4	25	10	10	19	37	25	36	22	9	47	23
		98	7	29	7	14	16	19	20	50	19	32	31	32	50	32
	4	97	5	20	5	60	6	17	21	86	19	68	18	56	37	62
		98	10	10	3	*	9	11	15	53	17	41	20	15	37	27
	5	97	13	46	9	89	8	13	17	82	28	64	19	58	47	62
		98	7	14	6	33	9	22	20	80	25	48	17	53	42	50
WATERS LANDING ES	3	97	20	45	4	100	.	.	95	63	65	58	55	65	120	62
		98	21	48	8	63	6	17	70	83	55	76	50	64	105	70
	4	97	19	32	3	*	6	17	59	81	43	58	44	73	87	66
		98	18	28	7	57	1	*	80	45	59	41	49	43	108	42
	5	97	15	20	4	100	8	63	55	73	47	57	35	71	82	63
		98	22	36	2	*	4	25	51	75	39	56	40	65	79	61
WATKINS MILL ES	3	97	18	50	12	67	4	25	43	60	36	58	41	56	77	57
		98	13	31	10	80	12	42	35	49	40	53	30	43	70	49
	4	97	22	14	15	73	4	0	31	45	31	35	41	41	72	39
		98	14	36	11	82	5	60	40	58	28	50	42	62	70	57
	5	97	11	9	4	100	6	17	38	39	29	34	30	37	59	36
		98	15	40	12	75	3	*	26	58	25	44	31	61	56	54
	6	97	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		98	.	.	.	.	.	.	.	.	.	.	.	.	.	.
WAYSIDE ES	3	97	1	*	26	88	1	*	74	84	54	83	48	85	102	84
		98	5	40	28	79	1	*	72	81	59	85	47	68	106	77
	4	97	4	75	23	78	2	*	67	81	50	80	46	78	96	79
		98	1	*	29	76	1	*	63	78	48	77	46	78	94	78
	5	97	2	*	26	77	3	*	81	78	61	80	51	69	112	75
		98	4	75	30	83	3	*	70	84	53	89	54	80	107	84

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OUTCOME L
CRT MATH 1997 TO 1998 GRADE 3 THROUGH GRADE 6 FOR ELEMENTARY SCHOOLS
NUMBER OF STUDENTS TESTED AND PERCENT MEETING STANDARD
BY ETHNIC AND GENDER GROUPS WITHIN SCHOOL-TESTED
FOR REGULAR STUDENTS WHO HAD STAYED IN MCPS FOR 2 YEARS OR MORE

SCHOOL	GRADE	YR	AFRI. AMER. NO. TSTED	AFRI. AMER. % MSTAN	ASIAN AMER. NO. TSTED	ASIAN AMER. % MSTAN	HISP-ANIC NO. TSTED	HISP-ANIC % MSTAN	WHITE NO. TSTED	WHITE % MSTAN	MALE NO. TSTED	MALE % MSTAN	FE-MALE NO. TSTED	FE-MALE % MSTAN	SCH NO. TSTED	SCH % MSTAN
WELLER ROAD ES	3	97	16	44	11	82	10	70	19	74	28	57	28	75	56	66
		98	14	36	19	68	31	58	22	73	45	58	42	64	87	61
	4	97	16	19	9	67	19	32	22	45	35	49	31	26	66	38
		98	16	19	14	43	11	27	16	44	27	37	30	30	57	33
	5	97	14	36	8	75	20	20	18	44	30	40	30	37	60	38
		98	12	42	9	78	22	32	19	42	38	37	24	54	62	44
WESTBROOK ES	3	97	3	*	2	*	1	*	34	79	20	75	20	70	40	73
		98	1	*	1	*	1	*	42	81	25	88	20	70	45	80
	4	97	2	*	3	*	2	*	39	95	23	91	23	91	46	91
		98	3	*	1	*	1	*	36	92	21	95	20	85	41	90
	5	97	.	.	3	*	4	75	48	75	29	76	26	73	55	75
		98	1	*	2	*	3	*	35	100	21	95	20	100	41	98
WESTOVER ES	3	97	14	43	13	62	2	*	41	61	32	53	38	58	70	56
		98	6	50	12	58	2	*	26	85	31	65	15	87	46	72
	4	97	9	56	6	67	2	*	25	72	22	59	20	70	42	64
		98	13	38	12	67	2	*	38	74	31	65	34	62	65	63
	5	97	5	0	8	75	.	.	38	63	25	60	26	58	51	59
		98	9	33	5	60	2	*	17	76	16	56	17	65	33	61
WHEATON WOODS ES	3	97	12	42	11	45	22	32	26	65	41	49	30	47	71	48
		98	17	18	5	100	34	24	24	50	33	42	47	30	80	35
	4	97	15	20	16	50	24	0	36	36	42	24	50	28	92	26
		98	11	18	12	25	23	17	18	50	32	31	32	25	64	28
	5	97	15	13	9	44	16	19	25	20	37	24	28	18	65	22
		98	9	22	16	31	30	13	33	39	36	28	53	26	89	27
WHETSTONE ES	3	97	22	18	8	75	9	56	38	74	36	58	42	55	78	56
		98	21	24	8	50	19	37	32	56	40	45	41	39	81	42
	4	97	14	21	3	*	5	40	43	67	27	56	38	55	65	55
		98	29	3	9	78	11	27	35	60	44	45	41	32	85	39
	5	97	16	13	3	*	10	30	47	62	39	49	37	49	76	49
		98	16	19	3	*	10	40	37	84	29	52	37	68	66	61

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OUTCOME L
CRT MATH 1997 TO 1998 GRADE 3 THROUGH GRADE 6 FOR ELEMENTARY SCHOOLS
NUMBER OF STUDENTS TESTED AND PERCENT MEETING STANDARD
BY ETHNIC AND GENDER GROUPS WITHIN SCHOOL-TESTED
FOR REGULAR STUDENTS WHO HAD STAYED IN MCPS FOR 2 YEARS OR MORE

SCHOOL	GRADE	YR	AFRI. AMER. NO. TSTED	AFRI. AMER. % MSTAN	ASIAN AMER. NO. TSTED	ASIAN AMER. % MSTAN	HISP-ANIC NO. TSTED	HISP-ANIC % MSTAN	WHITE NO. TSTED	WHITE % MSTAN	MALE NO. TSTED	MALE % MSTAN	FE-MALE NO. TSTED	FE-MALE % MSTAN	SCH NO. TSTED	SCH % MSTAN
WHETSTONE ES	6	97	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		98	.	.	.	.	.	.	.	.	.	.	.	.	.	.
WOOD ACRES ES	3	97	.	.	2	*	4	75	76	87	43	84	39	87	82	85
		98	.	.	3	*	5	60	64	92	38	97	34	82	72	90
	4	97	1	*	7	57	.	.	96	82	50	86	54	76	104	81
		98	.	.	3	*	4	100	64	83	38	79	33	88	71	83
	5	97	1	*	3	*	2	*	72	92	39	90	39	92	78	91
		98	1	*	4	100	.	.	86	90	39	92	52	88	91	90
WOODFIELD ES	3	97	7	0	3	*	.	.	62	76	28	71	44	66	72	68
		98	.	.	1	*	1	*	80	58	40	63	42	52	82	57
	4	97	2	*	1	*	.	.	74	64	35	69	42	55	77	61
		98	6	0	3	*	1	*	61	70	27	63	44	68	71	66
	5	97	6	0	3	*	.	.	68	66	37	68	40	58	77	62
		98	2	*	1	*	.	.	71	76	32	81	42	67	74	73
WOODLIN ES	3	97	15	40	5	20	12	17	41	78	35	66	38	47	73	56
		98	14	57	2	*	4	25	51	94	26	88	45	80	71	83
	4	97	14	14	3	*	5	40	46	80	32	63	38	63	70	63
		98	16	44	6	50	9	11	32	81	27	70	36	50	63	59
	5	97	15	47	4	100	8	38	31	81	27	67	31	68	58	67
		98	15	13	4	50	5	60	42	86	28	64	40	65	68	65
WYNGATE ES	3	97	4	75	12	83	2	*	59	69	38	68	39	74	77	71
		98	3	*	7	86	1	*	49	80	35	77	25	84	60	80
	4	97	1	*	6	67	.	.	59	95	31	90	35	94	66	92
		98	1	*	12	67	2	*	56	68	35	63	39	67	74	65
	5	97	1	*	6	67	1	*	63	79	33	76	40	78	73	77
		98			5	40			55	76	26	81	34	68	60	73

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OUTCOME L
CRT MATH 1997 TO 1998 GRADE 6 THROUGH GRADE 8 FOR MIDDLE SCHOOLS
NUMBER OF STUDENTS TESTED AND PERCENT MEETING STANDARD
BY ETHNIC AND GENDER GROUPS WITHIN SCHOOL-TESTED
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ARGYLE MS	6	97	72	14	22	55	16	13	48	33	91	25	68	25	159	25
		98	63	14	17	53	26	15	45	38	64	22	87	29	151	26
	7	97	64	36	24	83	31	19	52	60	95	45	76	49	171	47
		98	70	17	22	59	17	18	38	47	85	29	63	33	148	31
	8	97	76	18	28	57	24	17	55	51	77	42	106	28	183	34
		98	58	24	24	67	29	21	47	55	82	38	76	41	158	39
BAKER MS	6	97	5	20	6	67	5	60	214	63	119	66	111	59	230	62
		98	5	20	4	100	5	20	183	64	103	64	94	61	197	62
	7	97	15	27	2	*	5	40	168	64	104	57	86	66	190	61
		98	5	40	6	83	4	75	210	73	118	72	107	74	225	73
	8	97	6	0	5	80	3	*	173	56	86	60	102	50	188	55
		98	15	27	2	*	5	40	180	53	111	50	91	53	202	51
BANNEKER MS	6	97	77	21	33	67	9	33	83	51	101	39	102	44	203	41
		98	81	27	27	78	11	27	79	63	108	51	90	46	198	48
	7	97	66	35	34	76	15	47	83	69	94	55	105	59	199	57
		98	70	19	36	72	8	50	74	54	90	42	99	46	189	44
	8	97	78	29	34	74	14	50	103	58	111	54	118	47	229	50
		98	71	45	35	80	18	50	75	69	91	63	108	59	199	61
BRIGGS CHANEY MS	6	97	59	36	30	63	15	27	126	71	116	58	114	58	230	58
		98	71	32	44	70	11	0	105	69	121	57	110	52	231	55
	7	97	52	37	41	71	9	44	108	73	111	65	99	60	210	62
		98	60	32	36	61	14	43	119	72	118	58	111	59	229	58
	8	97	64	50	30	83	8	75	112	76	112	71	102	68	214	69
		98	48	40	39	85	15	40	97	72	102	64	97	65	199	64
CABIN JOHN MS	6	97	18	22	54	85	8	63	152	80	126	79	106	73	232	76
		98	9	22	56	88	4	100	140	86	107	88	102	80	209	84
	7	97	14	64	63	89	5	60	191	88	148	87	126	86	274	86
		98	16	38	55	87	9	67	146	77	113	77	113	76	226	77
	8	97	18	50	55	80	2	*	150	85	120	77	105	86	225	81
		98	10	60	72	90	5	20	189	80	146	79	131	83	277	81

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OUTCOME L
CRT MATH 1997 TO 1998 GRADE 6 THROUGH GRADE 8 FOR MIDDLE SCHOOLS
NUMBER OF STUDENTS TESTED AND PERCENT MEETING STANDARD
BY ETHNIC AND GENDER GROUPS WITHIN SCHOOL-TESTED
FOR REGULAR STUDENTS WHO HAD STAYED IN MCPS FOR 2 YEARS OR MORE

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CLEMENTE MS	6	97	49	14	13	77	26	19	175	43	112	38	152	36	264	37
		98	51	14	15	53	10	40	114	45	107	40	84	32	191	37
	7	97	59	20	26	65	23	26	153	42	133	42	130	33	263	38
		98	39	15	12	75	18	17	123	43	86	34	106	40	192	37
	8	97	62	34	18	72	23	35	145	50	115	50	133	43	248	46
		98	57	26	24	75	21	38	129	53	122	52	111	42	233	47
EASTERN MS	6	97	14	7	8	50	20	10	10	50	27	22	25	24	52	23
		98	27	22	5	40	21	10	9	67	32	19	30	33	62	26
	7	97	84	15	52	65	61	26	127	84	154	50	170	55	324	52
		98	93	24	41	59	72	24	124	81	175	44	155	56	330	50
	8	97	81	25	37	54	66	20	126	75	129	48	181	47	310	47
		98	88	16	59	58	74	18	121	83	168	43	174	51	342	47
FARQUHAR MS	6	97	27	56	26	88	10	50	187	75	118	74	132	73	250	74
		98	31	26	21	76	8	50	182	68	110	64	132	61	242	62
	7	97	33	33	23	83	7	29	162	71	121	67	104	63	225	65
		98	29	66	24	88	12	67	177	71	110	70	132	73	242	72
	8	97	35	34	23	87	13	23	184	75	141	70	114	65	255	68
		98	31	52	21	86	9	56	152	80	110	80	103	70	213	75
FOREST OAK MS	6	97	48	27	31	84	36	19	133	71	135	56	113	58	248	56
		98	50	12	28	54	40	23	131	63	135	44	114	46	249	45
	7	97	43	28	29	62	33	27	134	80	115	63	125	60	240	61
		98	53	38	32	75	36	33	128	76	131	58	118	65	249	61
	8	97	38	29	31	68	51	16	102	52	110	42	112	42	222	42
		98	38	18	27	48	35	11	128	73	109	53	119	50	228	52
FROST MS	6	97	14	43	55	96	13	85	185	90	131	91	136	86	267	88
		98	7	43	50	86	3	*	180	91	109	93	132	84	241	88
	7	97	7	29	71	92	12	50	174	85	123	87	141	81	264	84
		98	16	38	63	92	14	79	191	87	144	88	140	83	284	85
	8	97	13	54	53	89	14	57	190	86	131	85	140	82	271	83
		98	9	11	79	94	10	90	177	86	134	89	141	84	275	86

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OUTCOME L
CRT MATH 1997 TO 1998 GRADE 6 THROUGH GRADE 8 FOR MIDDLE SCHOOLS
NUMBER OF STUDENTS TESTED AND PERCENT MEETING STANDARD
BY ETHNIC AND GENDER GROUPS WITHIN SCHOOL-TESTED
FOR REGULAR STUDENTS WHO HAD STAYED IN MCPS FOR 2 YEARS OR MORE

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GAITHERSBURG MS	6	97	64	23	35	69	32	16	150	54	138	49	145	41	283	45
		98	35	20	33	67	37	27	122	49	102	44	125	43	227	44
	7	97	53	36	24	96	28	43	134	70	122	61	118	64	240	62
		98	62	23	34	65	35	17	141	56	131	52	142	38	273	45
	8	97	57	16	33	70	27	19	145	57	140	43	122	48	262	45
		98	40	23	23	83	28	14	125	53	116	43	102	47	218	45
HOOVER MS	6	97	8	25	54	78	10	70	184	83	125	78	131	82	256	80
		98	9	33	71	83	11	73	203	90	159	84	135	88	294	86
	7	97	7	43	51	92	9	67	193	81	130	81	130	82	260	82
		98	7	57	58	79	15	73	188	80	128	78	140	79	268	79
	8	97	10	50	55	84	8	75	189	76	134	82	128	71	262	77
		98	9	33	60	90	8	100	205	84	142	85	140	84	282	84
F.SCOTT KEY MS	6	97	81	25	37	43	29	14	64	63	109	35	104	40	213	38
		98	86	12	40	63	43	14	72	63	125	38	116	34	241	36
	7	97	80	35	40	68	37	19	86	74	127	49	117	56	244	52
		98	82	27	42	45	33	21	64	58	110	37	113	39	223	38
	8	97	79	14	55	64	40	20	67	57	133	42	108	33	241	38
		98	96	35	42	64	36	22	83	72	129	50	129	51	258	50
KING MS	6	97	54	13	19	63	12	0	167	48	138	39	114	39	252	39
		98	51	12	19	79	17	18	131	55	118	45	102	43	220	44
	7	97	44	16	18	78	9	33	141	67	117	52	97	61	214	56
		98	56	29	20	70	12	33	156	63	131	56	113	53	244	55
	8	97	36	39	18	61	15	33	125	70	82	62	112	60	194	61
		98	48	21	27	74	7	14	138	60	115	44	107	60	222	52
KINGSVIEW MS	6	98	37	14	31	84	20	25	179	59	130	55	137	50	267	53
	7	98	42	26	27	78	23	17	145	54	114	51	123	46	237	48
LEE MS	6	97	57	33	31	74	40	35	131	82	117	59	142	66	259	63
		98	47	34	30	80	32	25	106	84	90	60	127	66	217	64
	7	97	45	36	23	65	22	27	38	74	62	60	66	42	128	51

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* - PERCENT MEETING STANDARD NOT REPORTED BECAUSE THERE WERE FEWER THAN FOUR STUDENTS IN THE GROUP

OUTCOME L
CRT MATH 1997 TO 1998 GRADE 6 THROUGH GRADE 8 FOR MIDDLE SCHOOLS
NUMBER OF STUDENTS TESTED AND PERCENT MEETING STANDARD
BY ETHNIC AND GENDER GROUPS WITHIN SCHOOL-TESTED
FOR REGULAR STUDENTS WHO HAD STAYED IN MCPS FOR 2 YEARS OR MORE

SCHOOL	GRADE	YR	AFRI. AMER. NO. TSTED	AFRI. AMER. % MSTAN	ASIAN AMER. NO. TSTED	ASIAN AMER. % MSTAN	HISP-ANIC NO. TSTED	HISP-ANIC % MSTAN	WHITE NO. TSTED	WHITE % MSTAN	MALE NO. TSTED	MALE % MSTAN	FE-MALE NO. TSTED	FE-MALE % MSTAN	SCH NO. TSTED	SCH % MSTAN
LEE MS	7	98	44	32	23	65	29	45	64	81	80	50	80	68	160	59
	8	97	54	28	27	70	20	45	53	83	70	49	84	63	154	56
		98	44	34	24	88	22	32	38	71	69	54	59	56	128	55
MONT. VILLAGE MS	6	97	43	9	16	44	18	17	92	54	82	35	87	40	169	38
		98	42	14	15	73	23	9	90	50	81	46	89	30	170	38
	7	97	56	14	28	71	17	24	114	58	108	48	107	43	215	46
		98	42	7	18	39	16	38	94	53	86	44	84	33	170	39
	8	97	106	23	31	45	48	23	207	60	193	41	200	47	393	44
		98	50	12	28	75	18	28	112	57	106	50	102	42	208	46
NEELSVILLE MS	6	97	50	38	24	88	15	33	108	66	103	56	94	62	197	59
		98	69	16	22	50	25	32	116	54	105	39	127	41	232	40
	7	97	46	35	26	69	11	45	107	76	98	60	92	66	190	63
		98	45	18	25	88	14	14	106	54	103	49	88	44	191	47
	8	98	54	30	25	72	15	40	106	63	102	52	98	55	200	54
ROSA PARKS MS	6	97	38	26	28	71	23	35	244	69	164	62	169	63	333	62
		98	29	31	36	78	16	63	235	78	153	77	164	69	317	73
	7	97	29	34	23	83	18	50	211	73	158	67	125	70	283	68
		98	27	44	27	74	21	52	232	68	153	65	154	66	307	65
	8	97	32	44	20	80	28	29	221	67	163	61	138	63	301	62
		98	31	19	23	78	21	48	208	75	153	66	132	68	285	67
PARKLAND MS	6	97	57	14	39	56	74	15	90	36	130	33	132	23	262	28
		98	62	19	27	44	76	18	86	33	123	25	128	27	251	26
	7	97	44	11	35	51	64	16	78	36	107	28	114	27	221	28
		98	55	18	37	65	81	19	90	31	141	36	123	21	264	29
	8	97	60	28	33	67	61	20	95	46	123	42	128	35	251	39
		98	42	36	34	68	74	32	72	51	109	44	113	45	222	45
JOHN POOLE MS	6	98	4	50	1	*	1	*	105	70	54	69	58	67	112	68
	7	98	1	*	.	.	4	100	113	65	52	62	67	70	119	66

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OUTCOME L
CRT MATH 1997 TO 1998 GRADE 6 THROUGH GRADE 8 FOR MIDDLE SCHOOLS
NUMBER OF STUDENTS TESTED AND PERCENT MEETING STANDARD
BY ETHNIC AND GENDER GROUPS WITHIN SCHOOL-TESTED
FOR REGULAR STUDENTS WHO HAD STAYED IN MCPS FOR 2 YEARS OR MORE

SCHOOL	GRADE	YR	AFRI. AMER. NO. TSTED	AFRI. AMER. % MSTAN	ASIAN AMER. NO. TSTED	ASIAN AMER. % MSTAN	HISP-ANIC NO. TSTED	HISP-ANIC % MSTAN	WHITE NO. TSTED	WHITE % MSTAN	MALE NO. TSTED	MALE % MSTAN	FE-MALE NO. TSTED	FE-MALE % MSTAN	SCH NO. TSTED	SCH % MSTAN
JOHN POOLE MS	8	98	12	0	2	•	4	0	97	35	48	33	67	28	115	30
POOLESVILLE HS	7	97	13	15	2	•	4	25	105	46	53	53	71	34	124	42
		98	.	.	.	.	.	.	.	.	.	.	.	.	.	.
	8	97	2	•	2	•	3	•	101	54	56	55	53	51	109	53
		98	.	.	.	.	.	.	.	.	.	.	.	.	.	.
PYLE MS	6	97	3	•	35	94	11	73	310	87	174	90	185	85	359	87
		98	8	38	25	88	9	89	266	90	152	92	156	85	308	89
	7	97	9	78	41	88	12	67	280	89	177	86	165	90	342	88
		98	1	•	32	97	12	75	296	89	161	91	180	88	341	89
	8	97	9	44	47	85	15	80	247	79	181	77	139	81	320	79
		98	9	89	38	97	11	91	258	94	148	93	168	95	316	94
REDLAND MS	6	97	32	31	29	76	16	44	147	64	104	63	120	57	224	59
		98	21	19	39	62	21	29	155	66	118	59	118	57	236	58
	7	97	28	43	43	81	23	39	145	80	132	72	108	71	240	72
		98	27	41	30	90	20	45	151	74	113	68	115	70	228	69
	8	97	43	30	30	73	15	47	159	74	122	66	125	62	247	64
		98	23	35	43	81	20	55	145	83	120	77	112	73	232	75
RIDGEVIEW MS	6	98	36	6	48	63	25	12	145	56	126	47	128	45	254	46
	7	97	60	23	77	71	35	37	287	72	250	59	209	67	459	63
		98	29	17	40	85	28	25	164	69	134	59	128	63	262	61
	8	97	52	12	58	74	34	35	262	58	218	55	190	49	408	52
		98	64	11	73	71	37	32	282	65	238	55	219	55	457	55
ROCKY HILL MS	6	97	8	13	11	64	4	50	168	58	106	50	85	64	191	56
		98	9	44	15	73	3	•	159	65	93	67	93	63	186	65
	7	97	10	40	9	100	6	67	175	65	104	63	96	68	200	65
		98	11	27	13	69	4	75	175	55	113	49	91	64	204	55
	8	97	7	29	6	50	10	40	156	58	80	58	100	54	180	56
		98	12	17	11	91	6	67	176	59	105	57	100	60	205	59
SLIGO MS	6	97	85	14	26	58	50	14	134	59	145	43	151	34	296	38

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NUMBER OF STUDENTS TESTED AND PERCENT MEETING STANDARD
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FOR REGULAR STUDENTS WHO HAD STAYED IN MCPS FOR 2 YEARS OR MORE

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SLIGO MS	6	98	69	22	44	32	64	14	109	56	141	34	145	35	286	35
	7	97	83	16	23	52	64	17	109	62	146	37	135	39	281	38
		98	83	14	31	55	49	16	121	64	142	44	143	36	285	40
	8	97	76	13	42	48	57	19	100	57	149	43	126	27	275	36
		98	81	14	28	50	69	20	103	61	143	37	142	35	285	36
TAKOMA PARK MS	6	97	44	20	9	33	32	9	64	61	75	32	74	41	149	36
		98	60	35	47	91	29	17	117	88	133	75	120	60	253	68
	7	97	73	26	40	93	28	39	114	93	146	69	110	66	256	68
		98	53	26	42	88	33	30	121	83	139	64	112	66	251	65
	8	97	68	28	39	97	34	29	111	82	128	67	124	58	252	63
		98	76	25	39	92	25	44	103	90	138	66	106	65	244	66
TILDEN MS	6	97	15	13	30	63	34	44	235	77	155	71	159	67	314	69
		98	17	29	33	97	19	53	219	81	135	79	155	77	290	78
	7	97	18	33	32	91	19	47	232	79	162	73	139	78	301	75
		98	13	54	37	73	27	44	232	82	151	77	158	77	309	77
	8	97	23	30	39	82	35	54	218	80	165	70	150	79	315	74
		98	11	55	34	94	12	58	220	85	152	82	126	86	278	84
JULIUS WEST MS	6	97	29	21	28	61	23	26	136	61	103	54	114	49	217	52
		98	34	15	29	62	26	42	127	70	113	62	103	51	216	57
	7	97	38	47	23	74	37	51	145	74	123	67	121	67	244	67
		98	32	34	29	69	21	19	134	75	101	57	117	67	218	62
	8	97	29	17	34	74	35	23	139	65	120	56	119	53	239	54
		98	41	32	24	58	33	39	144	65	125	57	118	54	243	56
WESTLAND MS	6	97	21	24	8	88	20	20	105	80	85	67	70	61	155	65
		98	16	25	10	80	22	27	137	76	80	69	105	64	185	66
	7	97	32	34	18	72	25	44	176	91	127	76	124	79	251	78
		98	33	36	15	80	31	35	187	92	139	76	128	80	267	78
	8	97	42	29	21	71	26	31	162	78	116	66	135	63	251	65
		98	27	19	19	68	27	22	182	85	128	74	127	66	255	70

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WHITE OAK MS	6	97	61	33	71	72	23	43	154	71	160	65	150	59	310	62
		98	46	30	28	43	22	32	83	71	86	50	94	52	180	51
	7	97	46	33	51	71	20	25	73	70	93	65	97	48	190	56
		98	54	35	42	62	18	28	102	73	97	60	119	55	216	57
	8	97	50	28	38	66	34	32	82	73	111	55	93	53	204	54
		98	46	20	56	63	16	19	66	62	91	60	93	35	184	48
WOOD MS	6	97	32	13	20	60	28	29	138	54	112	45	108	46	220	45
		98	34	9	31	68	32	31	146	60	132	56	113	42	245	50
	7	97	41	15	32	66	36	25	124	68	124	53	112	48	236	51
		98	33	36	21	71	28	29	131	70	107	51	108	68	215	60
	8	97	40	23	27	59	34	15	150	65	137	47	115	56	252	51
		98	39	26	27	85	36	33	115	77	110	62	107	62	217	62

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ASHBURTON ES	3	94	6	50	3	*	9	33	32	88	28	64	22	77	50	70
		95	6	0	3	*	4	50	27	89	17	53	23	83	40	70
		96	3	*	5	100	11	45	27	89	24	83	23	70	47	77
		97	4	50	8	88	6	67	38	95	26	81	30	93	56	88
		98	3	*	11	82	7	71	37	92	33	85	25	92	58	88
	4	94	5	0	4	0	2	*	21	81	17	53	15	67	32	59
		95	4	75	7	71	9	44	34	76	29	62	25	80	54	70
		96	4	0	3	*	5	60	31	87	18	61	25	88	43	77
		97	4	75	6	83	11	64	33	91	27	93	28	75	55	84
		98	5	60	6	100	5	80	38	87	24	79	30	90	54	85
	5	94	4	75	8	88	9	78	24	88	20	90	25	80	45	84
		95	5	40	4	100	3	*	21	86	19	79	14	79	33	79
		96	5	80	7	86	11	73	40	80	31	68	32	91	63	79
		97	3	*	9	100	4	75	30	90	19	74	27	96	46	87
		98	3	*	8	88	14	71	34	94	30	90	30	80	60	85
BANNOCKBURN ES	3	94	2	*	3	*	1	*	53	72	27	67	32	69	59	68
		95	.	.	3	*	.	.	33	82	18	78	18	83	36	81
		96	2	*	6	83	1	*	39	85	29	83	19	74	48	79
		97	.	.	4	100	.	.	57	86	27	89	34	85	61	87
		98	2	*	6	100	1	*	37	95	22	86	25	92	47	89
	4	94	1	*	3	*	.	.	37	62	15	53	26	73	41	66
		95	2	*	4	75	1	*	52	88	29	83	30	87	59	85
		96	.	.	5	60	.	.	34	97	19	84	20	100	39	92
		97	3	*	5	100	1	*	51	94	35	91	25	88	60	90
		98	.	.	4	100	.	.	60	75	30	77	34	76	64	77
	5	94	2	*	3	*	1	*	40	88	21	86	25	84	46	85
		95	2	*	4	75	.	.	43	84	20	80	29	86	49	84
		96	2	*	3	*	1	*	55	89	30	90	31	84	61	87
		97	.	.	6	83	.	.	37	97	23	91	20	100	43	95
		98	3	*	7	86	1	*	56	96	41	93	26	88	67	91
BARNSLEY ES	3	94	10	60	3	*	3	*	43	81	30	63	29	86	59	75
		95	2	*	7	57	4	50	32	78	28	61	17	82	45	69
		96	9	33	14	71	3	*	43	79	38	68	32	75	70	71
		97	11	55	3	*	6	50	31	77	25	72	26	69	51	71
		98	14	14	8	75	6	33	37	78	34	53	31	68	65	60
	4	94	8	63	12	92	8	75	67	90	52	83	44	89	96	85
		95	17	41	10	80	6	67	68	88	49	80	52	77	101	78
		96	7	86	12	83	9	67	57	91	46	87	39	87	85	87

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BARNSLEY ES	4	97	14	71	20	80	8	50	75	92	65	83	52	87	117	85
		98	10	50	10	100	7	86	58	91	38	87	47	87	85	87
	5	94	18	78	14	71	11	64	59	92	59	83	43	84	102	83
		95	9	67	10	100	9	89	69	90	57	84	41	95	98	89
		96	20	70	11	91	6	83	70	89	54	83	55	87	109	85
		97	9	67	17	88	5	100	60	88	50	86	42	86	92	86
		98	15	67	16	75	9	67	73	90	61	80	53	87	114	83
BEALL ES	3	94	16	31	9	44	7	14	50	64	38	45	44	57	82	51
		95	19	37	6	33	2	*	39	69	30	53	36	58	66	56
		96	9	44	11	64	9	44	45	76	35	57	39	74	74	66
		97	23	35	7	100	7	57	29	90	31	68	35	69	66	68
		98	18	33	9	78	6	67	45	78	40	58	38	76	78	67
	4	94	8	50	7	71	7	14	36	61	29	31	30	77	59	54
		95	14	43	5	60	7	0	41	80	29	66	38	61	67	63
		96	18	44	8	63	2	*	37	68	31	65	34	59	65	62
		97	12	33	10	100	8	63	40	80	32	69	38	76	70	73
		98	23	39	8	88	7	86	26	85	26	69	38	68	64	69
	5	94	11	36	6	67	13	31	43	70	34	71	40	45	74	57
		95	9	67	8	63	7	14	35	80	30	60	29	76	59	68
		96	16	50	5	60	7	14	43	81	32	63	39	69	71	66
		97	12	58	11	64	5	80	35	69	33	67	30	67	63	67
		98	14	21	12	83	9	56	40	85	35	69	40	70	75	69
BELLS MILL ES	3	94	5	40	6	83	1	*	31	97	25	88	18	89	43	88
		95	2	*	9	78	2	*	29	93	26	81	16	94	42	86
		96	6	17	10	90	1	*	34	91	26	73	25	88	51	80
		97	6	33	11	91	.	.	45	91	27	81	35	89	62	85
		98	5	40	11	100	1	*	36	94	20	100	33	85	53	91
	4	94	8	13	7	71	1	*	42	90	28	68	30	83	58	76
		95	5	0	4	100	2	*	27	81	22	68	16	81	38	74
		96	3	*	11	91	3	*	28	96	26	88	19	95	45	91
		97	5	40	11	91	2	*	37	95	29	86	26	92	55	89
		98	6	33	9	89	.	.	41	95	24	79	32	94	56	88
	5	94	10	40	5	40	.	.	40	98	27	74	28	89	55	82
		95	6	33	8	75	2	*	40	98	27	78	29	93	56	86
		96	5	40	5	100	2	*	26	85	22	73	16	94	38	82
		97	3	*	12	75	1	*	33	91	26	81	23	83	49	82
		98	6	83	12	92	2	*	34	91	29	97	25	84	54	91

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BELMONT ES	3	94	4	25	1	*	2	*	64	72	37	70	34	68	71	69
		95	2	*	6	67	4	50	71	65	45	69	38	55	83	63
		96	2	*	4	75	6	83	66	74	44	73	34	79	78	76
		97	1	*	6	50	2	*	65	72	40	68	35	77	75	72
		98	3	*	3	*	4	100	55	78	32	81	33	76	65	78
	4	94	7	29	4	75	3	*	60	83	47	72	27	89	74	78
		95	5	40	1	*	2	*	66	80	38	76	36	81	74	78
		96	1	*	7	86	5	20	69	71	45	67	37	73	82	70
		97	2	*	6	67	6	67	62	87	40	88	36	81	76	84
		98	3	*	2	*	2	*	65	74	38	66	34	79	72	72
	5	94	2	*	3	*	6	83	76	82	46	72	41	93	87	82
		95	7	14	4	75	3	*	60	82	49	76	25	76	74	76
		96	4	75	1	*	2	*	64	80	38	82	33	79	71	80
		97	1	*	7	71	4	50	62	77	41	78	33	70	74	74
		98	2	*	7	71	6	67	65	86	41	83	39	85	80	84
BETHESDA ES	3	94	4	25	3	*	6	50	46	98	31	94	28	82	59	88
		95	2	*	5	80	2	*	33	94	22	91	20	90	42	90
		96	6	67	4	75	5	80	44	91	28	82	31	90	59	86
		97	3	*	4	75	7	71	49	90	30	87	33	85	63	86
		98	7	43	3	*	7	14	51	88	29	69	39	82	68	76
	4	94	4	0	2	*	4	25	43	81	27	56	26	85	53	70
		95	5	20	3	*	3	*	49	98	27	85	33	82	60	83
		96	6	17	5	100	3	*	34	97	24	71	24	92	48	81
		97	4	50	5	80	4	75	46	91	32	81	27	93	59	86
		98	4	25	3	*	8	50	51	92	35	77	31	87	66	82
	5	94	5	20	1	*	3	*	30	87	20	70	19	79	39	74
		95	6	17	3	*	3	*	39	95	24	75	27	85	51	80
		96	7	29	3	*	1	*	47	96	28	82	30	87	58	84
		97	7	29	6	83	4	0	37	92	25	72	29	79	54	76
		98	1	*	4	100	4	100	45	82	27	81	27	89	54	85
BEVERLY FARMS ES	3	94	1	*	7	86	4	75	52	83	26	77	38	84	64	81
		95	1	*	11	73	5	80	45	91	40	88	22	82	62	85
		96	5	20	10	100	4	75	53	85	38	87	34	76	72	82
		97	3	*	14	86	7	57	53	94	35	86	42	90	77	88
		98	2	*	10	100	4	100	63	94	42	93	37	95	79	94
	4	94	2	*	7	71	4	50	51	84	33	85	31	77	64	81
		95	1	*	9	100	1	*	49	88	21	90	39	90	60	90

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OUTCOME L
CRT READING 1994 TO 1998 GRADE 3 THROUGH GRADE 6 FOR ELEMENTARY SCHOOLS
NUMBER OF STUDENTS TESTED AND PERCENT MEETING STANDARD
BY ETHNIC AND GENDER GROUPS WITHIN SCHOOL-TESTED
FOR REGULAR STUDENTS WHO HAD STAYED IN MCPS FOR 2 YEARS OR MORE

SCHOOL	GRADE	YR	AFRI. AMER. NO. TSTED	AFRI. AMER. % MSTAN	ASIAN AMER. NO. TSTED	ASIAN AMER. % MSTAN	HISP-ANIC NO. TSTED	HISP-ANIC % MSTAN	WHITE NO. TSTED	WHITE % MSTAN	MALE NO. TSTED	MALE % MSTAN	FE-MALE NO. TSTED	FE-MALE % MSTAN	SCH NO. TSTED	SCH % MSTAN
BEVERLY FARMS ES	4	96	3	*	8	75	5	80	49	90	41	80	24	88	65	83
		97	5	40	15	80	4	100	56	84	44	84	36	78	80	81
		98	2	*	14	100	4	75	49	94	30	97	39	92	69	94
	5	94	3	*	14	86	2	*	59	88	36	89	42	88	78	88
		95	2	*	7	71	6	83	51	96	32	94	34	91	66	92
		96	1	*	12	92	2	*	53	89	25	92	43	88	68	90
		97	2	*	16	88	5	80	57	98	47	89	33	97	80	93
		98	4	75	15	93	4	50	54	98	44	93	33	94	77	94
BRADLEY HILLS ES	3	94	.	.	3	*	1	*	36	86	21	90	20	80	41	85
		95	1	*	2	*	3	*	26	85	15	73	17	88	32	81
		96	1	*	4	100	1	*	41	95	24	92	23	96	47	94
		97	4	100	9	100	2	*	52	92	39	92	28	96	67	94
		98	1	*	5	100	1	*	36	92	24	92	19	95	43	93
	4	94	3	*	6	100	1	*	29	100	17	88	22	95	39	92
		95	.	.	3	*	.	.	39	97	21	100	21	95	42	98
		96	2	*	4	100	3	*	28	82	17	82	20	90	37	86
		97	1	*	5	100	3	*	44	98	27	100	26	96	53	98
		98	1	*	10	100	1	*	44	95	37	92	19	100	56	95
	5	94	.	.	6	67	1	*	26	92	16	81	18	94	34	88
		95	2	*	5	100	.	.	28	93	15	80	20	95	35	89
		96	.	.	4	100	1	*	44	95	21	95	28	96	49	96
		97	4	100	5	80	4	100	35	86	26	85	22	91	48	88
		98	1	*	6	100	3	*	43	95	30	93	23	96	53	94
BROAD ACRES ES	3	94	12	33	2	*	7	57	1	*	10	30	12	58	22	45
		95	11	73	8	63	19	21	.	.	20	45	18	44	38	45
		96	16	19	4	0	12	25	.	.	10	30	22	14	32	19
		97	11	45	4	50	18	50	2	*	16	38	19	53	35	46
		98	16	38	9	33	16	63	.	.	26	54	15	33	41	46
	4	94	7	0	3	*	14	14	2	*	18	17	8	13	26	15
		95	13	46	6	50	11	36	.	.	14	43	16	44	30	43
		96	11	27	9	44	13	15	.	.	14	21	19	32	33	27
		97	18	33	9	33	9	33	.	.	11	27	25	36	36	33
		98	11	36	4	50	19	32	2	*	18	22	18	44	36	33
	5	94	13	46	2	*	25	52	.	.	21	33	19	74	40	53
		95	4	50	6	33	16	13	1	*	16	19	11	27	27	22
		96	12	33	9	56	10	60	.	.	14	36	17	59	31	48
		97	12	50	13	38	12	25	.	.	15	40	22	36	37	38

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OUTCOME L
CRT READING 1994 TO 1998 GRADE 3 THROUGH GRADE 6 FOR ELEMENTARY SCHOOLS
NUMBER OF STUDENTS TESTED AND PERCENT MEETING STANDARD
BY ETHNIC AND GENDER GROUPS WITHIN SCHOOL-TESTED
FOR REGULAR STUDENTS WHO HAD STAYED IN MCPS FOR 2 YEARS OR MORE

SCHOOL	GRADE	YR	AFRI. AMER. NO. TSTED	AFRI. AMER. % MSTAN	ASIAN AMER. NO. TSTED	ASIAN AMER. % MSTAN	HISP- ANIC NO. TSTED	HISP- ANIC % MSTAN	WHITE NO. TSTED	WHITE % MSTAN	MALE NO. TSTED	MALE % MSTAN	FE- MALE NO. TSTED	FE- MALE % MSTAN	SCH NO. TSTED	SCH % MSTAN
BROAD ACRES ES	5	98	15	33	8	50	13	31	.	.	11	36	25	36	36	36
BROOKE GROVE ES	3	94	6	50	8	63	2	*	63	68	36	61	43	67	79	65
		95	11	45	12	75	1	*	74	77	36	72	62	73	98	72
		96	11	55	10	90	2	*	75	83	51	73	47	85	98	79
		97	17	47	7	86	3	*	78	79	57	74	48	75	105	74
		98	7	71	9	56	5	80	69	75	49	67	41	80	90	73
	4	94	11	64	8	88	4	100	51	78	37	81	37	76	74	78
		95	5	60	11	82	3	*	60	72	33	73	46	67	79	70
		96	11	45	11	91	.	.	73	73	36	64	59	76	95	72
		97	9	56	10	80	3	*	69	68	46	48	45	84	91	66
		98	13	69	3	*	3	*	59	95	39	92	39	90	78	91
	5	94	8	63	13	92	5	60	60	87	47	85	39	82	86	84
		95	11	73	11	-64	4	75	57	89	42	88	41	78	83	83
		96	10	80	11	82	3	*	58	84	32	78	50	84	82	82
		97	10	70	13	85	1	*	76	79	34	76	66	79	100	78
		98	11	55	9	100	4	100	70	94	47	83	47	98	94	90
BROOKHAVEN ES	3	94	13	31	3	*	4	25	20	[illegible]	22	36	19	47	41	41
		95	10	20	1	*	6	17	20	75	17	41	20	55	37	49
		96	13	54	.	.	9	22	15	67	23	48	15	60	38	53
		97	13	15	2	*	9	44	24	63	16	44	32	50	48	48
		98	18	50	2	*	4	25	18	61	23	48	19	58	42	52
	4	94	5	40	3	*	5	60	13	62	16	44	10	80	26	58
		95	10	30	3	*	6	17	18	67	20	50	18	50	38	50
		96	9	33	1	*	6	33	20	70	18	44	18	61	36	53
		97	14	43	2	*	10	30	18	72	25	40	19	68	44	52
		98	7	43	2	*	11	27	19	53	11	55	28	43	39	46
	5	94	14	21	3	*	3	*	21	52	20	30	22	55	42	43
		95	6	33	3	*	7	86	10	60	15	53	11	73	26	62
		96	13	23	2	*	13	38	17	35	22	41	24	33	46	37
		97	13	54	2	*	9	56	21	67	21	52	24	63	45	58
		98	18	11	2	*	10	50	16	75	27	48	19	74	46	59
BROWN STATION ES	3	94	11	36	3	*	2	*	30	67	22	73	24	50	46	61
		95	12	17	4	100	2	*	27	70	21	57	24	63	45	60
		96	12	33	4	100	6	33	28	75	24	58	26	65	50	62
		97	14	43	8	63	3	*	34	53	29	55	30	47	59	51
		98	19	42	8	63	8	88	23	61	27	59	31	58	58	59

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OUTCOME L
CRT READING 1994 TO 1998 GRADE 3 THROUGH GRADE 6 FOR ELEMENTARY SCHOOLS
NUMBER OF STUDENTS TESTED AND PERCENT MEETING STANDARD
BY ETHNIC AND GENDER GROUPS WITHIN SCHOOL-TESTED
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SCHOOL	GRADE	YR	AFRI. AMER. NO. TSTED	AFRI. AMER. % MSTAN	ASIAN AMER. NO. TSTED	ASIAN AMER. % MSTAN	HISP- ANIC NO. TSTED	HISP- ANIC % MSTAN	WHITE NO. TSTED	WHITE % MSTAN	MALE NO. TSTED	MALE % MSTAN	FE- MALE NO. TSTED	FE- MALE % MSTAN	SCH NO. TSTED	SCH % MSTAN
BROWN STATION ES	4	94	11	36	6	50	5	40	47	60	35	49	34	59	69	54
		95	15	33	1	*	5	80	27	74	24	63	24	63	48	63
		96	15	13	5	100	1	*	24	67	19	58	26	50	45	53
		97	12	75	8	75	6	33	29	72	21	67	34	71	55	69
		98	17	24	9	22	5	40	28	79	33	55	26	46	59	51
	5	94	16	25	4	75	7	43	29	59	29	41	27	56	56	48
		95	13	54	6	67	3	*	37	54	32	47	27	63	59	54
		96	12	42	1	*	9	67	29	83	27	74	24	67	51	71
		97	15	20	5	80	2	*	23	70	17	71	28	46	45	56
		98	12	50	7	86	3	*	19	95	16	69	25	80	41	76
	6	94	14	14	4	100	5	80	46	83	36	61	33	79	69	70
		95	14	21	3	*	8	38	29	69	29	48	25	60	54	54
		96	15	33	6	100	3	*	36	56	31	45	29	59	60	52
		97	17	29	5	60	8	25	28	79	30	53	28	57	58	55
		98	.	.	.	.	.	.	.	.	.	.	.	.	.	.
BURNING TREE ES	3	94	.	.	11	91	3	*	51	84	24	88	41	85	65	86
		95	.	.	6	83	3	*	60	87	36	86	33	88	69	87
		96	1	*	5	100	2	*	54	85	38	84	24	92	62	87
		97	1	*	5	80	3	*	56	89	35	89	30	90	65	89
		98	2	*	5	80	3	*	54	87	38	92	26	77	64	86
	4	94	1	*	8	88	4	100	50	92	36	94	27	89	63	92
		95	.	.	13	100	3	*	50	98	22	100	44	98	66	98
		96	.	.	4	100	3	*	63	94	34	94	36	94	70	94
		97	1	*	8	100	1	*	56	86	37	86	29	90	66	88
		98	.	.	5	100	5	100	55	95	36	92	29	100	65	95
	5	94	2	*	12	75	1	*	49	88	39	79	25	92	64	84
		95	1	*	9	89	4	75	51	94	36	86	29	100	65	92
		96	.	.	16	100	2	*	54	98	23	100	49	98	72	99
		97	1	*	7	86	5	100	69	97	38	95	44	98	82	96
		98	1	*	6	100	1	*	50	94	34	97	24	92	58	95
BURNT MILL ES	3	94	17	24	4	75	14	29	17	65	27	44	25	40	52	42
		95	26	31	9	44	11	9	12	92	25	44	33	39	58	41
		96	26	31	7	71	7	14	16	75	31	52	25	40	56	46
		97	34	24	7	71	10	10	20	65	34	44	38	34	72	39
		98	41	41	2	*	16	19	8	100	31	42	37	43	68	43
	4	94	21	33	7	57	10	20	23	74	28	50	33	48	61	49
		95	25	40	2	*	8	38	13	85	28	57	20	45	48	52

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NUMBER OF STUDENTS TESTED AND PERCENT MEETING STANDARD
BY ETHNIC AND GENDER GROUPS WITHIN SCHOOL-TESTED
FOR REGULAR STUDENTS WHO HAD STAYED IN MCPS FOR 2 YEARS OR MORE

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BURNT MILL ES	4	96	22	50	11	64	11	36	11	100	28	50	27	70	55	60
		97	31	39	5	80	11	45	13	77	32	50	28	54	60	52
		98	34	32	6	67	13	38	14	79	32	53	36	42	68	47
	5	94	23	35	7	43	8	50	7	29	22	45	23	30	45	38
		95	18	56	7	86	7	57	20	90	26	73	26	73	52	73
		96	26	46	3	*	9	67	12	100	28	64	22	59	50	62
		97	28	50	10	80	14	36	16	88	36	64	32	56	68	60
		98	34	41	3	*	12	58	15	87	33	55	31	61	64	58
BURTONSVILLE ES	3	94	9	44	18	72	3	*	40	65	36	53	34	79	70	66
		95	19	58	13	46	3	*	47	79	41	61	41	73	82	67
		96	14	36	26	77	3	*	47	83	40	70	50	76	90	73
		97	24	50	16	75	6	50	63	83	58	72	51	73	109	72
		98	22	59	20	70	6	33	50	68	59	61	39	69	98	64
	4	94	6	67	15	47	3	*	40	75	33	67	31	65	64	66
		95	10	60	17	65	3	*	39	77	31	74	38	71	69	72
		96	18	56	12	67	5	40	45	73	41	51	39	82	80	66
		97	26	38	30	73	3	*	47	87	48	58	58	81	106	71
		98	30	43	20	65	8	38	63	79	64	63	57	68	121	65
	5	94	19	53	13	92	3	*	50	78	40	70	45	76	85	73
		95	9	89	17	65	1	*	44	86	33	85	38	79	71	82
		96	12	58	18	78	3	*	41	83	35	71	39	85	74	78
		97	24	79	12	75	4	50	44	80	46	70	38	87	84	77
		98	28	46	27	67	3	*	48	83	48	65	58	72	106	69
CANDLEWOOD ES	3	94	7	57	5	100	2	*	49	80	36	92	27	63	63	79
		95	2	*	19	53	1	*	47	74	36	67	33	73	69	70
		96	9	56	12	58	6	67	42	76	38	74	31	65	69	70
		97	9	22	20	90	7	71	58	81	53	74	41	80	94	77
		98	5	20	9	100	2	*	49	73	27	56	38	84	65	72
	4	94	3	*	11	73	5	80	55	75	36	75	38	76	74	76
		95	6	67	4	100	2	*	49	78	34	79	27	78	61	79
		96	2	*	18	61	3	*	46	83	33	67	36	86	69	77
		97	7	71	17	76	5	60	35	86	37	81	27	78	64	80
		98	6	33	18	83	5	100	55	78	44	80	40	75	84	77
	5	94	6	33	10	80	5	80	43	79	34	74	30	77	64	75
		95	2	*	15	80	5	80	54	80	37	78	39	79	76	79
		96	6	67	5	100	5	80	50	72	35	80	31	68	66	74
		97	2	*	19	68	3	*	44	84	33	82	35	77	68	79

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CANDLEWOOD ES	5	98	6	67	14	93	3	*	43	84	37	86	29	83	66	85
CANNON ROAD ES	3	94	11	73	9	33	1	*	34	74	22	68	33	67	55	67
		95	12	67	8	75	5	40	26	62	30	60	21	67	51	63
		96	9	33	10	90	3	*	21	76	21	71	22	68	43	70
		97	11	73	8	63	3	*	22	86	26	81	18	67	44	75
		98	15	80	7	86	5	80	28	86	25	84	30	83	55	84
	4	94	9	56	8	50	2	*	35	77	28	75	26	62	54	69
		95	11	64	12	67	2	*	31	84	22	73	34	79	56	77
		96	13	85	8	63	4	75	22	82	27	78	20	80	47	79
		97	13	46	11	91	4	50	24	75	24	79	28	61	52	69
		98	14	71	9	33	3	*	18	100	28	71	16	81	44	75
	5	94	8	38	20	75	4	75	27	81	34	71	25	76	59	73
		95	13	46	11	64	2	*	32	88	30	73	28	75	58	74
		96	12	83	14	64	3	*	26	85	20	85	35	74	55	78
		97	14	64	7	71	5	60	24	83	29	72	21	76	50	74
		98	13	62	12	83	5	40	21	90	23	83	28	71	51	76
CARDEROCK SPRINGS ES	3	94	1	*	4	100	3	*	43	88	28	89	23	83	51	86
		95	1	*	.	.	2	*	51	88	24	88	30	90	54	89
		96	.	.	8	75	2	*	58	91	33	91	35	89	68	90
		97	.	.	2	*	1	*	45	91	23	87	25	96	48	92
		98	2	*	1	*	2	*	47	89	28	82	24	96	52	88
	4	94	.	.	3	*	1	*	36	92	18	83	22	100	40	93
		95	1	*	4	100	3	*	45	87	31	87	22	86	53	87
		96	1	*	1	*	.	.	48	94	21	90	29	97	50	94
		97	.	.	7	86	2	*	58	90	31	90	36	89	67	90
		98	2	*	4	100	1	*	39	100	21	100	25	100	46	100
	5	94	1	*	3	*	4	75	39	82	32	84	15	73	47	81
		95			3	*	1	*	50	94	27	93	27	96	54	94
		96	1	*	4	100	3	*	52	92	34	97	26	88	60	93
		97	2	*	2	*	1	*	54	96	27	93	32	100	59	97
		98			5	80	2	*	50	98	26	92	31	100	57	96
CARSON ES	3	94	13	31	5	60	10	50	41	71	34	47	35	71	69	59
		95	14	36	10	100	8	50	46	78	40	68	38	74	78	71
		96	14	29	9	89	8	13	45	82	37	65	39	67	76	66
		97	11	45	17	76	8	50	52	71	37	76	51	61	88	67
		98	11	64	14	64	9	56	47	89	40	75	41	80	81	78

* - PERCENT MEETING STANDARD NOT REPORTED BECAUSE THERE WERE FEWER THAN FOUR STUDENTS IN THE GROUP

BEST COPY AVAILABLE

OUTCOME L
CRT READING 1994 TO 1998 GRADE 3 THROUGH GRADE 6 FOR ELEMENTARY SCHOOLS
NUMBER OF STUDENTS TESTED AND PERCENT MEETING STANDARD
BY ETHNIC AND GENDER GROUPS WITHIN SCHOOL-TESTED
FOR REGULAR STUDENTS WHO HAD STAYED IN MCPS FOR 2 YEARS OR MORE

SCHOOL	GRADE	YR	AFRI. AMER. NO. TSTED	AFRI. AMER. % MSTAN	ASIAN AMER. NO. TSTED	ASIAN AMER. % MSTAN	HISP- ANIC NO. TSTED	HISP- ANIC % MSTAN	WHITE NO. TSTED	WHITE % MSTAN	MALE NO. TSTED	MALE % MSTAN	FE- MALE NO. TSTED	FE- MALE % MSTAN	SCH NO. TSTED	SCH % MSTAN
CARSON ES	4	94	11	18	10	70	10	20	40	73	33	61	38	53	71	56
		95	11	18	8	50	12	33	45	73	40	43	37	70	77	56
		96	16	50	12	100	8	75	46	72	40	65	42	79	82	72
		97	9	33	10	90	7	43	39	85	32	75	33	73	65	74
		98	7	86	16	75	9	22	49	80	40	68	41	78	81	73
	5	94	10	10	9	67	10	30	28	71	31	55	26	50	57	53
		95	11	45	9	67	11	45	42	86	34	62	39	79	73	71
		96	9	44	7	71	10	50	44	75	40	60	31	77	71	68
		97	18	61	15	80	10	70	58	76	50	74	51	73	101	73
		98	12	50	13	92	10	50	32	88	30	67	37	84	67	76
	6	94	12	42	7	57	10	40	27	81	18	33	38	76	56	63
		95	9	44	10	60	11	36	29	66	35	57	25	52	60	55
		96	14	29	10	70	14	50	36	78	34	65	40	60	74	62
		97	10	20	10	70	12	42	48	71	49	51	32	72	81	59
		98	.	.	.	.	.	.	.	.	.	.	.	.	.	.
CASHELL ES	3	94	1	*	3	*	1	*	61	84	33	88	33	76	66	82
		95	2	*	1	*	.	.	72	65	36	81	39	49	75	64
		96	10	30	7	86	.	.	55	85	37	73	35	83	72	78
		97	5	60	6	50	2	*	43	72	28	82	29	55	57	68
		98	1	*	10	70	2	*	52	88	30	87	35	83	65	85
	4	94	6	67	1	*	1	*	51	90	34	85	27	85	61	85
		95	2	*	4	75	1	*	56	88	34	88	29	86	63	87
		96	2	*	1	*	.	.	66	85	31	84	38	82	69	83
		97	8	50	8	100	2	*	54	93	36	81	36	92	72	86
		98	3	*	7	71	3	*	40	78	26	81	27	70	53	75
	5	94	4	75	7	86	1	*	73	75	47	72	38	82	85	76
		95	6	83	1	*	.	.	52	85	33	82	28	89	61	85
		96	2	*	4	100	1	*	61	89	37	86	31	94	68	90
		97	2	*	2	*	.	.	70	87	33	94	41	80	74	86
		98	6	50	7	100	2	*	53	92	32	84	36	89	68	87
CEDAR GROVE ES	3	94	3	*	5	80	1	*	60	73	36	72	33	76	69	74
		95	8	38	3	*	.	.	58	72	32	69	37	70	69	70
		96	3	*	5	80	1	*	54	76	30	67	33	79	63	73
		97	1	*	9	89	5	60	48	90	31	87	32	88	63	87
		98	2	*	7	86	2	*	32	84	24	92	19	68	43	81
	4	94	2	*	6	100	2	*	51	67	28	68	33	70	61	69
		95	3	*	7	57	2	*	66	62	39	46	39	74	78	60

* - PERCENT MEETING STANDARD NOT REPORTED BECAUSE THERE WERE FEWER THAN FOUR STUDENTS IN THE GROUP

OUTCOME L
CRT READING 1994 TO 1998 GRADE 3 THROUGH GRADE 6 FOR ELEMENTARY SCHOOLS
NUMBER OF STUDENTS TESTED AND PERCENT MEETING STANDARD
BY ETHNIC AND GENDER GROUPS WITHIN SCHOOL-TESTED
FOR REGULAR STUDENTS WHO HAD STAYED IN MCPS FOR 2 YEARS OR MORE

SCHOOL	GRADE	YR	AFRI. AMER. NO. TSTED	AFRI. AMER. % MSTAN	ASIAN AMER. NO. TSTED	ASIAN AMER. % MSTAN	HISP-ANIC NO. TSTED	HISP-ANIC % MSTAN	WHITE NO. TSTED	WHITE % MSTAN	MALE NO. TSTED	MALE % MSTAN	FE-MALE NO. TSTED	FE-MALE % MSTAN	SCH NO. TSTED	SCH % MSTAN
CEDAR GROVE ES	4	96	8	50	6	50	.	.	56	63	32	59	38	61	70	60
		97	5	80	6	100	.	.	38	74	27	78	22	77	49	78
		98	3	*	10	100	6	83	45	96	28	96	36	94	64	95
	5	94	4	50	2	*	3	*	44	61	20	45	33	67	53	58
		95	2	*	6	100	2	*	59	75	30	73	39	79	69	77
		96	5	60	8	75	2	*	62	63	37	46	40	80	77	64
		97	8	75	8	88	2	*	54	85	35	83	37	81	72	82
		98	7	71	7	86	.	.	37	78	27	78	24	79	51	78
	6	94	2	*	2	*	.	.	51	65	23	74	32	63	55	67
		95	5	20	3	*	4	25	51	63	27	56	37	62	64	59
		96	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		97	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		98	.	.	.	.	.	.	.	.	.	.	.	.	.	.
CHEVY CHASE ES	3	94	11	27	1	*	4	50	54	80	39	72	32	66	71	69
		95	8	13	6	100	1	*	61	93	37	86	39	85	76	86
		96	8	50	3	*	7	43	69	93	54	89	33	76	87	84
		97	10	60	3	*	6	67	74	91	43	86	50	86	93	86
		98	8	25	4	100	8	50	65	95	45	87	40	83	85	85
	4	94	14	29	6	100	3	*	59	95	43	79	39	85	82	82
		95	12	33	3	*	5	60	53	83	40	70	33	73	73	71
		96	9	56	4	75	2	*	69	91	39	85	45	87	84	86
		97	6	67	6	67	9	33	74	96	62	89	33	82	95	86
		98	9	33	4	75	6	67	74	91	46	83	47	83	93	83
	5	94	16	69	9	89	1	*	55	91	39	85	42	88	81	86
		95	15	33	6	100	2	*	62	98	45	82	40	93	85	87
		96	8	50	4	75	6	33	58	90	43	79	33	82	76	80
		97	12	33	5	80	2	*	76	91	45	84	50	80	95	82
		98	6	67	7	86	9	44	79	95	63	89	38	87	101	88
	6	94	13	46	3	*	3	*	56	88	34	79	41	80	75	80
		95	13	62	7	86	3	*	57	86	35	80	45	80	80	80
		96	12	33	5	100	4	50	59	95	38	89	42	79	80	84
		97	8	38	5	60	4	50	62	97	43	91	36	81	79	86
		98	10	40	4	100	1	*	67	94	38	92	44	82	82	87
CLARKSBURG ES	3	94	.	.	.	.	.	.	41	71	21	71	20	70	41	71
		95	1	*	.	.	.	.	39	72	25	68	15	80	40	73
		96	3	*	2	*	2	*	32	91	21	86	18	94	39	90
		97	1	*	.	.	1	*	33	79	19	79	16	75	35	77

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OUTCOME L
CRT READING 1994 TO 1998 GRADE 3 THROUGH GRADE 6 FOR ELEMENTARY SCHOOLS
NUMBER OF STUDENTS TESTED AND PERCENT MEETING STANDARD
BY ETHNIC AND GENDER GROUPS WITHIN SCHOOL-TESTED
FOR REGULAR STUDENTS WHO HAD STAYED IN MCPS FOR 2 YEARS OR MORE

SCHOOL	GRADE	YR	AFRI. AMER. NO. TSTED	AFRI. AMER. % MSTAN	ASIAN AMER. NO. TSTED	ASIAN AMER. % MSTAN	HISP-ANIC NO. TSTED	HISP-ANIC % MSTAN	WHITE NO. TSTED	WHITE % MSTAN	MALE NO. TSTED	MALE % MSTAN	FE-MALE NO. TSTED	FE-MALE % MSTAN	SCH NO. TSTED	SCH % MSTAN
CLARKSBURG ES	3	98	3	*	1	*	2	*	41	76	25	68	22	77	47	72
	4	94	1	*	.	.	1	*	47	79	27	85	22	73	49	80
		95	.	.	.	.	.	.	39	85	21	86	18	83	39	85
		96	.	.	.	.	.	.	36	72	22	64	14	86	36	72
		97	2	*	2	*	2	*	33	91	19	89	20	90	39	90
		98	1	*	.	.	1	*	32	84	19	74	15	93	34	82
	5	94	.	.	.	.	2	*	37	57	19	58	20	55	39	56
		95	1	*	.	.	1	*	45	67	26	77	21	57	47	68
		96	.	.	.	.	.	.	40	78	21	81	19	74	40	78
		97	.	.	.	.	.	.	42	69	26	65	16	75	42	69
		98	3	*	1	*	1	*	39	79	20	65	24	83	44	75
	6	94	.	.	1	*	1	*	33	70	21	67	14	71	35	69
		95	.	.	.	.	2	*	42	71	22	68	22	77	44	73
		96	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		97	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		98	.	.	.	.	.	.	.	.	.	.	.	.	.	.
CLEARSPRING ES	3	94	5	80	3	*	1	*	67	72	41	56	35	86	76	70
		95	4	50	2	*	.	.	59	66	37	68	28	64	65	66
		96	6	33	1	*	1	*	54	69	32	50	30	77	62	63
		97	2	*	2	*	1	*	68	74	38	79	35	66	73	73
		98	9	0	.	.	2	*	66	59	47	53	31	52	78	53
	4	94	6	17	.	.	.	.	60	62	31	55	35	60	66	58
		95	4	50	4	75	1	*	75	76	48	71	36	81	84	75
		96	4	25	2	*	.	.	66	65	40	68	32	56	72	63
		97	8	13	1	*	1	*	64	67	39	62	35	60	74	61
		98	2	*	2	*	1	*	66	76	36	72	35	77	71	75
	5	94	2	*	1	*	1	*	58	59	33	45	30	77	63	60
		95	7	43	.	.	.	.	57	63	30	60	34	62	64	61
		96	4	25	4	75	2	*	80	66	49	55	41	76	90	64
		97	5	0	2	*	1	*	66	68	39	72	35	54	74	64
		98	8	50	1	*	1	*	66	70	42	67	34	65	76	66
	6	94	6	33	2	*	.	.	56	71	37	62	28	79	65	69
		95	5	20	1	*	1	*	63	70	36	67	35	69	71	68
		96	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		97	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		98	.	.	.	.	.	.	.	.	.	.	.	.	.	.

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* - PERCENT MEETING STANDARD NOT REPORTED BECAUSE THERE WERE FEWER THAN FOUR STUDENTS IN THE GROUP

OUTCOME L
CRT READING 1994 TO 1998 GRADE 3 THROUGH GRADE 6 FOR ELEMENTARY SCHOOLS
NUMBER OF STUDENTS TESTED AND PERCENT MEETING STANDARD
BY ETHNIC AND GENDER GROUPS WITHIN SCHOOL-TESTED
FOR REGULAR STUDENTS WHO HAD STAYED IN MCPS FOR 2 YEARS OR MORE

SCHOOL	GRADE	YR	AFRI. AMER. NO. TSTED	AFRI. AMER. % MSTAN	ASIAN AMER. NO. TSTED	ASIAN AMER. % MSTAN	HISP-ANIC NO. TSTED	HISP-ANIC % MSTAN	WHITE NO. TSTED	WHITE % MSTAN	MALE NO. TSTED	MALE % MSTAN	FE-MALE NO. TSTED	FE-MALE % MSTAN	SCH NO. TSTED	SCH % MSTAN
CLOPPER MILL ES	3	94	12	33	1	*	3	*	39	64	32	47	23	65	55	55
		95	18	28	5	100	5	40	26	62	29	45	25	60	54	52
		96	18	39	6	67	11	27	22	68	29	48	28	54	57	51
		97	20	40	5	60	8	63	30	63	35	51	28	61	63	56
		98	18	28	6	17	6	17	41	59	39	49	32	38	71	44
	4	94	16	31	2	*	10	50	31	55	32	53	29	41	61	48
		95	14	29	2	*	3	*	44	66	33	48	30	63	63	56
		96	15	20	5	80	4	50	27	48	28	32	23	57	51	43
		97	23	39	7	43	11	55	23	61	31	48	34	53	65	51
		98	17	65	5	20	6	67	26	73	30	63	24	67	54	65
	5	94	25	24	3	*	4	75	31	65	33	52	30	43	63	48
		95	14	43	2	*	8	25	33	58	33	55	25	40	58	48
		96	9	33	1	*	4	50	39	62	25	40	28	71	53	57
		97	20	35	5	100	3	*	29	72	32	53	25	72	57	61
		98	23	43	7	57	12	25	19	79	30	53	32	53	62	53
	6	94	19	21	4	50	6	17	34	68	36	53	27	41	63	48
		95	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		96	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		97	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		98	.	.	.	.	.	.	.	.	.	.	.	.	.	.
CLOVERLY ES	3	94	9	44	8	75	2	*	58	76	40	60	37	84	77	71
		95	3	*	7	71	3	*	46	78	27	63	32	78	59	71
		96	10	50	5	60	.	.	63	70	37	59	41	73	78	67
		97	8	63	7	71	4	25	48	75	40	60	27	85	67	70
		98	9	89	2	*	4	25	62	92	38	95	39	82	77	88
	4	94	5	80	8	75	1	*	57	74	34	68	37	78	71	73
		95	7	14	8	63	2	*	57	74	39	56	35	77	74	66
		96	3	*	6	50	4	50	47	68	28	54	32	72	60	63
		97	7	57	4	50	1	*	61	75	38	66	35	80	73	73
		98	7	57	7	86	5	40	57	72	45	64	31	77	76	70
	5	94	10	30	8	75	3	*	51	73	38	74	34	62	72	68
		95	5	60	8	63	1	*	61	62	36	56	39	67	75	61
		96	8	25	7	71	3	*	60	80	42	67	36	78	78	72
		97	6	67	6	67	3	*	53	85	35	77	33	85	68	81
		98	4	100	4	50	1	*	53	84	33	73	34	94	67	84
COLD SPRING ES	3	94	.	.	11	82	1	*	37	76	27	78	22	77	49	78
		95	1	*	5	80	1	*	36	92	23	83	20	95	43	88

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CRT READING 1994 TO 1998 GRADE 3 THROUGH GRADE 6 FOR ELEMENTARY SCHOOLS
NUMBER OF STUDENTS TESTED AND PERCENT MEETING STANDARD
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FOR REGULAR STUDENTS WHO HAD STAYED IN MCPS FOR 2 YEARS OR MORE

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COLD SPRING ES	3	96	1	*	5	80	4	100	35	91	30	87	15	100	45	91
		97	1	*	6	100	1	*	32	97	20	95	20	100	40	98
		98	1	*	1	*	1	*	30	100	15	100	18	100	33	100
	4	94	2	*	16	94	1	*	59	88	36	89	43	91	79	90
		95	5	100	21	95	2	*	59	86	47	89	40	90	87	90
		96	2	*	13	100	4	100	73	95	53	92	39	97	92	95
		97	3	*	17	100	6	100	68	96	52	96	42	98	94	97
		98	3	*	10	100	2	*	73	96	49	98	39	95	88	97
	5	94	.	.	10	100	.	.	64	94	36	94	38	95	74	95
		95	3	*	20	95	2	*	62	92	42	90	46	93	88	92
		96	6	83	22	100	2	*	66	94	52	96	44	93	96	95
		97	3	*	16	100	3	*	75	95	54	94	43	95	97	95
		98	3	*	18	94	6	100	68	94	53	92	42	98	95	95
	6	94	5	100	11	91	4	100	53	94	36	97	37	92	73	95
		95	.	.	6	100	.	.	26	100	18	100	14	100	32	100
		96	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		97	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		98	.	.	.	.	.	.	.	.	.	.	.	.	.	.
COLLEGE GARDENS ES	3	94	4	75	6	50	3	*	61	89	42	81	32	88	74	84
		95	7	14	11	82	3	*	41	71	28	68	34	65	62	66
		96	8	0	9	89	4	75	45	64	39	59	27	63	66	61
		97	5	20	3	*	3	*	61	87	38	79	34	74	72	76
		98	8	63	13	69	1	*	41	85	31	74	32	81	63	78
	4	94	12	42	8	63	6	67	49	78	40	80	35	57	75	69
		95	5	20	6	67	3	*	52	85	34	71	32	84	66	77
		96	8	13	11	91	4	75	40	90	30	77	33	82	63	79
		97	7	29	10	90	3	*	39	82	35	71	24	75	59	73
		98	5	80	2	*	5	40	58	84	35	80	35	83	70	81
	5	94	9	33	12	58	4	25	38	76	27	63	36	64	63	63
		95	10	40	7	71	3	*	46	76	36	69	31	68	67	69
		96	10	20	6	100	3	*	44	82	32	78	31	68	63	73
		97	12	42	13	85	7	86	35	89	36	75	31	84	67	79
		98	8	25	8	100	3	*	33	88	31	81	21	76	52	79
CRESTHAVEN ES	3	94	18	39	10	20	7	29	20	70	30	53	26	38	56	46
		95	21	52	10	70	6	33	22	91	28	57	31	77	59	68
		96	25	56	9	67	11	55	14	100	28	71	31	65	59	68
		97	26	54	10	90	10	40	30	100	38	74	38	76	76	75

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OUTCOME L
CRT READING 1994 TO 1998 GRADE 3 THROUGH GRADE 6 FOR ELEMENTARY SCHOOLS
NUMBER OF STUDENTS TESTED AND PERCENT MEETING STANDARD
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CRESTHAVEN ES	3	98	30	67	9	67	12	75	17	100	33	73	35	80	68	76
	4	94	26	58	8	63	6	50	22	100	32	75	30	70	62	73
		95	14	43	12	42	13	15	16	69	31	42	25	48	56	45
		96	20	50	10	80	8	50	22	91	30	63	30	77	60	70
		97	25	64	11	55	12	58	13	92	32	72	29	62	61	67
		98	29	66	12	92	12	50	25	100	37	81	41	76	78	78
	5	94	14	50	9	44	11	27	14	86	29	45	19	68	48	54
		95	29	62	6	67	11	55	20	90	34	71	32	69	66	70
		96	27	48	12	50	14	43	16	69	40	58	30	47	70	53
		97	27	63	12	75	10	40	22	86	32	69	39	69	71	69
		98	27	56	11	64	14	57	13	100	34	71	31	61	65	66
CAPT. DALY ES	3	94	16	31	16	63	6	0	66	56	59	46	45	56	104	50
		95	21	52	9	67	10	20	75	61	60	53	55	60	115	57
		96	23	30	10	60	9	56	66	64	55	51	53	60	108	56
		97	22	32	15	80	10	60	69	68	50	62	66	62	116	62
		98	32	31	12	67	13	62	58	62	58	47	57	61	115	54
	4	94	17	24	8	63	6	17	67	64	49	47	49	61	98	54
		95	12	42	15	87	5	40	67	57	57	60	42	57	99	59
		96	23	52	8	88	11	55	66	71	61	66	47	68	108	67
		97	24	38	10	60	8	50	65	75	54	65	53	62	107	64
		98	21	14	12	67	10	50	52	63	45	51	50	52	95	52
	5	94	16	50	10	50	6	33	51	61	40	58	44	55	84	56
		95	17	29	12	50	6	50	67	67	53	55	49	61	102	58
		96	17	41	16	75	5	40	60	52	56	52	42	55	98	53
		97	26	42	10	70	11	55	66	80	64	66	49	71	113	68
		98	22	45	10	70	7	71	66	73	48	71	57	63	105	67
	6	94	20	30	7	71	7	29	54	70	46	59	42	57	88	58
		95	17	35	13	62	7	29	46	78	37	68	47	57	84	62
		96	18	50	13	62	4	25	56	84	46	67	45	76	91	71
		97	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		98	.	.	.	.	.	.	.	.	.	.	.	.	.	.
DAMASCUS ES	3	94	.	.	.	.	.	.	50	74	30	67	20	85	50	74
		95	1	*	.	.	.	.	53	77	26	69	28	82	54	76
		96	2	*	.	.	.	.	43	77	21	62	24	83	45	73
		97	1	*	.	.	.	.	47	72	21	81	27	67	48	73
		98	1	*	.	.	1	*	43	84	20	85	25	80	45	82

* - PERCENT MEETING STANDARD NOT REPORTED BECAUSE THERE WERE FEWER THAN FOUR STUDENTS IN THE GROUP

OUTCOME L
CRT READING 1994 TO 1998 GRADE 3 THROUGH GRADE 6 FOR ELEMENTARY SCHOOLS
NUMBER OF STUDENTS TESTED AND PERCENT MEETING STANDARD
BY ETHNIC AND GENDER GROUPS WITHIN SCHOOL-TESTED
FOR REGULAR STUDENTS WHO HAD STAYED IN MCPS FOR 2 YEARS OR MORE

SCHOOL	GRADE	YR	AFRI. AMER. NO. TSTED	AFRI. AMER. % MSTAN	ASIAN AMER. NO. TSTED	ASIAN AMER. % MSTAN	HISP-ANIC NO. TSTED	HISP-ANIC % MSTAN	WHITE NO. TSTED	WHITE % MSTAN	MALE NO. TSTED	MALE % MSTAN	FE-MALE NO. TSTED	FE-MALE % MSTAN	SCH NO. TSTED	SCH % MSTAN
DAMASCUS ES	4	94	2	*	.	.	.	.	44	70	25	68	21	71	46	70
		95	2	*	.	.	.	.	55	64	32	66	25	64	57	65
		96	1	*	.	.	.	.	52	87	26	85	27	85	53	85
		97	1	*	.	.	.	.	39	79	17	71	23	83	40	78
		98	1	*	.	.	.	.	48	77	26	85	23	70	49	78
	5	94	2	*	.	.	1	*	43	58	19	63	27	48	46	54
		95	4	75	.	.	1	*	43	86	28	79	20	95	48	85
		96	1	*	.	.	.	.	49	94	29	90	21	100	50	94
		97	.	.	.	.	2	*	51	76	28	71	25	80	53	75
		98	2	*	.	.	.	.	41	83	19	68	24	88	43	79
	6	94	1	*	.	.	1	*	46	72	23	70	25	72	48	71
		95	2	*	.	.	1	*	48	56	21	62	30	47	51	53
		96	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		97	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		98	.	.	.	.	.	.	.	.	.	.	.	.	.	.
DARNESTOWN ES	3	94	3	*	1	*	2	*	43	93	25	88	24	96	49	92
		95	.	.	.	.	.	.	26	88	14	86	12	92	26	88
		96	5	20	2	*	.	.	34	94	19	84	22	86	41	85
		97	1	*	.	.	.	.	42	83	18	89	25	80	43	84
		98	2	*	6	67	1	*	37	89	23	96	23	74	46	85
	4	94	1	*	2	*	1	*	39	90	26	85	17	94	43	88
		95	3	*	1	*	2	*	45	80	24	79	27	85	51	82
		96	.	.	1	*	1	*	26	92	16	88	12	92	28	89
		97	5	40	3	*	.	.	42	90	21	86	29	86	50	86
		98	.	.	.	.	1	*	45	80	18	72	28	86	46	80
	5	94	2	*	2	*	2	*	36	81	25	72	17	82	42	76
		95	1	*	2	*	1	*	41	98	28	96	17	100	45	98
		96	2	*	1	*	2	*	47	87	26	88	26	85	52	87
		97	.	.	2	*	1	*	30	90	19	95	14	86	33	91
		98	5	60	3	*	.	.	48	94	25	92	31	90	56	91
	6	94	1	*	1	*	1	*	40	75	19	68	25	80	44	75
		95	2	*	2	*	1	*	36	81	23	87	18	78	41	83
		96	.	.	2	*	1	*	40	90	28	86	15	93	43	88
		97	3	*	1	*	1	*	44	95	24	100	25	92	49	96
		98	.	.	.	.	.	.	.	.	.	.	.	.	.	.
DIAMOND ES	3	94	5	40	11	64	2	*	34	76	17	35	35	83	52	67
		95	4	50	8	75	4	75	34	85	26	88	24	71	50	80

* - PERCENT MEETING STANDARD NOT REPORTED BECAUSE THERE WERE FEWER THAN FOUR STUDENTS IN THE GROUP

OUTCOME L
CRT READING 1994 TO 1998 GRADE 3 THROUGH GRADE 6 FOR ELEMENTARY SCHOOLS
NUMBER OF STUDENTS TESTED AND PERCENT MEETING STANDARD
BY ETHNIC AND GENDER GROUPS WITHIN SCHOOL-TESTED
FOR REGULAR STUDENTS WHO HAD STAYED IN MCPS FOR 2 YEARS OR MORE

SCHOOL	GRADE	YR	AFRI. AMER. NO. TSTED	AFRI. AMER. % MSTAN	ASIAN AMER. NO. TSTED	ASIAN AMER. % MSTAN	HISP-ANIC NO. TSTED	HISP-ANIC % MSTAN	WHITE NO. TSTED	WHITE % MSTAN	MALE NO. TSTED	MALE % MSTAN	FE-MALE NO. TSTED	FE-MALE % MSTAN	SCH NO. TSTED	SCH % MSTAN
DIAMOND ES	3	96	5	80	7	100	1	*	40	85	28	89	25	84	53	87
		97	9	44	10	70	3	*	42	74	34	59	30	80	64	69
		98	8	50	11	73	5	40	46	65	31	61	39	64	70	63
	4	94	6	33	4	75	.	.	36	69	30	57	16	81	46	65
		95	7	57	10	60	2	*	34	82	18	56	35	83	53	74
		96	3	*	8	75	4	75	33	85	26	81	22	82	48	81
		97	10	50	9	100	2	*	35	74	27	74	29	72	56	73
		98	6	50	9	56	3	*	44	77	29	72	33	73	62	73
	5	94	5	40	2	*	3	*	30	80	19	63	21	81	40	73
		95	8	63	5	100	2	*	36	83	31	74	20	90	51	80
		96	4	75	10	60	2	*	30	87	15	67	32	84	47	79
		97	5	60	10	70	4	75	37	92	28	82	28	86	56	84
		98	12	67	8	100	3	*	34	85	29	76	28	86	57	81
	6	94	7	86	6	83	5	60	44	70	27	74	35	71	62	73
		95	5	40	2	*	4	50	29	90	20	85	20	75	40	80
		96	6	33	3	*	1	*	38	71	31	68	17	71	48	69
		97	6	33	12	58	2	*	26	92	19	58	27	81	46	72
		98	.	.	.	.	.	.	.	.	.	.	.	.	.	.
DREW ES	3	94	17	53	9	78	3	*	23	83	24	54	29	83	53	70
		95	18	61	8	100	8	38	27	78	29	69	32	72	61	70
		96	12	50	8	63	7	29	18	83	27	56	18	72	45	62
		97	16	81	10	50	6	50	24	83	26	69	30	77	56	73
		98	20	55	11	82	7	71	18	89	26	65	30	80	56	73
	4	94	22	59	24	75	5	60	50	88	54	72	47	83	101	77
		95	33	73	17	82	7	57	45	89	49	73	54	85	103	80
		96	22	64	15	80	14	50	54	91	53	81	52	75	105	78
		97	19	74	17	82	7	57	38	97	50	82	32	91	82	85
		98	20	75	22	77	7	57	46	96	45	87	50	82	95	84
	5	94	24	58	14	79	5	80	53	87	49	78	47	79	96	78
		95	18	94	23	83	5	80	52	83	52	81	46	89	98	85
		96	34	82	16	75	5	60	49	90	51	76	54	89	105	83
		97	21	71	15	80	11	55	55	96	54	87	48	81	102	84
		98	18	78	18	83	7	43	32	97	47	83	29	86	76	84
DUFIEF ES	3	94	2	*	13	69	1	*	50	84	32	81	35	80	67	81
		95	1	*	12	100	.	.	42	83	18	78	37	92	55	87
		96	2	*	12	100	1	*	40	80	27	78	28	89	55	84
		97	.	.	10	90	3	*	49	84	27	89	35	83	62	85

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* - PERCENT MEETING STANDARD NOT REPORTED BECAUSE THERE WERE FEWER THAN FOUR STUDENTS IN THE GROUP

OUTCOME L
CRT READING 1994 TO 1998 GRADE 3 THROUGH GRADE 6 FOR ELEMENTARY SCHOOLS
NUMBER OF STUDENTS TESTED AND PERCENT MEETING STANDARD
BY ETHNIC AND GENDER GROUPS WITHIN SCHOOL-TESTED
FOR REGULAR STUDENTS WHO HAD STAYED IN MCPS FOR 2 YEARS OR MORE

SCHOOL	GRADE	YR	AFRI. AMER. NO. TSTED	AFRI. AMER. % MSTAN	ASIAN AMER. NO. TSTED	ASIAN AMER. % MSTAN	HISP- ANIC NO. TSTED	HISP- ANIC % MSTAN	WHITE NO. TSTED	WHITE % MSTAN	MALE NO. TSTED	MALE % MSTAN	FE- MALE NO. TSTED	FE- MALE % MSTAN	SCH NO. TSTED	SCH % MSTAN
DUFIEF ES	3	98	.	.	17	88	2	*	47	87	30	80	37	95	67	88
	4	94	.	.	7	100	.	.	54	81	29	86	34	79	63	83
		95	2	*	16	75	1	*	45	78	32	72	32	81	64	77
		96	1	*	12	100	.	.	39	90	19	95	33	91	52	92
		97	1	*	15	100	2	*	46	80	29	90	35	83	64	86
		98	1	*	14	93	3	*	46	89	28	93	36	86	64	89
	5	94	.	.	9	100	1	*	49	78	29	79	30	80	59	80
		95	.	.	9	100	1	*	57	86	29	93	38	82	67	87
		96	3	*	16	75	2	*	45	82	32	75	34	76	66	76
		97	1	*	15	93	.	.	50	90	26	88	40	93	66	91
		98	1	*	16	94	2	*	40	95	25	92	34	97	59	95
	6	94	3	*	6	50	2	*	46	83	25	80	32	81	57	81
		95	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		96	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		97	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		98	.	.	.	.	.	.	.	.	.	.	.	.	.	.
E.SILVER SPRING ES	3	94	24	21	4	75	14	7	30	83	45	31	27	74	72	47
		95	22	41	4	25	14	21	39	77	39	62	40	48	79	54
		96	20	40	3	*	16	31	27	70	36	47	30	53	66	50
		97	25	40	5	60	18	33	31	81	40	65	40	45	80	55
		98	37	46	7	86	18	39	42	83	42	60	63	65	105	63
FAIRLAND ES	3	94	24	71	8	75	2	*	31	90	32	69	34	88	66	79
		95	18	61	10	70	4	75	28	82	33	73	28	75	61	74
		96	17	47	10	100	3	*	26	77	28	71	28	68	56	70
		97	31	48	18	83	4	25	32	88	43	65	42	74	85	69
		98	26	62	10	70	2	*	33	79	32	66	39	74	71	70
	4	94	21	48	8	88	8	38	34	82	35	63	38	74	73	68
		95	20	55	8	88	3	*	30	70	34	62	36	69	70	66
		96	22	64	11	64	5	80	29	83	37	70	31	77	68	74
		97	21	57	11	91	3	*	23	83	33	73	27	67	60	70
		98	12	50	21	76	5	60	31	77	46	59	43	74	89	66
	5	94	18	72	7	57	2	*	34	74	32	66	29	72	61	69
		95	22	59	5	80	6	33	36	75	32	63	38	71	70	67
		96	25	68	12	75	2	*	27	78	32	69	34	79	66	74
		97	24	71	13	77	7	86	35	80	41	76	39	79	80	78
		98	25	44	11	64	4	50	23	78	35	66	28	54	63	60

* - PERCENT MEETING STANDARD NOT REPORTED BECAUSE THERE WERE FEWER THAN FOUR STUDENTS IN THE GROUP

BEST COPY AVAILABLE

OUTCOME L
CRT READING 1994 TO 1998 GRADE 3 THROUGH GRADE 6 FOR ELEMENTARY SCHOOLS
NUMBER OF STUDENTS TESTED AND PERCENT MEETING STANDARD
BY ETHNIC AND GENDER GROUPS WITHIN SCHOOL-TESTED
FOR REGULAR STUDENTS WHO HAD STAYED IN MCPS FOR 2 YEARS OR MORE

SCHOOL	GRADE	YR	AFRI. AMER. NO. TSTED	AFRI. AMER. % MSTAN	ASIAN AMER. NO. TSTED	ASIAN AMER. % MSTAN	HISP- ANIC NO. TSTED	HISP- ANIC % MSTAN	WHITE NO. TSTED	WHITE % MSTAN	MALE NO. TSTED	MALE % MSTAN	FE- MALE NO. TSTED	FE- MALE % MSTAN	SCH NO. TSTED	SCH % MSTAN
FIELDS ROAD ES	3	96	7	29	13	69	3	*	24	92	23	61	25	76	48	69
		97	4	50	9	100	6	50	31	71	23	70	27	74	50	72
		98	11	36	13	92	4	100	25	92	25	84	28	79	53	81
	4	94	5	40	13	92	2	*	23	70	19	74	24	71	43	72
		95	13	31	12	75	6	33	28	68	32	56	27	59	59	58
		96	13	38	11	73	7	57	28	82	27	78	32	59	59	68
		97	7	57	13	77	6	17	24	83	24	58	27	78	51	69
		98	6	33	7	100	7	71	31	74	26	62	25	84	51	73
	5	94	9	67	10	60	6	67	26	65	21	71	30	60	51	65
		95	5	60	13	77	4	75	21	76	22	68	21	81	43	74
		96	9	22	9	78	5	20	26	54	25	52	24	46	49	49
		97	13	46	10	70	9	78	31	74	30	77	33	61	63	68
		98	7	71	12	83	3	*	27	78	17	82	32	78	49	80
	6	94	8	75	9	67	1	*	23	70	22	68	19	74	41	71
		95	15	40	10	80	7	71	28	71	29	69	31	61	60	65
		96	7	43	13	92	4	25	24	46	25	40	23	74	48	56
		97	5	40	11	82	5	20	28	64	25	60	24	63	49	61
		98	.	.	.	.	.	.	.	.	.	.	.	.	.	.
FLOWER HILL ES	3	94	19	16	17	71	11	36	41	71	40	53	48	56	88	55
		95	16	44	20	70	9	44	46	74	44	66	48	65	92	65
		96	13	38	15	87	14	29	47	83	51	63	38	76	89	69
		97	21	57	14	93	14	71	31	81	44	73	36	78	80	75
		98	17	53	8	75	11	55	26	92	34	65	28	82	62	73
	4	94	18	22	15	67	10	20	43	70	44	43	42	64	86	53
		95	20	35	14	79	15	33	41	68	41	44	49	67	90	57
		96	16	50	21	67	9	44	41	66	45	60	43	63	88	61
		97	13	23	16	69	14	43	43	79	48	56	38	71	86	63
		98	20	40	14	64	16	44	29	72	43	47	36	69	79	57
	5	94	13	15	10	50	13	31	35	74	40	43	31	65	71	52
		95	20	25	10	90	14	43	43	74	44	57	43	63	87	60
		96	23	35	15	87	16	38	35	83	39	54	50	70	89	63
		97	17	53	21	76	11	55	44	77	43	77	51	65	94	70
		98	12	42	17	82	14	36	46	74	46	54	43	77	89	65
FLOWER VALLEY ES	3	94	6	33	5	60	3	*	46	85	35	69	25	84	60	75
		95	8	50	7	100	3	*	43	91	29	97	32	75	61	85
		96	10	50	7	57	1	*	49	71	33	58	34	76	67	67
		97	4	25	7	100	.	.	48	83	28	79	31	84	59	81

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OUTCOME L
CRT READING 1994 TO 1998 GRADE 3 THROUGH GRADE 6 FOR ELEMENTARY SCHOOLS
NUMBER OF STUDENTS TESTED AND PERCENT MEETING STANDARD
BY ETHNIC AND GENDER GROUPS WITHIN SCHOOL-TESTED
FOR REGULAR STUDENTS WHO HAD STAYED IN MCPS FOR 2 YEARS OR MORE

SCHOOL	GRADE	YR	AFRI. AMER. NO. TSTED	AFRI. AMER. % MSTAN	ASIAN AMER. NO. TSTED	ASIAN AMER. % MSTAN	HISP-ANIC NO. TSTED	HISP-ANIC % MSTAN	WHITE NO. TSTED	WHITE % MSTAN	MALE NO. TSTED	MALE % MSTAN	FE-MALE NO. TSTED	FE-MALE % MSTAN	SCH NO. TSTED	SCH % MSTAN
FALLSMEAD ES	3	94	5	60	4	75	3	*	51	84	28	82	35	77	63	79
		95	3	*	7	71	3	*	38	92	31	84	20	90	51	86
		96	3	*	10	70	5	60	47	87	27	78	38	84	65	82
		97	1	*	13	92	4	50	41	88	31	84	28	89	59	86
		98	2	*	11	91	5	60	44	89	31	87	31	87	62	87
	4	94	5	80	9	89	1	*	36	78	24	67	27	89	51	78
		95	4	75	4	100	3	*	51	80	30	83	32	75	62	79
		96	2	*	9	67	3	*	38	84	32	75	20	85	52	79
		97	2	*	13	46	3	*	46	93	28	79	36	81	64	80
		98	1	*	10	100	1	*	35	91	23	87	24	100	47	94
	5	94	2	*	7	100	3	*	49	76	36	78	25	72	61	75
		95	3	*	8	88	2	*	34	91	22	82	25	88	47	85
		96	4	75	8	100	3	*	57	79	36	75	36	83	72	79
		97	3	*	9	56	1	*	40	88	35	80	20	80	55	80
		98	2	*	14	64	3	*	43	100	27	89	35	91	62	90
	6	94	4	50	7	86	1	*	42	74	28	68	26	77	54	72
		95	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		96	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		97	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		98	.	.	.	.	.	.	.	.	.	.	.	.	.	.
FARMLAND ES	3	94	.	.	6	67	4	50	33	88	20	85	23	78	43	81
		95	1	*	7	71	2	*	44	86	31	84	23	83	54	83
		96	2	*	7	100	2	*	49	90	32	94	28	86	60	90
		97	5	40	11	82	3	*	41	88	39	82	21	86	60	83
		98	3	*	6	100	3	*	49	82	36	81	25	80	61	80
	4	94	.	.	6	83	.	.	45	84	25	88	26	81	51	84
		95	.	.	5	60	2	*	34	82	19	68	22	86	41	78
		96	2	*	6	83	3	*	42	98	31	90	22	95	53	92
		97	2	*	12	83	2	*	63	89	41	85	38	84	79	85
		98	4	100	8	88	4	100	42	95	34	97	24	92	58	95
	5	94	1	*	7	86	1	*	38	82	25	72	22	95	47	83
		95	1	*	3	*	1	*	43	84	27	78	21	90	48	83
		96	1	*	10	80	1	*	36	92	22	86	26	92	48	90
		97	2	*	6	83	2	*	47	87	35	80	22	95	57	86
		98	3	*	11	100	2	*	61	95	43	95	34	88	77	92
FIELDS ROAD ES	3	94	10	30	11	82	8	50	33	61	34	56	28	61	62	58
		95	15	20	12	67	5	80	30	67	29	55	33	58	62	56

* - PERCENT MEETING STANDARD NOT REPORTED BECAUSE THERE WERE FEWER THAN FOUR STUDENTS IN THE GROUP

OUTCOME L
CRT READING 1994 TO 1998 GRADE 3 THROUGH GRADE 6 FOR ELEMENTARY SCHOOLS
NUMBER OF STUDENTS TESTED AND PERCENT MEETING STANDARD
BY ETHNIC AND GENDER GROUPS WITHIN SCHOOL-TESTED
FOR REGULAR STUDENTS WHO HAD STAYED IN MCPS FOR 2 YEARS OR MORE

SCHOOL	GRADE	YR	AFRI. AMER. NO. TSTED	AFRI. AMER. % MSTAN	ASIAN AMER. NO. TSTED	ASIAN AMER. % MSTAN	HISP-ANIC NO. TSTED	HISP-ANIC % MSTAN	WHITE NO. TSTED	WHITE % MSTAN	MALE NO. TSTED	MALE % MSTAN	FE-MALE NO. TSTED	FE-MALE % MSTAN	SCH NO. TSTED	SCH % MSTAN
FLOWER VALLEY ES	3	98	9	56	8	75	5	60	62	82	40	78	44	77	84	77
	4	94	4	0	9	67	1	*	37	86	30	73	21	76	51	75
		95	1	*	4	75	1	*	42	81	25	68	23	87	48	77
		96	10	50	8	100	1	*	50	90	33	91	36	81	69	86
		97	11	27	10	80	2	*	53	81	35	66	41	80	76	74
		98	5	40	8	100	1	*	41	76	27	70	28	82	55	76
	5	94	5	60	5	80	2	*	45	80	33	76	24	83	57	79
		95	6	67	10	70	.	.	34	74	32	72	18	72	50	72
		96	4	0	5	60	1	*	47	77	29	66	28	75	57	70
		97	9	33	10	90	1	*	51	90	33	88	38	79	71	83
		98	11	36	10	80	3	*	50	76	35	66	39	77	74	72
FOREST KNOLLS ES	3	94	6	67	6	50	10	30	46	85	29	66	39	77	68	72
		95	10	20	7	14	2	*	29	90	23	52	25	68	48	60
		96	14	29	16	69	11	45	39	85	38	68	42	64	80	66
		97	17	41	9	56	3	*	35	89	28	54	36	78	64	67
		98	14	43	6	50	11	27	50	82	43	56	38	76	81	65
	4	94	6	33	12	50	3	*	30	80	24	63	27	67	51	65
		95	7	43	7	43	8	63	42	86	30	67	34	79	64	73
		96	13	46	9	22	3	*	29	97	24	63	30	73	54	69
		97	15	47	15	67	14	36	42	81	42	62	44	68	86	65
		98	19	26	9	67	6	17	40	83	32	56	42	64	74	61
	5	94	5	80	10	40	8	38	38	79	29	62	33	70	62	66
		95	5	100	12	58	4	50	26	73	21	52	26	85	47	70
		96	6	33	8	50	10	30	39	72	30	57	33	61	63	59
		97	15	60	9	44	6	50	28	93	23	74	35	71	58	72
		98	14	57	16	75	14	64	41	88	41	76	44	77	85	76
	6	94	11	64	13	62	4	0	29	69	26	58	31	65	57	61
		95	8	63	11	64	7	57	37	76	28	64	35	74	63	70
		96	5	60	13	54	4	50	23	87	21	67	24	75	45	71
		97	10	40	7	86	12	25	38	74	41	56	33	61	74	58
		98	11	27	8	38	7	29	22	86	20	45	34	59	54	54
FOX CHAPEL ES	3	94	8	38	5	60	4	25	39	69	27	48	29	72	56	61
		95	10	10	2	*	2	*	32	59	25	48	21	48	46	48
		96	20	40	5	40	5	20	28	71	28	61	30	47	58	53
		97	14	43	5	100	4	50	28	57	25	60	26	54	51	57
		98	16	25	2	*	8	63	31	58	31	52	26	46	57	49

* - PERCENT MEETING STANDARD NOT REPORTED BECAUSE THERE WERE FEWER THAN FOUR STUDENTS IN THE GROUP

OUTCOME L

CRT READING 1994 TO 1998 GRADE 3 THROUGH GRADE 6 FOR ELEMENTARY SCHOOLS

NUMBER OF STUDENTS TESTED AND PERCENT MEETING STANDARD

BY ETHNIC AND GENDER GROUPS WITHIN SCHOOL-TESTED

FOR REGULAR STUDENTS WHO HAD STAYED IN MCPS FOR 2 YEARS OR MORE

SCHOOL	GRADE	YR	AFRI. AMER. NO. TSTED	AFRI. AMER. % MSTAN	ASIAN AMER. NO. TSTED	ASIAN AMER. % MSTAN	HISP- ANIC NO. TSTED	HISP- ANIC % MSTAN	WHITE NO. TSTED	WHITE % MSTAN	MALE NO. TSTED	MALE % MSTAN	FE- MALE NO. TSTED	FE- MALE % MSTAN	SCH NO. TSTED	SCH % MSTAN
FOX CHAPEL ES	4	94	13	54	13	92	11	73	52	79	44	77	46	76	90	77
		95	13	69	12	92	5	80	61	87	44	82	47	87	91	85
		96	13	62	12	83	3	*	64	75	47	77	45	73	92	75
		97	27	41	14	64	9	56	58	90	50	74	58	69	108	71
		98	21	48	20	75	12	58	56	77	53	70	56	68	109	69
	5	94	7	57	12	75	5	80	63	75	44	73	43	74	87	74
		95	15	40	11	91	9	78	53	79	44	75	45	73	89	74
		96	15	47	10	70	7	57	65	85	45	73	52	77	97	75
		97	19	58	13	85	4	75	63	79	53	75	47	77	100	76
		98	29	52	13	77	12	58	60	85	58	71	56	75	114	73
	6	94	13	62	11	73	3	*	62	84	38	76	51	82	89	80
		95	2	*	6	100	2	*	36	97	21	100	25	96	46	98
		96	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		97	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		98	.	.	.	.	.	.	.	.	.	.	.	.	.	.
GAITHERSBURG ES	3	94	15	40	15	73	13	15	23	70	37	59	29	45	66	53
		95	14	29	11	91	11	9	24	46	29	41	31	45	60	43
		96	19	37	11	73	8	25	22	73	30	50	30	60	60	55
		97	28	18	10	80	20	35	21	52	41	49	39	31	80	40
		98	20	35	11	91	15	47	14	64	30	57	30	53	60	55
	4	94	23	35	9	56	12	33	22	64	34	38	32	56	66	47
		95	11	18	13	69	14	21	16	63	27	44	27	44	54	44
		96	13	23	10	90	12	42	24	75	31	61	28	57	59	59
		97	24	38	10	50	13	31	19	63	35	34	31	58	66	45
		98	20	15	8	88	21	24	20	75	37	49	32	38	69	43
	5	94	19	42	15	53	16	44	22	59	34	56	38	45	72	50
		95	18	17	7	71	10	30	21	57	30	40	26	42	56	41
		96	14	43	16	81	11	9	17	65	36	56	22	50	58	53
		97	9	44	13	69	20	50	22	68	33	58	31	61	64	59
		98	16	44	11	45	13	15	16	81	28	46	28	50	56	48
	6	94	12	33	18	50	6	50	17	35	32	41	21	43	53	42
		95	19	21	11	64	14	36	21	62	33	52	32	38	65	45
		96	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		97	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		98	.	.	.	.	.	.	.	.	.	.	.	.	.	.
GALWAY ES	3	94	19	63	17	76	2	*	49	63	41	63	46	70	87	67
		95	34	59	20	50	5	60	37	81	57	58	39	77	96	66

* - PERCENT MEETING STANDARD NOT REPORTED BECAUSE THERE WERE FEWER THAN FOUR STUDENTS IN THE GROUP

OUTCOME L
CRT READING 1994 TO 1998 GRADE 3 THROUGH GRADE 6 FOR ELEMENTARY SCHOOLS
NUMBER OF STUDENTS TESTED AND PERCENT MEETING STANDARD
BY ETHNIC AND GENDER GROUPS WITHIN SCHOOL-TESTED
FOR REGULAR STUDENTS WHO HAD STAYED IN MCPS FOR 2 YEARS OR MORE

SCHOOL	GRADE	YR	AFRI. AMER. NO. TSTED	AFRI. AMER. % MSTAN	ASIAN AMER. NO. TSTED	ASIAN AMER. % MSTAN	HISP-ANIC NO. TSTED	HISP-ANIC % MSTAN	WHITE NO. TSTED	WHITE % MSTAN	MALE NO. TSTED	MALE % MSTAN	FE-MALE NO. TSTED	FE-MALE % MSTAN	SCH NO. TSTED	SCH % MSTAN
GALWAY ES	3	96	36	50	18	72	5	20	47	81	50	66	56	66	106	66
		97	25	56	23	70	5	40	36	89	40	68	49	76	89	72
		98	42	48	26	73	4	50	33	79	64	61	43	65	107	63
	4	94	12	42	21	67	6	67	45	67	39	64	45	62	84	63
		95	19	47	17	76	2	*	46	65	40	60	44	68	84	64
		96	40	50	20	65	4	50	37	81	57	58	44	73	101	64
		97	42	55	16	75	6	17	40	73	48	54	56	70	104	63
		98	25	64	18	83	4	75	34	82	40	73	41	80	81	77
	5	94	22	73	9	78	3	*	41	85	44	84	31	74	75	80
		95	15	47	23	83	5	80	41	83	39	74	45	78	84	76
		96	19	68	12	100	3	*	40	80	39	77	35	83	74	80
		97	42	57	23	74	4	75	38	82	63	65	44	77	107	70
		98	41	71	19	74	4	25	41	83	47	64	59	83	106	75
GARRETT PARK ES	3	94	2	*	5	80	3	*	40	90	23	91	27	85	50	88
		95	1	*	4	100	6	50	38	84	24	75	26	85	50	80
		96	2	*	8	75	5	100	31	84	21	71	25	92	46	83
		97	5	60	10	100	8	75	47	96	40	93	30	90	70	91
		98	1	*	7	86	5	40	38	97	20	90	31	90	51	90
	4	94	3	*	5	100	8	38	39	90	33	76	22	86	55	80
		95	2	*	6	83	5	60	38	87	25	88	26	81	51	84
		96	.	.	3	*	7	14	33	79	23	65	21	76	44	70
		97	3	*	5	100	9	67	39	92	30	83	26	92	56	88
		98	4	25	9	100	8	50	42	95	31	87	32	84	63	86
	5	94	5	20	1	*	4	50	32	91	24	71	18	89	42	79
		95	2	*	5	100	8	50	40	100	32	84	23	96	55	89
		96	2	*	5	80	6	50	39	90	24	83	28	86	52	85
		97	4	50	5	100	8	88	47	83	29	83	36	83	65	83
		98	2	*	5	80	10	70	32	94	22	82	27	89	49	86
GEORGIAN FOREST ES	3	94	8	38	6	67	1	*	11	82	13	62	13	62	26	62
		95	7	57	7	43	5	0	24	63	17	29	26	65	43	51
		96	12	17	8	50	8	25	21	86	21	52	28	54	49	53
		97	11	36	9	67	7	14	15	67	18	50	24	50	42	50
		98	20	30	6	67	4	50	14	79	27	44	17	65	44	52
	4	94	14	64	12	92	5	40	19	79	25	68	25	80	50	74
		95	7	43	6	83	2	*	9	67	14	50	10	70	24	58
		96	9	67	6	50	6	33	24	67	17	41	28	71	45	60
		97	10	20	8	63	5	0	19	74	19	53	23	48	42	50

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* - PERCENT MEETING STANDARD NOT REPORTED BECAUSE THERE WERE FEWER THAN FOUR STUDENTS IN THE GROUP

OUTCOME L
CRT READING 1994 TO 1998 GRADE 3 THROUGH GRADE 6 FOR ELEMENTARY SCHOOLS
NUMBER OF STUDENTS TESTED AND PERCENT MEETING STANDARD
BY ETHNIC AND GENDER GROUPS WITHIN SCHOOL-TESTED
FOR REGULAR STUDENTS WHO HAD STAYED IN MCPS FOR 2 YEARS OR MORE

SCHOOL	GRADE	YR	AFRI. AMER. NO. TSTED	AFRI. AMER. % MSTAN	ASIAN AMER. NO. TSTED	ASIAN AMER. % MSTAN	HISP-ANIC NO. TSTED	HISP-ANIC % MSTAN	WHITE NO. TSTED	WHITE % MSTAN	MALE NO. TSTED	MALE % MSTAN	FE-MALE NO. TSTED	FE-MALE % MSTAN	SCH NO. TSTED	SCH % MSTAN
GEORGIAN FOREST ES	4	98	9	56	9	56	7	71	10	90	15	60	20	75	35	69
	5	94	6	83	7	86	.	.	17	82	9	78	21	86	30	83
		95	9	56	13	77	6	50	23	70	25	60	26	73	51	67
		96	8	38	4	100	1	*	10	70	12	58	11	64	23	61
		97	16	44	6	67	8	38	21	76	20	55	31	61	51	59
		98	10	50	9	67	9	33	14	71	21	52	21	62	42	57
GERMANTOWN ES	3	94	7	57	.	.	4	0	34	71	17	53	28	68	45	62
		95	11	18	.	.	2	*	31	65	20	35	24	63	44	50
		96	6	50	5	60	1	*	30	60	16	63	26	54	42	57
		97	13	62	3	*	6	33	32	69	29	59	26	73	55	65
		98	17	47	3	*	2	*	36	86	27	70	31	68	58	69
	4	94	5	20	1	*	1	*	27	52	21	67	13	23	34	50
		95	8	50	1	*	5	20	32	59	18	39	28	61	46	52
		96	11	36	.	.	1	*	27	74	17	53	22	73	39	64
		97	9	56	5	60	4	50	30	53	22	59	26	50	48	54
		98	13	62	3	*	4	50	35	60	27	59	28	64	55	62
	5	94	12	42	1	*	2	*	32	69	25	56	22	59	47	57
		95	7	57	4	75	1	*	24	79	20	80	16	63	36	72
		96	8	75	.	.	6	50	33	82	17	71	30	80	47	77
		97	12	42	.	.	1	*	26	73	20	55	19	74	39	64
		98	11	64	7	57	3	*	23	57	16	69	28	57	44	61
	6	94	7	57	4	75	2	*	22	55	14	71	21	48	35	57
		95	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		96	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		97	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		98	.	.	.	.	.	.	.	.	.	.	.	.	.	.
GLEN HAVEN ES	3	94	14	29	5	60	6	17	19	53	20	35	24	46	44	41
		95	9	78	8	63	10	40	19	68	21	67	25	60	46	63
		96	18	39	2	*	15	13	19	63	28	29	26	58	54	43
		97	19	47	2	*	6	0	20	65	19	53	28	46	47	49
		98	28	36	7	71	12	50	17	65	32	56	33	42	65	49
	4	94	15	33	4	50	8	13	16	81	24	42	19	58	43	49
		95	16	31	6	50	10	30	19	47	27	33	24	46	51	39
		96	10	60	8	38	7	14	19	74	20	50	24	58	44	55
		97	25	52	5	40	13	38	20	55	30	47	33	52	63	49
		98	18	61	3	*	5	20	19	58	22	50	23	61	45	56

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OUTCOME L
CRT READING 1994 TO 1998 GRADE 3 THROUGH GRADE 6 FOR ELEMENTARY SCHOOLS
NUMBER OF STUDENTS TESTED AND PERCENT MEETING STANDARD
BY ETHNIC AND GENDER GROUPS WITHIN SCHOOL-TESTED
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GLEN HAVEN ES	5	94	15	87	6	100	7	86	5	100	13	92	20	90	33	91
		95	14	43	3	*	9	33	15	87	25	52	16	69	41	59
		96	21	52	3	*	9	33	19	58	28	61	24	42	52	52
		97	9	56	10	50	11	9	16	69	23	52	23	43	46	48
		98	23	70	6	33	12	33	18	83	25	60	34	65	59	63
GLENALLAN ES	3	94	10	70	10	60	11	55	32	78	35	74	28	64	63	70
		95	6	33	8	75	12	42	24	63	31	55	20	60	51	57
		96	14	29	5	60	6	17	31	84	25	60	31	61	56	61
		97	16	38	18	39	18	50	18	56	29	38	41	51	70	46
		98	22	23	11	36	16	50	31	65	42	50	38	42	80	46
	4	94	15	67	10	70	6	33	12	75	21	71	22	59	43	65
		95	11	73	8	63	15	40	31	81	34	59	31	77	65	68
		96	7	43	5	80	10	30	21	62	26	50	18	61	44	55
		97	18	50	6	50	10	40	32	75	28	57	38	63	66	61
		98	17	41	16	69	15	27	17	71	26	42	39	59	65	52
	5	94	12	17	16	63	6	50	30	80	32	50	32	72	64	61
		95	18	50	8	75	11	45	13	77	20	60	30	60	50	60
		96	14	71	8	63	18	56	35	80	34	65	41	76	75	71
		97	10	50	5	100	12	67	22	86	25	68	25	84	50	76
		98	16	69	6	50	9	67	28	82	26	54	33	88	59	73
GOSHEN ES	3	94	12	67	14	86	7	71	71	83	49	82	55	80	104	81
		95	10	40	8	25	3	*	79	73	54	57	46	74	100	65
		96	20	50	6	50	6	83	88	77	58	71	62	73	120	72
		97	15	73	11	82	5	60	75	87	49	80	57	86	106	83
		98	12	67	8	100	6	67	80	83	56	75	50	88	106	81
	4	94	8	50	6	83	3	*	77	73	52	69	42	74	94	71
		95	14	57	15	93	7	100	77	82	53	79	60	83	113	81
		96	13	38	5	60	3	*	72	88	51	78	42	79	93	78
		97	23	57	8	75	8	75	90	79	62	71	67	78	129	74
		98	15	73	10	90	6	67	76	88	50	84	57	86	107	85
	5	94	12	50	9	100	9	67	59	80	53	75	37	76	90	76
		95	11	55	8	50	4	50	76	71	51	61	48	73	99	67
		96	16	56	15	80	8	63	72	79	53	72	58	78	111	75
		97	14	50	7	57	3	*	74	91	53	85	46	74	99	80
		98	20	80	9	89	9	67	91	91	62	90	67	85	129	88
	6	94	20	55	9	100	5	60	65	83	48	73	51	82	99	78
		95	9	56	10	70	6	50	59	80	48	75	37	70	85	73

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OUTCOME L
CRT READING 1994 TO 1998 GRADE 3 THROUGH GRADE 6 FOR ELEMENTARY SCHOOLS
NUMBER OF STUDENTS TESTED AND PERCENT MEETING STANDARD
BY ETHNIC AND GENDER GROUPS WITHIN SCHOOL-TESTED
FOR REGULAR STUDENTS WHO HAD STAYED IN MCPS FOR 2 YEARS OR MORE

SCHOOL	GRADE	YR	AFRI. AMER. NO. TSTED	AFRI. AMER. % MSTAN	ASIAN AMER. NO. TSTED	ASIAN AMER. % MSTAN	HISP-ANIC NO. TSTED	HISP-ANIC % MSTAN	WHITE NO. TSTED	WHITE % MSTAN	MALE NO. TSTED	MALE % MSTAN	FE-MALE NO. TSTED	FE-MALE % MSTAN	SCH NO. TSTED	SCH % MSTAN
GOSHEN ES	6	96	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		97	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		98	.	.	.	.	.	.	.	.	.	.	.	.	.	.
GREENCASTLE ES	3	94	30	53	4	25	3	*	24	63	28	46	33	61	61	54
		95	31	29	2	*	.	.	26	69	33	55	26	38	59	47
		96	45	31	8	13	4	50	33	73	48	60	43	30	91	46
		97	46	43	13	85	3	*	15	60	37	51	40	55	77	53
		98	45	67	9	67	5	60	20	75	40	70	40	68	80	69
	4	94	26	54	6	100	5	40	20	70	17	76	40	58	57	63
		95	33	52	3	*	3	*	20	70	25	64	34	56	59	59
		96	30	37	3	*	.	.	17	59	27	41	23	48	50	44
		97	42	40	12	42	5	40	29	83	46	59	42	50	88	55
		98	40	38	7	71	3	*	13	85	28	54	35	51	63	52
	5	94	29	45	6	33	6	67	18	50	29	45	31	48	60	47
		95	32	38	7	100	6	67	13	77	23	48	35	63	58	57
		96	39	38	3	*	2	*	16	63	31	32	29	62	60	47
		97	29	24	3	*	2	*	14	64	27	37	21	33	48	35
		98	48	48	11	55	6	33	29	69	47	68	48	40	95	54
GREENWOOD ES	3	94	2	*	2	*	4	75	72	78	45	82	35	71	80	78
		95	2	*	6	67	2	*	56	77	36	75	30	73	66	74
		96	5	80	5	40	1	*	51	84	31	84	31	77	62	81
		97	5	60	2	*	2	*	65	91	37	89	37	89	74	89
		98	3	*	7	71	5	60	60	77	38	66	37	78	75	72
	4	94	1	*	1	*	1	*	51	86	30	80	24	96	54	87
		95	3	*	5	80	3	*	71	82	42	81	40	83	82	82
		96	1	*	5	80	3	*	55	78	34	74	30	80	64	77
		97	6	33	6	67	1	*	53	85	32	81	34	76	66	79
		98	6	67	4	75	2	*	68	90	39	82	41	90	80	86
	5	94	6	100	.	.	.	.	59	80	35	77	30	87	65	82
		95	2	*	1	*	1	*	51	88	29	83	26	92	55	87
		96	6	83	5	80	3	*	76	78	44	84	46	72	90	78
		97	1	*	7	57	3	*	62	81	40	70	33	82	73	75
		98	5	60	6	50	1	*	58	90	35	86	35	83	70	84
HARMONY HILLS ES	3	94	17	53	8	75	6	33	18	56	19	42	30	63	49	55
		95	18	22	2	*	5	20	8	38	11	45	22	14	33	24
		96	22	23	5	60	6	33	4	25	22	18	15	47	37	30
		97	11	36	1	*	18	56	7	29	13	46	24	46	37	46

* - PERCENT MEETING STANDARD NOT REPORTED BECAUSE THERE WERE FEWER THAN FOUR STUDENTS IN THE GROUP

OUTCOME L
CRT READING 1994 TO 1998 GRADE 3 THROUGH GRADE 6 FOR ELEMENTARY SCHOOLS
NUMBER OF STUDENTS TESTED AND PERCENT MEETING STANDARD
BY ETHNIC AND GENDER GROUPS WITHIN SCHOOL-TESTED
FOR REGULAR STUDENTS WHO HAD STAYED IN MCPS FOR 2 YEARS OR MORE

SCHOOL	GRADE	YR	AFRI. AMER. NO. TSTED	AFRI. AMER. % MSTAN	ASIAN AMER. NO. TSTED	ASIAN AMER. % MSTAN	HISP-ANIC NO. TSTED	HISP-ANIC % MSTAN	WHITE NO. TSTED	WHITE % MSTAN	MALE NO. TSTED	MALE % MSTAN	FE-MALE NO. TSTED	FE-MALE % MSTAN	SCH NO. TSTED	SCH % MSTAN
HARMONY HILLS ES	3	98	21	24	1	*	17	65	10	50	20	40	29	45	49	43
	4	94	13	8	7	57	5	40	9	44	15	13	19	47	34	32
		95	16	44	7	43	6	33	9	67	16	44	22	50	38	47
		96	16	25	2	*	8	13	7	43	14	36	19	16	33	24
		97	15	13	4	25	11	36	6	33	22	32	14	14	36	25
		98	14	29	2	*	21	33	7	29	20	40	24	29	44	34
	5	94	22	55	5	40	4	50	13	77	24	42	20	80	44	59
		95	11	18	7	57	9	56	8	50	16	19	19	63	35	43
		96	17	41	5	80	10	30	9	67	21	43	20	55	41	49
		97	15	27	5	20	11	27	5	20	17	24	19	26	36	25
		98	12	17	3	*	11	27	5	40	16	19	15	33	31	26
HIGHLAND ES	3	94	22	27	5	20	11	64	22	41	28	43	32	34	60	38
		95	15	33	9	56	12	42	21	52	27	37	30	53	57	46
		96	19	32	3	*	16	56	17	47	23	52	32	34	55	42
		97	21	48	9	67	9	44	23	70	31	61	31	55	62	58
		98	12	50	11	45	32	59	13	54	32	38	37	68	69	54
	4	94	20	45	7	14	19	21	15	60	36	33	26	42	62	37
		95	21	14	7	0	12	25	19	47	27	26	32	25	59	25
		96	16	19	11	55	17	29	19	63	31	39	32	44	63	41
		97	25	28	3	*	17	24	20	60	29	34	36	36	65	35
		98	19	53	12	58	14	50	19	79	30	63	34	59	64	61
	5	94	22	23	10	60	14	36	22	50	38	50	31	29	69	41
		95	14	57	9	11	18	33	16	56	37	35	21	57	58	43
		96	23	48	8	25	16	19	18	67	31	45	34	41	65	43
		97	18	28	13	62	19	47	22	59	34	44	38	53	72	49
		98	15	47	3	*	23	65	17	65	28	68	30	53	58	60
HIGHLAND VIEW ES	3	94	3	*	4	50	7	43	11	64	15	40	10	60	25	48
		95	9	33	3	*	2	*	16	88	12	67	18	67	30	67
		96	4	0	2	*	7	43	11	100	11	64	13	54	24	58
		97	8	38	3	*	8	50	5	80	12	58	12	50	24	54
		98	12	67	1	*	7	29	15	93	16	69	19	68	35	69
	4	94	10	50	2	*	3	*	11	82	9	67	17	47	26	54
		95	3	*	4	75	6	50	12	75	14	50	11	82	25	64
		96	8	63	3	*	7	14	9	100	13	62	14	64	27	63
		97	6	50	3	*	10	10	9	100	15	60	14	43	29	52
		98	7	57	3	*	8	25	5	100	11	55	12	58	23	57

* - PERCENT MEETING STANDARD NOT REPORTED BECAUSE THERE WERE FEWER THAN FOUR STUDENTS IN THE GROUP

OUTCOME L
CRT READING 1994 TO 1998 GRADE 3 THROUGH GRADE 6 FOR ELEMENTARY SCHOOLS
NUMBER OF STUDENTS TESTED AND PERCENT MEETING STANDARD
BY ETHNIC AND GENDER GROUPS WITHIN SCHOOL-TESTED
FOR REGULAR STUDENTS WHO HAD STAYED IN MCPS FOR 2 YEARS OR MORE

SCHOOL	GRADE	YR	AFRI. AMER. NO. TSTED	AFRI. AMER. % MSTAN	ASIAN AMER. NO. TSTED	ASIAN AMER. % MSTAN	HISP-ANIC NO. TSTED	HISP-ANIC % MSTAN	WHITE NO. TSTED	WHITE % MSTAN	MALE NO. TSTED	MALE % MSTAN	FE-MALE NO. TSTED	FE-MALE % MSTAN	SCH NO. TSTED	SCH % MSTAN
HIGHLAND VIEW ES	5	94	6	50	3	*	7	29	10	80	9	33	17	65	26	54
		95	16	25	3	*	1	*	10	80	11	45	19	42	30	43
		96	4	50	4	50	7	57	10	90	15	60	10	80	25	68
		97	8	75	3	*	7	29	10	100	13	69	15	73	28	71
		98	7	43	2	*	12	8	8	100	15	40	14	50	29	45
	6	94	5	40	1	*	4	50	13	69	12	58	11	64	23	61
		95	8	50	2	*	4	0	10	80	8	38	16	63	24	54
		96	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		97	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		98	.	.	.	.	.	.	.	.	.	.	.	.	.	.
JACKSON ROAD ES	3	94	5	80	6	83	7	29	27	63	25	64	20	60	45	62
		95	11	36	5	40	5	40	20	80	21	57	21	62	42	60
		96	18	67	4	50	3	*	25	76	27	56	23	83	50	68
		97	25	56	9	67	4	25	27	78	32	72	33	58	65	65
		98	29	59	8	88	6	67	25	92	34	74	34	76	68	75
	4	94	20	35	9	78	7	14	14	100	24	50	26	65	50	58
		95	7	57	5	80	7	57	29	69	29	72	19	58	48	67
		96	11	64	7	43	9	56	24	75	23	65	29	66	52	65
		97	26	35	5	80	7	57	27	70	31	42	34	68	65	55
		98	27	59	8	88	5	40	28	86	34	79	34	65	68	72
	5	94	19	37	12	58	3	*	26	69	32	59	28	57	60	58
		95	21	52	11	100	6	50	15	93	22	82	31	68	53	74
		96	7	71	7	71	7	43	29	79	33	76	17	65	50	72
		97	18	56	4	100	10	50	23	91	26	65	30	80	56	73
		98	30	50	6	67	9	22	23	74	31	39	37	70	68	56
JONES LANE ES	3	94	6	100	6	83	3	*	69	78	40	75	44	82	84	79
		95	3	*	11	64	2	*	83	77	53	79	46	67	99	74
		96	5	40	4	100	.	.	70	86	34	82	45	84	79	84
		97	2	*	14	86	3	*	69	87	48	81	40	85	88	83
		98	1	*	10	90	2	*	75	84	43	86	45	80	88	83
	4	94	4	50	11	64	4	50	70	79	45	71	44	77	89	74
		95	7	57	6	83	2	*	66	74	42	76	39	69	81	73
		96	2	*	12	58	.	.	79	80	50	82	43	72	93	77
		97	4	75	5	100	.	.	73	89	33	88	49	90	82	89
		98	3	*	15	93	3	*	60	78	45	71	36	86	81	78
	5	94	1	*	8	75	2	*	76	61	43	67	44	57	87	62
		95	5	60	15	73	3	*	74	78	51	75	46	78	97	76

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CRT READING 1994 TO 1998 GRADE 3 THROUGH GRADE 6 FOR ELEMENTARY SCHOOLS
NUMBER OF STUDENTS TESTED AND PERCENT MEETING STANDARD
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SCHOOL	GRADE	YR	AFRI. AMER. NO. TSTED	AFRI. AMER. % MSTAN	ASIAN AMER. NO. TSTED	ASIAN AMER. % MSTAN	HISP- ANIC NO. TSTED	HISP- ANIC % MSTAN	WHITE NO. TSTED	WHITE % MSTAN	MALE NO. TSTED	MALE % MSTAN	FE- MALE NO. TSTED	FE- MALE % MSTAN	SCH NO. TSTED	SCH % MSTAN
JONES LANE ES	5	96	4	75	5	80	1	*	57	82	34	76	33	88	67	82
		97	4	50	9	89	.	.	81	88	53	91	41	80	94	86
		98	5	60	5	80	.	.	75	88	36	81	49	90	85	86
	6	94	7	86	10	80	1	*	54	78	38	79	34	76	72	78
		95	1	*	9	89	2	*	72	69	43	67	41	73	84	70
		96	5	40	16	56	3	*	70	87	50	78	44	80	94	79
		97	3	*	6	83	1	*	56	80	35	80	31	81	66	80
		98	.	.	.	.	.	.	.	.	.	.	.	.	.	.
KEMP MILL ES	3	94	20	35	5	60	9	22	27	74	30	43	31	61	61	52
		95	15	40	6	67	12	8	19	74	29	59	23	35	52	48
		96	27	33	9	78	11	27	22	77	27	48	42	55	69	52
		97	21	48	7	57	13	23	27	78	30	53	38	58	68	56
		98	21	52	13	38	17	29	28	71	43	47	36	58	79	52
	4	94	14	64	9	78	12	33	26	65	37	62	25	60	62	61
		95	22	36	9	67	10	30	28	86	34	53	35	66	69	59
		96	17	41	3	*	14	7	19	68	24	46	29	34	53	40
		97	26	54	9	89	16	19	25	84	26	42	50	70	76	61
		98	23	30	8	50	16	31	25	80	36	42	36	58	72	50
	5	94	14	43	11	82	9	33	20	90	25	64	29	69	54	67
		95	13	62	9	56	12	33	22	73	30	67	27	52	57	60
		96	23	39	12	67	12	42	27	81	34	44	40	73	74	59
		97	22	59	6	33	15	7	22	82	31	55	34	50	65	52
		98	24	67	11	64	15	20	26	96	29	59	47	72	76	67
KENSINGTON-PARKWOOD	3	94	8	50	2	*	2	*	34	68	25	60	22	68	47	64
		95	4	25	.	.	2	*	45	87	15	80	37	84	52	83
		96	4	50	3	*	3	*	33	82	18	67	26	81	44	75
		97	7	57	3	*	.	.	30	73	23	70	17	71	40	70
		98	8	25	2	*	5	60	35	86	28	71	22	68	50	70
	4	94	6	50	2	*	3	*	22	86	20	80	13	77	33	79
		95	4	0	3	*	2	*	34	71	20	60	23	65	43	63
		96	3	*	.	.	2	*	35	86	13	69	28	86	41	80
		97	5	40	2	*	6	67	28	68	19	74	22	59	41	66
		98	8	50	3	*	.	.	26	88	22	82	15	73	37	78
	5	94	5	20	2	*	6	50	19	74	22	59	10	70	32	63
		95	10	60	2	*	3	*	24	92	22	86	17	76	39	82
		96	3	*	3	*	3	*	25	84	14	79	20	75	34	76
		97	3	*	.	.	3	*	34	88	12	83	28	86	40	85

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OUTCOME L

CRT READING 1994 TO 1998 GRADE 3 THROUGH GRADE 6 FOR ELEMENTARY SCHOOLS

NUMBER OF STUDENTS TESTED AND PERCENT MEETING STANDARD

BY ETHNIC AND GENDER GROUPS WITHIN SCHOOL-TESTED

FOR REGULAR STUDENTS WHO HAD STAYED IN MCPS FOR 2 YEARS OR MORE

SCHOOL	GRADE	YR	AFRI. AMER. NO. TSTED	AFRI. AMER. % MSTAN	ASIAN AMER. NO. TSTED	ASIAN AMER. % MSTAN	HISP- ANIC NO. TSTED	HISP- ANIC % MSTAN	WHITE NO. TSTED	WHITE % MSTAN	MALE NO. TSTED	MALE % MSTAN	FE- MALE NO. TSTED	FE- MALE % MSTAN	SCH NO. TSTED	SCH % MSTAN
KENSINGTON-PARKWOOD	5	98	6	67	2	*	6	50	26	88	21	81	20	75	41	78
LAKE SENECA ES	3	94	13	23	1	*	.	.	62	61	43	42	33	73	76	55
		95	2	*	3	*	3	*	28	68	16	69	20	65	36	67
		96	6	50	2	*	.	.	41	71	27	56	22	82	49	67
		97	6	33	6	83	4	50	37	86	22	68	31	84	53	77
		98	9	33	3	*	4	75	47	70	31	71	32	63	63	67
	4	94	3	*	3	*	1	*	41	76	21	57	27	81	48	71
		95	11	27	2	*	.	.	62	68	45	60	30	67	75	63
		96	4	0	2	*	3	*	27	74	13	62	23	70	36	67
		97	10	50	1	*	.	.	44	82	33	73	22	82	55	76
		98	8	38	4	75	3	*	37	84	23	65	29	79	52	73
	5	94	6	33	2	*	2	*	46	65	28	61	29	52	57	56
		95	6	17	5	60	1	*	41	73	24	54	29	72	53	64
		96	13	38	2	*	1	*	49	76	40	68	25	68	65	68
		97	5	40	1	*	2	*	27	89	16	75	19	89	35	83
		98	10	60	1	*	.	.	49	82	35	77	25	80	60	78
	6	94	6	33	2	*	.	.	37	86	25	72	20	90	45	80
		95	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		96	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		97	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		98	.	.	.	.	.	.	.	.	.	.	.	.	.	.
LAKEWOOD ES	3	94	1	*	8	75	3	*	26	92	22	82	16	100	38	89
		95	1	*	11	73	1	*	26	88	21	81	18	89	39	85
		96	4	25	12	92	2	*	27	70	20	70	25	76	45	73
		97	.	.	20	100	1	*	38	82	31	94	28	82	59	88
		98	1	*	22	91	1	*	38	87	28	93	34	82	62	87
	4	94			14	79	2	*	25	88	22	86	20	80	42	83
		95	1	*	8	63	2	*	25	84	24	75	12	83	36	78
		96	2	*	9	67	2	*	29	90	22	82	20	90	42	86
		97	2	*	15	83	3	*	32	78	26	85	26	73	52	79
		98	1	*	22	96	2	*	39	79	38	89	26	77	64	84
	5	94	1	*	7	86			15	93	7	100	16	88	23	91
		95			16	88	2	*	26	81	21	81	23	87	44	84
		96	2	*	11	73	4	75	31	97	31	90	17	82	48	88
		97	1	*	11	73	2	*	31	94	23	87	22	91	45	89
		98	3	*	20	85	2	*	41	98	36	94	30	90	66	92

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BEST COPY AVAILABLE

OUTCOME L
CRT READING 1994 TO 1998 GRADE 3 THROUGH GRADE 6 FOR ELEMENTARY SCHOOLS
NUMBER OF STUDENTS TESTED AND PERCENT MEETING STANDARD
BY ETHNIC AND GENDER GROUPS WITHIN SCHOOL-TESTED
FOR REGULAR STUDENTS WHO HAD STAYED IN MCPS FOR 2 YEARS OR MORE

SCHOOL	GRADE	YR	AFRI. AMER. NO. TSTED	AFRI. AMER. % MSTAN	ASIAN AMER. NO. TSTED	ASIAN AMER. % MSTAN	HISP-ANIC NO. TSTED	HISP-ANIC % MSTAN	WHITE NO. TSTED	WHITE % MSTAN	MALE NO. TSTED	MALE % MSTAN	FE-MALE NO. TSTED	FE-MALE % MSTAN	SCH NO. TSTED	SCH % MSTAN
LAKEWOOD ES	6	94	.	.	12	75	.	.	37	89	28	79	21	95	49	86
		95	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		96	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		97	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		98	.	.	.	.	.	.	.	.	.	.	.	.	.	.
LAYTONSVILLE ES	3	94	7	57	2	*	1	*	67	82	37	86	40	75	77	81
		95	5	20	3	*	2	*	68	66	33	61	45	62	78	62
		96	10	30	6	50	1	*	64	77	45	71	36	67	81	69
		97	3	*	4	100	4	75	72	79	39	82	44	75	83	78
		98	8	50	4	100	2	*	51	88	33	82	32	88	65	85
	4	94	3	*	3	*	.	.	57	79	35	86	28	71	63	79
		95	6	67	2	*	3	*	66	71	40	65	37	76	77	70
		96	8	38	3	*	2	*	65	77	28	57	50	78	78	71
		97	9	56	7	57	1	*	62	77	44	73	36	75	80	74
		98	3	*	4	100	3	*	64	84	34	85	40	83	74	84
	5	94	3	*	2	*	.	.	73	74	36	69	42	74	78	72
		95	3	*	3	*	1	*	49	73	30	73	26	73	56	73
		96	7	71	3	*	3	*	68	75	41	78	40	73	81	75
		97	8	13	3	*	4	25	65	75	29	55	51	73	80	66
		98	8	63	7	57	1	*	49	88	34	88	32	75	66	82
	6	94	4	25	3	*	1	*	66	62	43	63	31	55	74	59
		95	5	40	4	100	3	*	75	71	43	63	45	73	88	68
		96	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		97	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		98	.	.	.	.	.	.	.	.	.	.	.	.	.	.
LUXMANOR ES	3	94	.	.	3	*	3	*	37	81	21	76	22	86	43	81
		95	.	.	7	86	2	*	27	85	12	75	24	88	36	83
		96	2	*	7	100	1	*	33	82	22	68	21	100	43	84
		97	1	*	5	100	3	*	39	79	25	76	23	87	48	81
		98	2	*	3	*	.	.	35	91	16	88	24	88	40	88
	4	94	2	*	4	75	1	*	26	85	20	90	13	69	33	82
		95	.	.	4	100	3	*	35	77	20	80	22	77	42	79
		96	1	*	7	86	.	.	26	92	12	75	22	95	34	88
		97	2	*	7	100	2	*	36	89	26	81	21	95	47	87
		98	1	*	5	100	3	*	37	89	24	88	22	91	46	89
	5	94	3	*	4	100	2	*	31	87	22	82	18	89	40	85
		95	1	*	3	*	1	*	26	85	18	83	13	85	31	84

* - PERCENT MEETING STANDARD NOT REPORTED BECAUSE THERE WERE FEWER THAN FOUR STUDENTS IN THE GROUP

OUTCOME L
CRT READING 1994 TO 1998 GRADE 3 THROUGH GRADE 6 FOR ELEMENTARY SCHOOLS
NUMBER OF STUDENTS TESTED AND PERCENT MEETING STANDARD
BY ETHNIC AND GENDER GROUPS WITHIN SCHOOL-TESTED
FOR REGULAR STUDENTS WHO HAD STAYED IN MCPS FOR 2 YEARS OR MORE

SCHOOL	GRADE	YR	AFRI. AMER. NO. TSTED	AFRI. AMER. % MSTAN	ASIAN AMER. NO. TSTED	ASIAN AMER. % MSTAN	HISP-ANIC NO. TSTED	HISP-ANIC % MSTAN	WHITE NO. TSTED	WHITE % MSTAN	MALE NO. TSTED	MALE % MSTAN	FE-MALE NO. TSTED	FE-MALE % MSTAN	SCH NO. TSTED	SCH % MSTAN
LUXMANOR ES	5	96	1	*	4	100	3	*	34	85	21	86	21	81	42	83
		97	1	*	7	86	.	.	30	87	14	71	24	92	38	84
		98	2	*	9	89	2	*	39	90	29	86	23	87	52	87
THURGOOD MARSHALL ES	3	94	9	11	12	83	2	*	51	76	37	70	37	65	74	68
		95	9	33	19	58	2	*	42	62	40	50	32	63	72	56
		96	9	22	14	86	4	50	55	55	36	44	46	65	82	56
		97	12	50	18	50	7	29	48	60	33	58	52	52	85	54
		98	6	50	22	68	6	17	52	73	41	68	45	64	86	66
	4	94	3	*	10	70	8	38	49	73	36	61	35	74	71	68
		95	10	10	12	67	2	*	42	69	30	60	36	58	66	59
		96	8	50	19	63	7	14	39	69	39	59	34	62	73	60
		97	6	50	16	75	5	80	56	68	37	54	46	80	83	69
		98	12	33	16	56	5	20	45	76	28	61	50	62	78	62
	5	94	7	14	5	80	4	50	32	88	25	72	23	74	48	73
		95	6	17	13	85	6	50	48	75	35	60	38	79	73	70
		96	18	39	12	92	3	*	48	85	38	74	43	74	81	74
		97	8	50	22	73	6	17	39	74	38	63	37	70	75	67
		98	5	80	18	72	6	83	41	85	25	84	45	80	70	81
	6	94	3	*	3	*	2	*	28	71	23	74	13	54	36	67
		95	10	50	9	78	6	17	36	83	30	73	31	68	61	70
		96	9	44	14	71	6	33	56	86	44	75	42	76	86	76
		97	18	28	15	80	2	*	50	84	40	75	45	67	85	71
		98	.	.	.	.	.	.	.	.	.	.	.	.	.	.
MARYVALE ES	3	94	10	50	2	*	2	*	32	78	21	57	25	80	46	70
		95	21	33	3	*	5	20	42	60	35	40	36	61	71	51
		96	23	35	3	*	8	0	34	59	34	32	34	56	68	44
		97	20	5	1	*	14	36	51	63	34	44	52	46	86	45
		98	19	32	4	100	6	17	42	74	28	50	45	64	73	59
	4	94	24	38	1	*	5	20	28	50	33	36	27	52	60	43
		95	15	33	3	*	5	20	28	79	19	53	32	66	51	61
		96	19	47	3	*	7	43	41	73	35	60	35	69	70	64
		97	18	22	5	100	8	0	34	68	34	38	31	61	65	49
		98	12	50	2	*	7	43	43	79	24	75	41	66	65	69
	5	94	13	46	.	.	6	17	33	79	24	63	28	64	52	63
		95	21	38	1	*	8	50	28	71	31	48	29	66	60	57
		96	17	47	3	*	6	17	27	85	23	52	31	74	54	65
		97	25	40	2	*	6	50	41	73	35	54	39	64	74	59

* - PERCENT MEETING STANDARD NOT REPORTED BECAUSE THERE WERE FEWER THAN FOUR STUDENTS IN THE GROUP

OUTCOME L
CRT READING 1994 TO 1998 GRADE 3 THROUGH GRADE 6 FOR ELEMENTARY SCHOOLS
NUMBER OF STUDENTS TESTED AND PERCENT MEETING STANDARD
BY ETHNIC AND GENDER GROUPS WITHIN SCHOOL-TESTED
FOR REGULAR STUDENTS WHO HAD STAYED IN MCPS FOR 2 YEARS OR MORE

SCHOOL	GRADE	YR	AFRI. AMER. NO. TSTED	AFRI. AMER. % MSTAN	ASIAN AMER. NO. TSTED	ASIAN AMER. % MSTAN	HISP-ANIC NO. TSTED	HISP-ANIC % MSTAN	WHITE NO. TSTED	WHITE % MSTAN	MALE NO. TSTED	MALE % MSTAN	FE-MALE NO. TSTED	FE-MALE % MSTAN	SCH NO. TSTED	SCH % MSTAN
MARYVALE ES	5	98	13	38	5	80	7	14	24	67	26	46	24	63	50	54
	6	94	4	25	2	*	.	.	27	85	18	72	15	80	33	76
		95	4	75	.	.	2	*	19	89	13	77	12	100	25	88
		96	10	40	1	*	2	*	15	87	14	71	15	73	29	72
		97	6	83	.	.	.	.	19	89	11	91	14	86	25	88
		98	12	58	1	*	2	*	27	81	18	56	24	83	42	71
MCAULIFFE ES	3	94	17	41	4	75	5	40	68	54	46	37	48	67	94	52
		95	15	20	7	86	3	*	65	68	49	63	42	55	91	59
		96	10	40	6	67	10	60	72	75	45	69	54	69	99	69
		97	18	33	13	46	11	55	56	46	51	35	47	55	98	45
		98	18	28	11	82	9	44	68	72	48	52	59	71	107	63
	4	94	17	29	4	100	3	*	58	60	43	51	39	62	82	56
		95	12	42	4	100	5	80	64	55	41	46	45	64	86	56
		96	16	25	6	83	6	33	67	81	53	72	43	63	96	68
		97	12	25	5	60	8	63	69	74	45	69	50	64	95	66
		98	19	58	13	85	8	50	45	64	43	60	42	69	85	65
	5	94	13	38	7	71	7	71	53	72	29	69	51	65	80	66
		95	18	56	3	*	3	*	48	71	39	67	33	73	72	69
		96	14	43	5	100	6	100	67	72	42	62	51	76	93	70
		97	17	35	7	86	6	33	70	77	57	70	44	64	101	67
		98	9	44	5	60	10	60	57	86	35	74	47	77	82	76
	6	94	11	45	10	100	6	50	58	72	50	64	35	80	85	71
		95	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		96	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		97	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		98	.	.	.	.	.	.	.	.	.	.	.	.	.	.
R.MCNAIR ES	3	94	9	56	6	67	3	*	38	55	26	54	30	57	56	55
		95	10	70	7	86	6	17	26	77	28	68	21	71	49	69
		96	19	42	5	60	5	40	45	62	34	53	40	58	74	55
		97	28	43	14	64	8	50	39	56	44	57	43	49	87	53
		98	21	52	14	64	6	17	55	71	44	68	52	58	96	63
	4	94	6	0	5	100	3	*	32	63	20	55	27	56	47	55
		95	11	45	4	50	4	25	36	64	27	59	28	54	55	56
		96	10	50	6	83	5	60	29	76	23	78	27	63	50	70
		97	20	45	4	50	8	38	46	59	36	42	42	62	78	53
		98	23	61	18	83	9	56	36	69	43	74	43	63	86	69

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OUTCOME L
CRT READING 1994 TO 1998 GRADE 3 THROUGH GRADE 6 FOR ELEMENTARY SCHOOLS
NUMBER OF STUDENTS TESTED AND PERCENT MEETING STANDARD
BY ETHNIC AND GENDER GROUPS WITHIN SCHOOL-TESTED
FOR REGULAR STUDENTS WHO HAD STAYED IN MCPS FOR 2 YEARS OR MORE

SCHOOL	GRADE	YR	AFRI. AMER. NO. TSTED	AFRI. AMER. % MSTAN	ASIAN AMER. NO. TSTED	ASIAN AMER. % MSTAN	HISP- ANIC NO. TSTED	HISP- ANIC % MSTAN	WHITE NO. TSTED	WHITE % MSTAN	MALE NO. TSTED	MALE % MSTAN	FE- MALE NO. TSTED	FE- MALE % MSTAN	SCH NO. TSTED	SCH % MSTAN
R.MCNAIR ES	5	94	11	45	5	60	4	50	32	84	22	68	30	73	52	71
		95	7	29	7	86	2	*	33	64	23	70	26	54	49	61
		96	10	50	5	100	6	67	38	71	30	77	29	62	59	69
		97	12	58	7	57	5	40	33	55	25	60	32	50	57	54
		98	18	44	4	75	8	63	47	79	36	61	41	76	77	69
	6	94	13	31	4	100	2	*	29	83	21	57	27	81	48	71
		95	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		96	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		97	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		98	.	.	.	.	.	.	.	.	.	.	.	.	.	.
MEADOW HALL ES	3	94	4	0	.	.	8	63	28	57	25	52	15	53	40	53
		95	2	*	4	75	8	38	35	51	20	50	29	48	49	49
		96	8	75	4	50	5	40	19	74	18	56	18	78	36	67
		97	7	29	1	*	6	50	33	76	21	57	26	73	47	66
		98	9	33	7	86	8	25	17	59	19	42	22	59	41	51
	4	94	5	20	5	60	5	0	18	72	22	45	11	64	33	52
		95	6	33	.	.	9	33	30	67	30	53	15	60	45	56
		96	3	*	4	100	8	50	36	69	25	68	26	65	51	67
		97	10	50	4	100	8	63	15	80	15	67	22	73	37	70
		98	5	20	3	*	5	80	29	79	17	59	25	80	42	71
	5	94	3	*	5	80	7	29	39	87	33	76	22	82	55	78
		95	5	60	4	100	7	43	20	70	22	68	14	64	36	67
		96	6	50	.	.	7	86	29	66	26	69	16	63	42	67
		97	7	43	5	80	9	56	37	76	29	66	29	72	58	69
		98	7	71	4	50	7	43	13	62	12	50	19	63	31	58
MILL CREEK TOWNE ES	3	94	11	45	11	82	5	20	43	60	35	54	35	63	70	59
		95	8	38	17	65	1	*	48	50	39	46	35	57	74	51
		96	10	60	17	76	10	30	28	75	31	61	34	71	65	66
		97	15	33	10	50	9	22	42	71	37	57	39	54	76	55
		98	13	38	16	81	9	11	32	88	31	74	39	62	70	67
	4	94	9	33	17	76	2	*	38	84	34	71	32	78	66	74
		95	13	46	14	64	3	*	41	73	35	66	36	67	71	66
		96	11	27	17	71	2	*	44	70	37	57	37	68	74	62
		97	8	75	21	90	10	40	29	76	34	71	34	79	68	75
		98	11	45	14	43	10	40	39	77	37	57	37	65	74	61
	5	94	13	46	14	93	6	33	44	68	34	68	43	65	77	66
		95	9	44	18	72	2	*	35	77	33	70	31	74	64	72

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* - PERCENT MEETING STANDARD NOT REPORTED BECAUSE THERE WERE FEWER THAN FOUR STUDENTS IN THE GROUP

OUTCOME L
CRT READING 1994 TO 1998 GRADE 3 THROUGH GRADE 6 FOR ELEMENTARY SCHOOLS
NUMBER OF STUDENTS TESTED AND PERCENT MEETING STANDARD
BY ETHNIC AND GENDER GROUPS WITHIN SCHOOL-TESTED
FOR REGULAR STUDENTS WHO HAD STAYED IN MCPS FOR 2 YEARS OR MORE

SCHOOL	GRADE	YR	AFRI. AMER. NO. TSTED	AFRI. AMER. % MSTAN	ASIAN AMER. NO. TSTED	ASIAN AMER. % MSTAN	HISP-ANIC NO. TSTED	HISP-ANIC % MSTAN	WHITE NO. TSTED	WHITE % MSTAN	MALE NO. TSTED	MALE % MSTAN	FE-MALE NO. TSTED	FE-MALE % MSTAN	SCH NO. TSTED	SCH % MSTAN
MILL CREEK TOWNE ES	5	96	14	71	16	88	5	40	43	72	41	68	37	78	78	73
		97	7	29	18	67	6	33	43	65	38	53	36	67	74	59
		98	9	67	18	78	10	60	27	70	34	74	30	67	64	70
MONOCACY ES	3	94	2	*	.	.	2	*	37	57	18	61	23	57	41	59
		95	1	*	.	.	.	.	42	62	21	62	24	63	45	62
		96	3	*	.	.	2	*	42	76	30	70	18	78	48	73
		97	4	50	.	.	.	.	45	87	18	67	31	94	49	84
		98	3	*	.	.	2	*	34	85	15	67	24	96	39	85
	4	94	4	25	.	.	.	.	19	74	8	75	15	60	23	65
		95	2	*	.	.	2	*	37	73	16	81	25	68	41	73
		96	1	*	.	.	.	.	37	70	19	68	21	71	40	70
		97	3	*	.	.	2	*	39	85	29	90	16	81	45	87
		98	4	50	.	.	.	.	46	87	18	72	32	91	50	84
	5	94	1	*	.	.	2	*	17	65	13	69	7	57	20	65
		95	4	50	.	.	.	.	20	85	10	80	14	79	24	79
		96	3	*	.	.	2	*	36	75	16	56	25	84	41	73
		97	2	*	.	.	.	.	38	76	19	84	23	74	42	79
		98	3	*	.	.	1	*	37	78	26	81	16	75	42	79
	6	94	5	0	.	.	.	.	18	78	11	64	13	62	24	63
		95	1	*	.	.	2	*	20	65	13	77	10	50	23	65
		96	4	0	.	.	.	.	20	75	10	70	14	57	24	63
		97	1	*	.	.	2	*	37	70	17	71	23	70	40	70
		98	.	.	.	.	.	.	.	.	.	.	.	.	.	.
NEW HAMP EST ES	3	94	28	21	6	17	9	44	11	91	21	38	33	39	54	39
		95	11	45	3	*	10	20	12	75	23	57	13	38	36	50
		96	17	12	6	50	17	24	9	89	19	42	30	30	49	35
		97	19	53	6	50	15	33	11	91	20	40	31	65	51	55
		98	.	.	.	.	.	.	.	.	.	.	.	.	.	.
NORTH CHEVY CHASE ES	3	94	9	33	1	*	5	100	42	83	34	76	23	78	57	77
		95	9	44	3	*	3	*	37	81	29	66	23	87	52	75
		96	10	40	2	*	3	*	46	89	37	81	24	79	61	80
		97	9	67	6	100	6	83	55	85	44	82	32	88	76	84
		98	15	80	4	75	4	50	48	90	46	85	25	84	71	85
	4	94	12	33	1	*	5	80	51	82	34	74	35	74	69	74
		95	9	44	2	*	7	43	40	80	33	70	25	72	58	71
		96	13	38	4	75	3	*	41	98	31	84	30	80	61	82
		97	7	57	1	*	4	75	46	87	37	86	22	77	59	83

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OUTCOME L
CRT READING 1994 TO 1998 GRADE 3 THROUGH GRADE 6 FOR ELEMENTARY SCHOOLS
NUMBER OF STUDENTS TESTED AND PERCENT MEETING STANDARD
BY ETHNIC AND GENDER GROUPS WITHIN SCHOOL-TESTED
FOR REGULAR STUDENTS WHO HAD STAYED IN MCPS FOR 2 YEARS OR MORE

SCHOOL	GRADE	YR	AFRI. AMER. NO. TSTED	AFRI. AMER. % MSTAN	ASIAN AMER. NO. TSTED	ASIAN AMER. % MSTAN	HISP-ANIC NO. TSTED	HISP-ANIC % MSTAN	WHITE NO. TSTED	WHITE % MSTAN	MALE NO. TSTED	MALE % MSTAN	FE-MALE NO. TSTED	FE-MALE % MSTAN	SCH NO. TSTED	SCH % MSTAN
NORTH CHEVY CHASE ES	4	98	10	80	5	100	8	75	57	89	45	82	35	94	80	88
	5	94	14	36	2	*	5	60	50	92	28	68	44	86	72	79
		95	8	38	2	*	4	75	48	85	30	73	32	78	62	76
		96	8	38	2	*	7	71	41	83	31	74	27	78	58	76
		97	15	60	5	100	6	83	45	98	35	86	36	92	71	89
		98	7	57	1	*	4	50	46	91	38	82	21	90	59	85
	6	94	12	83	3	*	5	20	48	94	34	82	34	91	68	87
		95	14	43	4	75	5	80	49	86	31	68	41	83	72	76
		96	10	30	1	*	3	*	47	89	28	71	33	82	61	77
		97	9	78	3	*	9	56	39	90	33	73	27	93	60	82
		98	13	62	5	80	4	100	40	100	30	93	32	88	62	90
OAK VIEW ES	3	94	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		95	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		96	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		97	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		98	24	17	5	0	17	59	8	75	25	40	29	34	54	37
	4	94	21	38	13	15	16	31	11	73	28	36	33	39	61	38
		95	25	52	9	56	12	42	10	90	24	54	32	59	56	57
		96	18	28	6	33	16	19	6	67	26	31	20	30	46	30
		97	26	12	7	43	20	25	7	71	24	17	36	33	60	27
		98	19	37	8	50	20	45	8	88	27	41	28	57	55	49
	5	94	32	31	13	38	18	28	6	50	31	26	38	39	69	33
		95	23	43	12	42	23	39	10	80	33	36	35	57	68	47
		96	22	45	7	43	24	33	9	78	28	50	34	41	62	45
		97	22	32	7	14	28	18	4	75	37	22	24	33	61	26
		98	21	33	12	42	29	41	5	100	28	29	39	54	67	43
	6	94	17	24	12	25	23	26	4	75	26	23	30	33	56	29
		95	26	27	14	36	21	43	8	50	38	32	31	42	69	36
		96	19	37	10	30	25	32	8	88	29	34	33	45	62	40
		97	31	23	11	45	28	14	7	71	34	21	43	33	77	27
		98	22	32	9	22	18	6	3	*	31	19	21	24	52	21
OAKLAND TERRACE ES	3	94	12	33	5	60	8	25	57	68	48	63	34	53	82	59
		95	10	30	8	63	4	0	56	79	42	64	36	69	78	67
		96	13	38	3	*	9	0	61	69	46	50	41	68	87	59
		97	21	38	8	25	8	38	56	77	46	57	47	64	93	60
		98	15	40	9	22	18	44	55	84	56	46	42	86	98	63

* - PERCENT MEETING STANDARD NOT REPORTED BECAUSE THERE WERE FEWER THAN FOUR STUDENTS IN THE GROUP

OUTCOME L
CRT READING 1994 TO 1998 GRADE 3 THROUGH GRADE 6 FOR ELEMENTARY SCHOOLS
NUMBER OF STUDENTS TESTED AND PERCENT MEETING STANDARD
BY ETHNIC AND GENDER GROUPS WITHIN SCHOOL-TESTED
FOR REGULAR STUDENTS WHO HAD STAYED IN MCPS FOR 2 YEARS OR MORE

SCHOOL	GRADE	YR	AFRI. AMER. NO. TSTED	AFRI. AMER. % MSTAN	ASIAN AMER. NO. TSTED	ASIAN AMER. % MSTAN	HISP-ANIC NO. TSTED	HISP-ANIC % MSTAN	WHITE NO. TSTED	WHITE % MSTAN	MALE NO. TSTED	MALE % MSTAN	FE-MALE NO. TSTED	FE-MALE % MSTAN	SCH NO. TSTED	SCH % MSTAN
OAKLAND TERRACE ES	4	94	11	45	4	100	7	43	57	88	43	77	36	81	79	78
		95	13	31	5	60	9	56	58	74	50	62	35	69	85	65
		96	12	17	9	44	6	0	52	77	40	55	39	62	79	58
		97	19	47	4	75	13	8	58	76	49	51	46	72	95	61
		98	18	56	9	33	11	45	47	89	38	66	47	74	85	71
	5	94	8	63	8	50	13	54	42	74	44	73	27	56	71	66
		95	13	62	5	100	6	67	53	87	42	88	35	74	77	82
		96	12	50	6	67	9	56	56	86	46	74	37	78	83	76
		97	16	31	10	50	12	25	50	84	50	56	38	71	88	63
		98	24	63	6	83	15	27	56	86	50	70	53	74	103	72
OLNEY ES	3	94	6	67	6	67	3	*	62	76	41	63	36	86	77	74
		95	6	17	3	*	5	80	41	71	31	65	24	67	55	65
		96	6	33	5	20	4	75	60	70	33	64	42	64	75	64
		97	12	67	3	*	4	50	73	77	39	77	53	72	92	74
		98	7	57	3	*	7	29	59	75	32	69	45	71	77	70
	4	94	4	50	8	38	1	*	49	78	31	68	31	74	62	71
		95	8	63	5	80	3	*	62	68	43	63	35	74	78	68
		96	8	25	2	*	5	60	44	73	31	58	28	75	59	66
		97	12	58	6	50	6	50	63	75	40	68	47	70	87	69
		98	10	50	3	*	6	83	67	78	35	69	51	78	86	74
	5	94	8	63	2	*	2	*	49	73	33	85	28	61	61	74
		95	3	*	9	67	1	*	53	83	33	82	33	76	66	79
		96	9	78	6	67	5	60	63	81	47	66	36	94	83	78
		97	9	56	2	*	5	60	46	72	35	63	27	78	62	69
		98	8	75	6	50	6	50	53	91	31	84	42	81	73	82
WILLIAM PAGE ES	3	94	15	60	6	100	3	*	34	62	28	68	30	63	58	66
		95	19	47	13	77	3	*	24	83	28	71	31	65	59	68
		96	19	63	10	100	3	*	18	67	18	78	32	63	50	68
		97	16	31	14	79	1	*	21	81	24	71	28	61	52	65
		98	19	37	12	83	2	*	14	71	27	59	20	55	47	57
	4	94	17	35	4	50	3	*	24	83	25	56	23	70	48	63
		95	13	54	9	78	6	50	34	68	28	68	34	62	62	65
		96	20	50	12	75	4	50	23	74	28	61	31	68	59	64
		97	20	75	9	67	3	*	17	76	17	71	32	72	49	71
		98	17	35	13	85	2	*	16	75	22	59	26	65	48	63
	5	94	15	67	5	20	.	.	27	81	24	63	23	78	47	70
		95	14	36	7	57	4	50	24	79	25	60	24	63	49	61

* - PERCENT MEETING STANDARD NOT REPORTED BECAUSE THERE WERE FEWER THAN FOUR STUDENTS IN THE GROUP

OUTCOME L
CRT READING 1994 TO 1998 GRADE 3 THROUGH GRADE 6 FOR ELEMENTARY SCHOOLS
NUMBER OF STUDENTS TESTED AND PERCENT MEETING STANDARD
BY ETHNIC AND GENDER GROUPS WITHIN SCHOOL-TESTED
FOR REGULAR STUDENTS WHO HAD STAYED IN MCPS FOR 2 YEARS OR MORE

SCHOOL	GRADE	YR	AFRI. AMER. NO. TSTED	AFRI. AMER. % MSTAN	ASIAN AMER. NO. TSTED	ASIAN AMER. % MSTAN	HISP-ANIC NO. TSTED	HISP-ANIC % MSTAN	WHITE NO. TSTED	WHITE % MSTAN	MALE NO. TSTED	MALE % MSTAN	FE-MALE NO. TSTED	FE-MALE % MSTAN	SCH NO. TSTED	SCH % MSTAN
WILLIAM PAGE ES	5	96	19	47	8	88	3	*	31	71	28	64	33	67	61	66
		97	21	62	12	83	3	*	18	89	27	74	27	74	54	74
		98	24	54	11	82	5	60	17	65	20	55	37	68	57	63
PINE CREST ES	3	94	33	58	10	40	8	63	34	91	49	65	36	75	85	69
		95	24	25	7	71	10	20	14	79	29	52	26	35	55	44
		96	27	48	11	73	8	63	15	87	32	56	30	73	62	65
		97	32	38	11	36	10	60	19	84	40	48	32	59	72	53
		98	26	54	10	80	8	38	22	86	30	77	37	59	67	67
	4	94	23	35	10	40	8	63	19	74	32	47	28	57	60	52
		95	33	48	12	50	13	23	31	87	50	58	39	59	89	58
		96	28	21	8	75	10	10	15	80	33	55	28	25	61	41
		97	26	46	9	56	8	75	16	75	30	57	30	60	60	58
		98	36	42	11	55	12	42	22	91	42	50	39	64	81	57
	5	94	22	73	6	50	12	42	21	57	20	65	41	56	61	59
		95	24	38	12	75	8	38	15	67	29	48	30	57	59	53
		96	30	57	8	50	9	33	27	81	42	71	32	50	74	62
		97	27	30	8	63	10	20	18	78	36	58	27	30	63	46
		98	24	38	16	75	13	46	14	86	33	52	34	65	67	58
	6	94	18	56	10	30	15	33	10	80	22	41	32	56	54	50
		95	23	57	6	83	15	27	21	57	22	59	43	49	65	52
		96	25	16	13	54	11	36	13	54	35	29	27	44	62	35
		97	31	42	8	75	17	53	24	83	44	57	36	64	80	60
		98	27	44	7	86	10	30	15	87	31	68	28	46	59	58
PINEY BRANCH ES	3	94	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		95	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		96	37	30	3	*	7	29	56	86	43	60	60	62	103	61
		97	39	38	3	*	12	25	61	89	58	57	57	74	115	65
		98	36	53	1	*	6	0	68	87	58	69	53	74	111	71
	4	94	51	20	6	83	17	35	65	85	74	54	65	55	139	55
		95	42	24	5	80	23	13	67	79	80	43	57	63	137	51
		96	41	41	7	57	21	38	75	83	73	66	71	61	144	63
		97	64	34	9	44	27	37	81	88	86	60	95	58	181	59
		98	58	34	8	63	25	32	89	87	87	60	94	62	181	61
	5	94	58	28	4	100	16	31	65	83	64	50	79	59	143	55
		95	55	31	8	75	24	38	60	83	77	53	70	59	147	56
		96	36	33	6	50	21	38	68	84	70	59	61	64	131	61
		97	50	38	7	86	22	45	77	92	67	70	89	66	156	68

* - PERCENT MEETING STANDARD NOT REPORTED BECAUSE THERE WERE FEWER THAN FOUR STUDENTS IN THE GROUP

OUTCOME L
CRT READING 1994 TO 1998 GRADE 3 THROUGH GRADE 6 FOR ELEMENTARY SCHOOLS
NUMBER OF STUDENTS TESTED AND PERCENT MEETING STANDARD
BY ETHNIC AND GENDER GROUPS WITHIN SCHOOL-TESTED
FOR REGULAR STUDENTS WHO HAD STAYED IN MCPS FOR 2 YEARS OR MORE

SCHOOL	GRADE	YR	AFRI. AMER. NO. TSTED	AFRI. AMER. % MSTAN	ASIAN AMER. NO. TSTED	ASIAN AMER. % MSTAN	HISP- ANIC NO. TSTED	HISP- ANIC % MSTAN	WHITE NO. TSTED	WHITE % MSTAN	MALE NO. TSTED	MALE % MSTAN	FE- MALE NO. TSTED	FE- MALE % MSTAN	SCH NO. TSTED	SCH % MSTAN
PINEY BRANCH ES	5	98	59	44	11	55	25	32	81	89	86	62	90	66	176	64
	6	94	55	36	5	60	13	15	74	82	84	57	63	60	147	59
		95	48	31	3	*	16	31	67	79	56	45	78	65	134	57
		96	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		97	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		98	.	.	.	.	.	.	.	.	.	.	.	.	.	.
POOLESVILLE ES	3	94	1	*	.	.	3	*	82	56	44	45	42	64	86	55
		95	3	*	2	*	1	*	70	69	37	57	39	77	76	67
		96	2	*	3	*	2	*	61	61	33	58	36	64	69	61
		97	3	*	1	*	1	*	71	82	35	74	41	85	76	80
		98	4	25	1	*	1	*	62	73	34	65	34	74	68	69
	4	94	4	50	2	*	3	*	87	53	46	52	51	57	97	55
		95	1	*	.	.	2	*	74	53	44	39	33	70	77	52
		96	3	*	2	*	1	*	70	73	36	67	40	78	76	72
		97	3	*	3	*	2	*	55	64	28	64	37	57	65	60
		98	4	50	1	*	1	*	69	81	33	70	42	88	75	80
	5	94	1	*	1	*	4	25	78	63	49	57	35	69	84	62
		95	5	40	2	*	2	*	81	56	42	60	49	51	91	55
		96	2	*	.	.	2	*	85	67	46	65	43	72	89	69
		97	2	*	2	*	1	*	75	92	41	88	39	95	80	91
		98	3	*	2	*	2	*	56	82	29	83	36	75	65	78
	6	94	6	33	1	*	3	*	79	57	37	65	52	50	89	56
		95	2	*	1	*	2	*	81	70	49	76	37	59	86	69
		96	5	60	2	*	3	*	87	62	43	65	55	62	98	63
		97	1	*	.	.	2	*	79	80	41	73	42	88	83	81
		98	.	.	.	.	.	.	.	.	.	.	.	.	.	.
POTOMAC ES	3	94	4	50	7	71	3	*	58	81	36	78	36	78	72	78
		95	6	33	16	50	2	*	50	82	36	61	38	82	74	72
		96	3	*	12	92	1	*	53	92	32	91	37	92	69	91
		97	3	*	16	81	4	100	60	93	39	85	44	95	83	90
		98	2	*	9	100	1	*	77	92	39	87	51	94	90	91
	4	94	5	20	6	83	3	*	53	89	33	76	34	91	67	84
		95	6	67	11	91	3	*	54	89	33	94	41	80	74	86
		96	6	83	18	72	2	*	55	80	41	73	40	85	81	79
		97	4	75	11	100	1	*	52	90	34	94	34	88	68	91
		98	1	*	18	83	1	*	62	95	34	85	48	96	82	91

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OUTCOME L
CRT READING 1994 TO 1998 GRADE 3 THROUGH GRADE 6 FOR ELEMENTARY SCHOOLS
NUMBER OF STUDENTS TESTED AND PERCENT MEETING STANDARD
BY ETHNIC AND GENDER GROUPS WITHIN SCHOOL-TESTED
FOR REGULAR STUDENTS WHO HAD STAYED IN MCPS FOR 2 YEARS OR MORE

SCHOOL	GRADE	YR	AFRI. AMER. NO. TSTED	AFRI. AMER. % MSTAN	ASIAN AMER. NO. TSTED	ASIAN AMER. % MSTAN	HISP-ANIC NO. TSTED	HISP-ANIC % MSTAN	WHITE NO. TSTED	WHITE % MSTAN	MALE NO. TSTED	MALE % MSTAN	FE-MALE NO. TSTED	FE-MALE % MSTAN	SCH NO. TSTED	SCH % MSTAN
POTOMAC ES	5	94	3	*	8	88	3	*	52	85	36	83	30	80	66	82
		95	4	25	7	100	3	*	55	80	37	78	32	81	69	80
		96	6	83	11	73	3	*	54	93	36	94	38	84	74	89
		97	5	100	18	83	5	80	60	90	37	86	51	90	88	89
		98	3	*	15	93	1	*	55	93	38	89	36	94	74	92
RESNIK ES	3	94	22	41	9	44	11	45	47	62	45	49	44	57	89	53
		95	14	7	8	75	9	44	34	65	21	43	44	55	65	51
		96	16	19	10	80	5	60	45	56	38	55	38	47	76	51
		97	24	50	24	58	7	71	32	72	44	61	43	63	87	62
		98	20	45	15	87	5	60	46	78	39	77	47	66	86	71
	4	94	20	40	7	57	6	33	24	58	33	39	24	63	57	49
		95	29	31	11	73	13	38	47	57	45	51	55	47	100	49
		96	12	25	8	63	8	25	30	47	18	22	40	50	58	41
		97	20	25	11	82	9	56	38	66	39	64	39	49	78	56
		98	23	57	23	74	7	71	28	75	40	65	41	73	81	69
	5	94	12	25	10	50	7	0	29	55	29	31	30	50	59	41
		95	21	19	5	100	4	25	22	55	25	32	27	52	52	42
		96	29	34	12	58	12	42	42	55	44	55	51	41	95	47
		97	15	53	7	71	11	55	26	58	18	39	41	66	59	58
		98	22	32	11	82	10	50	37	73	42	57	38	63	80	60
	6	94	22	45	8	50	10	30	17	59	22	45	35	49	57	47
		95	13	54	10	40	6	17	31	68	32	41	28	71	60	55
		96	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		97	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		98	.	.	.	.	.	.	.	.	.	.	.	.	.	.
SALLY K. RIDE ES	3	94	14	7	15	60	4	25	48	54	40	40	41	51	81	46
		95	13	46	7	57	2	*	40	50	23	35	40	58	63	49
		96	17	29	12	83	3	*	39	49	41	61	30	37	71	51
		97	25	28	13	85	11	36	36	58	40	38	45	62	85	51
		98	21	33	11	73	7	57	36	72	39	56	36	64	75	60
	4	94	10	20	8	75	5	20	38	66	40	53	21	62	61	56
		95	11	27	14	64	5	20	48	75	41	61	37	65	78	63
		96	17	24	7	86	2	*	36	58	27	56	36	50	63	52
		97	22	14	12	92	5	60	37	57	38	47	38	53	76	50
		98	24	33	11	64	9	44	31	45	37	32	38	55	75	44
	5	94	12	42	5	60	3	*	44	52	24	46	40	55	64	52
		95	15	13	10	70	5	20	34	53	41	34	23	61	64	44

* - PERCENT MEETING STANDARD NOT REPORTED BECAUSE THERE WERE FEWER THAN FOUR STUDENTS IN THE GROUP

OUTCOME L
CRT READING 1994 TO 1998 GRADE 3 THROUGH GRADE 6 FOR ELEMENTARY SCHOOLS
NUMBER OF STUDENTS TESTED AND PERCENT MEETING STANDARD
BY ETHNIC AND GENDER GROUPS WITHIN SCHOOL-TESTED
FOR REGULAR STUDENTS WHO HAD STAYED IN MCPS FOR 2 YEARS OR MORE

SCHOOL	GRADE	YR	AFRI. AMER. NO. TSTED	AFRI. AMER. % MSTAN	ASIAN AMER. NO. TSTED	ASIAN AMER. % MSTAN	HISP-ANIC NO. TSTED	HISP-ANIC % MSTAN	WHITE NO. TSTED	WHITE % MSTAN	MALE NO. TSTED	MALE % MSTAN	FE-MALE NO. TSTED	FE-MALE % MSTAN	SCH NO. TSTED	SCH % MSTAN
SALLY K. RIDE ES	5	96	13	38	12	67	7	43	39	67	38	55	33	64	71	59
		97	23	43	9	78	4	75	34	71	31	58	40	68	71	63
		98	22	18	13	92	6	50	35	66	39	56	37	54	76	55
	6	94	18	39	11	55	1	*	35	49	29	59	36	39	65	48
		95	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		96	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		97	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		98	.	.	.	.	.	.	.	.	.	.	.	.	.	.
RITCHIE PARK ES	3	94	1	*	6	67	.	.	29	86	21	90	15	73	36	83
		95	3	*	6	100	5	20	39	90	33	82	20	75	53	79
		96	1	*	7	100	4	25	39	87	20	85	31	84	51	84
		97	2	*	11	73	2	*	26	81	21	81	20	70	41	76
		98	3	*	7	86	3	*	39	79	29	72	24	79	53	75
	4	94	2	*	3	*	1	*	28	86	14	79	20	85	34	82
		95	2	*	6	50	3	*	31	81	20	75	22	64	42	69
		96	4	25	6	83	4	25	34	82	28	71	20	75	48	73
		97	.	.	9	67	2	*	38	76	18	78	31	71	49	73
		98	4	50	6	83	5	40	18	61	17	65	16	56	33	61
	5	94	.	.	4	100	1	*	23	87	15	80	13	100	28	89
		95	4	25	4	100	.	.	31	84	18	78	21	81	39	79
		96	1	*	6	67	2	*	25	84	18	83	16	69	34	76
		97	2	*	6	100	2	*	30	77	23	83	17	65	40	75
		98	1	*	8	88	3	*	34	88	15	87	31	90	46	89
R.CREEK FOREST ES	3	94	9	67	.	.	22	41	20	75	28	64	24	54	52	60
		95	11	73	2	*	17	47	27	93	18	78	39	74	57	75
		96	12	75	1	*	18	39	24	79	27	56	28	75	55	65
		97	10	50	2	*	11	64	40	80	27	74	36	69	63	71
		98	11	55	2	*	18	39	37	86	31	52	37	81	68	68
	4	94	12	25	.	.	12	75	14	86	17	59	21	67	38	63
		95	9	56	1	*	28	36	18	78	30	57	27	48	57	53
		96	10	80	3	*	16	56	27	93	19	79	37	78	56	79
		97	10	60	1	*	14	64	28	89	28	75	25	80	53	77
		98	12	58	3	*	11	73	37	95	29	86	35	83	64	84
	5	94	12	83	.	.	13	62	16	94	21	86	20	75	41	80
		95	10	50	1	*	13	77	13	92	15	80	22	68	37	73
		96	9	44	.	.	21	33	17	82	26	54	22	50	48	52
		97	13	62	2	*	17	65	25	84	23	78	34	68	57	72

* - PERCENT MEETING STANDARD NOT REPORTED BECAUSE THERE WERE FEWER THAN FOUR STUDENTS IN THE GROUP

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OUTCOME L
CRT READING 1994 TO 1998 GRADE 3 THROUGH GRADE 6 FOR ELEMENTARY SCHOOLS
NUMBER OF STUDENTS TESTED AND PERCENT MEETING STANDARD
BY ETHNIC AND GENDER GROUPS WITHIN SCHOOL-TESTED
FOR REGULAR STUDENTS WHO HAD STAYED IN MCPS FOR 2 YEARS OR MORE

SCHOOL	GRADE	YR	AFRI. AMER. NO. TSTED	AFRI. AMER. % MSTAN	ASIAN AMER. NO. TSTED	ASIAN AMER. % MSTAN	HISP- ANIC NO. TSTED	HISP- ANIC % MSTAN	WHITE NO. TSTED	WHITE % MSTAN	MALE NO. TSTED	MALE % MSTAN	FE- MALE NO. TSTED	FE- MALE % MSTAN	SCH NO. TSTED	SCH % MSTAN
R.CREEK FOREST ES	5	98	12	50	1	*	14	57	30	83	30	67	27	74	57	70
R.CREEK VALLEY ES	3	94	1	*	8	88	5	40	18	61	19	58	13	69	32	63
		95	.	.	6	83	5	60	31	74	21	71	21	76	42	74
		96	6	0	5	80	2	*	31	61	23	57	21	57	44	57
		97	4	50	12	58	7	43	31	81	34	71	20	65	54	69
		98	2	*	7	86	9	56	29	79	18	89	29	62	47	72
	4	94	2	*	6	67	2	*	27	74	22	55	15	87	37	68
		95	2	*	6	83	6	67	15	67	18	72	12	50	30	63
		96	1	*	6	83	9	22	28	82	23	65	21	71	44	68
		97	5	40	5	100	5	80	32	84	26	73	21	90	47	81
		98	4	50	12	67	7	43	32	91	33	82	22	68	55	76
	5	94	6	83	1	*	4	75	24	79	17	76	18	83	35	80
		95	2	*	6	67	3	*	29	69	23	65	17	59	40	63
		96	2	*	6	67	6	50	16	94	20	70	11	91	31	77
		97	2	*	6	100	8	13	29	90	24	75	21	71	45	73
		98	3	*	5	100	4	75	25	84	21	67	16	94	37	78
ROCK VIEW ES	3	94	8	50	3	*	4	50	33	64	28	54	20	60	48	56
		95	10	20	4	25	12	25	25	84	26	50	25	56	51	53
		96	9	22	9	22	9	44	31	61	25	32	33	58	58	47
		97	12	25	3	*	8	38	24	71	26	62	21	43	47	53
		98	11	36	7	57	12	42	19	74	31	52	18	61	49	55
	4	94	7	57	5	60	7	29	29	76	22	64	27	67	49	65
		95	11	45	6	0	7	57	28	75	31	48	21	71	52	58
		96	6	17	5	60	8	50	15	80	17	59	17	59	34	59
		97	11	45	9	56	10	30	29	76	24	42	35	71	59	59
		98	9	33	3	*	8	75	24	83	26	77	18	67	44	73
	5	94	5	40	4	25	6	33	34	88	35	69	14	79	49	71
		95	7	57	5	40	12	50	28	71	24	50	29	72	53	62
		96	13	46	6	33	7	71	24	71	29	55	21	67	50	60
		97	6	50	8	75	10	60	18	72	18	72	24	63	42	67
		98	10	60	11	64	11	55	27	78	22	59	37	73	59	68
LOIS ROCKWELL ES	3	94	2	*	.	.	.	.	63	60	31	45	34	71	65	58
		95	.	.	.	.	1	*	61	66	35	69	27	63	62	66
		96	3	*	.	.	1	*	55	64	27	52	32	72	59	63
		97	6	33	.	.	2	*	82	80	49	69	41	83	90	76
		98	2	*	3	*	2	*	66	68	38	74	35	63	73	68

* - PERCENT MEETING STANDARD NOT REPORTED BECAUSE THERE WERE FEWER THAN FOUR STUDENTS IN THE GROUP

OUTCOME L
CRT READING 1994 TO 1998 GRADE 3 THROUGH GRADE 6 FOR ELEMENTARY SCHOOLS
NUMBER OF STUDENTS TESTED AND PERCENT MEETING STANDARD
BY ETHNIC AND GENDER GROUPS WITHIN SCHOOL-TESTED
FOR REGULAR STUDENTS WHO HAD STAYED IN MCPS FOR 2 YEARS OR MORE

SCHOOL	GRADE	YR	AFRI. AMER. NO. TSTED	AFRI. AMER. % MSTAN	ASIAN AMER. NO. TSTED	ASIAN AMER. % MSTAN	HISP-ANIC NO. TSTED	HISP-ANIC % MSTAN	WHITE NO. TSTED	WHITE % MSTAN	MALE NO. TSTED	MALE % MSTAN	FE-MALE NO. TSTED	FE-MALE % MSTAN	SCH NO. TSTED	SCH % MSTAN
LOIS ROCKWELL ES	4	94	3	*	.	.	1	*	53	72	36	67	21	67	57	67
		95	3	*	.	.	.	.	64	75	35	69	32	78	67	73
		96	1	*	.	.	1	*	58	71	31	71	29	72	60	72
		97	3	*	.	.	3	*	76	78	38	74	44	77	82	76
		98	5	20	.	.	2	*	77	81	45	71	39	82	84	76
	5	94	.	.	.	.	.	.	55	67	24	67	31	68	55	67
		95	3	*	.	.	1	*	53	68	37	65	20	60	57	63
		96	2	*	1	*	.	.	67	75	36	78	34	68	70	73
		97	2	*	.	.	1	*	65	71	33	64	35	77	68	71
		98	1	*	.	.	2	*	71	87	31	84	43	88	74	86
	6	94	1	*	.	.	.	.	64	67	37	57	28	82	65	68
		95	.	.	.	.	.	.	58	69	26	65	32	72	58	69
		96	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		97	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		98	.	.	.	.	.	.	.	.	.	.	.	.	.	.
ROLLING TERRACE ES	3	94	19	21	3	*	15	33	21	81	33	42	25	56	58	48
		95	31	42	5	60	19	47	17	71	41	39	31	68	72	51
		96	21	38	5	40	32	25	15	87	37	49	36	36	73	42
		97	23	52	.	.	29	48	20	90	34	59	38	63	72	61
		98	22	18	3	*	26	58	21	90	39	54	34	53	73	53
	4	94	22	27	4	25	31	26	11	91	32	31	36	42	68	37
		95	20	25	7	29	20	30	14	79	34	35	27	44	61	39
		96	24	50	3	*	21	48	15	80	31	55	32	59	63	57
		97	21	52	7	57	39	23	10	80	35	43	42	40	77	42
		98	22	50	1	*	30	47	16	75	34	50	35	60	69	55
	5	94	18	44	6	50	26	19	14	64	41	39	23	39	64	39
		95	17	47	4	75	31	39	9	89	29	41	32	59	61	51
		96	16	25	6	67	15	40	13	77	24	38	26	58	50	48
		97	29	66	2	*	23	35	12	100	31	61	35	60	66	61
		98	21	48	6	50	39	28	8	88	33	39	41	44	74	42
ROSEMONT ES	3	94	7	14	.	.	4	25	19	68	18	50	12	50	30	50
		95	7	14	5	60	6	17	13	62	15	60	16	25	31	42
		96	5	20	3	*	11	36	17	65	20	40	17	59	37	49
		97	9	67	5	40	7	57	20	60	20	50	21	67	41	59
		98	9	22	4	100	12	67	18	67	19	58	24	63	43	60
	4	94	2	*	1	*	1	*	22	64	10	60	16	56	26	58
		95	8	38	1	*	5	40	15	73	14	50	15	67	29	59

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OUTCOME L
CRT READING 1994 TO 1998 GRADE 3 THROUGH GRADE 6 FOR ELEMENTARY SCHOOLS
NUMBER OF STUDENTS TESTED AND PERCENT MEETING STANDARD
BY ETHNIC AND GENDER GROUPS WITHIN SCHOOL-TESTED
FOR REGULAR STUDENTS WHO HAD STAYED IN MCPS FOR 2 YEARS OR MORE

SCHOOL	GRADE	YR	AFRI. AMER. NO. TSTED	AFRI. AMER. % MSTAN	ASIAN AMER. NO. TSTED	ASIAN AMER. % MSTAN	HISP-ANIC NO. TSTED	HISP-ANIC % MSTAN	WHITE NO. TSTED	WHITE % MSTAN	MALE NO. TSTED	MALE % MSTAN	FE-MALE NO. TSTED	FE-MALE % MSTAN	SCH NO. TSTED	SCH % MSTAN
ROSEMONT ES	4	96	6	50	7	71	6	50	13	62	14	57	18	61	32	59
		97	5	0	2	*	13	46	15	87	18	50	18	61	36	56
		98	8	13	5	60	8	25	16	69	14	29	23	57	37	46
	5	94	6	0	2	*	4	25	21	43	14	29	19	37	33	33
		95	1	*	3	*	2	*	22	68	12	50	16	63	28	57
		96	10	30	2	*	4	75	18	72	17	59	17	59	34	59
		97	7	86	8	75	8	38	13	77	16	69	20	70	36	69
		98	4	0	3	*	11	73	15	87	19	63	14	79	33	70
	6	94	7	14	1	*	7	43	18	50	15	27	18	56	33	42
		95	5	40	4	50	3	*	18	67	14	71	16	56	30	63
		96	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		97	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		98	.	.	.	.	.	.	.	.	.	.	.	.	.	.
SEQUOYAH ES	3	94	15	47	8	63	7	14	62	68	41	63	52	58	93	60
		95	10	20	7	100	8	50	66	82	43	67	48	79	91	74
		96	17	35	8	100	12	50	58	78	47	74	48	63	95	68
		97	13	46	10	80	12	58	61	80	54	76	44	68	98	72
		98	23	39	10	90	8	13	61	93	45	82	57	68	102	75
	4	94	15	40	9	78	2	*	59	81	55	64	31	90	86	73
		95	13	54	7	86	4	50	60	72	39	74	45	64	84	69
		96	10	20	6	83	10	70	64	78	45	58	45	84	90	71
		97	20	30	8	63	10	40	60	78	45	64	53	62	98	63
		98	11	55	10	90	12	33	66	83	59	78	42	71	101	75
	5	94	16	31	5	80	2	*	63	76	41	63	45	69	86	66
		95	16	50	6	100	4	75	59	92	51	78	35	89	86	83
		96	8	63	6	67	7	29	61	70	39	69	43	63	82	66
		97	10	50	8	88	9	44	64	83	44	68	47	83	91	76
		98	20	35	7	100	10	50	68	81	53	72	52	69	105	70
SEVEN LOCKS ES	3	94	1	*	7	86	2	*	29	76	24	79	15	73	39	77
		95	.	.	1	*	2	*	29	97	21	90	11	91	32	91
		96	.	.	6	67	2	*	25	68	20	60	13	77	33	67
		97	2	*	8	88	3	*	29	83	20	90	22	73	42	81
		98	2	*	3	*	1	*	19	89	14	86	11	91	25	88
	4	94	.	.	3	*	.	.	29	97	23	100	9	78	32	94
		95	1	*	4	100	2	*	32	88	22	91	17	88	39	90
		96	.	.	1	*	1	*	31	90	21	86	12	100	33	91
		97	.	.	7	100	2	*	23	70	21	81	11	73	32	78

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CRT READING 1994 TO 1998 GRADE 3 THROUGH GRADE 6 FOR ELEMENTARY SCHOOLS
NUMBER OF STUDENTS TESTED AND PERCENT MEETING STANDARD
BY ETHNIC AND GENDER GROUPS WITHIN SCHOOL-TESTED
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SEVEN LOCKS ES	4	98	2	*	8	63	3	*	25	84	19	68	19	79	38	74
	5	94	1	*	4	100	.	.	29	90	18	83	16	100	34	91
		95	.	.	5	80	.	.	30	93	22	91	13	92	35	91
		96	2	*	4	100	2	*	34	91	23	91	19	89	42	90
		97	1	*	4	75	2	*	29	79	22	73	14	93	36	81
		98	1	*	7	86	4	75	21	76	21	76	12	83	33	79
SHERWOOD ES	3	94	8	63	2	*	3	*	46	80	33	79	26	77	59	78
		95	8	38	7	29	1	*	48	73	34	50	30	77	64	63
		96	6	33	6	83	6	83	48	79	41	68	26	88	67	76
		97	13	46	1	*	4	75	63	81	37	73	44	75	81	74
		98	11	36	9	67	3	*	58	78	46	76	35	66	81	72
	4	94	10	50	5	40	2	*	53	70	41	59	29	72	70	64
		95	9	33	5	60	4	50	46	63	36	58	28	57	64	58
		96	7	43	6	67	1	*	47	83	35	69	26	85	61	75
		97	7	43	7	71	7	71	55	71	41	73	36	64	77	69
		98	12	83	3	*	2	*	55	84	37	81	35	83	72	82
	5	94	6	67	3	*	.	.	40	80	21	90	28	68	49	78
		95	11	36	6	50	2	*	53	75	43	63	29	72	72	67
		96	11	64	5	60	5	60	48	71	38	68	31	68	69	68
		97	8	25	7	71	1	*	51	80	38	63	29	83	67	72
		98	4	50	6	67	5	80	43	91	29	90	30	80	59	85
SOMERSET ES	3	94	2	*	1	*	2	*	44	95	22	91	27	93	49	92
		95	3	*	3	*	3	*	35	97	22	91	23	91	45	91
		96	2	*	.	.	5	100	35	100	19	100	23	100	42	100
		97	1	*	4	100	4	100	51	100	34	100	27	100	61	100
		98	3	*	5	100	2	*	48	96	27	93	31	97	58	95
	4	94			2	*	2	*	32	94	22	95	15	87	37	92
		95	1	*	2	*	2	*	45	100	25	100	25	96	50	98
		96	1	*	4	100	3	*	34	97	20	100	25	92	45	96
		97	1	*			5	100	39	100	20	100	27	100	47	100
		98			1	*	2	*	58	100	36	100	25	100	61	100
	5	94	4	100	4	100	2	*	36	100	29	100	17	100	46	100
		95	1	*	3	*	1	*	30	97	21	100	15	93	36	97
		96	2	*	1	*	2	*	45	96	28	93	22	100	50	96
		97	5	100	5	100	3	*	48	100	25	100	37	100	62	100
		98	3	*	1	*	4	100	36	97	17	94	27	100	44	98

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NUMBER OF STUDENTS TESTED AND PERCENT MEETING STANDARD
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SOUTH LAKE ES	3	94	22	18	5	60	4	0	19	68	27	44	23	35	50	40
		95	16	25	5	40	13	31	18	72	26	46	26	42	52	44
		96	14	29	5	100	6	17	18	44	24	38	19	47	43	42
		97	22	36	5	20	8	25	17	47	22	41	30	33	52	37
		98	20	40	7	57	10	70	13	85	26	62	24	58	50	60
	4	94	10	30	5	60	9	33	16	63	16	38	24	54	40	48
		95	19	21	5	20	4	0	20	60	25	36	24	38	49	37
		96	23	30	6	17	15	33	17	76	26	42	35	43	61	43
		97	16	13	5	60	8	25	17	82	25	36	21	57	46	46
		98	23	43	6	33	8	25	16	56	24	42	29	45	53	43
	5	94	21	43	3	*	4	50	25	68	30	57	23	57	53	57
		95	10	30	4	50	9	56	19	63	18	39	24	63	42	52
		96	18	33	7	71	5	40	15	87	22	59	24	54	46	57
		97	21	57	10	60	14	57	15	80	24	63	36	64	60	63
		98	18	50	6	67	7	57	17	76	27	52	21	76	48	63
	6	94	20	50	3	*	7	43	24	88	29	72	25	52	54	63
		95	19	32	2	*	6	33	21	67	22	45	26	46	48	46
		96	8	63	4	75	10	60	20	75	20	60	22	77	42	69
		97	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		98	.	.	.	.	.	.	.	.	.	.	.	.	.	.
STEDWICK ES	3	94	20	40	3	*	6	17	48	69	37	49	40	63	77	56
		95	24	29	8	63	4	25	39	64	30	60	45	44	75	51
		96	15	13	5	60	7	57	38	63	36	56	30	43	66	50
		97	22	64	6	83	8	25	37	76	38	61	35	74	73	67
		98	20	20	5	60	10	50	58	64	50	50	44	55	94	52
	4	94	25	32	6	67	8	50	50	80	44	73	46	54	90	63
		95	27	44	4	100	10	30	47	72	36	58	52	62	88	60
		96	29	34	10	80	8	25	41	73	41	61	47	53	88	57
		97	23	35	4	75	9	56	40	68	37	59	40	53	77	56
		98	22	45	4	75	9	44	51	65	45	44	41	73	86	58
	5	94	19	37	1	*	6	100	54	80	47	66	33	79	80	71
		95	25	24	6	67	7	29	55	76	47	68	46	48	93	58
		96	23	35	5	60	7	43	46	76	34	56	47	64	81	60
		97	21	43	11	73	8	38	47	79	38	68	49	63	87	66
		98	25	60	5	80	9	44	40	78	37	65	43	70	80	68
	6	94	12	42	9	89	8	25	71	70	54	63	46	67	100	65
		95	23	17	2	*	7	86	51	84	49	67	34	62	83	65

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STEDWICK ES	6	96	26	15	7	57	10	30	51	82	50	62	44	50	94	56
		97	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		98	.	.	.	.	.	.	.	.	.	.	.	.	.	.
STONEGATE ES	3	94	15	53	11	36	.	.	41	68	26	62	41	59	67	60
		95	8	100	5	60	1	*	30	87	23	83	21	90	44	86
		96	4	75	5	100	1	*	26	81	17	82	19	84	36	83
		97	9	56	7	100	1	*	23	91	22	86	18	83	40	85
		98	8	63	11	82	1	*	48	92	35	80	33	94	68	87
	4	94	10	50	11	64	4	50	29	62	32	53	22	68	54	59
		95	19	58	10	50	.	.	41	73	27	63	43	67	70	66
		96	8	100	5	60	1	*	30	97	21	86	23	96	44	91
		97	7	71	7	57	2	*	26	77	22	68	21	81	43	74
		98	16	50	11	73	1	*	40	78	35	57	33	82	68	69
	5	94	8	63	7	100	5	40	26	69	22	68	24	71	46	70
		95	12	50	11	64	3	*	27	81	29	59	24	83	53	70
		96	18	39	11	27	.	.	37	81	25	60	41	61	66	61
		97	10	90	6	50	1	*	29	93	23	87	23	87	46	87
		98	8	100	8	75	1	*	23	83	18	78	22	91	40	85
STONE MILL ES	3	94	3	*	28	86	1	*	66	76	55	73	43	86	98	79
		95	7	14	30	87	1	*	57	68	43	51	52	85	95	69
		96	6	33	31	77	.	.	63	86	50	80	50	80	100	80
		97	5	80	38	92	3	*	72	78	59	73	59	92	118	82
		98	1	*	26	85	.	.	55	82	45	80	37	86	82	83
	4	94	4	50	38	82	.	.	59	85	53	79	48	85	101	82
		95	5	0	28	75	1	*	61	87	53	77	42	81	95	79
		96	5	60	27	89	1	*	58	79	37	76	54	83	91	80
		97	8	50	29	79	.	.	63	97	56	86	44	91	100	88
		98	4	75	41	88	5	60	66	89	55	82	61	92	116	87
	5	94	6	83	35	86	1	*	56	82	46	74	53	91	99	83
		95	5	60	42	83	.	.	63	73	61	74	49	80	110	76
		96	4	0	30	77	1	*	64	78	54	67	45	84	99	75
		97	4	50	29	97	2	*	58	83	39	79	54	87	93	84
		98	3	*	32	84	1	*	56	88	48	88	44	84	92	86
	6	94	9	33	34	79	.	.	45	84	43	74	45	80	88	77
		95	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		96	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		97	.	.	.	.	.	.	.	.	.	.	.	.	.	.

* - PERCENT MEETING STANDARD NOT REPORTED BECAUSE THERE WERE FEWER THAN FOUR STUDENTS IN THE GROUP

OUTCOME L
CRT READING 1994 TO 1998 GRADE 3 THROUGH GRADE 6 FOR ELEMENTARY SCHOOLS
NUMBER OF STUDENTS TESTED AND PERCENT MEETING STANDARD
BY ETHNIC AND GENDER GROUPS WITHIN SCHOOL-TESTED
FOR REGULAR STUDENTS WHO HAD STAYED IN MCPS FOR 2 YEARS OR MORE

SCHOOL	GRADE	YR	AFRI. AMER. NO. TSTED	AFRI. AMER. % MSTAN	ASIAN AMER. NO. TSTED	ASIAN AMER. % MSTAN	HISP-ANIC NO. TSTED	HISP-ANIC % MSTAN	WHITE NO. TSTED	WHITE % MSTAN	MALE NO. TSTED	MALE % MSTAN	FE-MALE NO. TSTED	FE-MALE % MSTAN	SCH NO. TSTED	SCH % MSTAN
STONE MILL ES	6	98	.	.	.	.	.	.	.	.	.	.	.	.	.	.
STRATHMORE ES	3	94	36	36	14	71	10	30	41	61	55	47	46	54	101	50
		95	38	47	13	92	16	38	27	48	43	47	51	57	94	52
		96	31	61	13	85	15	40	31	61	49	59	42	62	91	60
		97	59	34	16	69	23	43	43	74	70	50	72	53	142	51
		98	48	54	18	61	22	55	29	62	59	59	59	56	118	58
	4	94	26	38	12	92	10	30	28	75	48	63	29	55	77	60
		95	41	39	13	54	13	38	43	67	58	55	52	48	110	52
		96	50	38	14	79	18	33	28	57	47	47	63	48	110	47
		97	50	54	11	55	15	47	31	74	56	55	51	63	107	59
		98	60	38	16	63	18	56	37	70	57	53	75	53	132	53
	5	94	41	34	14	86	11	27	36	72	49	53	53	55	102	54
		95	35	43	9	89	12	33	26	65	48	56	35	51	83	54
		96	50	40	14	71	13	38	36	72	63	49	50	60	113	54
		97	52	58	14	86	22	36	25	68	54	50	59	68	113	59
		98	49	57	12	67	20	55	28	61	60	60	49	57	109	59
STRAWBERRY KNOLL ES	3	94	4	0	10	90	4	50	56	59	38	47	37	70	75	59
		95	16	19	12	58	5	20	52	54	51	47	34	44	85	46
		96	13	38	10	70	6	17	44	64	32	56	42	55	74	55
		97	11	36	11	73	3	*	42	90	34	68	33	82	67	75
		98	20	45	7	71	11	73	45	71	42	67	41	63	83	65
	4	94	12	33	9	44	5	40	53	66	39	54	40	60	79	57
		95	9	33	10	80	5	60	59	78	43	70	41	76	84	73
		96	12	25	12	42	6	83	50	62	46	54	34	56	80	55
		97	13	38	6	83	7	14	44	82	32	66	39	69	71	68
		98	10	50	11	64	3	*	38	63	31	58	31	61	62	60
	5	94	12	42	7	86	6	33	47	68	31	58	41	66	72	63
		95	14	21	7	57	5	60	52	69	35	60	43	58	78	59
		96	13	31	9	67	5	60	50	78	40	65	38	71	78	68
		97	11	45	10	70	7	86	43	72	37	59	34	79	71	69
		98	19	42	7	57	7	43	40	75	34	65	40	60	74	62
	6	94	11	27	10	70	1	*	42	71	30	60	35	66	65	63
		95	9	44	8	75	6	50	39	74	26	65	36	69	62	68
		96	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		97	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		98	.	.	.	.	.	.	.	.	.	.	.	.	.	.

* - PERCENT MEETING STANDARD NOT REPORTED BECAUSE THERE WERE FEWER THAN FOUR STUDENTS IN THE GROUP

OUTCOME L
CRT READING 1994 TO 1998 GRADE 3 THROUGH GRADE 6 FOR ELEMENTARY SCHOOLS
NUMBER OF STUDENTS TESTED AND PERCENT MEETING STANDARD
BY ETHNIC AND GENDER GROUPS WITHIN SCHOOL-TESTED
FOR REGULAR STUDENTS WHO HAD STAYED IN MCPS FOR 2 YEARS OR MORE

SCHOOL	GRADE	YR	AFRI. AMER. NO. TSTED	AFRI. AMER. % MSTAN	ASIAN AMER. NO. TSTED	ASIAN AMER. % MSTAN	HISP-ANIC NO. TSTED	HISP-ANIC % MSTAN	WHITE NO. TSTED	WHITE % MSTAN	MALE NO. TSTED	MALE % MSTAN	FE-MALE NO. TSTED	FE-MALE % MSTAN	SCH NO. TSTED	SCH % MSTAN
SUMMIT HALL ES	3	94	13	8	7	100	14	7	29	66	28	32	35	54	63	44
		95	8	25	4	50	14	21	35	51	31	32	30	50	61	41
		96	14	43	10	30	15	33	19	58	24	46	34	41	58	43
		97	21	57	4	75	18	33	16	56	22	45	37	54	59	51
		98	13	69	9	44	22	27	15	67	27	37	32	59	59	49
	4	94	20	40	8	38	17	24	22	59	32	47	35	37	67	42
		95	12	8	8	100	10	10	24	54	24	38	30	47	54	43
		96	12	25	4	75	17	29	35	60	35	37	33	58	68	47
		97	19	47	7	57	15	27	12	67	27	52	26	42	53	47
		98	19	63	4	50	14	50	16	63	17	53	36	61	53	58
	5	94	10	60	9	67	18	28	20	55	27	44	30	53	57	49
		95	14	43	8	38	17	18	16	56	23	22	32	50	55	38
		96	14	36	9	100	9	0	23	78	27	48	28	68	55	58
		97	13	23	4	75	19	32	29	76	33	33	32	72	65	52
		98	17	65	6	83	14	43	8	75	23	61	22	64	45	62
	6	94	7	57	12	75	5	20	18	39	21	43	21	57	42	50
		95	9	22	8	75	25	28	18	33	25	36	35	34	60	35
		96	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		97	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		98	.	.	.	.	.	.	.	.	.	.	.	.	.	.
TAKOMA PARK ES	3	94	28	46	3	*	11	36	52	81	49	69	45	62	94	66
		95	31	19	4	50	8	13	55	84	45	56	53	57	98	56
		96	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		97	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		98	.	.	.	.	.	.	.	.	.	.	.	.	.	.
TRAVILAH ES	3	94	4	25	7	86	2	*	38	87	29	76	22	91	51	82
		95	4	25	15	93	1	*	56	75	36	72	40	80	76	76
		96	1	*	13	100	2	*	47	91	31	87	32	94	63	90
		97	3	*	16	81	4	75	57	82	36	78	44	80	80	79
		98	3	*	21	95	3	*	57	88	37	81	47	94	84	88
	4	94	5	40	16	81	3	*	44	73	32	69	36	72	68	71
		95	4	25	10	80	2	*	37	73	29	66	24	79	53	72
		96	3	*	17	88	1	*	55	82	35	83	41	78	76	80
		97	2	*	18	89	2	*	50	90	32	91	40	83	72	86
		98	2	*	17	94	2	*	48	81	33	88	36	75	69	81
	5	94	5	60	16	81	.	.	44	80	31	81	34	76	65	78
		95	4	25	18	78	4	75	45	82	33	82	38	74	71	77

* - PERCENT MEETING STANDARD NOT REPORTED BECAUSE THERE WERE FEWER THAN FOUR STUDENTS IN THE GROUP

OUTCOME L

CRT READING 1994 TO 1998 GRADE 3 THROUGH GRADE 6 FOR ELEMENTARY SCHOOLS
NUMBER OF STUDENTS TESTED AND PERCENT MEETING STANDARD
BY ETHNIC AND GENDER GROUPS WITHIN SCHOOL-TESTED
FOR REGULAR STUDENTS WHO HAD STAYED IN MCPS FOR 2 YEARS OR MORE

SCHOOL	GRADE	YR	AFRI. AMER. NO. TSTED	AFRI. AMER. % MSTAN	ASIAN AMER. NO. TSTED	ASIAN AMER, % MSTAN	HISP- ANIC NO. TSTED	HISP- ANIC % MSTAN	WHITE NO. TSTED	WHITE % MSTAN	MALE NO. TSTED	MALE % MSTAN	FE- MALE NO. TSTED	FE- MALE % MSTAN	SCH NO. TSTED	SCH % MSTAN
TRAVILAH ES	5	96	4	25	11	100	2	*	37	89	28	89	26	85	54	87
		97	3	*	15	87	1	*	53	87	32	88	40	83	72	85
		98	2	*	17	94	2	*	51	94	33	91	39	92	72	92
	6	94	4	75	17	71	.	.	44	77	24	67	41	80	65	75
		95	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		96	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		97	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		98	.	.	.	.	.	.	.	.	.	.	.	.	.	.
TWINBROOK ES	3	94	4	25	6	50	12	0	35	54	26	46	32	34	58	40
		95	13	15	2	*	9	33	28	57	32	47	20	40	52	44
		96	13	31	4	100	17	6	26	73	27	44	33	48	60	47
		97	9	44	4	75	18	28	43	63	42	48	33	58	75	52
		98	9	33	5	60	19	26	27	56	32	38	29	48	61	43
	4	94	11	9	5	60	15	60	44	52	39	49	36	47	75	48
		95	4	50	9	56	12	17	33	58	30	53	29	41	59	47
		96	12	17	3	*	11	55	31	74	32	59	25	56	57	58
		97	11	27	3	*	24	21	27	67	29	41	37	49	66	45
		98	8	75	5	40	16	38	42	71	42	57	29	69	71	62
	5	94	6	50	9	56	18	39	57	63	52	52	38	63	90	57
		95	11	27	4	50	14	50	42	52	33	42	38	53	71	48
		96	2	*	8	75	12	42	27	59	21	62	29	48	50	54
		97	10	60	4	75	16	38	29	76	29	69	31	58	60	63
		98	7	14	4	100	24	33	20	75	24	46	32	56	56	52
VEIRS MILL ES	3	94	11	45	11	64	10	70	21	57	33	48	20	75	53	58
		95	15	20	7	29	7	43	32	38	27	33	34	32	61	33
		96	18	56	7	57	16	44	26	54	34	41	33	64	67	52
		97	15	53	5	60	23	26	29	59	31	58	41	39	72	47
		98	12	42	6	83	25	36	19	58	25	56	37	43	62	48
	4	94	3	*	11	45	9	11	22	59	29	45	16	44	45	44
		95	12	42	11	64	13	54	19	53	32	47	23	61	55	53
		96	14	29	9	33	12	17	23	70	24	38	34	47	58	43
		97	17	47	10	70	23	39	23	43	35	37	38	55	73	47
		98	15	40	6	50	30	30	27	48	35	34	43	44	78	40
	5	94	18	33	9	67	9	33	27	56	34	41	29	55	63	48
		95	6	50	11	36	11	36	19	68	31	61	16	31	47	51
		96	13	69	10	60	12	58	20	55	33	55	22	68	55	60
		97	16	31	8	63	18	22	21	67	27	33	36	53	63	44

* - PERCENT MEETING STANDARD NOT REPORTED BECAUSE THERE WERE FEWER THAN FOUR STUDENTS IN THE GROUP

OUTCOME L
CRT READING 1994 TO 1998 GRADE 3 THROUGH GRADE 6 FOR ELEMENTARY SCHOOLS
NUMBER OF STUDENTS TESTED AND PERCENT MEETING STANDARD
BY ETHNIC AND GENDER GROUPS WITHIN SCHOOL-TESTED
FOR REGULAR STUDENTS WHO HAD STAYED IN MCPS FOR 2 YEARS OR MORE

SCHOOL	GRADE	YR	AFRI. AMER. NO. TSTED	AFRI. AMER. % MSTAN	ASIAN AMER. NO. TSTED	ASIAN AMER. % MSTAN	HISP-ANIC NO. TSTED	HISP-ANIC % MSTAN	WHITE NO. TSTED	WHITE % MSTAN	MALE NO. TSTED	MALE % MSTAN	FE-MALE NO. TSTED	FE-MALE % MSTAN	SCH NO. TSTED	SCH % MSTAN
VEIRS MILL ES	5	98	13	77	11	82	23	61	15	67	29	69	33	70	62	69
WASHINGTON GROVE ES	3	94	7	57	5	60	8	25	21	81	26	58	15	73	41	63
		95	14	36	9	78	8	13	19	74	25	60	25	48	50	54
		96	5	0	6	33	8	38	20	85	22	59	18	50	40	55
		97	14	29	4	50	10	40	17	71	23	65	22	32	45	49
		98	7	86	7	57	16	31	20	75	19	53	31	65	50	60
	4	94	6	0	4	25	4	25	17	82	19	47	12	58	31	52
		95	3	*	6	67	8	25	21	81	24	63	14	71	38	66
		96	13	54	11	64	8	0	16	69	27	56	21	48	48	52
		97	5	40	5	40	5	40	21	81	18	78	18	50	36	64
		98	10	60	3	*	9	11	15	80	17	65	20	50	37	57
	5	94	7	29	2	*	6	17	19	74	16	50	18	50	34	50
		95	6	0	4	50	6	50	19	95	20	60	15	73	35	66
		96	4	50	6	67	8	38	16	94	22	68	12	75	34	71
		97	9	78	10	70	8	38	14	86	23	74	18	67	41	71
		98	7	43	6	50	9	33	20	85	25	64	17	59	42	62
	6	94	3	*	5	80	5	0	16	69	16	44	13	69	29	55
		95	7	43	1	*	9	44	15	100	12	67	20	70	32	69
		96	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		97	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		98	.	.	.	.	.	.	.	.	.	.	.	.	.	.
WATERS LANDING ES	3	94	18	39	2	*	.	.	66	71	53	66	34	65	87	66
		95	14	36	9	78	7	29	60	77	46	59	44	75	90	67
		96	16	44	4	75	3	*	73	77	45	60	51	78	96	70
		97	20	45	4	100	.	.	95	75	64	67	56	73	120	70
		98	21	52	8	63	6	50	70	81	55	75	50	70	105	72
	4	94	10	50	5	100	4	50	75	79	50	64	45	87	95	75
		95	16	50	1	*	2	*	62	66	46	59	36	67	82	62
		96	13	46	6	67	8	63	55	80	44	61	38	84	82	72
		97	19	53	3	*	6	50	59	81	43	63	44	82	87	72
		98	18	50	7	57	1	*	80	71	58	57	50	74	108	65
	5	94	13	54	9	56	5	80	58	64	39	59	46	65	85	62
		95	8	50	3	*	4	75	73	77	47	66	42	83	89	74
		96	19	37	2	*	2	*	64	70	49	63	38	63	87	63
		97	16	25	4	75	7	14	55	80	47	55	35	74	82	63
		98	22	68	3	*	4	50	53	85	40	83	42	74	82	78

* - PERCENT MEETING STANDARD NOT REPORTED BECAUSE THERE WERE FEWER THAN FOUR STUDENTS IN THE GROUP

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OUTCOME L
CRT READING 1994 TO 1998 GRADE 3 THROUGH GRADE 6 FOR ELEMENTARY SCHOOLS
NUMBER OF STUDENTS TESTED AND PERCENT MEETING STANDARD
BY ETHNIC AND GENDER GROUPS WITHIN SCHOOL-TESTED
FOR REGULAR STUDENTS WHO HAD STAYED IN MCPS FOR 2 YEARS OR MORE

SCHOOL	GRADE	YR	AFRI. AMER. NO. TSTED	AFRI. AMER. % MSTAN	ASIAN AMER. NO. TSTED	ASIAN AMER. % MSTAN	HISP-ANIC NO. TSTED	HISP-ANIC % MSTAN	WHITE NO. TSTED	WHITE % MSTAN	MALE NO. TSTED	MALE % MSTAN	FE-MALE NO. TSTED	FE-MALE % MSTAN	SCH NO. TSTED	SCH % MSTAN
WATERS LANDING ES	6	94	18	50	1	*	4	75	58	62	35	60	46	59	81	59
		95	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		96	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		97	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		98	.	.	.	.	.	.	.	.	.	.	.	.	.	.
WATKINS MILL ES	3	94	13	38	3	*	4	50	46	78	30	57	36	75	66	67
		95	7	57	5	60	3	*	36	58	24	42	27	74	51	59
		96	18	39	16	75	2	*	27	70	26	50	37	73	63	63
		97	18	39	12	67	4	25	43	70	36	44	41	73	77	60
		98	15	33	10	50	12	50	35	71	41	56	31	58	72	57
	4	94	11	45	17	53	4	50	39	77	37	57	34	74	71	65
		95	14	50	4	75	2	*	42	83	29	62	33	82	62	73
		96	11	18	3	*	5	40	36	64	23	48	32	56	55	53
		97	22	36	15	67	4	50	31	58	31	39	41	63	72	53
		98	15	53	12	83	5	60	39	82	28	64	43	81	71	75
	5	94	12	50	7	71	1	*	44	73	31	68	33	67	64	67
		95	14	64	13	69	5	60	40	78	36	69	36	75	72	72
		96	13	54	4	75	2	*	35	86	25	64	29	86	54	76
		97	11	18	4	75	6	33	38	55	29	38	30	57	59	47
		98	15	60	13	77	3	*	26	85	25	64	32	81	57	74
	6	94	12	42	13	62	4	50	33	64	29	48	34	68	63	59
		95	14	71	6	83	1	*	45	76	30	70	36	78	66	74
		96	17	29	17	88	4	25	37	76	36	64	39	67	75	65
		97	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		98	.	.	.	.	.	.	.	.	.	.	.	.	.	.
WAYSIDE ES	3	94	.	.	13	85	1	*	51	88	30	80	35	91	65	86
		95	.	.	14	86	3	*	57	89	44	84	30	97	74	89
		96	3	*	14	86	.	.	61	82	43	81	35	83	78	82
		97	1	*	25	88	1	*	74	86	53	89	48	85	101	87
		98	5	80	28	79	1	*	73	82	60	78	47	85	107	81
	4	94	.	.	13	100	1	*	59	92	36	89	37	97	73	93
		95	.	.	12	92	2	*	60	87	38	89	36	83	74	86
		96	.	.	17	82	2	*	64	86	51	78	32	94	83	84
		97	4	75	24	83	2	*	67	85	50	86	47	83	97	85
		98	1	*	29	83	1	*	65	89	49	88	47	87	96	88
	5	94	1	*	12	100	.	.	62	89	42	88	33	91	75	89
		95	.	.	13	92	2	*	63	94	41	93	37	95	78	94

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OUTCOME L
CRT READING 1994 TO 1998 GRADE 3 THROUGH GRADE 6 FOR ELEMENTARY SCHOOLS
NUMBER OF STUDENTS TESTED AND PERCENT MEETING STANDARD
BY ETHNIC AND GENDER GROUPS WITHIN SCHOOL-TESTED
FOR REGULAR STUDENTS WHO HAD STAYED IN MCPS FOR 2 YEARS OR MORE

SCHOOL	GRADE	YR	AFRI. AMER. NO. TSTED	AFRI. AMER. % MSTAN	ASIAN AMER. NO. TSTED	ASIAN AMER. % MSTAN	HISP- ANIC NO. TSTED	HISP- ANIC % MSTAN	WHITE NO. TSTED	WHITE % MSTAN	MALE NO. TSTED	MALE % MSTAN	FE- MALE NO. TSTED	FE- MALE % MSTAN	SCH NO. TSTED	SCH % MSTAN
WAYSIDE ES	5	96	.	.	15	87	3	*	60	90	40	88	38	89	78	88
		97	2	*	26	69	3	*	81	86	61	82	51	82	112	82
		98	4	75	29	86	3	*	70	89	52	85	54	91	106	88
WELLER ROAD ES	3	94	9	56	8	75	15	47	26	54	34	47	25	68	59	56
		95	13	23	7	71	15	20	22	64	23	43	34	44	57	44
		96	12	17	6	33	11	36	23	65	29	48	23	39	52	44
		97	16	50	11	82	10	60	20	70	28	57	29	72	57	65
		98	14	43	19	58	32	44	22	59	45	49	43	53	88	51
	4	94	8	13	5	80	8	50	23	65	24	42	20	70	44	55
		95	12	50	9	44	15	47	23	74	33	55	27	63	60	58
		96	13	46	6	100	21	29	22	55	26	42	36	53	62	48
		97	16	50	9	67	20	40	22	73	35	54	32	59	67	57
		98	16	56	13	62	12	42	18	72	27	59	32	59	59	59
	5	94	9	44	6	67	20	45	31	58	37	43	30	63	67	52
		95	4	100	5	80	9	56	20	65	21	67	17	71	38	68
		96	14	50	12	58	16	56	23	78	35	51	31	77	66	64
		97	13	46	7	57	20	30	17	41	26	27	31	52	57	40
		98	12	50	10	50	22	36	21	71	38	50	27	56	65	52
WESTBROOK ES	3	94	2	*	3	*	1	*	35	91	24	83	17	82	41	83
		95	.	.	3	*	4	75	45	93	29	90	23	91	52	90
		96	.	.	2	*	1	*	37	89	19	84	21	95	40	90
		97	3	*	2	*	1	*	35	97	20	95	21	95	41	95
		98	1	*	1	*	1	*	45	93	28	96	20	90	48	94
	4	94	.	.	4	100	1	*	31	87	20	85	16	94	36	89
		95	2	*	3	*	1	*	36	92	26	85	16	88	42	86
		96	.	.	3	*	5	100	48	96	32	97	24	92	56	95
		97	2	*	4	50	2	*	39	90	24	79	23	91	47	85
		98	3	*	1	*	1	*	36	100	21	100	20	100	41	100
	5	94	.	.	4	75	1	*	31	90	16	88	20	85	36	86
		95	.	.	4	100	1	*	34	79	21	81	18	83	39	82
		96	2	*	2	*	1	*	35	94	25	88	15	93	40	90
		97	.	.	3	*	4	100	48	94	29	93	26	96	55	95
		98	1	*	2	*	3	*	35	97	21	90	20	100	41	95
WESTOVER ES	3	94	4	50	11	82	3	*	34	74	18	78	35	71	53	74
		95	5	40	7	43	.	.	39	90	25	76	26	81	51	78
		96	9	44	6	83	2	*	24	79	22	59	19	79	41	68
		97	13	54	13	77	2	*	41	85	31	77	38	74	69	75

* - PERCENT MEETING STANDARD NOT REPORTED BECAUSE THERE WERE FEWER THAN FOUR STUDENTS IN THE GROUP

OUTCOME L
CRT READING 1994 TO 1998 GRADE 3 THROUGH GRADE 6 FOR ELEMENTARY SCHOOLS
NUMBER OF STUDENTS TESTED AND PERCENT MEETING STANDARD
BY ETHNIC AND GENDER GROUPS WITHIN SCHOOL-TESTED
FOR REGULAR STUDENTS WHO HAD STAYED IN MCPS FOR 2 YEARS OR MORE

SCHOOL	GRADE	YR	AFRI. AMER. NO. TSTED	AFRI. AMER. % MSTAN	ASIAN AMER. NO. TSTED	ASIAN AMER. % MSTAN	HISP- ANIC NO. TSTED	HISP- ANIC % MSTAN	WHITE NO. TSTED	WHITE % MSTAN	MALE NO. TSTED	MALE % MSTAN	FE- MALE NO. TSTED	FE- MALE % MSTAN	SCH NO. TSTED	SCH % MSTAN
WESTOVER ES	3	98	7	57	12	67	2	*	25	84	30	63	16	88	46	72
	4	94	2	*	14	64	.	.	25	88	23	87	18	67	41	78
		95	3	*	10	90	3	*	38	84	16	75	38	82	54	80
		96	3	*	7	43	.	.	38	92	23	83	25	84	48	83
		97	9	56	6	83	2	*	26	81	23	61	20	90	43	74
		98	13	54	12	83	2	*	38	79	31	77	34	68	65	72
	5	94	4	75	13	54	3	*	29	90	27	74	23	87	50	80
		95	3	*	14	79	.	.	26	92	23	87	20	85	43	86
		96	6	33	11	82	3	*	37	84	19	68	38	82	57	77
		97	5	80	8	50	.	.	39	87	25	84	27	78	52	81
		98	10	70	5	80	2	*	19	79	18	72	18	72	36	72
WHEATON WOODS ES	3	94	13	38	12	50	13	23	39	51	45	36	32	56	77	44
		95	11	27	6	33	12	42	26	19	33	18	22	41	55	27
		96	14	29	11	45	19	26	37	51	32	38	50	44	82	41
		97	10	40	11	55	22	50	27	56	39	46	31	58	70	51
		98	17	35	5	80	33	39	24	67	33	52	46	48	79	49
	4	94	4	75	8	38	16	38	34	50	36	44	26	50	62	47
		95	11	18	13	46	17	41	39	54	48	35	32	59	80	45
		96	16	31	8	50	16	44	26	46	38	45	28	39	66	42
		97	13	46	16	38	24	17	36	44	40	33	50	40	90	37
		98	12	33	12	50	23	39	18	50	33	42	32	44	65	43
	5	94	18	50	11	73	16	50	43	63	41	54	47	64	88	59
		95	4	50	9	67	19	42	34	50	38	45	28	57	66	50
		96	13	23	12	58	20	45	38	55	49	37	34	65	83	48
		97	16	44	9	56	17	41	26	50	40	35	28	64	68	47
		98	9	44	16	44	30	33	34	68	36	44	54	54	90	50
WHETSTONE ES	3	94	9	11	2	*	3	*	52	69	38	58	28	64	66	61
		95	15	13	5	80	11	18	55	76	47	55	40	63	87	59
		96	13	23	3	*	7	57	46	65	27	44	42	64	69	57
		97	23	43	8	75	9	78	37	76	37	65	41	68	78	67
		98	21	24	8	63	19	47	32	81	40	58	41	56	81	57
	4	94	22	32	7	43	3	*	63	68	54	56	41	63	95	59
		95	11	9	3	*	3	*	52	71	37	54	32	66	69	59
		96	20	20	5	80	11	27	48	75	45	58	39	54	84	56
		97	14	29	4	50	7	29	43	79	30	53	38	68	68	62
		98	29	31	9	56	11	55	35	94	44	66	41	61	85	64

* - PERCENT MEETING STANDARD NOT REPORTED BECAUSE THERE WERE FEWER THAN FOUR STUDENTS IN THE GROUP

OUTCOME L
CRT READING 1994 TO 1998 GRADE 3 THROUGH GRADE 6 FOR ELEMENTARY SCHOOLS
NUMBER OF STUDENTS TESTED AND PERCENT MEETING STANDARD
BY ETHNIC AND GENDER GROUPS WITHIN SCHOOL-TESTED
FOR REGULAR STUDENTS WHO HAD STAYED IN MCPS FOR 2 YEARS OR MORE

SCHOOL	GRADE	YR	AFRI. AMER. NO. TSTED	AFRI. AMER. % MSTAN	ASIAN AMER. NO. TSTED	ASIAN AMER. % MSTAN	HISP-ANIC NO. TSTED	HISP-ANIC % MSTAN	WHITE NO. TSTED	WHITE % MSTAN	MALE NO. TSTED	MALE % MSTAN	FE-MALE NO. TSTED	FE-MALE % MSTAN	SCH NO. TSTED	SCH % MSTAN
WHETSTONE ES	5	94	16	6	4	0	10	50	42	64	37	30	35	63	72	46
		95	20	30	9	67	5	100	60	82	50	66	44	75	94	70
		96	14	29	4	75	4	50	49	78	39	62	32	72	71	66
		97	16	50	3	*	10	50	50	78	42	67	37	70	79	68
		98	16	38	3	*	10	40	37	81	29	48	37	76	66	64
	6	94	23	48	2	*	5	40	62	71	49	55	43	72	92	63
		95	16	25	4	25	12	58	40	68	37	41	35	69	72	54
		96	21	43	8	63	3	*	63	81	50	62	46	80	96	71
		97	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		98	.	.	.	.	.	.	.	.	.	.	.	.	.	.
WOOD ACRES ES	3	94	.	.	2	*	3	*	81	88	45	87	41	88	86	87
		95	.	.	.	.	1	*	71	93	37	92	35	94	72	93
		96	2	*	4	75	.	.	93	86	46	85	53	87	99	86
		97	.	.	2	*	4	75	76	89	43	79	39	95	82	87
		98	.	.	3	*	5	60	64	97	38	95	34	94	72	94
	4	94	1	*	6	67	.	.	70	96	44	89	33	100	77	94
		95	.	.	3	*	3	*	78	94	47	94	37	89	84	92
		96	.	.	1	*	2	*	72	92	38	95	37	86	75	91
		97	1	*	7	57	.	.	96	91	50	88	54	89	104	88
		98	.	.	3	*	4	100	64	98	38	97	33	97	71	97
	5	94	1	*	4	75	7	71	47	89	37	84	22	91	59	86
		95	1	*	9	78	.	.	69	94	46	85	33	100	79	91
		96	.	.	4	100	2	*	83	94	50	94	39	92	89	93
		97	1	*	3	*	2	*	72	97	39	92	39	100	78	96
		98	1	*	4	100	.	.	86	97	39	100	52	94	91	97
WOODFIELD ES	3	94	1	*	2	*	1	*	66	74	32	69	38	79	70	74
		95	5	40	4	100	.	.	54	70	32	56	31	84	63	70
		96	2	*	1	*	.	.	76	74	33	70	46	72	79	71
		97	7	14	3	*	.	.	62	79	28	71	44	75	72	74
		98	.	.	1	*	1	*	80	68	40	73	42	64	82	68
	4	94	4	50	2	*	.	.	51	59	32	59	25	56	57	58
		95	1	*	2	*	1	*	66	76	31	61	39	82	70	73
		96	4	0	3	*	.	.	67	67	37	68	37	62	74	65
		97	2	*	1	*	.	.	71	76	34	71	40	75	74	73
		98	6	33	3	*	1	*	61	80	27	70	44	82	71	77
	5	94	.	.	4	100	.	.	53	64	33	58	24	79	57	67
		95	4	100	3	*	.	.	50	58	31	65	26	62	57	63

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OUTCOME L

CRT READING 1994 TO 1998 GRADE 3 THROUGH GRADE 6 FOR ELEMENTARY SCHOOLS
NUMBER OF STUDENTS TESTED AND PERCENT MEETING STANDARD
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WOODFIELD ES	5	96	1	*	2	*	2	*	74	81	35	80	44	84	79	82
		97	6	17	3	*	.	.	67	85	37	84	39	77	76	80
		98	2	*	1	*	.	.	73	89	32	91	44	84	76	87
	6	94	.	.	2	*	1	*	34	71	17	76	20	65	37	70
		95	.	.	4	50	.	.	54	69	33	55	25	84	58	67
		96	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		97	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		98	.	.	.	.	.	.	.	.	.	.	.	.	.	.
WOODLIN ES	3	94	14	50	5	80	3	*	39	90	28	79	33	76	61	77
		95	11	45	3	*	6	67	39	87	31	65	28	89	59	76
		96	14	64	2	*	3	*	48	92	32	78	37	86	69	83
		97	16	56	5	60	11	45	42	95	35	69	39	85	74	77
		98	15	53	2	*	4	25	57	91	30	77	48	81	78	79
	4	94	13	31	2	*	3	*	40	73	23	70	35	51	58	59
		95	15	47	4	75	3	*	38	89	26	81	34	71	60	75
		96	11	45	4	75	7	86	36	86	31	71	27	85	58	78
		97	14	43	3	*	4	25	43	95	31	81	35	80	66	80
		98	18	67	6	67	12	17	38	92	35	71	39	72	74	72
	5	94	9	33	4	75	7	43	34	82	23	65	32	69	55	67
		95	14	21	2	*	3	*	36	83	22	77	33	55	55	64
		96	16	44	3	*	4	50	37	86	28	79	32	66	60	72
		97	14	71	4	75	8	75	31	94	27	81	30	87	57	84
		98	17	65	4	100	7	71	49	98	34	85	45	91	79	89
WYNGATE ES	3	94	2	*	6	67	2	*	49	82	26	77	33	82	59	80
		95	1	*	6	67	1	*	55	93	28	82	35	94	63	89
		96	1	*	4	75	1	*	61	95	29	100	38	89	67	94
		97	4	100	12	92	2	*	61	95	39	92	40	98	79	95
		98	3	*	7	100	1	*	49	82	35	77	25	84	60	80
	4	94	1	*	11	82	2	*	65	92	27	89	53	91	80	90
		95	2	*	5	100	2	*	45	96	23	100	31	94	54	96
		96	3	*	5	100	1	*	60	93	29	90	40	93	69	91
		97	1	*	5	100			62	94	31	90	37	97	68	94
		98	1	*	12	100	2	*	56	91	35	89	39	95	74	92
	5	94	2	*	5	100	1	*	45	87	31	87	22	86	53	87
		95	.	.	11	82	2	*	66	92	27	93	52	88	79	90
		96	2	*	6	83	2	*	48	96	26	92	32	97	58	95
		97	3	*	6	67	1	*	63	84	33	79	40	85	73	82

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BEST COPY AVAILABLE

OUTCOME L
CRT READING 1994 TO 1998 GRADE 3 THROUGH GRADE 6 FOR ELEMENTARY SCHOOLS
NUMBER OF STUDENTS TESTED AND PERCENT MEETING STANDARD
BY ETHNIC AND GENDER GROUPS WITHIN SCHOOL-TESTED
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WYNGATE ES	5	98	.	.	5	100	.	.	55	98	26	96	34	100	60	98

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OUTCOME L
CRT READING 1994 TO 1998 GRADE 6 THROUGH GRADE 8 FOR MIDDLE SCHOOLS
NUMBER OF STUDENTS TESTED AND PERCENT MEETING STANDARD
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ARGYLE MS	6	94	57	47	24	63	23	35	53	66	64	50	93	57	157	54
		95	66	44	24	88	16	31	55	71	68	53	93	62	161	58
		96	63	49	23	83	26	23	52	65	90	53	74	57	164	55
		97	73	32	23	61	17	47	49	69	93	43	70	56	163	48
		98	63	40	17	76	26	35	45	56	63	27	88	63	151	48
	7	94	51	35	27	63	23	35	49	57	72	46	79	49	151	48
		95	66	42	23	78	24	46	53	74	74	55	92	60	166	58
		96	78	38	23	78	17	29	49	76	74	47	93	59	167	54
		97	64	39	26	81	30	33	52	75	94	53	78	58	172	55
		98	70	36	22	68	21	43	40	73	88	51	66	50	154	51
	8	94	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		95	54	24	28	64	25	44	52	62	78	46	81	47	159	47
		96	61	38	24	67	29	38	49	65	77	51	86	50	163	50
		97	81	38	27	74	26	23	56	68	80	44	110	55	190	50
		98	57	37	24	79	30	43	48	81	83	52	76	64	159	58
BAKER MS	6	94	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		95	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		96	16	63	2	*	4	50	171	57	105	59	88	57	193	58
		97	5	80	6	100	6	33	218	72	123	72	112	72	235	72
		98	8	38	4	100	5	0	187	71	105	70	99	66	204	68
	7	94	10	50	4	100	1	*	299	73	151	69	163	75	314	72
		95	14	43	8	88	3	*	307	76	169	70	164	79	333	74
		96	7	29	5	60	2	*	179	66	94	59	101	70	195	65
		97	17	65	2	*	5	40	175	64	111	65	88	63	199	64
		98	5	60	6	83	4	75	212	76	122	73	105	79	227	76
	8	94	14	36	4	100	5	40	322	68	174	59	172	74	346	66
		95	11	55	4	50	1	*	293	69	149	62	160	74	309	68
		96	16	50	8	75	5	100	304	69	167	65	167	74	334	69
		97	6	17	5	60	3	*	176	65	88	61	104	66	192	64
		98	16	56	2	*	5	60	179	68	112	68	90	67	202	67
BANNEKER MS	6	94	60	43	30	70	10	80	82	73	89	64	93	62	182	63
		95	60	50	29	72	13	69	98	73	95	58	106	73	201	66
		96	66	41	31	81	15	27	85	72	91	54	107	64	198	60
		97	81	46	35	74	9	44	85	69	103	53	108	66	211	60
		98	80	39	28	68	13	46	84	74	109	54	96	61	205	58
	7	94	46	35	31	58	14	43	84	74	83	53	92	63	175	58
		95	63	44	26	77	10	60	79	75	86	64	92	63	178	63
		96	62	48	30	80	14	57	99	73	99	59	106	72	205	65

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OUTCOME L
CRT READING 1994 TO 1998 GRADE 6 THROUGH GRADE 8 FOR MIDDLE SCHOOLS
NUMBER OF STUDENTS TESTED AND PERCENT MEETING STANDARD
BY ETHNIC AND GENDER GROUPS WITHIN SCHOOL-TESTED
FOR REGULAR STUDENTS WHO HAD STAYED IN MCPS FOR 2 YEARS OR MORE

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BANNEKER MS	7	97	73	40	34	71	16	63	87	70	100	64	111	55	211	59
		98	75	47	36	75	9	67	84	74	95	59	110	67	205	63
	8	94	52	40	20	45	16	50	101	66	95	57	95	54	190	55
		95	48	38	30	47	16	56	83	77	85	51	93	68	178	60
		96	63	54	31	84	6	67	72	68	85	68	87	63	172	66
		97	82	50	36	81	14	43	104	80	110	66	126	68	236	67
		98	74	50	35	77	19	58	86	84	102	69	112	69	214	69
BRIGGS CHANEY MS	6	94	40	43	34	79	4	75	101	76	81	60	98	77	179	69
		95	55	51	25	72	6	83	113	75	107	68	92	68	199	68
		96	37	3	43	60	11	73	118	64	109	55	100	63	209	59
		97	60	40	30	60	16	50	132	71	122	60	116	61	238	61
		98	68	46	38	63	8	13	101	80	112	58	103	70	215	64
	7	94	40	45	29	69	6	17	98	78	83	64	90	69	173	66
		95	42	36	35	71	5	80	98	67	86	59	94	63	180	61
		96	53	53	27	74	8	63	110	73	106	69	92	65	198	67
		97	55	35	45	62	10	40	124	71	121	59	113	60	234	59
		98	61	44	35	69	16	56	118	74	116	65	114	63	230	64
	8	94	36	42	31	68	5	100	104	79	80	65	96	74	176	70
		95	44	43	33	79	8	38	98	82	93	63	90	77	183	70
		96	44	36	36	78	8	75	104	74	93	59	99	73	192	66
		97	60	52	29	79	7	57	111	77	109	68	98	71	207	70
		98	59	51	44	73	15	40	112	88	117	73	113	72	230	72
CABIN JOHN MS	6	94	13	62	29	90	1	*	111	85	87	80	68	88	155	84
		95	18	61	49	90	1	*	140	91	105	81	103	95	208	88
		96	13	54	55	78	4	50	176	88	133	82	115	85	248	83
		97	18	44	55	75	7	86	164	84	130	76	114	82	244	79
		98	9	56	56	91	4	75	140	91	107	88	102	90	209	89
	7	94	14	29	24	88	6	83	100	91	74	85	70	83	144	84
		95	21	38	73	81	5	100	193	91	150	87	142	82	292	85
		96	20	65	50	86	1	*	148	89	115	86	104	87	219	86
		97	13	62	63	86	5	60	192	85	146	81	128	87	274	84
		98	11	29	55	87	9	56	150	87	117	78	114	85	231	81
	8	94	6	33	32	91	4	100	101	85	78	82	65	88	143	85
		95	12	8	29	76	7	86	107	87	78	82	77	75	155	79
		96	20	60	73	81	5	60	204	89	159	86	143	84	302	85
		97	19	63	55	82	2	*	149	87	121	79	104	88	225	83
		98	10	60	72	89	5	60	191	88	148	86	131	87	279	87

* - PERCENT MEETING STANDARD NOT REPORTED BECAUSE THERE WERE FEWER THAN FOUR STUDENTS IN THE GROUP

OUTCOME L
CRT READING 1994 TO 1998 GRADE 6 THROUGH GRADE 8 FOR MIDDLE SCHOOLS
NUMBER OF STUDENTS TESTED AND PERCENT MEETING STANDARD
BY ETHNIC AND GENDER GROUPS WITHIN SCHOOL-TESTED
FOR REGULAR STUDENTS WHO HAD STAYED IN MCPS FOR 2 YEARS OR MORE

SCHOOL	GRADE	YR	AFRI. AMER. NO. TSTED	AFRI. AMER. % MSTAN	ASIAN AMER. NO. TSTED	ASIAN AMER. % MSTAN	HISP-ANIC NO. TSTED	HISP-ANIC % MSTAN	WHITE NO. TSTED	WHITE % MSTAN	MALE NO. TSTED	MALE % MSTAN	FE-MALE NO. TSTED	FE-MALE % MSTAN	SCH NO. TSTED	SCH % MSTAN
CLEMENTE MS	6	94	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		95	74	35	19	63	23	52	161	65	131	52	146	59	277	56
		96	58	36	27	74	16	63	149	68	132	61	119	61	251	61
		97	52	31	16	88	24	25	182	63	123	50	153	59	276	55
		98	53	23	15	80	11	73	117	64	109	51	88	58	197	54
	7	94	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		95	51	41	23	70	16	38	158	77	126	67	122	66	248	66
		96	65	42	18	78	22	73	157	73	118	58	144	72	262	66
		97	61	44	26	77	23	48	154	68	131	64	135	59	266	62
		98	41	51	12	67	18	22	121	67	88	55	104	63	192	59
	8	94	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		95	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		96	53	55	22	73	18	44	157	73	132	67	118	66	250	67
		97	67	42	19	58	25	56	152	73	119	62	144	63	263	62
		98	59	46	24	71	21	57	135	73	129	63	112	65	241	64
EASTERN MS	6	94	17	29	3	*	10	20	16	81	26	42	20	50	46	46
		95	18	33	6	50	21	29	12	92	34	41	23	52	57	46
		96	14	21	4	25	26	19	7	86	25	20	26	38	51	29
		97	16	44	7	43	27	15	9	78	35	34	24	38	59	36
		98	27	37	5	20	20	45	10	100	31	42	31	55	62	48
	7	94	75	43	46	59	54	22	133	86	138	59	173	61	311	60
		95	80	35	49	53	56	32	134	90	146	51	174	68	320	61
		96	88	38	44	57	62	39	138	91	142	62	190	63	332	63
		97	86	38	53	55	63	32	123	92	159	56	166	64	325	60
		98	97	47	42	55	74	45	129	88	179	59	163	68	342	63
	8	94	76	41	36	64	41	49	134	83	138	62	151	67	289	64
		95	72	46	54	48	58	21	123	90	152	54	156	64	308	59
		96	76	43	42	57	55	33	140	87	142	53	173	71	315	63
		97	87	36	42	71	63	41	129	95	135	63	186	67	321	65
		98	93	43	59	47	75	35	123	93	174	53	176	65	350	59
FARQUHAR MS	6	94	32	31	13	77	8	25	165	78	99	62	119	76	218	69
		95	23	52	17	82	9	56	187	86	123	81	113	81	236	81
		96	30	47	23	74	7	43	163	80	119	75	104	73	223	74
		97	26	69	26	69	10	50	190	81	121	77	131	77	252	77
		98	32	53	21	81	10	50	179	80	111	69	131	80	242	75
	7	94	28	50	11	91	9	44	157	73	106	75	99	65	205	70
		95	30	37	16	63	8	63	157	83	93	72	118	76	211	74

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OUTCOME L
CRT READING 1994 TO 1998 GRADE 6 THROUGH GRADE 8 FOR MIDDLE SCHOOLS
NUMBER OF STUDENTS TESTED AND PERCENT MEETING STANDARD
BY ETHNIC AND GENDER GROUPS WITHIN SCHOOL-TESTED
FOR REGULAR STUDENTS WHO HAD STAYED IN MCPS FOR 2 YEARS OR MORE

SCHOOL	GRADE	YR	AFRI. AMER. NO. TSTED	AFRI. AMER. % MSTAN	ASIAN AMER. NO. TSTED	ASIAN AMER. % MSTAN	HISP- ANIC NO. TSTED	HISP- ANIC % MSTAN	WHITE NO. TSTED	WHITE % MSTAN	MALE NO. TSTED	MALE % MSTAN	FE- MALE NO. TSTED	FE- MALE % MSTAN	SCH NO. TSTED	SCH % MSTAN
FARQUHAR MS	7	96	29	72	20	90	8	100	177	89	125	90	109	83	234	87
		97	33	52	24	75	7	71	169	83	125	76	108	79	233	77
		98	28	75	24	83	13	62	176	81	109	79	132	80	241	80
	8	94	23	52	18	83	10	60	188	78	113	76	126	74	239	75
		95	32	34	14	57	9	22	153	82	110	72	98	68	208	70
		96	28	39	20	70	10	50	159	87	99	72	118	83	217	78
		97	37	57	23	78	12	67	189	90	142	86	119	81	261	84
		98	32	69	21	62	9	67	150	85	110	83	102	76	212	80
FOREST OAK MS	6	94	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		95	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		96	42	26	28	54	26	35	141	69	118	50	119	61	237	56
		97	50	42	31	74	34	32	136	74	135	64	116	60	251	62
		98	53	36	29	59	42	29	134	71	139	55	119	56	258	55
	7	94	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		95	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		96	34	38	24	83	39	41	105	74	103	63	100	62	203	63
		97	40	40	27	67	31	61	132	83	110	68	121	74	231	71
		98	53	45	32	75	37	51	132	81	132	66	122	71	254	69
	8	94	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		95	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		96	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		97	37	51	31	84	51	57	104	80	110	76	113	65	223	70
		98	41	41	27	63	36	42	128	85	112	66	120	70	232	68
FROST MS	6	94	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		95	12	58	48	92	4	100	173	85	115	80	122	90	237	85
		96	3	*	56	91	10	70	167	88	106	90	130	86	236	88
		97	15	47	54	89	14	71	194	90	140	88	137	85	277	86
		98	7	43	51	86	4	100	187	90	116	86	134	90	250	88
	7	94	15	33	85	84	9	78	224	82	190	81	144	78	334	80
		95	13	62	45	73	2	*	170	78	109	70	121	81	230	76
		96	14	79	44	89	5	40	177	85	111	82	129	86	240	84
		97	7	14	71	85	12	58	178	83	126	83	142	78	268	81
		98	16	69	63	81	14	71	199	87	147	82	145	86	292	84
	8	94	15	40	95	84	11	64	243	81	191	76	173	83	364	80
		95	13	46	88	90	9	78	223	85	190	83	144	87	334	84
		96	14	50	46	72	4	75	174	80	115	72	123	81	238	77
		97	14	57	53	85	14	64	186	85	129	81	139	85	268	83

* - PERCENT MEETING STANDARD NOT REPORTED BECAUSE THERE WERE FEWER THAN FOUR STUDENTS IN THE GROUP

OUTCOME L
CRT READING 1994 TO 1998 GRADE 6 THROUGH GRADE 8 FOR MIDDLE SCHOOLS
NUMBER OF STUDENTS TESTED AND PERCENT MEETING STANDARD
BY ETHNIC AND GENDER GROUPS WITHIN SCHOOL-TESTED
FOR REGULAR STUDENTS WHO HAD STAYED IN MCPS FOR 2 YEARS OR MORE

SCHOOL	GRADE	YR	AFRI. AMER. NO. TSTED	AFRI. AMER. % MSTAN	ASIAN AMER. NO. TSTED	ASIAN AMER. % MSTAN	HISP-ANIC NO. TSTED	HISP-ANIC % MSTAN	WHITE NO. TSTED	WHITE % MSTAN	MALE NO. TSTED	MALE % MSTAN	FE-MALE NO. TSTED	FE-MALE % MSTAN	SCH NO. TSTED	SCH % MSTAN
FROST MS	8	98	9	56	81	88	10	80	180	82	135	85	145	80	280	83
GAITHERSBURG MS	6	94	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		95	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		96	54	26	22	68	22	41	135	63	113	49	120	57	233	53
		97	70	39	37	70	34	41	152	72	148	60	147	61	295	61
		98	37	27	33	67	36	56	123	74	102	55	127	69	229	62
	7	94	66	42	54	61	40	50	238	68	196	60	203	63	399	61
		95	81	47	53	64	43	28	235	71	199	57	214	65	413	61
		96	52	35	33	73	32	47	146	74	140	61	123	64	263	63
		97	55	31	24	79	28	36	139	75	126	59	121	64	247	61
		98	63	41	34	85	35	37	142	78	133	68	142	63	275	65
	8	94	77	39	51	71	38	26	219	75	195	61	190	65	385	63
		95	67	40	55	64	50	56	233	72	201	60	205	67	406	64
		96	81	40	60	77	50	30	221	72	206	57	208	65	414	61
		97	55	40	34	79	30	50	150	79	143	63	126	73	269	68
		98	42	38	24	83	28	36	126	79	117	68	105	65	222	66
HOOVER MS	6	94	5	40	25	96	7	86	126	88	78	91	85	85	163	88
		95	8	38	38	87	5	80	167	84	109	79	109	87	218	83
		96	7	57	37	81	9	78	179	82	114	77	118	84	232	81
		97	8	38	54	87	12	83	185	85	125	85	134	83	259	84
		98	9	33	71	79	11	64	204	92	160	82	135	90	295	86
	7	94	4	75	26	85	6	100	140	86	89	84	87	89	176	86
		95	3	*	32	88	8	100	128	91	80	89	91	91	171	90
		96	10	40	42	86	6	67	167	89	112	84	113	88	225	86
		97	6	67	51	86	9	78	192	92	129	89	129	90	258	90
		98	7	86	58	90	15	93	188	90	128	91	140	89	268	90
	8	94	4	100	28	79	6	100	113	87	81	85	70	87	151	86
		95	3	*	27	93	8	75	137	90	88	88	87	90	175	89
		96	3	*	40	85	8	88	144	89	93	87	102	88	195	88
		97	10	70	55	87	8	88	187	89	134	87	126	88	260	88
		98	9	44	60	88	8	100	205	89	143	86	139	89	282	88
F.SCOTT KEY MS	6	94	66	48	37	68	24	38	91	73	111	57	107	64	218	61
		95	62	40	50	52	31	23	68	76	115	50	96	55	211	52
		96	73	52	36	58	25	36	78	81	105	62	107	62	212	62
		97	83	46	41	63	29	48	66	73	111	49	110	66	221	57
		98	86	34	40	68	43	30	73	78	125	46	117	58	242	52

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OUTCOME L
CRT READING 1994 TO 1998 GRADE 6 THROUGH GRADE 8 FOR MIDDLE SCHOOLS
NUMBER OF STUDENTS TESTED AND PERCENT MEETING STANDARD
BY ETHNIC AND GENDER GROUPS WITHIN SCHOOL-TESTED
FOR REGULAR STUDENTS WHO HAD STAYED IN MCPS FOR 2 YEARS OR MORE

SCHOOL	GRADE	YR	AFRI. AMER. NO. TSTED	AFRI. AMER. % MSTAN	ASIAN AMER. NO. TSTED	ASIAN AMER. % MSTAN	HISP- ANIC NO. TSTED	HISP- ANIC % MSTAN	WHITE NO. TSTED	WHITE % MSTAN	MALE NO. TSTED	MALE % MSTAN	FE- MALE NO. TSTED	FE- MALE % MSTAN	SCH NO. TSTED	SCH % MSTAN
F.SCOTT KEY MS	7	94	63	38	52	56	24	29	61	69	89	49	111	52	200	51
		95	67	54	41	63	24	38	77	75	105	59	104	64	209	62
		96	67	43	48	60	27	37	63	75	112	54	93	59	205	56
		97	83	47	41	66	37	30	88	81	130	58	120	62	250	60
		98	86	43	42	64	33	36	64	73	113	49	114	61	227	55
	8	94	60	45	45	60	20	40	75	76	88	53	112	64	200	60
		95	69	45	51	75	24	42	60	80	82	66	122	60	204	62
		96	69	51	44	50	26	27	75	79	105	56	109	59	214	57
		97	80	46	59	58	39	44	63	81	135	59	106	56	241	58
		98	96	49	42	67	40	48	83	87	132	67	130	60	262	64
KING MS	6	94	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		95	30	33	18	44	14	57	131	66	89	55	104	61	193	58
		96	42	26	23	83	14	36	134	69	115	51	99	69	214	59
		97	54	35	19	68	12	17	172	68	143	59	114	59	257	59
		98	51	25	19	63	17	35	129	77	120	55	98	67	218	61
	7	94	82	29	21	67	21	33	285	72	196	59	215	63	411	61
		95	44	39	18	72	9	44	129	70	88	59	112	64	200	62
		96	28	39	20	55	16	50	129	67	88	61	105	59	193	60
		97	45	36	18	83	10	30	143	71	121	52	98	74	219	62
		98	58	41	20	75	10	40	156	73	130	67	114	61	244	64
	8	94	79	37	30	37	23	52	260	72	172	65	222	59	394	61
		95	77	34	22	68	28	36	263	73	183	64	207	61	390	63
		96	38	24	15	53	15	33	129	71	88	57	109	58	197	57
		97	35	49	18	50	15	67	127	74	82	65	113	68	195	67
		98	49	29	27	74	7	29	138	74	117	56	106	69	223	62
KINGSVIEW MS	6	94	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		95	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		96	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		97	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		98	37	38	31	74	20	60	178	79	129	71	137	72	266	71
	7	94	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		95	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		96	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		97	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		98	42	48	29	72	23	57	153	78	121	72	126	69	247	70
LEE MS	6	94	42	50	25	64	18	17	39	74	60	57	65	55	125	56
		95	47	43	32	78	18	39	68	90	80	66	85	71	165	68

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OUTCOME L
CRT READING 1994 TO 1998 GRADE 6 THROUGH GRADE 8 FOR MIDDLE SCHOOLS
NUMBER OF STUDENTS TESTED AND PERCENT MEETING STANDARD
BY ETHNIC AND GENDER GROUPS WITHIN SCHOOL-TESTED
FOR REGULAR STUDENTS WHO HAD STAYED IN MCPS FOR 2 YEARS OR MORE

SCHOOL	GRADE	YR	AFRI. AMER. NO. TSTED	AFRI. AMER. % MSTAN	ASIAN AMER. NO. TSTED	ASIAN AMER. % MSTAN	HISP-ANIC NO. TSTED	HISP-ANIC % MSTAN	WHITE NO. TSTED	WHITE % MSTAN	MALE NO. TSTED	MALE % MSTAN	FE-MALE NO. TSTED	FE-MALE % MSTAN	SCH NO. TSTED	SCH % MSTAN
LEE MS	6	96	40	50	29	72	22	23	103	92	94	72	101	73	195	73
		97	59	49	31	84	40	50	130	87	117	68	143	76	260	72
		98	46	59	30	90	31	42	106	91	90	72	125	78	215	76
	7	94	34	56	16	63	18	17	29	66	47	47	50	58	97	53
		95	43	47	23	57	14	29	30	83	52	52	59	61	111	57
		96	49	37	25	64	20	45	50	84	63	56	81	62	144	59
		97	43	40	24	54	22	41	39	79	62	65	66	45	128	55
		98	44	41	23	70	30	50	65	78	81	59	81	64	162	62
	8	94	69	32	38	71	36	50	60	77	82	45	121	63	203	56
		95	34	65	16	81	18	33	25	88	48	67	45	69	93	68
		96	54	44	25	64	15	40	28	89	62	60	61	57	123	59
		97	56	45	28	75	20	65	54	89	71	62	87	72	158	68
		98	44	50	24	75	21	57	38	92	68	68	59	69	127	69
MONT. VILLAGE MS	6	94	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		95	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		96	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		97	41	34	16	56	17	35	92	76	82	60	84	60	166	60
		98	40	43	14	79	24	50	88	75	80	64	86	64	166	64
	7	94	56	38	33	58	24	38	188	65	159	53	142	62	301	57
		95	85	36	32	72	23	39	223	69	187	57	177	62	364	60
		96	95	42	26	54	37	51	198	73	179	58	179	64	358	61
		97	58	40	28	86	17	29	116	73	109	63	110	62	219	63
		98	41	32	16	63	15	47	94	73	81	57	85	62	166	60
	8	94	69	26	33	55	24	58	215	61	161	52	181	55	342	53
		95	66	38	33	67	28	50	178	71	167	59	139	64	306	61
		96	99	39	43	70	28	32	219	70	194	56	196	63	390	59
		97	102	45	26	46	46	46	200	74	180	56	195	65	375	61
		98	51	45	28	86	18	61	112	81	107	67	102	75	209	71
NEELSVILLE MS	6	94	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		95	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		96	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		97	48	52	25	80	15	47	109	71	103	62	94	69	197	65
		98	69	36	22	68	26	50	118	69	107	57	128	58	235	57
	7	94	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		95	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		96	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		97	50	42	26	77	11	36	105	73	99	62	93	66	192	64

* - PERCENT MEETING STANDARD NOT REPORTED BECAUSE THERE WERE FEWER THAN FOUR STUDENTS IN THE GROUP

OUTCOME L
CRT READING 1994 TO 1998 GRADE 6 THROUGH GRADE 8 FOR MIDDLE SCHOOLS
NUMBER OF STUDENTS TESTED AND PERCENT MEETING STANDARD
BY ETHNIC AND GENDER GROUPS WITHIN SCHOOL-TESTED
FOR REGULAR STUDENTS WHO HAD STAYED IN MCPS FOR 2 YEARS OR MORE

SCHOOL	GRADE	YR	AFRI. AMER. NO. TSTED	AFRI. AMER. % MSTAN	ASIAN AMER. NO. TSTED	ASIAN AMER. % MSTAN	HISP- ANIC NO. TSTED	HISP- ANIC % MSTAN	WHITE NO. TSTED	WHITE % MSTAN	MALE NO. TSTED	MALE % MSTAN	FE- MALE NO. TSTED	FE- MALE % MSTAN	SCH NO. TSTED	SCH % MSTAN
NEELSVILLE MS	7	98	50	44	26	73	14	57	108	70	105	63	94	63	199	63
	8	94	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		95	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		96	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		97	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		98	54	50	25	72	15	67	107	81	103	66	98	76	201	71
ROSA PARKS MS	6	94	29	41	14	50	14	57	198	71	120	68	137	64	257	66
		95	36	58	20	75	22	55	213	74	159	67	132	74	291	70
		96	24	29	23	78	18	61	210	74	154	67	123	74	277	70
		97	35	49	28	79	22	41	242	77	159	69	168	74	327	72
		98	30	57	36	75	16	56	236	81	154	74	165	79	319	76
	7	94	23	52	19	79	7	43	183	78	137	75	96	72	233	74
		95	35	29	18	61	16	56	209	73	128	66	152	64	280	65
		96	28	68	19	74	24	54	218	82	156	78	133	77	289	78
		97	27	59	24	83	18	61	205	85	150	78	126	85	276	81
		98	29	59	27	85	21	71	232	83	154	78	155	82	309	80
	8	94	24	25	22	77	19	53	189	81	116	72	139	76	255	74
		95	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		96	34	32	19	68	20	55	196	80	128	68	143	74	271	71
		97	33	64	20	70	28	57	223	78	164	69	140	79	304	74
		98	34	47	24	83	21	67	210	85	155	79	136	79	291	79
PARKLAND MS	6	94	53	45	39	59	50	30	105	55	111	41	136	54	247	49
		95	65	31	26	65	62	44	113	55	136	44	132	52	268	48
		96	38	34	31	52	54	52	89	60	110	47	102	57	212	52
		97	65	32	42	57	74	27	99	53	150	37	132	48	282	42
		98	55	42	26	50	74	31	83	63	116	36	122	57	238	47
	7	94	48	44	39	54	48	38	103	62	123	46	115	59	238	52
		95	65	38	38	61	64	38	105	58	121	46	151	51	272	49
		96	69	28	30	57	62	35	114	59	139	41	138	51	277	46
		97	48	42	35	46	68	37	85	69	115	47	121	55	236	51
		98	60	33	37	76	80	49	93	54	145	50	126	52	271	51
	8	94	61	46	42	60	58	41	97	56	126	49	132	52	258	51
		95	49	35	41	41	60	45	95	61	125	44	120	53	245	49
		96	67	39	40	48	63	27	101	57	117	36	154	51	271	44
		97	63	33	34	53	66	41	105	60	131	47	139	49	270	48
		98	44	39	34	53	75	40	75	61	111	50	117	48	228	49

* - PERCENT MEETING STANDARD NOT REPORTED BECAUSE THERE WERE FEWER THAN FOUR STUDENTS IN THE GROUP

OUTCOME L

CRT READING 1994 TO 1998 GRADE 6 THROUGH GRADE 8 FOR MIDDLE SCHOOLS
NUMBER OF STUDENTS TESTED AND PERCENT MEETING STANDARD
BY ETHNIC AND GENDER GROUPS WITHIN SCHOOL-TESTED
FOR REGULAR STUDENTS WHO HAD STAYED IN MCPS FOR 2 YEARS OR MORE

SCHOOL	GRADE	YR	AFRI. AMER. NO. TSTED	AFRI. AMER. % MSTAN	ASIAN AMER. NO. TSTED	ASIAN AMER. % MSTAN	HISP-ANIC NO. TSTED	HISP-ANIC % MSTAN	WHITE NO. TSTED	WHITE % MSTAN	MALE NO. TSTED	MALE % MSTAN	FE-MALE NO. TSTED	FE-MALE % MSTAN	SCH NO. TSTED	SCH % MSTAN
JOHN POOLE MS	6	94	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		95	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		96	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		97	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		98	4	75	1	*	1	*	105	80	54	80	58	78	112	79
	7	94	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		95	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		96	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		97	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		98	1	*	.	.	4	100	114	72	53	66	67	78	120	73
	8	94	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		95	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		96	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		97	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		98	12	8	2	*	4	50	97	66	48	71	67	52	115	60
POOLESVILLE HS	7	94	4	0	.	.	2	*	110	69	57	67	59	66	116	66
		95	10	30	1	*	2	*	94	64	47	66	61	56	108	60
		96	2	*	2	*	4	25	105	72	65	68	48	77	113	72
		97	13	23	2	*	4	75	105	62	53	66	71	54	124	59
		98	.	.	.	.	.	.	.	.	.	.	.	.	.	.
	8	94	5	60	.	.	3	*	94	77	53	83	49	69	102	76
		95	3	*	.	.	2	*	112	57	61	49	56	64	117	56
		96	9	11	2	*	2	*	95	66	47	70	62	55	109	61
		97	2	*	1	*	3	*	104	73	58	72	53	72	111	72
		98	.	.	.	.	.	.	.	.	.	.	.	.	.	.
PYLE MS	6	94	6	83	28	93	10	90	233	91	142	91	136	90	278	91
		95	5	80	34	82	13	92	232	88	160	85	125	91	285	88
		96	6	100	36	86	8	75	265	87	152	88	163	86	315	87
		97	4	25	36	97	11	91	322	92	182	92	191	92	373	92
		98	8	63	25	84	9	100	267	95	153	94	156	92	309	93
	7	94	6	83	35	86	11	73	250	92	150	85	152	95	302	90
		95	6	83	29	90	12	67	237	93	146	94	138	88	284	91
		96	7	86	36	83	12	92	229	88	165	84	121	93	286	87
		97	9	78	41	88	12	83	277	95	176	92	163	94	339	93
		98	1	*	32	97	12	92	299	94	161	96	183	93	344	94
	8	94	6	50	33	94	10	90	219	90	141	87	127	93	268	90
		95	5	100	39	79	12	92	257	94	155	88	158	96	313	92

* - PERCENT MEETING STANDARD NOT REPORTED BECAUSE THERE WERE FEWER THAN FOUR STUDENTS IN THE GROUP

OUTCOME L
CRT READING 1994 TO 1998 GRADE 6 THROUGH GRADE 8 FOR MIDDLE SCHOOLS
NUMBER OF STUDENTS TESTED AND PERCENT MEETING STANDARD
BY ETHNIC AND GENDER GROUPS WITHIN SCHOOL-TESTED
FOR REGULAR STUDENTS WHO HAD STAYED IN MCPS FOR 2 YEARS OR MORE

SCHOOL	GRADE	YR	AFRI. AMER. NO. TSTED	AFRI. AMER. % MSTAN	ASIAN AMER. NO. TSTED	ASIAN AMER. % MSTAN	HISP-ANIC NO. TSTED	HISP-ANIC % MSTAN	WHITE NO. TSTED	WHITE % MSTAN	MALE NO. TSTED	MALE % MSTAN	FE-MALE NO. TSTED	FE-MALE % MSTAN	SCH NO. TSTED	SCH % MSTAN
PYLE MS	8	96	6	67	39	85	10	70	237	92	154	90	138	89	292	89
		97	9	67	48	81	15	67	251	88	184	79	141	93	325	85
		98	4	50	9	100	2	*	68	96	37	95	46	93	83	94
REDLAND MS	6	94	36	28	28	79	14	64	154	77	116	63	117	74	233	68
		95	39	56	31	77	14	43	162	79	121	76	125	70	246	73
		96	30	47	38	76	17	65	151	83	131	73	106	79	237	76
		97	31	58	31	84	15	60	145	72	103	70	119	71	222	71
		98	22	41	38	76	21	57	157	86	119	77	119	78	238	78
	7	94	37	57	28	86	12	75	160	77	110	77	128	73	238	75
		95	42	36	27	78	20	70	145	81	122	64	113	79	235	71
		96	40	58	29	79	16	56	157	81	119	79	123	72	242	75
		97	29	45	43	70	23	61	145	87	134	76	107	76	241	76
		98	28	46	31	81	20	60	151	81	112	70	118	81	230	75
	8	94	32	38	36	64	13	46	136	82	105	70	112	71	217	71
		95	35	49	28	75	12	75	165	79	109	74	132	74	241	74
		96	41	27	27	85	22	68	141	81	118	63	114	78	232	70
		97	47	51	30	87	15	67	161	83	125	81	128	72	253	76
		98	23	57	43	77	20	75	147	91	120	82	114	85	234	83
RIDGEVIEW MS	6	94	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		95	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		96	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		97	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		98	38	34	48	73	26	46	150	76	128	62	134	71	262	66
	7	94	57	42	51	76	24	46	271	80	216	73	190	71	406	72
		95	59	44	49	80	31	42	260	79	197	69	203	73	400	71
		96	55	38	48	81	37	54	255	80	214	73	182	71	396	72
		97	63	41	76	78	34	47	290	79	254	67	209	76	463	71
		98	29	28	39	82	29	38	167	74	135	65	130	67	265	66
	8	94	47	60	51	76	31	45	286	81	207	76	209	76	416	76
		95	65	40	58	81	25	56	275	77	219	70	204	71	423	71
		96	65	43	52	77	34	47	258	79	215	67	195	73	410	70
		97	54	39	56	79	36	53	263	84	220	76	191	72	411	74
		98	62	39	73	86	38	61	283	83	239	76	218	75	457	75
ROCKY HILL MS	6	94	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		95	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		96	6	33	8	88	6	33	168	73	99	72	89	71	188	71
		97	9	67	12	75	5	60	171	67	108	63	90	73	198	68

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OUTCOME L
CRT READING 1994 TO 1998 GRADE 6 THROUGH GRADE 8 FOR MIDDLE SCHOOLS
NUMBER OF STUDENTS TESTED AND PERCENT MEETING STANDARD
BY ETHNIC AND GENDER GROUPS WITHIN SCHOOL-TESTED
FOR REGULAR STUDENTS WHO HAD STAYED IN MCPS FOR 2 YEARS OR MORE

SCHOOL	GRADE	YR	AFRI. AMER. NO. TSTED	AFRI. AMER. % MSTAN	ASIAN AMER. NO. TSTED	ASIAN AMER. % MSTAN	HISP-ANIC NO. TSTED	HISP-ANIC % MSTAN	WHITE NO. TSTED	WHITE % MSTAN	MALE NO. TSTED	MALE % MSTAN	FE-MALE NO. TSTED	FE-MALE % MSTAN	SCH NO. TSTED	SCH % MSTAN
ROCKY HILL MS	6	98	10	60	15	67	3	*	158	78	92	71	94	80	186	75
	7	94	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		95	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		96	6	50	4	75	8	63	161	71	80	69	100	70	180	69
		97	10	40	9	100	6	67	169	75	101	71	93	76	194	74
		98	11	45	12	50	4	75	174	66	112	60	90	70	202	64
	8	94	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		95	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		96	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		97	7	43	5	60	10	70	145	77	72	72	96	76	168	74
		98	12	42	11	82	6	83	177	74	106	71	100	75	206	73
SLIGO MS	6	94	56	36	27	44	45	38	118	69	125	50	121	57	246	53
		95	63	32	31	55	46	39	123	80	145	61	118	56	263	59
		96	77	35	20	45	55	27	114	68	138	41	130	56	268	49
		97	86	31	26	54	51	37	138	72	149	57	153	49	302	53
		98	70	41	44	57	65	25	111	69	144	48	146	53	290	51
	7	94	48	44	29	66	44	50	93	77	102	56	112	69	214	63
		95	67	34	30	33	46	35	102	75	129	48	116	54	245	51
		96	63	40	35	57	47	34	109	75	145	59	109	53	254	56
		97	89	40	24	50	66	45	112	72	153	54	140	56	293	55
		98	84	37	32	41	48	31	124	74	141	54	148	51	289	53
	8	94	60	27	33	55	34	38	114	74	113	46	128	62	241	54
		95	50	30	29	59	53	43	93	77	111	53	114	60	225	56
		96	73	36	28	46	55	47	101	74	137	48	120	62	257	54
		97	76	32	42	50	57	30	104	75	153	54	126	45	279	50
		98	82	45	28	54	71	44	103	79	145	57	143	59	288	58
TAKOMA PARK MS	6	94	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		95	.	.	.	.	.	.	.	.	.	.	.	.	.	.
		96	65	26	9	33	16	13	56	73	79	46	67	40	146	43
		97	45	33	9	56	31	19	66	76	79	41	72	61	151	50
		98	58	41	16	100	29	28	117	91	131	81	119	67	250	74
	7	94	59	41	11	88	28	61	105	90	130	71	96	79	226	74
		95	59	44	11	91	25	60	105	83	131	66	101	76	232	71
		96	51	33	11	91	29	38	105	86	113	74	109	64	222	69
		97	75	36	40	93	26	46	115	95	147	74	110	70	257	72
		98	55	40	42	86	32	38	121	88	141	68	111	73	252	70

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OUTCOME L
CRT READING 1994 TO 1998 GRADE 6 THROUGH GRADE 8 FOR MIDDLE SCHOOLS
NUMBER OF STUDENTS TESTED AND PERCENT MEETING STANDARD
BY ETHNIC AND GENDER GROUPS WITHIN SCHOOL-TESTED
FOR REGULAR STUDENTS WHO HAD STAYED IN MCPS FOR 2 YEARS OR MORE

SCHOOL	GRADE	YR	AFRI. AMER. NO. TSTED	AFRI. AMER. % MSTAN	ASIAN AMER. NO. TSTED	ASIAN AMER. % MSTAN	HISP-ANIC NO. TSTED	HISP-ANIC % MSTAN	WHITE NO. TSTED	WHITE % MSTAN	MALE NO. TSTED	MALE % MSTAN	FE-MALE NO. TSTED	FE-MALE % MSTAN	SCH NO. TSTED	SCH % MSTAN
TAKOMA PARK MS	8	94	65	51	44	89	20	40	98	88	115	76	113	71	228	73
		95	61	44	40	83	20	60	102	95	127	71	96	82	223	76
		96	57	49	39	95	29	48	103	88	130	72	100	78	230	74
		97	67	45	39	100	34	44	111	88	126	75	125	70	251	73
		98	75	39	39	90	25	48	103	96	137	73	106	72	243	72
TILDEN MS	6	94	10	50	28	75	15	53	204	87	113	82	145	82	258	82
		95	20	40	29	90	23	48	195	84	152	76	115	82	267	78
		96	17	41	28	86	20	75	214	82	148	77	131	82	279	80
		97	15	47	30	83	34	59	241	82	156	75	164	80	320	78
		98	17	47	34	79	19	74	221	89	136	82	157	87	293	85
	7	94	8	75	30	80	23	48	192	85	131	77	123	85	254	81
		95	14	36	30	77	16	69	204	90	111	83	154	85	265	84
		96	23	57	33	85	29	48	205	89	150	81	140	83	290	82
		97	18	44	30	87	19	74	235	87	163	81	139	87	302	84
		98	12	75	38	76	27	70	235	90	151	84	161	88	312	86
	8	94	15	47	25	68	22	64	188	84	120	78	130	78	250	78
		95	8	63	32	81	23	57	195	89	140	79	119	90	259	84
		96	12	58	31	68	19	74	213	88	115	83	161	84	276	84
		97	23	52	38	82	35	54	208	89	156	79	148	83	304	81
		98	14	71	35	94	15	60	227	88	160	82	132	91	292	86
JULIUS WEST MS	6	94	37	38	18	78	25	44	143	75	112	61	111	70	223	65
		95	30	20	32	63	29	45	136	69	110	61	120	55	230	58
		96	33	42	20	75	35	34	147	73	116	59	120	68	236	64
		97	31	45	28	61	23	35	139	73	106	65	115	63	221	64
		98	33	39	29	76	26	54	129	82	113	73	104	69	217	71
	7	94	21	33	33	70	15	40	137	77	92	72	114	67	206	69
		95	44	36	22	73	28	43	138	78	111	61	122	69	233	65
		96	25	16	30	67	26	46	131	76	98	68	116	60	214	64
		97	34	29	23	65	36	53	144	77	118	69	120	63	238	66
		98	32	31	30	60	22	36	135	82	103	66	118	68	221	67
	8	94	30	47	15	67	28	39	123	72	103	56	93	70	196	63
		95	24	42	37	68	24	33	135	69	102	64	119	60	221	62
		96	41	27	26	58	30	60	133	81	104	63	127	69	231	66
		97	28	43	35	77	34	47	139	81	116	78	122	63	238	70
		98	42	48	24	58	33	48	144	81	125	67	119	70	244	68
WESTLAND MS	6	94	17	59	3	*	8	13	75	87	61	79	42	74	103	77
		95	21	57	12	75	17	53	83	80	65	77	68	68	133	72

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OUTCOME L
CRT READING 1994 TO 1998 GRADE 6 THROUGH GRADE 8 FOR MIDDLE SCHOOLS
NUMBER OF STUDENTS TESTED AND PERCENT MEETING STANDARD
BY ETHNIC AND GENDER GROUPS WITHIN SCHOOL-TESTED
FOR REGULAR STUDENTS WHO HAD STAYED IN MCPS FOR 2 YEARS OR MORE

SCHOOL	GRADE	YR	AFRI. AMER. NO. TSTED	AFRI. AMER. % MSTAN	ASIAN AMER. NO. TSTED	ASIAN AMER. % MSTAN	HISP- ANIC NO. TSTED	HISP- ANIC % MSTAN	WHITE NO. TSTED	WHITE % MSTAN	MALE NO. TSTED	MALE % MSTAN	FE- MALE NO. TSTED	FE- MALE % MSTAN	SCH NO. TSTED	SCH % MSTAN
WESTLAND MS	6	96	18	33	9	67	15	47	88	83	67	72	63	70	130	71
		97	21	38	8	75	20	25	105	90	85	73	70	76	155	74
		98	16	50	10	60	21	52	136	90	80	85	103	77	183	80
	7	94	39	46	12	67	17	29	140	91	97	73	112	79	209	76
		95	38	63	7	71	17	47	141	94	110	80	93	87	203	83
		96	35	46	15	73	23	43	159	91	105	75	127	80	232	78
		97	33	42	18	83	25	44	179	92	128	80	127	80	255	80
		98	33	42	14	71	30	40	191	92	138	77	131	81	269	79
	8	94	33	48	9	89	27	52	122	87	104	74	88	77	192	76
		95	41	32	11	73	18	39	136	90	92	79	115	69	207	73
		96	36	47	8	38	18	44	141	96	113	77	90	84	203	80
		97	42	48	22	68	25	40	163	90	117	78	135	75	252	76
		98	27	37	18	72	30	50	181	93	129	84	127	77	256	80
WHITE OAK MS	6	94	67	39	46	63	22	32	75	81	106	55	104	63	210	59
		95	43	37	38	66	36	42	79	78	105	57	91	64	196	60
		96	47	49	82	73	29	38	131	89	156	74	134	72	290	73
		97	62	48	71	70	24	50	156	82	163	75	151	66	314	70
		98	41	49	27	56	19	58	82	91	79	70	91	74	170	72
	7	94	58	43	43	58	23	52	87	72	108	56	104	63	212	59
		95	67	43	48	71	23	35	76	86	110	58	105	70	215	64
		96	43	44	39	59	35	46	83	83	112	64	88	63	200	64
		97	47	47	52	58	22	41	74	86	96	61	99	67	195	64
		98	57	49	42	62	19	47	103	76	96	66	125	62	221	64
	8	94	60	43	45	73	18	28	66	86	102	64	87	64	189	64
		95	54	44	40	60	26	38	84	79	105	55	99	67	204	61
		96	72	46	53	55	19	26	82	91	115	65	112	61	227	63
		97	51	53	39	62	33	55	80	85	110	69	93	66	203	67
		98	46	46	57	67	16	31	67	84	92	70	94	60	186	65
WOOD MS	6	94	39	33	27	70	29	28	148	79	116	64	128	65	244	64
		95	34	38	20	50	29	34	152	78	129	64	107	66	236	65
		96	29	28	26	81	26	42	123	76	118	63	89	66	207	64
		97	33	30	20	60	28	46	138	75	113	58	108	69	221	63
		98	34	35	31	77	31	39	146	73	132	64	112	63	244	64
	7	94	33	45	36	72	26	50	161	79	133	70	123	72	256	71
		95	35	31	28	75	33	36	150	80	120	67	127	66	247	66
		96	39	44	23	52	35	34	141	84	131	67	108	67	239	67
		97	41	32	32	81	37	51	124	81	125	65	112	71	237	68

* - PERCENT MEETING STANDARD NOT REPORTED BECAUSE THERE WERE FEWER THAN FOUR STUDENTS IN THE GROUP

OUTCOME L
CRT READING 1994 TO 1998 GRADE 6 THROUGH GRADE 8 FOR MIDDLE SCHOOLS
NUMBER OF STUDENTS TESTED AND PERCENT MEETING STANDARD
BY ETHNIC AND GENDER GROUPS WITHIN SCHOOL-TESTED
FOR REGULAR STUDENTS WHO HAD STAYED IN MCPS FOR 2 YEARS OR MORE

SCHOOL	GRADE	YR	AFRI. AMER. NO. TSTED	AFRI. AMER. % MSTAN	ASIAN AMER. NO. TSTED	ASIAN AMER. % MSTAN	HISP-ANIC NO. TSTED	HISP-ANIC % MSTAN	WHITE NO. TSTED	WHITE % MSTAN	MALE NO. TSTED	MALE % MSTAN	FE-MALE NO. TSTED	FE-MALE % MSTAN	SCH NO. TSTED	SCH % MSTAN
WOOD MS	7	98	34	38	21	71	28	57	133	81	109	67	109	73	218	70
	8	94	28	46	31	74	30	47	152	80	125	64	117	79	242	71
		95	31	52	39	67	27	48	156	79	128	67	126	75	254	71
		96	32	25	27	70	24	58	148	82	109	73	123	67	232	70
		97	39	59	27	63	34	29	149	83	135	64	115	77	250	70
		98	39	33	27	85	36	47	116	82	111	65	107	71	218	68

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* - PERCENT MEETING STANDARD NOT REPORTED BECAUSE THERE WERE FEWER THAN FOUR STUDENTS IN THE GROUP

MONTGOMERY COUNTY
PUBLIC SCHOOLS
Rockville, Maryland 20850

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